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ABSTRACT

This directory of educational communications and technology masters programs contains descriptions of programs in both the United States and foreign countries. The U.S. listings are categorized by state. Data for each institution include an address and contact person; a listing of courses; information on prerequisites for entering the program; acceptance of transfer students; program duration; thesis requirements; combined masters degree programs; program content; major and minor fields; course waivers; availability of special advisement and retention activities; areas of emphasis within the curriculum; instructional techniques; and accreditation. The first of four appendixes contains the same program information for international programs in 15 countries. Faculty data (including name, rank, full- or part-time status, degree and granting university, and research interests) are included in the second appendix. The third appendix contains samples of questionnaires used to gather data for the directory, and a list of U.S. schools with doctoral programs comprises the final appendix.
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MASTERS CURRICULA IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY:

A Descriptive Directory
May 1989

Third Edition

edited by

Jenny K. Johnson

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ASSOCIATION FOR EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY

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PREFACE

The field of Instructional Technology is continually changing and evolving as new technologies and instructional strategies become commonplace in the educational setting. This edition of the directory, its third, represents AECT's continuing commitment to provide our members and the field with the best possible, and most up-to-date, reference material about Instructional Technology degree programs.

This directory is designed to serve both students in the field of Instructional Technology as well as the faculty members at institutions with degree programs in the field. Students will find the directory to be an invaluable source of information about the 193 advanced Instructional Technology degree programs available in this country and overseas. Faculty members will find the directory useful in comparing their courses and degree requirements against those of other institutions, in identifying curriculum trends, and in evaluating transfer courses.

Credit for the collection of data found in this directory goes to Jenny Johnson and the AECT Curriculum Survey Task Force, chaired by David Crossman. Members of the task force devoted many hours of their time collecting and verifying the data included in the directory. The results of their efforts provide an unparalleled resource tool for the field.

Stanley D. Zenor
AECT Executive Director
May 1989

EDITOR'S NOTES

I realized the value of curriculum information to promote university degree programs while working for the Association of American Medical Colleges in the early 1970s. I envisioned a curriculum directory for my field of Educational Technology similar to the directory of medical degree programs.

Coincidentally, members of the International Division of the Association for Educational Communications and Technology (AECT) often received requests for information about U.S. degree programs in Educational Technology from foreign students and their sponsors. In 1976, as President of the International Division, I turned to Michael Guido, Chief of the Training Branch, U.S. Agency for International Development (USAID) and a Past President of the International Division, for help. He was able to support the collecting and printing of curricula data for use by USAID in selecting U.S. masters programs for foreign students.

Subsequently, a pilot survey was sent to 36 U.S. and non-U.S. schools. Nineteen U.S. and one foreign school responded. A report based on that survey was distributed in 1977. The second, third and fourth surveys were conducted by the International Division of AECT in 1978, 1979 and 1980. These reports were printed by USAID. The 1980 report listed 80 U.S. and eight non-U.S. masters programs. In 1980 the AECT established a Curriculum Survey Task Force. Members of the first Task Force were: Clarence Bergeson, John Clayton, Donald Ely, Minaruth Galey, Michael Guido, Robert Stephens, Gerald Torkelson, and Jenny Johnson, Chair.

In order to identify non-U.S. programs, I sought the assistance of the United Nations, UNESCO, Section of Methods, Materials, and Techniques in Education, headed by Etienne Brunswic. His office translated the survey questionnaire and notified the UNESCO regional offices of our desire to collect information and in turn contacted universities around the world. The Organization of American States, at the recommendation of John Clayton who was a member of the Survey Task Force, supported the computerization of the 1981 directory of 159 masters programs. Don Ely, Director of the ERIC Clearinghouse on Information Resources, at Syracuse University, arranged for ERIC/IR to print and distribute the 1981 edition.

The Task Force recommended that a new edition be published every 3-4 years by AECT. At the same time I lobbied for the establishment of an AECT Curriculum Committee that would address various issues in curriculum. In January 1985, at the recommendation of AECT President Francis Dwyer, the AECT Curriculum Committee was established and I was appointed Chair. The Task Force continues, as part of the Committee, to manage the survey and develop the directory. In 1985 it was decided to add information about the faculty. Again USAID supported the data collection effort and AECT published the directory in which 163 U.S. and 19 foreign masters programs were reported.

This directory has evolved as the result of the cooperation of a unique group of people in international and federal government agencies with a professional association. AECT is committed to the dissemination of curriculum information. This 1989 edition, again with assistance from USAID, reports 170 U.S. and 23 non-U.S. masters programs in Educational Technology.

1989 Curriculum Survey Task Force: Phil Doughty, David Graf, Al Grant, Michael Monar, Robin Taylor, Jenny Johnson, Chair, and David Crossman, Chair of the Curriculum Committee. We welcome your comments. Dr. Jenny K. Johnson, 629 G St., SE, Washington, DC 20003.

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Masters Curricula In Educational Technology: Degree Programs In United States Schools

Alabama State University
P.O. Box 271
Montgomery, AL 36195 0301
(205) 293-4107

Responsible Administrator:
Dr. K.R. Bell, Act. Coord.
Library Educational Media Prgm.

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Selection & Utilization of Media & Materials	3	*	
Administration of Media Programs	3		
Educational Media	3		
Technical Services	3		
Reference & Reference Services	3		
Readings in Instructional Technology	3		
Preparation of Instructional Materials	3	*	
Technology in Education	3	*	
Educational Television Production	3	*	
Project in Educational Media	3		
Communication, Technology & Instructional Design	3		
Basic Photography	3		
Internship	3		
Storytelling	3		
Instructional Materials Workshop	3		
Introduction to Archival Administration	3		
Programmed Instruction	3		
Principles of Selection of Library Media	3		
Multi-ethnic Resources	3		

* Lab is included

DEGREE: Master of Education

Alabama State University

PREREQUISITES:

Bachelors degree in education.
Undergraduate grade point average of at least 2.0.
Graduate Record Exam

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 9 sem. hrs.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 13 weeks long.
Continuous enrollment from entrance to graduation is not required.
The average student completes the Masters Program within 6 semesters.

THESIS: Not required.

GRADUATION REQUIREMENTS:

33-39 credits required for graduation and a
Comprehensive exam.

COMBINED MASTER'S DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....21
Number of other credits required in Education.....12-15
Number of credits required outside Education.....0

MAJOR FIELDS: Library Education Media

MINOR FIELDS: Not available.

COURSE WAIVER: Not available.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....0
Instructional Development.....3
Learning Theory and Design.....3
Materials Production.....3
Information Systems.....3
Librarianship.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Materials Production, Information Systems
Mini-lab: Yes

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on
written exams; review by dept committee without student members; review
by committee outside dept. without student members.

This school is NCATE accredited.

FACULTY (see appendix for names)

There are 2 fulltime faculty.

Auburn University
 2084 Haley Center
 University, AL 36849-5221
 (205) 826-4529

Responsible Administrator:
 Dr. Thomas E. Morgan, Acting Head
 Dept. of Educ.Fd., Leadership, & Tech.

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Media Resources Planning & Presentations	2	4	
Media for Children	4		
Media for Young Adults	4		
Reference Materials & Services	4		
Organization & Administration of Media Centers	4		
Classification & Cataloging of Media	4		
The Microcomputer as an Educational Medium	3	2	
Computer-based Education: Programming Systems	4		
Technology in Education	4		
Modes of Mediated Instruction	4		
Selection & Usage of Media for Youth	4		
Programs & Principles of Media Services	4		
Internship in Educational Media			variable
Problems in Administration of Media Services	4		
Community Information & Reference Sources	4		
Directed Independent Study			variable
Seminar in Educational Media			variable
Research in Educational Media	4		
Evaluation of Media Programs	4		
Computer-based Education: Authoring Systems	3	2	
Practicum in Educational Media			variable
Graduate Research Forum		1	
Research & Thesis			variable
Field Project			variable

PREREQUISITES:

- Bachelors degree in education.
- Undergraduate grade point average of at least 2.75
- Graduate Record Exam Minimum Score 500.

ACCEPTANCE OF TRANSFERS:

- From any school (USA or other).
- Maximum number of credits transferable is 10.

PROGRAM DURATION:

- School year begins Sept. and ends June.
- 3 quarters per year; each 10 weeks long.
- Plus 1 seasonal(vacation) session; 10 weeks long.
- Continuous enrollment from entrance to graduation is not required.
- Program must be completed within 20 quarters.
- The average student completes the Masters Program within 3 quarters plus 2 seasonal sessions.

THESIS: Optional

GRADUATION REQUIREMENTS:

- 48 quarter credits required for graduation.

MASTERS DEGREE PROGRAMS:

- Combined degree programs are not available.

CERTIFICATE: Sixth Year Certificate.

PROGRAM CONTENT:

- Number of credits required in Educ. Comm. & Tech.....28
- Number of other credits required in Education.....12
- Number of credits required outside Education.....8

MAJOR FIELDS: Media Specialist; Instructional Design

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

- Media Management.....4
- Telecommunications.....0
- Instructional Development.....8
- Learning Theory and Design.....4
- Materials Production.....4
- Information Systems.....0
- Librarianship.....8

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

- Self-instruction: Not available
- Computer-assisted instruction: Not available
- Min -lab: Not available

CURRICULUM EVALUATION: Not available.

This school has NCATE accreditation.

FACULTY (see appendix for names)

- There are 6 fulltime.

Jacksonville State University
College of Education
Jacksonville, AL 36265
(205) 231-5781

Responsible Administrator:
Dr. Ralph Parnell, Head
Dept. of Educational Resources

COURSES

Research in Curriculum
Psychological Principles of Learning
Survey Course in Special Education
Curriculum Development & Practicum
Improvement in Teaching Reading (Elementary)
Improvement in Teaching Reading (Secondary)
Remedial Procedures in Reading
Philosophy of Education
Social Foundations of Education
Seminar in Foundations of Education
Seminar in Contemporary Education
Young Adult Literature
Administration of Media Centers
Classification & Cataloging of Media
Practicum in Media Services
Learning Theories
Research Seminar in Media
Curriculum Field Experiences
Comparative Education
Issues in Media Services
School Media Centers
Collection Development
Technologies of Instruction
Slide & Motion Picture Production
Instructional Television
Microcomputers in Media
Creation & Use of Graphic Materials
Instructional Design

Clock Hours Per Week

LECTURE	LAB	SEMINAR
2	.5	.5
1.5	1	.5
2	.5	.5
2	.5	.5
2	.5	.5
2	.5	.5
2.5		.5
2		
.5		2.5
.5		2.5
2	.5	.5
1	2	
1	2	
	3	
2		1
1	1	1
.5	2.5	
2		1
2		1
.5	2	.5
1	1	1
.5	1.5	
1	2	
1.5	1.5	
1.5	1.5	
1	2	
1	1	1

**DEGREE: Master of Sc. in Instructional Media
or Master of Science in Education**

Jacksonville State University

PREREQUISITES:

Bachelors degree in any field for MS in IM
Bachelors degree in Education for MS in Educ.
Miller Analogy Test Score, or
Graduate Record Exam.

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 9 sem. hrs.

PROGRAM DURATION:

School year begins Sept. and ends April.
2 semesters per year; each 15 weeks long.
Plus 3 summer sessions; each 4 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 2.2 years.

THESIS: Not required

GRADUATION REQUIREMENTS:

33 semester credits required for graduation plus a
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18-21
Number of other credits required in Education.....12-15
Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Media

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....0
Instructional Development.....3
Learning Theory and Design.....0
Materials Production.....3
Information Systems.....3
Librarianship.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Instruction Design
Computer-assisted instruction: Micro-Computers in Media
Mini-lab: Yes

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on
written exams; review by dept. committees, without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime and 5 parttime faculty.

University of Alabama
P.O. Box 870252
Tuscaloosa, AL 35487-0252
(205) 348-4610

Responsible Administrator:
Dr. Philip Turner, Dean
Graduate School of Library Ser.

COURSES

Research Methods
Systems Analysis
Cataloging & Classification
Materials & Services for Children
Media Production & Utilization
Materials & Services for Young Adults
School Media Centers
Advanced Media Production & Utilization
Media Services
Instructional Design & Development
Directed Research in Educational Media
Fundamentals of Information Science
Computer-based Information Systems
Internship in School Media Center

Clock Hours Per Week		
LECTURE	LAB	SEMINAR
3		
3		
3	2	
3		
1	5	
3		
3		
1	5	
3		
3		3
3	3	
	8	

DEGREE: Master of Library Science

University of Alabama

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5 or
Miller Analogy Test Score 50 or
Graduate Record Exam Minimum Score 1,000

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 14 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 12 semesters.
The average student completes the Masters Program within 2 semesters
plus one summer session.

THESIS: Not required.

GRADUATION REQUIREMENTS:

36 semester credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....9
Number of other credits required in Education.....6
Number of credits required outside Education.....9

MAJOR FIELDS: Library Science

MINOR FIELDS: Not available

COURSE WAIVER: yes, with permission of Dept Chair and examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....3
Instructional Development.....3
Learning Theory and Design.....3
Materials Production.....6
Information Systems.....9
Librarianship.....42

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Media Production & Utilization
Computer-assisted instruction: Basic Programming; Equipment Operation
Mini-lab: Not available

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on
written exams; review by dept. committee with student members; and review
by committee including faculty outside this dept. without student members.

This school is NCATE accredited.

FACULTY (see appendix for names)

There are 7 fulltime and 1 parttime faculty.

University of South Alabama
 307 University Blvd.
 Mobile, AL 36688
 (205) 460-6201

Responsible Administrator:
 Dr. John G. Baylor, Assoc. Prof.
 Dept. of Behavioral Studies & Educ. Tech.

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Microcomputing Systems in Education	4	2	
Workshop in Educational Media			4
Curriculum Media Children	4		
Curriculum Media for Young Adults	4		
Advanced BASIC Programming	2		
Methods of Computer Science Education	4		
Computer-Assisted Instruction	4		
Instructional Photography	4	2	
Reference & Selection of Curriculum Materials	4		
School Library Management	4		
Production of Curriculum Media	4	2	
Classification & Organization of Media	4		
Advanced Seminar in Educational Media			4
Administering the Educational Media Center	4		
Advanced Reference & Selection	4		
Advanced Cataloging	4		
Field Project			4.8
Educational Technology Lab		2	
Seminar in Nonverbal Communication	4		
Utilization & Evaluation of Instructional Television	4	2	
Directed Study & Research			4
Special Topics in Educational Media	4		

DEGREE: Master of Education in Educ. Media
Master of Science in Instructional Media

University of South Alabama

PREREQUISITES:

Bachelors degree in any field for M.S.
Bachelors degree in education for M.Ed
Undergraduate grade point average of at least 3.0 or.
Miller Analogy Test Score 37
Graduate Record Exam Minimum Score 1000
TOEFL Exam Minimum Score 525
Nat'l Teachers Exam 575 Commons or 1100 Composite

ACCEPTANCE OF TRANSFERS: Maximum credits transferable - 12 qtr. hrs.

PROGRAM DURATION:

School year begins Sept. and ends June.
3 quarters per year; each 10 weeks long.
Plus 1 summer session 10 weeks long.
Program must be completed within 5 yrs.
The average student completes the Masters Program within 3-4 yrs.

THESIS:

Required for M.S. program, worth 4-8 credits.
Optional for M.Ed. program, worth 4-8 credits.

GRADUATION REQUIREMENTS:

48 quarter credits and comprehensive examination.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24-34
Number of other credits required in Education.....16-20
Number of credits required outside Education.....0

MAJOR FIELDS:(Information not available)

MINOR FIELDS:(Information not available)

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: None.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....4
Telecommunications.....4
Instructional Development.....8
Learning Theory and Design.....12
Materials Production.....12
Information Systems.....16
Librarianship.....16

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: CAI; Fundamentals of Basic; Adv. Basic.
Mini-lab: Not available

CURRICULUM/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept committee without student members; review
by committee outside dept. without student members

This school has NCATE accreditation.

FACULTY (see appendix for name)

There are 3 fulltime faculty.

Arizona State University
 FMC Payne 148
 Tempe, AZ 85287-0111
 (602)965-7192

Responsible Administrator:
 Dr. Gary G. Bitter, Coord.
 Educational Media & Computers

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Instructional Media Production	3	6	
Cinema and Television	3	6	
Instructional Media Design	3	6	
Instructional Media Production	3	6	
Telecommunications Resource for Instruction	3	6	
Instructional Photography	3	9	
Instructional Graphics	3	12	
Instructional Television	3	6	
Advanced Photographic Media Production	3	12	
Current Issues & Problems in Media/Computers		6	3
Computer Based Presentation Graphics		3	
Media/Computer Internship		15	
Media/Computer Practicum		15	
Interactive Video	3	12	
Computer Programming	3	9	
Integrating Computers into K-12 Curriculum	3	12	
Evaluating Computer Materials	3	12	
Computer Programming for Instruction	3	9	
Computer in Elementary School Curriculum	3	6	
Desktop Publishing	3	12	
Advanced Technologies		15	3
Logo Applications in Education	3	9	
Pascal Applications in Education	3	9	
REsearch in Technology Based Education	3		6

PREREQUISITES:

Bachelors degree in any field.
Junior/Senior grade point average of at least 3.0
Miller Analogy Test Minimum Score 46 or
Graduate Record Exam Minimum Score 500 verbal or
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only
Maximum number of credits transferable is 6

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 15 weeks long
Plus 2 summer sessions; each 5 weeks long..
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 2.5 semesters
plus a summer session.

THESIS: Not required.

GRADUATION REQUIREMENTS: 30 credits required for graduation plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available within Education,
and with other fields outside of Education.

DOCTORATE IN EDUCATIONAL MEDIA AND COMPUTERS: Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....20-27
Number of other credits required in Education.....3-6
Number of credits required outside Education.....varies

MAJOR FIELDS: Any academic discipline.

MINOR FIELDS: Not available.

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....6
Instructional Development.....6
Learning Theory and Design.....6
Materials Production.....6
Information Systems.....12
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Optional with certain courses.
Computer-assisted Instruction: Optional with certain courses.
Mini-lab: Not available

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program includes: students scores on
written exams; review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 6 fulltime faculty.

Arizona State University
 Division of Psychology on Education
 322 Payne , Tempe, AZ 85287-0611
 (602)965-4963

Responsible Administrator:
 Dr. Vernon S. Gerlach, Coord.
 Learning & Instructional Technology

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Foundations of Educational Technology	3		
Design & Development of Instruction	3		
Research Techniques for Instructional Development	3		
Educational Evaluation	3		
Responsive Learning Systems	3		
Survey of Training Systems		3	
Research		3	
Instructional Development: Practicum		3	
Instructional design: Internship		5	
Essentials of Classroom Learning	3		
Learning and Instruction	3		
Psychology of Learning and Instruction	3		
Theoretical Views of Learning	3		
Instruction & Cognition		3	
Advanced Topics in Human Learning		3	
Intro. to Research & Evaluation in Education	3		
Intro. to Quantitative Methods	3		
Intro. to Qualitative Research	3		
Data Processing Techniques in Data Analysis	3		
Multivariate Procedures in Data Analysis	3		
American Educational System	3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0 of 4.0
Miller Analogy Test Score 46
Graduate Record Exam Minimum Score 500 verbal
TOEFL Exam Minimum Score 600

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus 2 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 12 semesters.
The average student completes the Masters Program within 4 semesters.

THESIS: Optional; worth 6 credits; No thesis required for M.Ed.

GRADUATION REQUIREMENTS:

30 credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL TECHNOLOGY: Ph.D. or Ed.D.**PROGRAM CONTENT:**

Number of credits required in Educ. Comm. & Tech.....12
Number of other credits required in Education.....12
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Technology**MINOR FIELDS: one minor****COURSE WAIVER: Yes, by examination****SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:**

English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....0
Telecommunications.....0
Instructional Development.....27
Learning Theory and Design.....18
Materials Production.....0
Information Systems.....0
Librarianship.....0
Research.....15

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: students scores on written exams; review by dept. committee with student members; review by committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime faculty.

Arkansas Technical University
 105 Cranbaugh
 Russellville, AR 72801
 (501)968-0434

Responsible Administrator:
 Dr. Ray Mann, Director
 Instructional Technology

Clock Hours Per Week
 LECTURE LAB SEMINAR

COURSES

Production of Instructional Materials	2	1	
Administration of Media Programs	3		
Introduction to Instructional Technology	3		
Instructional Television	3		
Practicum in Educational Media	3		
Photography in Media Production	3		
Survey of Instructional Media	3		
Computerizing Media Management	3		
Microcomputer Courseware Development	3		
Selection of Instructional Materials	3		
Reference Materials in the School Library Media Ctr.	3		
Classification and Cataloging	3		
Computer Literacy	3		
Computer assisted Instruction Languages	3		

PREREQUISITES:

Bachelors degree with specified education credits.

Undergraduate grade point average of at least 2.5.

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 16 weeks long.

Plus 1 summer/vacation session 5 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 12 semesters.

The average student completes the Masters Program within 4 semesters.

Plus 2 summer sessions

THESIS: Optional and worth 6 credits.

GRADUATION REQUIREMENTS:

33 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24

Number of other credits required in Education.....6

Number of credits required outside Education.....0

MAJOR FIELDS: Media Production, Library Media, Computer Technology

MINOR FIELDS: Yes, 6 credits constitutes a minor.

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6

Telecommunications.....3

Instructional Development.....3

Learning Theory and Design.....3

Materials Production.....12

Information Systems.....6

Librarianship.....9

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available.

Computer-assisted instruction: Intro. to Instr. Tech.

Mini-lab: Yes.

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program:

Student scores on written exams; review by committee including members outside the Dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names):

There are 3 fulltime faculty.

University of Arkansas
College of Education 350
Fayetteville, AR 72701
(501)575-5100

Responsible Administrator:
Dr. David L. Carl, Prog. Coord.
Instructional Resources

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Instructional Media for School Media Centers	2	1	
Organization & Operation of School Media Centers	3		
Reference Materials	2	1	
Production of Instructional Materials	1	2	
Media for Young Adults	3		
Practicum in School Library Media Centers		3	
Introduction to Educational Media	1.5	1.5	
Administering Educational Media	3		
Television in Education	1	2	
Cataloging Instructional Materials	2	1	
Critical Evaluation of Educational Films	3		
Photography	2	1	
Educational Computing	3		
Field Experience in Educational Media		3	
Critical Evaluation of Educational Films	3		
Computer Telecommunications	3		
Hypercard Applications for Education	3		
Computers as an Instructional Technology	3		
Instructional Product Development	3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.7
Miller Analogy Test Score of 55 or
Graduate Record Exam minimum score of 1500 (3 parts)
TOEFL Exam.

ACCEPTANCE OF TRANSFERS:

From any school (USA other).
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus a summer session 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 7 years.
The average student completes the Masters Program within 2 semesters
plus 1 summer session.

THESIS: Not required

GRADUATION REQUIREMENTS:

33 semester credits required for graduation, plus
Comprehensive Exam

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT

Number of credits required in Educ. Comm. & Tech.....18
Number of other credits required in Education.....9
Number of credits required outside Education.....3

MAJOR FIELDS: Instructional Resources

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair or faculty.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....3
Instructional Development.....6
Learning Theory and Design.....0
Materials Production.....19
Information Systems.....12
Hypercard Technology.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Most courses
Computer-assisted instruction: Most courses
Mini-lab: Not available

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on
written exams. Review by dept. committee without student members and by
committee outside dept. without student members.

This school is NCATE accredited.

FACULTY (see appendix for names)

There are 3 fulltime and 2 parttime faculty.

University of Central Arkansas
Box H
Conway, AR 72032

Responsible Administrator:
Dr. Selvin W. Royal, Chair
Dept. of Educ. Media/Lib. Sc.

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Photographic Techniques	1	2	
Integration of Sch. Lib. Resources into Curriculum	3		
Instructional Television	1	2	
Introduction, Selection & Utilization of Educ. Media	3		
Administration of Information Programs	3		
Practicum			3
Introduction to Information Studies	1		
Instructional Product Development	1		
Online Bibliographic Searching Techniques		1	
Utilizing Online Cataloging Databases & Networks		1	
Directed Individual Study			
Information Technology	1	1	
Technical Services	2	1	
Organization of Information I	1	1	
Organization of Information II	1	1	
Public Information Services	2		
Planning Information Facilities	2		
Information Resources & Search Strategies	2	1	
Design & Production of Media Resources I	1	2	
Design & Production of Media Resources II	1	2	
Educational Photography	1	2	
Television Production & Utilization	1	2	
Electronic Storage & Retrieval Systems for Information	1.5	1.5	
Electronic Storage & Retrieval Systems for Instruction	1.5	1.5	
Intro to Instructional Technology	3		
Interactive Video Technologies	2	1	
Developing Information Collections	3		
Information Sources & Bibliography	3		
Designing Informational Progs. for Children & Youth	3		
Public Information Service Agencies	3		
Information Management			3
Living Textbooks	1	2	
Research Methods	3		

DEGREE: Master of Science in Educ./Lib. Sc. **University of Central Arkansas**

PREREQUISITES:

- Bachelors degree in any field.
- Undergraduate grade point average of at least 2.5.
- Graduate Record Exam Minimum Score 900

ACCEPTANCE OF TRANSFERS:

- From U.S. accredited schools only.
- Maximum number of credits transferable is 6.

PROGRAM DURATION:

- School year begins Aug. and ends May.
- 2 semesters per year; each 16 weeks long.
- Plus 2 summer sessions; each 5 weeks long.
- Continuous enrollment from entrance to graduation is not required.
- Program must be completed within 12 semesters.
- The average student completes the Masters Program within 2 semesters plus 2 summer sessions.

THESIS: Optional and worth 6 credits.

GRADUATION REQUIREMENTS:

- 36 semester credits plus comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Yes, with Special Education

PROGRAM CONTENT:

- Number of credits required in Educ. Comm. & Tech.....36
- Number of other credits required in Education.....0
- Number of credits required outside Education.....0

MAJOR FIELDS: school library media; Instructional Technology; Public Information.

MINOR FIELDS: Not available.

COURSE WAIVER: Not available.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

- Media Management.....9
- Telecommunications.....8
- Instructional Development.....6
- Learning Theory and Design.....0
- Materials Production.....6
- Information Systems.....6
- Librarianship.....36

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

- Self-instruction: Not available.
- Computer-assisted instruction: Not available
- Mini-lab: Not available.

CURRICULUM EVALUATION:

- Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee with student members; review by committee outside dept. with student members

This school has NCATE accreditation.

FACULTY (see appendix for names):

- There are 4 fulltime faculty, and 4 parttime faculty.

California State University-Chico
Chico, CA 95925-0504
(916)-895-5367

Responsible Administrator:
Prof. John Ittleson
College of Communication

Clock Hours Per Week
LECTURE LAB SEMINAR

COURSES

Script Writing for A/V Media	3		
Visual Communication Concepts	1	2	
Photo Communication	1	2	
Principles of Station Operation	2		
Media for Instruction & Training	2	2	
Content Analysis/Learner Needs	1		
Developing Behavioral Obj. for Instructional Tech.	1		
Sequential Content & Learning Tasks	1		
Evaluation of Content & Product	1		
Design of Instructional System	3		
Film Production Techniques I	2	3	
Film Production Techniques II	2	3	
Publication Design	2	2	
Kinegraphics	2	2	
Television Production I	2	3	
Television Production II	2	3	
Intermediate Photo	1	2	
Color Photo	1	2	
Computer Assisted Instruction Courseware Systems I	1	5	
Computer Assisted Instruction Courseware Systems II	1	5	
Specialized Information & Media Centers	3		
New Telecommunications Systems	3		
Media Production/Design Team Approach	3		
Media Production for Complex Media	3		
Psychology of Learning	3		
Psychology of Sensation & Perception	3		
Principles of Information & Communication	3		
History of Information & Communication	3		
Theory of Information & Communication	3		
Communication Research	3		
Modern Information Communication & Society	3		

**DEGREE: Master of Arts
in Instructional Technology**

California State University-Chico

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Miller Analogy Test Score or
Graduate Record Exam
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From any school(USA or other)

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 15 weeks long.
Plus 2 summer sessions; each 6 weeks long.
Continuous enrollment from entrance to graduation is required.
Program must be completed within 14 semesters.
The average student completes the Masters Program within 4 semesters,

THESIS: Required and worth 3 credits.

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....30
Number of other credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Design, CBT/CAI; Video Production; Evaluation;
Print; Photography.

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair and examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....15
Instructional Development.....12
Learning Theory and Design.....10
Materials Production.....24
Information Systems.....12
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: CAI 1 and CAI 2
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on
written exams, and review by dept. committee without student members.

FACULTY (see appendix for names)

There are 3 fulltime faculty.

California State University-Dominguez Hills
 1000 E. Victoria St.
 Carson, CA 90747
 (213)516-3522

Responsible Administrator:
 Prof. Peter Dasberg
 Computer Based Education

COURSES

Intro. to Computers in Education
 Preparing Computer-assisted Instruction
 Curriculum Development
 CAI Final Project
 Instructional Applications of Logo
 Intro. to BASIC Programming
 Research Methods
 Learning & Development
 Social & Cultural Factors

Clock Hours Per Week		
LECTURE	LAB	SEMINAR
*		
*	*	
*		
	*	
*	*	
*	*	
*		
		*
		*

**DEGREE: Master of Arts
in Education**

California State University-Dominguez Hills

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.75 or

ACCEPTANCE OF TRANSFERS:

From any school(USA or other)

Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 15 weeks long.

Plus 2 summer sessions; each 6 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within no specified time.

The average student completes the Masters Program within 4 semesters.

THESIS: Optional and worth 3-6 credits.

GRADUATION REQUIREMENTS:

30 semester credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....15-18

Number of other credits required in Education.....12

Number of credits required outside Education.....3

MAJOR FIELDS: Computer Based Education

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair and examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by faculty for students in academic difficulty.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0

Telecommunications.....0

Instructional Development.....6

Learning Theory and Design.....6

Materials Production.....6-12

Information Systems.....3

Librarianship.....0

CAI.....20

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: CAI Development

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on written exams; review by committee outside dept. without student members. review dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 4 fulltime faculty.

California State University-Long Beach
Long Beach, CA 90840

(213)985-4966

Responsible Administrator:
Richard Johnson, Chairman
Dept. of Instructional Media

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Theoretical Models Applied to Media	3		
Preparation of Photographic	2	2	
Preparation of Audio Media	2	2	
Selection of Materials & Information Sources	3		
School Library Media Center Administration	3		
Computer Literacy	2	2	
Special Topics in Instructional Media	1-3		
Instructional Systems	3		
Multi-media Message Design	2	3	
Special Topics in School Librarianship	1-3		
Field Work in School Library Media Centers	4		
Instructional Media	2	2	
Preparation of Graphic Media	2	2	
Instructional Design	3		
Administration of Learning Resource Centers	3		
Basic Reference	3		
Directed Research	3		
Computer Programming	2	2	
Computer Education	2	2	
Desktop Publishing	2	2	
Online Information Retrieval	2	2	
Internship	3		
Independent Study	1-3		
Instructional Film Production	3		
Teaching Computer Concepts & Applications	3		
Interactive Learning	3		
Computer Databases	2	2	
Managing Computer-Based Resources	2	2	
Special Problems in Instructional Media	3		
Educational Technology			3
Thesis or Project	1-6		
Intro. to Library Use	1		
Library Materials for K-12	3		
Organization & Cataloging of Materials	3		
Library Media Technologies	3		

PREREQUISITES:

Bachelor degree in any field.

Undergraduate grade point average of at least 2.5

Graduate Record Exam

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 6

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 15 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 14 semesters.

The average student completes the Masters Program within 5 semesters.

THESIS: Optional and worth 4-6 credits

GRADUATION REQUIREMENTS:

30 credits required for graduation, plus

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....21

Number of other credits required in Education.....9

Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Media

MINOR FIELDS: Not available

COURSE WAIVER: Yes, by examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: None available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....5

Telecommunications.....0

Instructional Development.....6

Learning Theory and Design.....3

Materials Production.....16

Information Systems.....3

Librarianship.....18

Personal Computer.....18

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by committee outside dept. with student members

FACULTY (see appendix for names)

There are 4 fulltime and 2 parttime faculty.

California State University. Los Angeles
 5151 State University Dr.
 Los Angeles, CA 90032
 (213)343-4330

Responsible Administrator
 Dr. James H. Wiebe, Assoc. Chair
 Div. of Educ. Foundations & Interdivision Studies

Clock Hours Per Week
 LECTURE LAB SEMINAR

COURSES

Instructional Materials Preparation		1	
Instructional Media Production	2	2	
Photographic Techniques for Mediated Instr.	2	1	
Survey of Instr. Media Design & Technology	3	2	
Video Technology for Mediated Instruction	3	2	
Intro. to Computer-Based Instruction	3	2	
Evaluation of Mediated Instruction	3	2	
Instructional Graphics Design & Production	3	2	
Adv. Multi-Image Design & Production	3	2	
Instructional Message Design	3	2	
Consultation & Management for Instr. Designers	4		
Adv. Video Technology Design & Production	3	2	
Simulation & Gaming Design & Production	3	2	
Adv. Computer-Based Instruction	3	2	
Interactive Video Instruction	3	2	
Internship in Instructional Design & Production	4		
Intro. to Computers & their Uses in Classroom	2	2	
Computer Applications in Classroom	1	1	
Intro. to Structured Programming in Educ.	3	2	
Adv. Structured Programming in Educ.	3	2	
Authoring Tools in Education	3	2	
Research in Instructional Technology	4		
Role of the Computer Specialist in Educ.	3	2	
Pascal for Teachers	3	2	
Teaching Microcomputing in Schools: Logo		4	
Microcomputer Applications in Reading & Language Arts	1	1	
Evaluation of Micro. Courseware for Elementary Schools:			
Mathematics & Science	1	1	
Computer Applications in Special Education	2	2	
Management Infor. Systems in Educ. Administration	2	2	
Telecommunications in Education	1	2	
Intro. to Interactive Video	1	2	
Instructional Materials: Selection & Acquisition	4		
School Library Media Centers	4		
Instructional Materials: Cataloging & Classifi	4		
Information Sources: General	4		
Information Sources: Specialized	4		
School Librarian/Media Specialist Field Work	4		
School Library Media Services	3		
Computer Applications in School Library Media Ctr.	4		
Instructional Materials in Multicultural Educ.	4		

**DEGREE: Master of Arts
in Education**

California State University-Los Angeles

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.75

TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 13.

PROGRAM DURATION:

School year begins Sept. and ends Sept.

4 quarters per year; each 11 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 7 years.

The average student completes the Masters Program within 8 qtrs parttime.

THESIS: Required for M.A.; Optional for M.Ed.

GRADUATION REQUIREMENTS:

45 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....33-36

Number of other credits required in Education.....12

Number of credits required outside Education.....0

MAJOR FIELDS: Computer Educ.; Instructional Technology/Production & Design

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....12

Telecommunications.....2

Instructional Development.....0

Learning Theory and Design.....28

Materials Production.....12

Information Systems.....50

Librarianship.....39

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 8 fulltime faculty.

California State University-San Bernardino
 School of Education
 San Bernardino, CA 92407
 (714)887-7296

Responsible Administrator
 Dr. R.A. Senour
 School of Education

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Foundations of Education	5		
Assessment			2.5
Systems & Procedures in Vocational Education	5		
Media & Strategies in Teaching	4	2	
Problems in Educational Assessment	5		
Advanced Independent Study Topics in Education	1-5		
Intro. to Computer Technology in Education	2	5	
Education			2-5
Construction of Instructional Materials	5		
Microcomputers in Education	5		
Educational Technology	4	2	
Instructional Design			5
Computers & Learning	5	2	
Computers: Curriculum & Instruction	5	2	
Computers: Development of Instructional Materials		4	
Independent Study			1-5

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
Miller Analogy Test Score or
Graduate Record Exam Minimum Score

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Oct. and ends June.
3 quarters per year; each 11 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 7 years.
The average student completes the Masters Program within 6 quarters.

THESIS: or Project require and worth 10 qtr. credits.

GRADUATION REQUIREMENTS:

45 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: within the field of education.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....25
Number of other credits required in Education.....20
Number of credits required outside Education.....0

MAJOR FIELDS: Elementary; Secondary; Special Ed.; Technology (Computer & Media)

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....5
Telecommunications.....0
Instructional Development.....5
Learning Theory and Design.....5
Materials Production.....10
Information Systems.....0
Librarianship.....0
Computers in Educ.....20

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Machine Operation
Computer-assisted instruction: Educ. Theory
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee without student members.

FACULTY (see appendix for names)

There are 6 parttime faculty.

National University
2022 University Dr.
Vista, CA 92083
(619)945-6403

Responsible Administrator
Prof. Aaron Ruble
Instructional Technology

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Instructional Technology Foundations	40		
Curriculum Alignment & Evaluation	40		
Educ. Technology Curriculum Design	30	10	
Task Analysis & Development of Learning Objectives	40		
Adult Development & Learning	30	10	
Design of Instructional Materials	30	10	
Text Development	30	10	
Media Development	25	15	
Evaluation of Instructional Systems Design	40		
Management of Instructional Development Projects	40		
Design Issues for Large Scale Instructional Projects	10	30	
Applications of Instructional Theory	40		
Computer-based Technology in the Classroom	20	20	
Management Applications of Computer Technology	20	20	
Instructional Applications of computer Technology	20	20	

**DEGREE: Master of Science
in Instructional Technology**

National University

PREREQUISITES:

Bachelors degree in any field.

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

PROGRAM DURATION:

School year is continuous.

12 quarters per year; each 4 weeks long.

Continuoua enrollment from entrance to graduation is not required.

Program must be completed within no specified time.

The average student completes the Masters Program within 12 quarters.

THESIS: Not required

GRADUATION REQUIREMENTS:

60 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....60

Number of other credits required in Education.....0

Number of credits required outside Education.....0

MAJOR FIELDS: Not specified.

MINOR FIELDS: Not available.

COURSE WAIVER: Yes, with permission of dept. chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Tutoring by faculty for students in academic difficulty.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....5

Telecommunications.....0

Instructional Development.....15

Learning Theory and Design.....10

Materials Production.....10

Information Systems.....0

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: students scores on written exams; review by dept. committee without student members; review by committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There is 1 fulltime faculty.

Pepperdine University
400 Corporate Points
Culver City, CA 90230
(213)568-5600

Responsible Administrator:
Dr. Terence B. Cannings
Graduate School of Educ. & Psychology

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Historical, Social, & Philosophical Fds. of Educ.	32	3	
Intro. to Research & Evaluation	32	3	
Principles of Curriculum Development	35		
Computers for Instruction: A Classroom Perspective	14	21	
Computers for Instruction: A School Perspective	14	21	
Information Technology & Staff Development	10	21	4
Psychological Foundations of Education	35		
Intro. to Computer Based Education	8	27	
Fundamentals of Programming	4	31	
Non-instructional & Admin. Applications of Computers	4	31	

**DEGREE: Master of Science
in Educational Computing**

Pepperdine University

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.5

TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends July.

3 semesters per year; each 14 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 21 semesters.

The average student completes the Masters Program within 6 semesters.

THESIS: Not required

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18

Number of other credits required in Education.....12

Number of credits required outside Education.....0

MAJOR FIELDS: Not specified

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair and exam

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....0

Telecommunications.....x

Instructional Development.....x

Learning Theory and Design.....x

Materials Production.....0

Information Systems.....0

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Yes, (names of subjects not available)

Computer-assisted instruction. Yes, (names of courses not available)

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept. committee without student members; and review by committee outside of dept. without student members.

FACULTY (see appendix for names)

There are 5 fulltime faculty.

San Diego State University
 Dept. of Educational Technology
 San Diego, CA 92182
 (619)594-6718

Responsible Administrator:
 Dr. Allison Rossett
 Dept. of Educational Technology

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Educational Technology	3		
Media Production		3	
Investigation & Report	3		
Evaluation Techniques	3		
Practicum: Evaluation	3		
Seminar	3		
Design & Production of Instructional Materials		3	
Advanced Production Techniques		3	
Instructional Design	3		
Workshop in Educational Technology & Librarianship		3	
Workshop in Educational Television		3	
Introduction to Computers in Education	1	2	
Instructional Graphics Communication		3	
Multi-Media Message Design		3	
Computers in Education	1	2	
Management in Educational Technology			3
Educational Technology			3
Directed Internship in Educational Technology		3	
Computer Solutions to Instructional Problems	3		
Simulation and Games	3		
Advanced Computerized Instruction	3		
Special Study	3		
Educational Telecommunications	3		
Instructional Interactive Video		3	

**DEGREE: Master of Arts
in Educational Technology**

San Diego State University

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5.
Graduate Record Exam Minimum Score 950
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S.A accredited school only.
Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus 1 summer session; 12 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 14 semesters or 7 years.
The average student completes the Masters Program within 6 semesters plus one summer session.

THESIS: Optional and worth 3 credits.

GRADUATION REQUIREMENTS: 30 credits required for graduation

COMBINED MASTERS DEGREE PROGRAMS: Not available

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....21
Number of other credits required in Education.....9
Number of credits required outside Education.....0

MAJOR FIELDS: Not specified

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of the Dept. Chair & exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....21
Instructional Development.....15
Learning Theory and Design.....6
Materials Production.....18
Information Systems.....0
Librarianship.....0
Evaluation6

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Components of all courses.
Computer-assisted instruction: Several courses have CAI portions
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Students scores on written exams.

This school has NCATE accreditation.

FACULTY (names are in appendix)

There are 8 fulltime faculty.

San Francisco State University
1600 Holloway Ave.
San Francisco, CA 94132
(415)338-1509

Responsible Administrator
Gene Michaels, Ph.D.
Center for Educational Technology

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Intro. to Educational Technology	3		
Graphics for Visual Communication	3	1	
Instructional Video Production I	3	3	
Computers Applications in Education	2	1	
Intro. to Interactive Video	3		
Technology in Teaching	2	1	
Photo & Slide Techniques	3	3	
Design of Computer assisted Instruction I	2	1	
Scriptwriting Instructional Media	3		
Photo for Multi-media Communication	3	3	
Video Applications in Training	3		
Instructional Video II	3	3	
History & Theories of Instructional Technology			3
Design-based Instructional Technology			3
Administration-based Instructional Technology			3
Production-based Instructional Technology		3	3
Field work in Educational Technology		15	
Computer Resource Specialist			3
Training Systems Design			3
Interactive Video			3
Design of Computer Assisted Instruction II			3
Field study			3
Thesis			3
Print-based Instructional Methods			3
Front-end Analysis			1
Consulting Skills in Training			1
Professional Development in Training			1

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 15 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 14 semesters.
The average student completes the Masters Program within 7 semesters.

THESIS: Required and worth 3 credits

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....21
Number of other credits required in Education.....3
Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Design; Instructional Media Production.

MINOR FIELDS: Not available

COURSE WAIVER: Not available.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3
Telecommunications.....0
Instructional Development.....6
Learning Theory and Design.....6
Materials Production.....1
Information Systems.....0
Librarianship.....0
Interactive Video & CAI.....3 ea.

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: students scores on written exams; review by dept. committee with student members; review by committee outside dept, with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime and 3 parttime faculty.

San Jose State University
One Washington Sq.
San Jose, CA 95192
(408)924-3613

Responsible Administrator:
Prof. Harold H. Hailer
Dept. of Instructional Technology

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Instructional Materials Preparation	2	2	
Learning Centers, Materials Preparation	2	1	
Microcomputers in Education	2	2	
Evaluation of CAI Software	1	2	
Microcomputer Word Processing for Teachers	2	2	
Authoring Microcomputer Programs	2	2	
Instructional Microcomputer Graphics	1-3	units	
Individual Studies	3	1	
Curriculum Materials & Technology	3		
Programming for Self-Instruction	3		
Using Instructional Media	3	1	
Instructional Technology: Professional Aspects	3		
Facilities Design			3
Instructional Design			3
Advanced Instructional Design			3
Media Selection, Processing			3
Media Program Implementation			3
Administration of Instructional Media Programs			3
Research in Curriculum Materials			3
Practicum in Instructional Technology	3-6	units	
Field Work	4	units	
Instructional Development & Media for College Teaching			3
Instructional Technology seminar			3
Computers & Education			3
Graphic Instructional Resources; Design & Production		1	3
Instructional Videotape Recording		1	2
Photographic Instructional Resources; Design & Prod.	1	3	
Future Studies in Education	3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 15 weeks long.
Plus 1 summer session; 6-9 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 7 years.
The average student completes the Masters Program within 3 semesters
plus one summer session

THESIS: Required and worth 3 credits

GRADUATION REQUIREMENTS:

30 credits required for graduation plus Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....20
Number of other credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: Not specified

MINOR FIELDS: Students may have 1 minor of 10 credits

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....6
Instructional Development.....9
Learning Theory and Design.....3
Materials Production.....15
Information Systems.....0
Librarianship.....27
Computers.....18

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Curriculum Materials & Technology
Computer-assisted instruction: Instructional Design; Curriculum Materials
and Technology
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program consists of: student scores on
written exams; review by dept. committee with student members
This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 10 fulltime faculty.

Stanford University
School of Education
Stanford, CA 94305

Responsible Administrator:
Prof. Decker F. Walker, Director
Curr. & Teacher Educ./Psy. Studies

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Systematic Programming	3		
Curriculum Construction	3		
Interactive Educational Technology			2
Interactive Educational Technology		2	
Fundamentals of Computer Science	3		
Intro. to Computer Organ., Machine & Assembly Lang.	3		
Programming in LISP	3		
Intelligent Tutoring Systems	3		
Survey of Research Topics in Artificial Intelligence	3		
Intro. to Computers	3		
Intro. to Structures Programming	3		
Test Theory	3		
Development of Measuring Instruments	3		
Introduction to Issues in Evaluation	3		
Formative Research for Message Design	3		
Intelligent Tutoring Systems	3		
Foundations of Learning for Teaching	3		
Cognitive Development	3		
Motivational Processes in Education	3		

PREREQUISITES:

Bachelors degree in any field.

Graduate Record Exam Score

ACCEPTANCE OF TRANSFERS:

From any school(USA or other)

Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends June.

4 quarters per year; each 10 weeks long.

Continuous enrollment from entrance to graduation is required.

Program must be completed within no specified time.

The average student completes the Masters Program within 4 quarters.

THESIS: Not required.

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....0

Number of other credits required in Education.....9

Number of credits required outside Education.....9

MAJOR FIELDS: Interactive Educational Technology

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0

Telecommunications.....0

Instructional Development.....0

Learning Theory and Design.....3

Materials Production.....6

Information Systems.....3

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on written exams.

FACULTY (see appendix for names)

There are 3 fulltime and 0 parttime faculty.

United States International University
 10455 Pomenado Rd.
 San Diego, CA 92131
 (619)693-4595

Responsible Administrator:
 Dr. Colin F. MacKinnon, Coord.
 Computer Education Program

COURSES

Curriculum Theories for Computer Educ.
 Teaching Computer Literacy
 Issues in Computer Education
 Advanced Programming
 Methods of Research
 Human Development & Learning
 Curriculum in an International Context
 Programming II for Computer Educators
 Pascal Programming
 Workshop in Microcomputer Systems
 Teaching Programming Practicum
 Program Development: Computer Education
 Programming Languages for Educators
 Development of the Intellect
 New Models of Teaching & Learning
 Curriculum Alignment & Evaluation
 Principles of Curriculum Development
 Workshop in Microcomputer System

Clock Hours Per Week

LECTURE	LAB	SEMINAR
2.25	2.25	
2.25	2.25	
2.25	2.25	
2.25	2.25	
2.25	2.25	
2.25	2.25	
2.25	2.25	
2.25	2.25	
2.25	2.25	
2.25	2.25	
2.25	2.25	
2.25	2.25	
2.25	2.25	
2.25	2.25	
2.25	2.25	
2.25	2.25	

DEGREE: Master of Arts **United States International University**
in Computer Education Program

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.7

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 10 quarter credits.

PROGRAM DURATION:

School year is continuous.
4 quarters per year; each 10 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specified time.
The average student completes the Masters Program within 4 quarters

THESIS: Not required

GRADUATION REQUIREMENTS:

45 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ed.D

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....30
Number of other credits required in Education.....15
Number of credits required outside Education.....0

MAJOR FIELDS: Computer Education

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0
Telecommunications.....5
Instructional Development.....5
Learning Theory and Design.....5
Materials Production.....0
Information Systems.....0
Librarianship.....0
Computers.....15

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: students scores on written exams.

FACULTY (see appendix for names)

There are 11 fulltime and 3 parttime faculty.

University of California-Los Angeles
405 Hilgard Ave.
Los Angeles, CA 90024
(213)825-1838

Responsible Administrator:
Professor Aimee Dorr
Dept. of Education

Clock Hours Per Week
LECTURE LAB SEMINAR

COURSES

All courses are
worth 4 credits.

Students schedule
labs as needed.

Computers in Educational Process
Learning & Education
Motivation & Affect in the Educative Process
Cognition & Creativity in Education
Human Abilities
Principles for Effective Media
Seminar: Problems in Instructional Research
Seminar: Problems in Instructional Development
Instructional Analysis
Instructional Product Development
Technology Development in Educational Media
Counseling Theory & Practice
Human Development & Educational Process
Issues in Education of Exceptional Children
Intro. to Research Design & Statistics
Statistical Inference Analysis of Variance
Multivariate Analysis
Measurement of Educational Achievement & Aptitude
Measurement in Education: Underlying Theory
Item Response Theory
Social Development & Education
Cognitive Development & Education
Multiple Regression Analysis
Advanced Quantitative Models: Nonexperimental Research
Structural Equation Modeling
Computer Analysis of Empirical Data in Education
Lab for Naturalistic Observations: Dev. Skills & Tech.
Design Issues in Naturalistic Research
Qualitative Data Reduction & Analysis
Economic Analysis for Educational Policy & Planning
Seminar Special Topics in School Learning
Seminar: Educational Technology
Research Practicum in Education
Introduction to Educational Evaluation
Procedural Problems in Evaluation
Criterion-Referenced & Norm-Referenced Test Construction
Advanced Directed Field Experience
Preparation for Master's Comprehensive
Thesis Research

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 1000 or
Miller Analogy Test Score
TOEFL Test Score

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
No specific limit/individually determined.

PROGRAM DURATION:

School year begins Sept. and ends June.
3 quarters per year; each 10 weeks long.
Plus 2 summer sessions; each 8 & 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specified time.
The average student completes the Masters Program within 5 quarters.

THESIS: Optional and worth 4 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation, plus
Comprehensive exam or thesis

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....0
Number of other credits required in Education.....36
Number of credits required outside Education.....0

MAJOR FIELDS: Learning & Instruction in Division of Educ. Psychology

MINOR FIELDS: Students may have 4 minor fields each worth 4 credits.

COURSE WAIVER: Yes, with permission of Dept. Chair

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....0
Telecommunications.....0
Instructional Development.....12
Learning Theory and Design.....28
Materials Production.....8
Information Systems..0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee without student members; review by committee outside dept.
without student members.

FACULTY (see appendix for names)

There are 5 fulltime faculty.

University of California-Santa Barbara
Dept. of Education
Santa Barbara, CA 93106
(805)961-2302

Responsible Administrator:
Prof. Willis D. Copeland
Dept. of Education

COURSES

Design of Instruction
Interactive Technology of Education
Programming for Educational Purposes
Interactive Educational Environments
Practicum in Design of Instruction
Educational Statistics
Evaluation of Student Learning

Clock Hours Per Week		
LECTURE	LAB	SEMINAR
		3.5
	6	3
	6	3
	6	3
	9	2
3.5		
	3.5	

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.
Miller Analogy Test Score
Graduate Record Exam Minimum Score 1100
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS

From U.S. accredited schools only.
Maximum number of credits transferable is 8 quarter.

PROGRAM DURATION:

School year begins Sept. and ends June.
3 quarters per year; each 10 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specified time.
The average student completes the Masters Program within 4 quarters.

THESIS: Required

GRADUATION REQUIREMENTS:

40 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....16
Number of other credits required in Education.....12
Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Design

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair and examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0
Telecommunications.....0
Instructional Development.....12
Learning Theory and Design.....8
Materials Production.....4
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Yes
Computer-assisted instruction: Yes
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee with student members; review by committee outside dept without

FACULTY (see appendix for names)

There are 1 fulltime faculty and 3 parttime faculty.

University of Southern California
Waite-Phillips Hall 801
Los Angeles, CA 90089
(213)743-6263

Responsible Administrator
Dr. Robert Baker
Dept. of Educational Psychology & Technology

COURSES

Management of Instructional Resources
Instructional Design
Instructional Uses of Television
Instructional Evaluation
Instructional Design
Educational Software Development
Technology in Contemporary Educ. & Training
Education & Training
Human Learning
Social Psychology of Educ./Training
Development of Instructional Program
Masters Seminar or Thesis
Special Topics

Clock Hours Per Week
LECTURE LAB SEMINAR

3		
3		
3		
3		
3		
3	1	
3		
3		
3		
3		
4		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average 2.75
Graduate Record Exam Score 1000
TOEFL Test Score 500
Competency in use of computers & video.

ACCEPTANCE OF TRANSFERS:

From US accredited schools only.
Maximum number of credits transferable 7.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 5 years.
The average student completes the Masters Program within 3 semesters

THESIS: Optional and worth 4 credits.

GRADUATION REQUIREMENTS:

32 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. Psych. & Tech..23
Number of other credits required in Education.....9
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Psychology & Technology

MINOR FIELDS: Not available.

COURSE WAIVER: Yes, with permission of dept. chair and examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....3
Instructional Development.....3
Learning Theory and Design.....6
Materials Production.....3
Information Systems.....3
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Mgt. of Instr. Resources; Instr. Uses of TV; Ed. Software Development.
Computer-assisted instruction: (see above)
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members.
This school has NCATE accreditation.

FACULTY (See appendix for names)

There are 6 fulltime faculty.

University of Northern Colorado
 McGee 103 UNC
 Greeley, CO 80631
 (303)351-2807

Responsible Administrator
 Dr. Ellen D. Wagner, Chair
 Educational Technology Program

Clock Hours Per Week
 LECTURE LAB SEMINAR

COURSES

Systems Approach to Education			3
Instructional Development	2		1
Computer Based Instruction	1	1	1
Authoring Systems	1	2	
Instructional Materials Design	1	2	
Theories and Principles of Learning	1		2
Introduction to Graduate study & Research	1		2
Professional Issues in Educational Technology			1
Practicum		3	
Cataloging & Classification			
Reference & Information Management			
Media Administration			
Selection, Evaluation, & Utilization of Educ. Resources			
Instructional Analysis, Design & Evaluation			
Instructional Telecommunications			
Cognition & Instruction			
Statistics			
Tests & Measurements			

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 1500

ACCEPTANCE OF TRANSFERS:

From US accredited schools only
Maximum number of credits transferable is 9

PROGRAM DURATION:

School year begins Aug. and ends Aug.
2 Semesters per year; each 15 weeks long.
Plus 1 summer session 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 5 years.

THESIS: No thesis required**GRADUATION REQUIREMENTS:**

30 credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....15
Number of other credits required in Education.....6
Number of credits outside Education.....9

MAJOR FIELDS: Educational Technology, Educational Media**MINOR FIELDS:** Not available**COURSE WAIVER:** Yes, with permission of Dept. Chair.**SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:** Not available**AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):**

Media Management.....3
Telecommunications.....3
Instructional Development.....6
Learning Theory and Design.....9
Materials Production.....9
Information Systems.....6
Librarianship.....6
Computing.....15

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction; Yes
Computer-assisted instruction; Yes
Mini-lab; Yes

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program includes: students scores on
written and oral exams; review by dept. committee without student members;
review by committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 4 fulltime faculty.

University of Colorado
1200 Larimer St. Box 106
Denver, CO 80204
(303)556-3354

Responsible Administrator:
Dr. David H. Jonassen

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Instructional Role of Media Specialist	3		
Selection/Evaluation of Educational Media	3		
School Reference Service	3		
Cataloging-classification of Educational Media	3		
Administration of Library Media Programs	3		
Instructional Design: Front End Analysis	3		
Instructional Development: Strategy Selection & Dev.	3		
Instructional Message Design	3		
Analyzing Learner Characteristics	1		
Production of Educational Materials		1	
Developing Slide Tape Programs		2	
Portable Video Production for Instruction/Trng.		2	
Small Studio Production for Instructional Trng.		3	
Designing Instructional Textual Materials	3		
Educational Application of Computer-based Utility Pgs.	3	3	
Information Storage & Retrieval	2		
Computers in the Curriculum	3		
Pascal for Educators	3		
Logo: Logic, Programming & Instructional Techniques	3	1	
Developing Computer-based Instruction	2	1	
Designing Computer-based Simulations		2	
Special Topics in Instructional Technology			
Field Experience in Library Media: Elem. or Secondary		1-4	
Managing Instructional Development	2		
Formative Evaluation of Instructional Materials	2		
Instructional Development Consultation	2		
Needs Assessment & Task Analysis			3
Advanced Instructional Design/Development			1-4
Computer Graphics Systems	3		
Interactive Video	3		
Advanced Courseware Design			1-3
Intelligent Computer-based Instruction	3		
Theoretical Bases for Instructional Technology	3		
Research in Instructional Technology	3		
Learner Based Technologies	3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.75
Miller Analogy Test Score or
Graduate Record Exam
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From US accredited schools only
Maximum number of credits transferable is 9

PROGRAM DURATION:

School year begins Aug. and ends May.
2 Semesters per year; each 15 weeks long.
Plus 2 seasonal (vacation) sessions each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 5 years.
The average student completes the Masters Program within 6 semesters

THESIS: Varies depending on focus of program.

GRADUATION REQUIREMENTS:

36-40 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....12-30
Number of other credits required in Education.....3-9
Number of credits required outside Education.....0

MAJOR FIELDS: Corporate Training & Development; Instructional Computing;

Library Media; General Instructional Technology

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair and examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....20
Instructional Development.....30
Learning Theory and Design.....12
Materials Production.....25
Information Systems.....3
Librarianship.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Instructional Technology
Computer-assisted instruction: Available
Mini-lab: Yes

CURRICULUM/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee without student members; review by committee outside dept.
without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 5 fulltime and 1 parttime faculty.

Central Connecticut State University
 1615 Stanley St.
 New Britain, CT 06050
 (203)827-7671

Responsible Administrator:
 Dr. Jane A. O'Neill, Chair
 Educational Technology & Media

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Organization of Materials for School Media Center	1.5	1	
Implementing Instructional Material in School Media Ctr	1.5	1	
Photography in the Learning Process	1.5	1	
Reference & Information Resources in School Media Ctr	1.5	1	
Instructional Television	1.5	1	
Introduction to Instructional Media	1.5	1	
Production of Instructional Materials	1	1.5	
Instructional Television Programming & Production	1	1.5	
Educational Systems Development, Principles & Practices	1.5	1	
Organizing School Media Programs	1.5	1	
Computers in Media Center	1.25	1.25	

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.5

ACCEPTANCE OF TRANSFERS:

From any school (USA or other).

Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Sept. and ends May.

2 semesters per year; each 16 weeks long.

Plus 2 summer sessions; each 5 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 14 semesters.

The average student completes the Masters Program within 4 semesters.

THESIS: Optional and worth 3 credits

GRADUATION REQUIREMENTS:

30-33 credits required for graduation, plus

Comprehensive exam.

COMBINED MASTERS DECREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....21

Number of other credits required in Education.....6

Number of credits required outside Education.....6

MAJOR FIELDS: Instructional Media

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair and examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....9

Telecommunications.....6

Instructional Development.....6

Learning Theory and Design.....3

Materials Production.....15

Information Systems.....3

Librarianship.....9

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Introduction to Media; Educational Systems

Computer-assisted Instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.

committee with student members; review by committee outside the dept.

without student members

This school has NCATE accreditation.

FACULTY (see appendix for names)

Fairfield University
Fairfield, CT 06430
(203)254-4000

Responsible Administrator:
Dr. John J. Schurdak, Director
Computers in Education

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Media in Training & Instruction	2		
The School Library	2		
Cataloging of Teaching Material	2		
Children & Their Books	2		
Introduction to Reference	2		
Selection & Evaluation of Teaching Materials	2		
Literature for Young Adults	2		
Sounds of Learning	1	1	
Production of AV Materials Part I		2	
Production of AV Materials Part II		2	
Graphic Design & Visual Communication		1	1
Introduction to Photography	1	1	
Basic Darkroom Techniques		2	
Introduction to Motion Pictures Part I	2	1	
Introduction to Film Animation		2	
Motion Picture Appreciation	2		
History of Motion Pictures	2		
The Video Experience Part I	1	1	
The Video Experience Part II	1	2	
TV in Education/Critical Viewing	2		
TV in Training & in Business		1	1
Production of Training/Instructional Programs		1	2
Introduction to Computers	2		
Computer Programming for Teachers: Basic I	1	2	
Applications of Computers in Instruction: Basic II	1	2	
Introduction to Fortran	1	2	
Seminar on Computers in Instruction		2	1
Practicum in Computer Assisted Instruction	4		
Introduction to Pascal	2	2	
Introduction to Logo and Logowriter	1	2	1
Independent Study			2
Introduction to Computer Graphics	1	2	
Computer Generated Images for Visual Communications	1	2	
Practicum in TV Production		8	
Internship in Educational Media		20	
Research in Educational Media			2
Intro. to Appleworks	1	2	
Intro. to Computers in Writing	1	2	
Intro. to Apple SuperPILOT	1	2	
Computers in Writing Across the Curriculum	1	2	

PREREQUISITES:

Bachelors degree in any field.

TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.

2 semesters per year; each 14 weeks long.

Plus 4 summer sessions; each 4 weeks long.

Continous enrollment from entrance to graduation is not required.

Program must be completed within 12 semesters .

The average student completes the Masters Program within 6 semesters.

THESIS: Optional**GRADUATION REQUIREMENTS:**

33 semester credits required for graduation plus

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24

Number of other credits required in Education.....3

Number of credits required outside Education.....0

MAJOR FIELDS: School Media; Training/Media; ETV Production; Film; Computers in Education.

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair

SPECIAL ADVISEMENT AND RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

Tutoring by faculty for students in academic difficulty.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....9

Telecommunications.....12

Instructional Development.....3

Learning Theory and Design.....6

Materials Production.....12

Information Systems.....3

Librarianship.....24

Computers in Education.....24

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available.

Computer-assisted instruction: In CAI

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student opinion on written exams; review by dept. committee without student members.

FACULTY (see appendix for names)

There are 2 fulltime and 12 parttime faculty.

Southern Connecticut State College
 501 Crescent St.
 New Haven, CT 06515
 (203)397-4530

Responsible Administrator:
 Dr. Emanuel T. Prostano, Dean
 Sch. Library Science & Instructional Technology

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
TV Studio Teaching		2.5	
Television Production		2.5	
Producing Instructional Systems		2.5	
Multi-Image Programming		2.5	
Utilizing Instructional Media		2.5	
Producing Instructional Media		2.5	
Administering Instructional Media Services		2.5	
Planning Cable Television Productions		2.5	
Motion Picture Production		2.5	
Single Camera Television		2.5	
Instructional Graphics		2.5	
Instructional Technology Practice (total 300 hrs.= 6 credits)			
Field Project (Indep. study option = 3 credits)			
Photo Production Techniques for Technology		2.5	
Independent Study (3 credits)			
Producing Community Television		2.5	
Instructional Systems		2.5	

**DEGREE: Master of Science in
Instructional Technology**

Southern Connecticut State College

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.5

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 9

PROGRAM DURATION:

School year begins Sept. and ends May.

2 semesters per year; each 15 weeks long.

Plus 2 summer sessions; each 5 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 6 years.

The average student completes the Masters Program within 3 years.

THESIS: Not required

GRADUATION REQUIREMENTS:

30-36 credits required for graduation.

Comprehensive exam with 30 credits

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available in Library Science; Chemistry;
English; History

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....21

Number of other credits required in Education.....0

Number of credits required outside Education.....0

MAJOR FIELDS: Television; Media Production; Instructional Design

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission Dept: Chair and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3

Telecommunications.....0

Instructional Development.....9

Learning Theory and Design.....0

Materials Production.....18

Information Systems.....6

Librarianship.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee with student members; review
by committee outside dept. without student members

FACULTY (see appendix for names)

There are 3 fulltime faculty.

University of Delaware
221 Willard Hall
Newark, DE 19716
(302)451-2324

Responsible Administrator:
Dr. Victor R. Martuza, Chair
Educational Studies

COURSES

Educational Research Procedure
Advanced Educational Psychology
Sociology of Education
Philosophy of Education
History of Education in American Culture
Introduction to Computer-Based Education
Design of Computer Instruction
Advanced Educational Computer Programming
Computer Systems: Architecture
Computer Systems: Software
Thesis/Project

Clock Hours Per Week		
LECTURE	LAB	SEMINAR
3		
3		
3		
3		
3		
3		
3		
3		
3		
3-6		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
And a working knowledge of one programming language.

ACCEPTANCE OF TRANSFERS:

From any school(USA or other)
Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Sept. and ends June.
2 semesters per year; each 16 weeks long.
Plus 2 summer sessions; each 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 5 years.
The average student completes the Masters Program within 4-5 years.

THESIS: or Project is required and worth 3-6 credits.

GRADUATION REQUIREMENTS:

33-6 credits required for graduation plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....15
Number of other credits required in Education.....15
Number of credits required outside Education.....0

MAJOR FIELDS: Computer-Based Education

MINOR FIELDS: Students may minor.

COURSE WAIVER: Yes, with permission of dept. chair and examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....0
Telecommunications.....0
Instructional Development.....6
Learning Theory and Design.....3
Materials Production.....3
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Yes, (Infor. on subjects not provided)
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Review by dept.
committee with student members.

FACULTY (see appendix for names)

There are 2 fulltime faculty.

Catholic University of America
620 Michigan Ave. NE
Wash., D.C. 20064
(202)635-5800

Responsible Administrator:
Dr. Sarah Pickert, Chair
Instructional Technology Program

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Curriculum and Program Evaluation	3		
Philosophical Foundations of Education	3		
Introduction to Educational Research	3		
Design and Evaluation of Instruction	3		
Instructional Uses of the Computer		2	
Design and Development of Computer-Based Instruction		3-6	
Psychology of Learning	3		
Curriculum Theory			3
Instructional Computing Using BASIC	3	2	
Instructional Computing Using PASCAL	3	2	
Intelligent Computer Assisted Instruction			3
Practicum		3-6	

PREREQUISITES:

Bachelors degree in any field.
Miller Analogy Test Score
TOEFL score 550

ACCEPTANCE OF TRANSFERS

From US accredited schools only
Maximum number of credits transferable is 6.

PROGRAM DURATION

Continuous enrollment from entrance to graduation is required.
Program must be completed within no specific time.
The average student completes the Masters Program within 4 semesters.

THESIS: Not required.

GRADUATION REQUIREMENTS:

36 semester credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....21
Number of other credits required in Education.....15
Number of credits required outside Education.....0

MAJOR FIELDS: Computers in Education, Instruction and Technology

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair. and examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0
Telecommunications.....0
Instructional Development.....9
Learning Theory and Design.....9
Materials Production.....9
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not Available.
Mini-lab: Not available.

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee without student members.
This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 4 fulltime faculty

Gallaudet College
800 Florida Ave. NE
Wash., D.C. 20002
(202)651-5535

Responsible Administrator:
Dr. Ronald E. Nomeland, Chairman
Dept. of Educational Technology

COURSES

Educational Technology; Theory & Practice
Learners and Instruction
Intro. to Instructional Media
Intro. to Instructional Design
Intro. to Educational Computing
Educational Technology
Special Education Technology
Basic TV and Photography
Instructional Materials Evaluation
Instructional Systems Analysis
Financial Aspects of Media Production
Logo in the Classroom
Graphics Production
Mediated Materials Production
Television Production Methods
Instructional Theory
Instructional Systems Design
Instructional Project Management
Clinical Instructional Design
Practicum in Media Production Development
Practicum in Instructional Design
Educational Technology Lab
Practicum in Educational Computing
Educational Software Applications
Design and Production of Instructional Software
Development & Administration of Microcomputer Users Ctr. 1
Special Topics
Independent Study

Clock Hours Per Week

LECTURE	LAB	SEMINAR
2	2	
3		
2	2	
2	2	
2	2	
		3
3		
1	4	
3		
3		
1		
2	2	
1	2	
2	2	
3		
3		
3		
	30	
	30	
	2-4	
	30	
2	2	
2	2	
1	1	1

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Miller Analogy Test Score or
Graduate Record Exam Score

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 15 weeks long.
Plus summer sessions; each 3 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 10 semesters.
The average student completes the Masters Program within 4 semesters.

THESIS: Not required

GRADUATION REQUIREMENTS: 32 credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....??
Number of other credits required in Education.....0
Number of credits required outside Education.....6

MAJOR FIELDS: Instructional Design; Media Product Development; Educational
Computing.

MINOR FIELDS: Not available.

COURSE WAIVER: Yes, with permission of dept. chair & examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....0
Telecommunications.....0
Instructional Development.....15
Learning Theory and Design.....15
Materials Production.....15
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Instructional Design; Media Production
Computer-assisted instruction: Not available
Mini-lab: Not available

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on
written exams; review by dept. committee without student members; review by
committee outside dept, without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 4 fulltime and 2 parttime faculty.

Howard University
School of Education
Washington, D.C. 20059
(202)636-7352

Responsible Administrator:
Dr. John W. Greene, Chair
Dept. Educational Leadership

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Introduction to Educational Technology I		1.5	1.5
Introduction to Educational Technology II	1.5	1.5	
Administering Educational Media	3		
Educational Technology & Learning Systems	1.5	1.5	
Instructional Product (Systems) Development	1	2	
New Technologies in Education & Communications	3		
Introduction to Programmed Instruction	1	2	
Practicum in Programmed Instruction		3	
Educational Technology & Computer Systems I		3	
Educational Technology & Computer Systems II		3	
Photography in Educational Technology	1	2	
Individualized Instruction	1	2	
Computer Assisted Instruction	1.5	1.5	
Educational Research I		3	
Independent Study of Educational Leadership			
Educational Research II		3	
Educational Research III		3	
New Technologies in Educational & Communciation			3

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.5

ACCEPTANCE OF TRANSFERS:

From any school(USA or other)

Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within no specified time.

The average student completes the Masters Program within 4 semesters .

THESIS:

Optional and worth 6 credits.

GRADUATION REQUIREMENTS:

36 credits required for graduation and

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....36

Number of other credits required in Education.....0

Number of credits required outside Education.....0

MAJOR FIELDS: None specified

MINOR FIELDS: Student may have 1 minor worth 15 credits.

COURSE WAIVER: Not available.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3

Telecommunications.....6

Instructional Development.....6

Learning Theory and Design.....3

Materials Production.....3

Information Systems.....9

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Educational Technology; Computer Systems I & II

Computer-assisted instruction: All computer and introductory courses.

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on written exams; review by dept. committee with student members; review by committee outside of dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime and 1 parttime faculty.

University of the District of Columbia
 800 Mount Vernon Pl. NW
 Washington, D.C. 20001
 (202)727-2756

Responsible Administrator:
 Dr. Leo Pickett
 Dept. Media Lib. & Instruct. Sys.

COURSES

Utilization of Instructional Technology
 Theoretical Foundations of System Development
 Introduction to Research
 Human Dynamics & Systems
 Educational Application of the Computer
 Instructional Graphics
 Fundamentals of Television Production
 Directed Research Project
 Media Management
 Systems Problem Solving and Evaluation
 Consciousness of Learning
 Programmed Instruction
 Television & Instructional Development
 Internship
 Independent Study
 Instructional Systems Workshop I
 Instructional Systems Workshop II
 Instructional Systems Workshop III

Clock Hours Per Week
 LECTURE LAB SEMINAR

3		
3		
3		
3		
3		
3	3	
3	3	
3	3	
		2
3		2
3		
3		
3		
	3	
3		
3		
3		

DEGREE: Master of Education or Master of Arts

University of the
District of Columbia

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.5

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year

Continuous enrollment from entrance to graduation is not required

Program must be completed within no specified time.

The average student completes the Masters Program within 4 semesters.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

36 semester credits required for graduation, plus a comprehensive exam

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....36

Number of other credits required in Education.....0

Number of credits required outside Education.....0

MAJOR FIELDS: None

MINOR FIELDS: Students may have one minor, 15 credits required for a minor

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3

Telecommunications.....6

Instructional Development.....6

Learning Theory and Design.....3

Materials Production.....3

Information Systems.....9

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Educational Technology; Computer Systems I & II

Computer-assisted instruction: Computer; and Introductory courses

Mini-lab: Yes

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee with student members, and review by committee outside the dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime faculty and 1 parttime faculty

Barry University
11300 N.E. 2nd Ave.
Miami Shores, FL 33161
Programs
(305)463-1360

Responsible Administrator:
Dr. Joel Levine, Director
Computer Education

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Computer Literacy	1	4	
Intro. to Computer Education	1	4	
Intro. to Computers in Higher Educ.	1	4	
Microcomputing in the Curriculum	1	4	
Teaching Computer Literacy	4	1	
Computer-Assisted Teaching	1	4	
Assembly Language Programming	1	4	
Creating Courseware Using PILOT	1	4	
Computer Programming in PASCAL I	1	4	
Computer Programming in PASCAL II	1	4	
Computer Programming in LOGO	1	4	
Computer programming in BASIC I	1	4	
Computer Programming in BASIC II	1	4	
Computer Programming in C	1	4	
Teaching Computer Programming	1	4	
Teaching BASIC	4	1	
Teaching PASCAL	4	1	
CAI I	1	4	
CAI II	1	4	
Educ. Computing Hardware	1	4	
Educ. Software Search & Evaluation	1	4	
Computer Managed Instruction	1	4	
Implementing CAI	1	4	
Interactive Intelligent Simulation	1	4	
Interactive Intelligent Graphics	1	4	
Computer Communications	1	4	
Administrative Applications of Computers	1	4	
Data Base Management	1	4	
Word Processing	1	4	
Computer Applic. in: Art or Business Educ.	1	4	
Teaching English	1	4	
Math or Science Educ.	1	4	
Social Studies Educ.	1	4	
Teaching of Reading or Writing	1	4	
Exceptional or Early Childhood Ed.	1	4	
Elementary Educ. or Media Center	1	4	
Teaching Gifted	1	4	
Mus ⁺ Education	1	4	
Computers & Creativity & Problem Solving	1	4	
Data Structures & Algorithms	1	4	
Computer Interactive Video	1	4	
Robot Literacy	1	4	
Educ. Computer Applications	1	4	
Educ. Applications of Computer Peripherals	1	4	
Independent Study/Practicum/ Internship/Thesis	variable		

PREREQUISITES:

Bachelors Degree in any field.
Miller Analogy Test Score and
Graduate Record Exam Score.

ACCEPTANCE OF TRANSFERS:

From any school (USA or other).
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends Aug.
4 quarters per year; each 9 weeks long.
Plus 3 summer sessions; each 3 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 28 quarters.
The average student completes the Masters Program within 6 quarters plus
two summer sessions.

THESIS: Optional and worth 6 credits.

GRADUATION REQUIREMENTS:

36 semester credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....36
Number of other credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: Computer Science, Instructional Technology Applications, CAI

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....
Telecommunications.....3
Instructional Development.....6
Learning Theory and Design.....3
Materials Production.....3
Information Systems.....6
Librarianship.....0
Languages.....9

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Computer Literacy; Computer Applications
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
exams; review by dept. committee without student members.

FACULTY (see appendix for names)

There are 8 fulltime and 5 parttime faculty.

Florida Atlantic University
 220 SE 2nd Ave.
 Boca Raton, FL 33431
 (305)755-8178

Responsible Administrator:
 Prof. Dan Kauffman
 Dept. of Education

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Microcomputer Awareness	1	2	
Educational Programming I	1	2	
Educational Programming II	1	2	
Instructional Systems Design	1	2	
Educ. Research I	3		
Educ. Research - Critique	3		
Educ. Research - Design	3		
Artificial Intelligence		2	1
Courseware Design	1	2	
Expert Systems		2	1
LOGO	1	2	
PILOT	1	2	
PROLOG	1	2	
PASCAL	3		
Knowledge Structures			3
Cognitive architecture			3
Statistics	3		
Futures Technology			3
Complex Systems			2
Learning Theory	3		
Intelligence Testing & Evaluation	3		

PREREQUISITES:

Bachelors degree in education.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 1000.

ACCEPTANCE OF TRANSFERS:

From any school (USA or other).
No specific limit/individually determined.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus 2 summer sessions; each 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specific time.
The average student completes the Masters Program within 4 semesters.

THESIS: Required and worth 6 credits.

GRADUATION REQUIREMENTS:

30 credits required for graduation plus
comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....33
Number of other credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Research; Computer Education; Artificial
Intelligence

MINOR FIELDS: Not available

COURSE WAIVER: Yes with permission of Dept. Chair and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....3
Instructional Development.....6
Learning Theory and Design.....6
Materials Production0
Information Systems.....15
Librarianship.....0
Computer Education.....33

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Portions of all CBI courses
Computer-assisted instruction: CAI; Microcomputer Awareness
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program: Students scores on written
exams.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime faculty.

Florida State University
307 Stone Bldg.
Tallahassee, FL 32306
(904)644-4592

Responsible Administrator
Dr. Walter Wagner
Dept. of Educational Research

COURSES

Theories of Learning & Cognition in Instruction
Introduction to Systematic Instructional Design
Trends & Issues in Instructional Design
Analysis of Instructional Media
Alternate Views of Teaching & Learning
Development of Print Courseware
Development of Computer Courseware
Development of Radio & TV Instruction
Development of Computer Interactive Video
Basic Descriptive & Inferential Statistics
Evaluation of New Educational Programs & Practices
Field Internship

Clock Hours Per Week LECTURE LAB SEMINAR

3
3
3
4
2

4
3-4
2

3
3
3
3

PREREQUISITES:

Bachelora degree in any field.

Undergraduate grade point average of at least 3.0 or

Graduate Record Exam score of at least 1000

ACCEPTANCE OF TRANSFERS:

From any school (USA or other).

Maximum number of credits transferable is 5.

PROGRAM DURATION:

School year begins Aug. and ends Apr.

2 semesters per year; each 16 weeks long.

Plus 1 summer session; 13 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within no specified time.

The average student completes the Masters Program within 2 semesters plus one summer session.

THESIS: Not required

GRADUATION REQUIREMENTS:

36 credits required for graduation plus comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24

Number of other credits required in Education.....6

Number of credits required outside Education.....6

MAJOR FIELDS: Instructional Systems

MINOR FIELDS: Students may minor.

COURSE WAIVER: Yes, with permission of Dept. Chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0

Telecommunications.....0

Instructional Development.....10

Learning Theory and Design.....12

Materials Production.....6

Information Systems.....0

Librarianship.....0

Computers.....6

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Statistic

Computer-assisted instruction: Statistics

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes. review by dept. committee without student members.

FACULTY (see appendix for names)

There are 5 fulltime and 6 parttime faculty.

Jacksonville University
 Division of Education
 Jacksonville, FL 32211
 (904)744-3950

Responsible Administrator:
 Dr. Daryle C. May, Director
 Master of Arts in Teaching Prog.

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Human Growth & Development	2	1	
Problems of American Education	3		
Intro. to Philosophy of Educ.	3		
Secondary Curriculum	3		
Elementary School Curriculum	3		
Tests and Measurements	3		
Reading in Content Areas	2	1	
Teaching Computer Education	1.5	1.5	
Student Teaching		6	
Structured Flowcharting & Pseudolanguage	.5	.5	
Computing for Teachers I	.5	.5	
Computing for Teachers II	.5	.5	
Computing for Teachers III	.5	.5	
Computing as a Discipline	.5	.5	
Computer Hardware	.5	.5	
Computer Organization	.5	.5	
Computer Software Overview	.5	.5	
Microprocessor Architecture	.5	.5	
Computers for Education	.5	.5	
PASCAL	.5	.5	
Education Software	.5	.5	
Social Implications of Computers	1		
Computer Assisted Instruction	.5	.5	
Computer Games	.5	.5	
Introduction to Graphics	.5	.5	
Problem Solving Methods	.5	.5	
Special Topics			
Computer Business Applications	.5	.5	
Intro. to Data Structures	.5	.5	
Project Seminar			1
Computers in Education	3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 900
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends July.
2 semesters per year; each 15 weeks long.
Plus 2 summer sessions; each 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specified time.
The average student completes the Masters Program within 5 semesters plus
4 summer sessions parttime.

THESIS: Not required

GRADUATION REQUIREMENTS:

36 credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18
Number of other credits required in Education.....9
Number of credits required outside Education.....9

MAJOR FIELDS: Computer Education; Mathematics

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0
Telecommunications.....0
Instructional Development.....0
Learning Theory and Design.....0
Materials Production.....0
Information Systems.....32
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee without student members.

FACULTY (see appendix for names)

There are 7 fulltime faculty.

Nova University
 Ctr. for Advancement of Education
 3301 College Ave.
 Fort Lauderdale, FL 33314
 (800)541-NOVA

Responsible Administrator:
 Dr. J. Donald Stanier, Director
 Graduate Education Modules

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Philosophy of School Library Media Programs	3	1	3
Design & Production of Educ. Media	3	1	3
Media for Children	3	1	3
Reference & Information Services	3	1	3
Instructional Role of the Media Specialist	3	1	3
Library Media Collection Development	3	1	3
Management of School Library Media Prog.	3	1	3
Media for Young Adults	3	1	3
Organization of Library Media Collections	3	1	3
Word Processing with Microcomputers	3	1	3
Business Applications of Current Technology	3	1	3
CAI, Courseware VErSion	3	1	3
Admin. Applications of Microcomputers	3	1	3
Microcomputer Graphics	3	1	3
Communication with Microcomputers	3	1	3
Teaching Computer Literacy	3	1	3
Software Search and Evaluation	3	1	3
CAI	3	1	3
Teaching Basic Programming	3	1	3
Programming Microcomputers	3	1	3
Programming Microcomputers in Pascal	3	1	3
Adv. Programming of Microcomputers in Pascal	3	1	3
Adv. Programming of Microcomputers in Basic	3	1	3
Intro. to Logo	3	1	3
Practicums: Learning Resources;			
Computer Science Education;			
Computer Applications			

PREREQUISITES:

Bachelors degree in any field.

TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 6.

PROGRAM DURATION: Five cycles offered each year: Fall (8 hrs. on Saturdays); Spring (8 hrs on Saturdays); Winter (Saturdays); Daily- 4-10 pm daily for 2 weeks); Summer three evenings per week, June & July.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 4 years.

The average student completes the Masters Program within 4 cycles.

THESIS: Required and worth 6 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....27-30

Number of other credits required in Education.....6-9

Number of credits required outside Education.....0

MAJOR FIELDS: Educational Media, Computer Science Education; Computer Applications.

MINOR FIELDS: Not available.

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3

Telecommunications.....3

Instructional Development.....3

Learning Theory and Design.....6

Materials Production.....6

Information Systems.....3

Librarianship.....9

Practical applic. prob. solving..9

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Problem Solving Practicum

Computer-assisted instruction CAI; Courseware Version; Computer Literacy

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Students scores on written exams.

FACULTY (see appendix for names)

There are 21 parttime faculty.

University of Central Florida
College of Education
Orlando, FL 32816
(407)275-2153

Responsible Administrator:
Dr. David Meador, Chair
Dept. of Educational Services

COURSES

Clock Hours Per Week			
	LECTURE	LAB	SEMINAR
Fundamentals of Grad. Research in Educ.	3		
Life Span Human Development & Learning	3		
Statistics for Educ. Data	3		
Measurement & Evaluation in Education	3		
Advanced Production Techniques	1	2	
Instructional Systems Design	3		
Computer Applications in Instructional Technology	1	2	
Current Trends in Instructional Technology			3
Technologies of Instruction/Information Management	1	2	
Survey	3		
Communication for Instructional Systems- Process	3		
Production Techniques of Instructional Settings	1	2	
Media for Children & Young Adults	3		
Research in Instructional Technology-Process	3		
Research in Instructional Technology-Application	3		
Collection Development Policies & Procedures	3		
Media System Design	1	2	
Computer Assisted Instruction	1	2	
Instructional Applications of Interactive Video	2	1	
Role of Media Specialist in Curriculum & Instr.	3		
Administration of Instructional Technology	3		
Administrative Principles in the Media Center	3		
Organization of Media & Information	2	1	
Information Sources & Services	2	1	
Information Retrieval Systems	2	1	
Grad. Internship			
Research in Instructional Technology- Planning	3		
Research in Instructional Technology- Report	3		
Literature for Adolescents	3		
Investigation in children's Literature	3		
Organizational Psychology and Motivation	3		
Training Simulator Engineering	2	1	

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
Graduate Record Exam Minimum Score 1000

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May;
2 semesters per year; each 16 wks. long.
Plus 2 summer sessions; each 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 7 years .
The average student completes the Masters Program within 3 semesters plus
2 summer sessions fulltime.

THESIS: Optional worth 3-6 credits

GRADUATION REQUIREMENTS:

39-45 credits required for graduation plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24
Number of other credits required in Education.....6-15
Number of credits required outside Education.....0-3

MAJOR FIELDS: Educational Media; Instructional Systems

MINOR FIELDS: Yes, based on adviser.

COURSE WAIVER: Yes, with permission of Dept. Chair and examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....9
Telecommunications.....12
Instructional Development.....6
Learning Theory and Design.....6
Materials Production.....9
Information Systems.....6
Librarianship.....12
Computers & Interactive video...12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Utilization of Media, Computer Literacy, Media Production.
Computer-assisted Instruction: Instructional Design, Interactive Video.
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on
written exams.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime and 4 parttime faculty.

University of Florida
G-509 Norman Hall
Gainesville, FL 32611
(904)392-0705

Responsible Administrator:
Dr. Lee Mullally, Head
Dept. of Instruction & Curriculum

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Design & Development of Educational Media	3	1	
Production & Utilization of Educational Media	3	2	
Photography & Graphic Production Techniques	3	2	
Computer Applications in Education	3.5	.5	
Educational Television Design & Production	3	1	
Instructional Development	3.5	.5	
Organization & Admin. of Educ. Media Ctrs.	2.5	.5	
Practicum in Educational Media & Instructional Design	variable		
Cataloging & Classification of Print & Non-print Media	2.5	.5	
References & Bibliographic Sources & Services	2.5	.5	
Selection of Print & Non-print Materials	2.5	.5	

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 1000
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends Apr.
2 semesters per year; each 16 weeks long.
Plus 2 summer sessions; each 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 7 years.
The average student completes the Masters Program within 3 semesters plus one summer session.

THESIS: Not required**GRADUATION REQUIREMENTS:**

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. and Ed.D.**PROGRAM CONTENT:**

Number of credits required in Educ. Comm. & Tech.....24
Number of other credits required in Education.....6
Number of credits required outside Education.....6

MAJOR FIELDS: Instruction and Curriculum**MINOR FIELDS:** Student may have one minor of 12 credits, (not required.)**COURSE WAIVER:** Yes, with permission of Dept. Chair**SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:**

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....4
Telecommunications.....3
Instructional Development.....8
Learning Theory and Design.....7
Materials Production.....12
Information Systems.....4
Librarianship.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Instructional Design; Television Production
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Students scores on written exams; review by committee outside dept. with student members

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime faculty.

University of Miami
P.O.Box 248065
Coral Gables, FL 33124
(305)284-3005

Responsible Administrator:
Dr. C.E. Hannamann
Educational & Psychological Studies

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Intro. to Educational Technology
Instructional Design, Development, & Evaluation
Production & Use of Educ. Media
Educational Television
Graphic Design
Seminar in Human Resource Dev.
 Inst. Design w/Interactive Video
 Techniques in Program Planning
 Computer Graphics
Computer Assisted Instruction
plus 9 credits in electives

1 2
2 1
3
3
1
3
3
3
1 2

PREREQUISITES:

Bachelors degree in any field.
Undergrad, Grade point average of 2.5 or
Miller Analogy Test Score and
Graduate Record Exam Minimum Score 900

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 15 weeks long.
Plus 1 summer session 5.5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 12 semesters.
The average student completes the Masters Program within 2 semesters plus
1 summer sessions .

THESIS: Not required

GRADUATION REQUIREMENTS:

33 semester credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available with any educ. field and fields
outside enduc. such as Communications or Business

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....15
Number of other credits required in Education.....6
Number of credits required outside Education.....3

MAJOR FIELDS: Educational Media; Organizational Training; Instr. Design

MINOR FIELDS: Not available

COURSE WAIVER: Yes, by exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....0
Instructional Development.....3
Learning Theory and Design.....6
Materials Production.....9
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available.
Computer-assisted instruction: Not available.
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept committee without student members.
This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 6 fulltime faculty.

University of South Florida
School of Library & Information Sc.
Tampa, FL 33620
(813)974-3520

Responsible Administrator:
Dr. Robert Grover, Director
School of Library & Information Sc.

Clock Hours Per Week
LECTURE LAB SEMINAR

COURSES

Use of the Library
Producing Audiovisual Materials
Instructional Graphics
Preparing Single Concept Films
TV in School & Libraries
Foundations of Librarianship
History of Libraries
History of Children's Literature
Contemporary Publishing & Printing
Reading Guidance Programs in Libraries & Classrooms
Adult Services in Libraries
Storytelling
Information Science in Librarianship
Library Systems Planning
Research Methods in Librarianship
Preparing Instructional Media
Advanced Library Administration
Introduction to Library Administration
Audiovisual Administration
Seminar in Public Libraries
Seminar in Academic Libraries
Organization & Administration of School Media Center

Courses meet for 3 hrs per wk.
Information on type of class
not available.

DEGREE: Master of Arts in Library Sc.

University of South Florida

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Score 1000
TOEFL Exam Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only
Maximum number of credits transferred is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 15 weeks long.
Plus 3 summer sessions; each 7-10 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 7 years.
The average student completes the Masters Program within 4 semesters plus
2 summer sessions.

THESIS: Optional and worth 4 credits.

GRADUATION REQUIREMENTS:

36 credits required for graduation, plus
Comprehensive exam

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....36
Number of credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: Library & Information Science

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair and exam.

SPECIAL ADVISEMENT AND RETENTION ACTIVITIES: Not available.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours)

Media Management.....3
Telecommunications.....8
Instructional Development.....6
Learning Theory and Design.....0
Materials Production.....6
Information Systems.....3
Librarianship.....36

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this program includes: review by dept. committee
with student members.

FACULTY (see appendix for names)

There are 9 fulltime and 1 parttime faculty.

Georgia Southern College
Landrum Box 8134
Statesboro, GA 30460
(912)681-5203

Responsible Administrator:
Dr. Connie Adler, Head
Secondary Education

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Selection & Utilization of Ed. Media	2.5	2.5	
Advanced Reference Sources	3	2	
Cataloging & Classification of Media	5		
Production of Educational Media	2.5	2.5	
Activities & Programs of Media Center			5
Intro to Selection & Use of Reference Sources	5		
Library Foundations	5		
Adolescent Literature	5		
Advanced Cataloging & Technical Processes	3	2	
Adult Education & Libraries			5
Message Design	3	2	
Programming Instruction	3	2	
Videotaping in Education	2.5	2.5	
Computers in Media Center Services	2.5	2.5	
Technical Processes	3	2	
Creative Methods with Media	5		
Production of Multi-image Presentations	2.5	2.5	
Junior College Librarianship	5		
Design & Use of Instr. Simulations for Ed. & Tng.	2.5	2.5	
Media Service in School Community	5		
Internship to Library Science/Media	5		
Special Libraries	5		
Administration in Library Media	5		
Problems of Library Science/Media	5		
Independent Study	5	or 5	
Research in Instructional Materials			5
Workshop in Library Science/Media	5	or 5	
Library Science/Media			5
Intro. to Admin. of Information Centers	5		
Intro. to Selection of Print & Nonprint Materials	3	2	
Intro./Assessment in Library Media	3		2

PREREQUISITES:

Bachelors degree in education.
Miller Analogy Test Score
Graduate Record Exam

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 10

PROGRAM DURATION:

4 quarters per year; each 11 weeks long.
Continuous enrollment from entrance to graduation is not required
Program must be completed in 24 quarters or 6 years.
The average student completes the Masters Program within 3 quarters.

THESIS: Not required

GRADUATION REQUIREMENTS:

60 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....25
Number of other credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: None specified

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....20
Telecommunications.....5
Instructional Development.....10
Learning Theory and Design.....10
Materials Production.....10
Information Systems.....15
Librarianship.....20

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee with student members; review by committee outside the dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime faculty.

Georgia State University
637 Urban Life Center
Atlanta, GA 30303

Responsible Administrator:
Dr. Rosalie Jensen
Dept. of Curriculum & Instruction

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Intro. to Selection & Use of Reference Sources	5		
Classification & Cataloging of Media	5		
Production of Educational Media	2.5	2.5	
Selection and Utilization of Educ. Media	2.5	2.5	
Advanced Reference Sources	3	2	
Activities & Programs of Media Center			5
Message Design	3	2	
Programming Instruction	3	2	
Videotaping in Education	2.5	2.5	
Computers in Media Center Services	2.5	2.5	
Creative Methods with Media	5		
Production of Multi-image Presentations	2.5	2.5	
Design & Use of Instr. Simulations for Educ. & Tng .	2.5	2.5	
Media Service in School Community	2.5	2.5	
Internship to Library Science Media	5		
Special Libraries	5		
Administration in Library Media	5		
Problems of Library Science/Media	5		
Independent Study	5 or	5	
Research in Instructional Materials			5
Workshop in Library Science/Media	5 or	5	
Seminar in Library Science/Media			5
Intro. to Admin. of Information Centers	5		
Intro. to Selection of Print & Nonprint Materials	3	2	
Introduction/Assessment in Library Media	3		2
Technical Processes & Integrated Systems	1		4

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
Miller Analogy Test Score 44 or
Graduate Record Exam Minimum Score 800
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 15 quarter hours..

PROGRAM DURATION:

School year begins Sept. and ends Aug.
4 quarters per year; each 10 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 5 years.

THESIS: Not required.

GRADUATION REQUIREMENTS:

60 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D

CERTIFICATE: Ed.S.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....25-45
Number of other credits required in Education.....15
Number of credits required outside Education.....0

MAJOR FIELDS: Media Center Management; Instructional Technology

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....10
Telecommunications.....0
Instructional Development.....25
Learning Theory and Design.....20
Materials Production.....15
Information Systems.....25
Librarianship.....25

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Yes, (infor. on courses not available)
Computer-assisted instruction: Yes, (infor. on subjects not available)
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams.

FACULTY (see appendix for names)

There are 4 fulltime faculty.

University of Georgia
607 Aderhold Hall
Athens, GA 30602
(404)542-3810

Responsible Administrator:
Prof. Kent L. Gustafson
Instructional Technology

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Research Seminar in Instructional Technology			5
Utilization of Educational Media		6	
Design & Production of Educational Media		6	
Educational Television Production		6	
Educational Media Productions, Advanced		6	
Management of Educational Media Services	5		
Selection and Evaluation of Educational Media	5		
Instructional Design and Development	4		
Photography in Instruction		6	
Graphic Technology		6	
Advanced Graphic/Photographic Techniques		6	
Internship in Media			5
Instructional Media for Exceptional Learners			5
Applied Project in Educational Media			5
Instructional Technology	5		
Special Problems in Library Education			5
Reference Materials and Services	5		
Technical Services	5		
Administration of School Media Center	5		
Building Library Media Collections	5		
The Media Center & The Instructional Program	5		
Data Processing in Libraries		5	
Information Center Management	5		
Information Systems & Networks	5		
Applied Project in Instructional Technology			5
Internship in School Media Center		5	5
Instructional Product Evaluation	5		
Thesis in Instructional Technology			5
Critique of Educational Literature in IT	5		
Instructional Text Design	5		
Instructional Project Management	5		
Instructional Message Design	5		
Diffusion of Instructional Technology	5		
Internship in Instructional Technology		5	

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point of 2.6
Miller Analogy Test Score 44 or
Graduate Record Exam Minimum Score 850
TOEFL Exam Minimum score 500

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 10

PROGRAM DURATION:

School year begins Sept. and ends Aug.
4 quarters per year; each 10 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 6 quarters.

THESIS: Not required.

GRADUATION REQUIREMENTS:

60 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS & TECHNOLOGY: Ed.D

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....25
Number of other credits required in Education.....variable
Number of credits required outside Education.....variable

MAJOR FIELDS: School Media, Computer Based Education, Instructional Design

MINOR FIELDS: Not available.

COURSE WAIVER: Not available.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....20
Telecommunications.....10
Instructional Development.....20
Learning Theory and Design.....25
Materials Production.....40
Information Systems.....15
Librarianship.....25
Research.....10

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Materials Production; Instructional Design, Computer
Authoring, Systems/languages.
Computer-assisted instruction: Instructional Design; Material Production.
Mini-lab: Not Available.

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee with student members; review by
committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names):

There are 9 fulltime faculty.

West Georgia College
School of Education
Carrollton, GA 30118
(404)836-6558

Responsible Administrator:
Dr. Price Michael
Dept. of Media Educ.

Clock Hours Per Week
LECTURE LAB SEMINAR

COURSES

Psychology for Classroom Learning
Foundation of Education
Advanced General Curriculum
Research in Education
Instructional Media
Reference Sources & Services
Cataloging & Classification
Administration of School Media Center
Selection of Materials
Internship
Intro. to Computer Utilization
Advanced Selection, Production, & Evaluation
of Software for Microcomputers
Preparation of Instructional Materials
Special Topics in Media
Media Program
Instructional Design
Advanced References
Problems in Instructional Technology
Using Media to Promote Student Interest
Advanced Cataloging & Classification
Management Problems in Media Centers
Issues & Trends in Selection
Children's Materials
Instructional Graphics
Photography in Instruction
Practicum
Instructional Television
Independent Project in Media
Directed Readings in Media

no information provided
on hrs. & activities

PREREQUISITES:

Bachelors degree in education.
Undergraduate grade point average of at least 2.5
Miller Analogy Test Score 44
Graduate Record Exam aptitude score 800

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 10 quarter hrs..

PROGRAM DURATION:

School year begins Sept. and ends June.
3 quarters per year; each 11 weeks long.
Plus 1 summer session 9 weeks long.
Continuous enrollment from entrance to graduation is required.
Program must be completed within 6 years.
The average student completes the Masters Program within 6 quarters plus one summer session.

THESIS: Not required

GRADUATION REQUIREMENTS:

60 quarter credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....30
Number of other credits required in Education.....20
Number of credits required outside Education.....10

MAJOR FIELDS: Library/Media Education

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....30
Telecommunications.....5
Instructional Development.....30
Learning Theory and Design.....15
Materials Production.....10
Information Systems.....10
Librarianship.....25

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee without student members; review by committee outside dept.
without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime and 0 parttime faculty.

University of Hawaii
 Wist 105, 1776 University Ave.
 Honolulu, HI 96822
 (808)948-7671

Responsible Administrator
 Prof. Geoffrey Kucera, Chair
 Educational Technology

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Intro. to Instr. Media & Computers	2	1	
Media Technology	3	1	
Field of Educational Technology	3		
Video Technology	3	3	
Computer-based Education	3	3	
Instructional Design	3	3	
Micorcomputers: Courseware Evaluation	1	1	
Technology & Instruction	3		
Media Research Review	3		
Media Research & Evaluation	3		
Instr'l Graphics Technology	3	3	
Technology in Education	3		
Educational Motion Pictures	3	3	
Educational Still Photography	3	3	
Television in Education	3	3	
Mass Communication & Education			3
Programmed Learning	3		
Educational Computer Programming	3	4	
Computer Courseware Development	3	4	
Microcomputer Product Evaluation	3	1	
Interactive Video	3	4	
Computer Authoring: LOR	3	4	
Computer Authoring: SLXPLOT	3	4	
Computer Authoring: AUTHOR	3	4	
Computer Authoring: TUTOR	3	4	
Instr'l Tech Services Mgt	3		
Learning Resources in Content Areas	3		
Internship in Media Leadership			3
ET Issues: Instructional Development			3
ET Issues: Learning Resource Centers			3
ET Issues: Computers			3
ET Issues: Telecommunications			3
ET Issues: Product Evaluation			3
ET Issues: Future			3

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 50th percentile
TOEFL Exam Minimum Score 560

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 15 weeks long.
Plus 2 seasonal(vacation) sessions; each 6 weeks long.
Continuous enrollment from entrance to graduation is required.
Program must be completed within 10 semesters.
The average student completes the Masters Program within 6 semesters.

THESIS:

Optional and worth 6 credits.

GRADUATION REQUIREMENTS:

39 credits required for graduation plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....30-33
Number of other credits required in Education.....0
Number of credits required outside Education.....6-9

MAJOR FIELDS: None specified**MINOR FIELDS:** Students may have 1 minor of 30 credits**COURSE WAIVER:** Not available.**SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:**

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....0
Telecommunications.....0
Instructional Development.....30-33
Learning Theory and Design.....0
Materials Production.....0
Information Systems.....0
Librarianship.....0
Computer Technology.....30-33

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: not available
Mini-lab: Not available.

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program includes: Students scores on written exams; review by dept. committee without student members; review by committee outside dept. without student members.

FACULTY (see appendix for names)

There are 4 fulltime and 1 parttime faculty.

Chicago State University
95th St. at King Dr.
Chicago, IL 60628
(312)995-2278

Responsible Administrator:
Dr. Harry Liebler, Chairperson
Dept. of Library Science & Communication Media

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Workshop on Library Media Problems			3
Survey & Study of Ethnic Materials	3		
Cataloging and Classification	3	1	
Reading for Young People	3		
Fundamentals of Instructional Design	3		
Introduction to use of Computers in Libraries	1	2	
Instructional Television	3	2	
Media Equipment Maintenance	3	1	
Public Library	3		
Academic Library	3		
Communication & Media Centers	3		
Library in Society	3		
Reference Sources & Methods	3		
Storytelling & Folk Literature	3		
Audiovisual Materials Production II	3	2	
Library Literature & Research	3		
Seminar in Research			3-5
Problems in Media Selection	3		
Problems in Media Production	3		
Library Information Retrieval Systems	3		
Independent Study			3
Field Practicum		3	
Administration of Media Centers	3		
Seminar in Educational Media			3
Communications & Media Centers	3		
Audiovisual Materials Production I	1	2	
Government Publications	3		
Media Resources for Teachers	1	2	
International & Comparative Librarianship	3		
Library Information Retrieval Systems	1	2	
Selection, Evaluation and Utilization of library/Media			
Center Reference Materials	4		
Literature & Related Media for Children & Young Adults	3		
Audiovisual Instruction	2	2	
Advanced Cataloging & Classification	3	1	
Library Literature & Research	3		
Seminar in Research			3-5
Problems in Media Selection	3		
Problems in Media Production	1	2	
Independent Study	3		
Field Practicum		3	

**DEGREE: Master of Science in Education in
Library Science & Communications Media**

Chicago State University

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.75
Personal Interview.

ACCEPTANCE OF TRANSFERS:

From US accredited schools only
Maximum number of credits transferable is 9

PROGRAM DURATION:

School year begins Aug. and ends July.
2 Semesters per year; each 17 weeks long.
Plus 2 summer sessions each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 2 years.

THESIS: Optional and worth 5 credits

GRADUATION REQUIREMENTS:

37 credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....27
Number of other credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: Library Science & Communication Media

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....15
Telecommunications.....3
Instructional Development.....6
Learning Theory and Design.....15
Materials Production.....14
Information Systems.....6
Librarianship.....40

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available.
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 4 fulltime and 3 parttime faculty.

Eastern Illinois University
Rm. 213 Buzzard Bldg.
Charleston, IL 61920
(213)581-5931

Responsible Administrator:
Dr. John T. North
Dept. of Information Services & Tech.

COURSES

Clock Hours Per Week

	LECTURE	LAB	SEMINAR
Basic Sources of Information	3		
Cataloging & Classification of Information	3		
Computer Systems Applications		2	2
Communications, Resources & Technology	2		2
Production I: Instructional Television		2	2
Photography I: Print Applications		2	2
Administration & Supervision of Media Progs.	3		
Studies in Children's Materials	3		
Studies in Adolescent & Young Adults Materials	3		
Production II: Advanced Techniques		2	2
Special Education Problems			3
Educational Technology		3	
Supervision of School Media Center	2		2
Selection of Materials for Children	3		
Selection of Materials for Young Adults	3		
Practicum	1	8	
Independent Study (1-6 hrs.)			
Thesis & Research (3)			

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
Miller Analogy Test Score 50
Graduate Record Exam Minimum Score 1000
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 11.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 15 weeks long.
Plus 1 summer session; 5-8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 18 semesters.
The average student completes the Masters Program within 6 semesters.

THESIS: Optional and worth 3 credits.

GRADUATION REQUIREMENTS:

32 credits required for graduation, plus Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24
Number of other credits required in Education.....8
Number of credits required outside Education.....0

MAJOR FIELDS: Not specified

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISE ACTIVITIES AVAILABLE:

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....3
Instructional Development.....6
Learning Theory and Design.....3
Materials Production.....3
Information Systems.....3
Librarianship.....6
Computer Applications.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available.
Compute assisted instruction: Not available
Mini-lab: Not available.

GRADING/EVALUATION:

Curriculum evaluation for this degree program: Not available
This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime and 1 parttime faculty.

Governors State University
College of Arts & Sciences
University Park, IL 60466
(312)534-2432

Responsible Administrator:
Dr. Michael Stelnicke
Division of Communication

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Intro. to Instructional & Trng. Technology	1		
Training Product Design	3		
Computer Based Training I	3	3	
Training Techniques	3		
Evaluation/Cost Benefit Analysis in Inst. & Trng. Tech.	3		
Research in Instructional & Trng. Technology			3
Consulting & Teamwork in Instructional & Trng. Tech.	3		
Instructional & Trng. Technology in Business			1
Instructional & Trng. Tech. Master's Project I	2		
Instructional & Trng. Tech. Master's Project II	2		
Advanced Field Project	1		
Internship		1-4	
Training Course Development	3		
Principles of Message Design	3		
Solving Performance Problems	3		
Computer Based Training II	3	3	
Organ. Communication Change & Development	3		
Television for Training & Instruction	3		
Project Mgt. in Instr. & Trng. Tech.	3		
Evaluating HRD Systems	3		
Managing HRD Systems	3		
Advanced Color Television Production	3		
Television Remote Control Techniques	3		

PREREQUISITES:

Bachelors degree in any field.

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Sept. and ends Aug.

3 semesters per year; each 15 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within no specified time.

The average student completes the Masters Program within 12 semesters.

THESIS: Required worth 4 credits.

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....36

Number of other credits required in Education.....0

Number of credits required outside Education.....0

MAJOR FIELDS: Instructional & Training Technology

MINOR FIELDS: Not specified

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty

English language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours)

Media Management.....0

Telecommunications.....0

Instructional Development.....18

Learning Theory and Design.....12

Materials Production.....6

Information Systems.....0

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: CBI; Research

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by committee outside dept without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 1 fulltime and 5 parttime faculty.

Northern Illinois University
 College of Education LEPS
 DeKalb, IL 60115-2866
 (815)753-0464

Responsible Administrator:
 Dr. James Lockard, Assoc. Prof.
 Dept. Leadership & Educ. Policy Studies

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Survey of Instructional Technology	2	1	
Media Design Techniques	1	2	
Roles of the Instructional Technologist			3
Instructional Technology for the Future			3
Instructional Technology for Diverse Cultures			3
Media Design: Multi-media	1	2	
Media Design: Audio	1	2	
Instructional Design	1	2	
Instr. Tech. Administration	3		
Instr. Tech. Promotion and Development	3		
Product Development and Evaluation	1	2	
Instr. Tech. Facilities	3		
Internship		40	
Practicum-Instructional Technology			3
Instructional Television I	1	2	
Instructional Television II	1	2	
Theories of Computer-based Education			3
Developing Educ. Software for Microcomputers	2	1	
Microcomputers in Classroom Teaching	1	2	
Courseware Systems Development for Microcomputers	1	2	
Training & Performance Technology	2	1	
Workshop in Instructional Technology			3
Special Topics in Instructional Technology			3
Independent Research			
Media Design Project			
Media Design: Classroom TV	3		
Practicum: Instructional Design			3
Interactive Technologies	1	2	

PREREQUISITES:

Bachelors degree in any field.
Graduate Record exam Minimum Score 800
TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

From USA accredited schools only.
Maximum number of credits transferable is 12.

PROGRAM DURATION:

School year begins Aug. and ends May
2 Semesters per year; each 16 weeks long.
Plus one summer session 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 12 semesters
The average student completes the Masters Program within 4 semesters plus one summer session.

THESIS: Not required**GRADUATION REQUIREMENTS:**

39 semester credits required for graduation,
plus comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available with any area of education or other field.

DOCTORATE IN INSTRUCTIONAL TECHNOLOGY: Ed.D.**PROGRAM CONTENT:**

Number of credits required in Educ. Comm. & Tech.....24
Number of other credits required in Education.....9
Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Design, Computer-based Learning, Media, Admin.**MINOR FIELDS: Not available****COURSE WAIVER: Yes, with permission of Dept. Chair.****SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:**

Study skill courses for student with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....9
Telecommunications.....3
Instructional Development.....18
Learning Theory and Design.....15
Materials Production.....18
Information Systems.....3
Librarianship.....0
Computer-based Learning.....18

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Basic Materials Production; Intro to personal computers.
Computer-assisted instruction: Yes, (Infor. about subjects not available).
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept. committee with student members; review by committee outside dept. with student members

This school has NCATE accreditation.

FACULTY (see appendix for names):

There are 5 fulltime and 1 parttime faculty.

Southern Illinois University-Carbondale
 College of Education
 Carbondale, IL 62901
 (618)536-2441

Responsible Administrator:
 Dr. Billy G. Dixon, Chair
 Dept. of Curriculum & Instruction

Clock Hours Per Week
 LECTURE LAB SEMINAR

COURSES

Educ. Media in Trng. Pgs. in Business & Industry	3		
Selection of Media	3		
Administration of School Media Programs	3		
Media for Young People	3		
Photography for Teachers	3		
Photographic Preparation of Educ. Media	3		
Production of Educational Media I	3		
Organization & Production of Media for Self-Instr.	3		
Classroom Teaching with Television	3		
Instructional Application of Mainframe Computers	3		
Instructional Application of Microcomputers I & II	16		
Reference Services of Media Center	3		
Organization of Nonbook Collection	3		
Mass Communication in Education	3		
Administration of Educational Media Center	3		
Automation of Information Centers	3		
Production of Educational Media II	3		
Designing Multi-image Learning Materials	2		
Survey of Research & Development in Educ. Media	2		
Instructional Design	3		
Utilization of Educational Media	3		
Instructional Television	3		
Educational Forecasting	3		
LOGO for Teachers	3		
Instructional Authoring Systems	3		
Intro. to Computer Based Education	3		
Courseware Design and Analysis	3		
Information Management Systems	3		

DEGREE: Master of Science

Southern Illinois University-Carbondale

PREREQUISITES:

Bachelors degree in any field.

TOFEL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 12.

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 16 weeks long.

Plus 1 summer session; 8 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 6 years.

Average student completes the Masters Program within 4 semesters

THESIS: Optional and worth 3 credits.

GRADUATION REQUIREMENTS:

32 credits required for graduation and

Comprehensive exam if no thesis.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....varies

Number of other credits required in Education.....17

Number of credits required outside Education.....0

MAJOR FIELDS: Curriculum & Instruction, Educational Technology, Computer
-based Education, School Library-media. Instructional Development.

MINOR FIELDS: Yes

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....21

Telecommunications.....12

Instructional Development.....12

Learning Theory and Design.....12

Materials Production.....18

Information Systems.....6

Librarianship.....12

Computer-based Education.....21

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 5 fulltime and 4 parttime faculty.

Southern Illinois University-Edwardsville
Box 1125 College of Education
Edwardsville, IL 62026
(618)692-3277

Responsible Administrator:
Dr. Orville Joyner, Coord.
Instructional Technology Program

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Research Methods in Education	4		
Analysis of Educational Issues	4		
Integration of Media Into the Instructional Process	4		
Instructional System Design	4		
Programmed Instruction	4		
Instructional Product Development	4		
CAI Methodology	4	x	
Instructional Media Services	4		
Media Selection	4		
Basic Reference Sources	4		
Cataloging of Non-book Materials	4		
Preparation of Teacher Made Materials		4	
Administration of Instructional Media Programs	4		
Instructional Media for Children & Young Adults	4		
Introduction to Cataloging and Classification	4		
Audio-visual Methods in Education	4	x	
Basic Audio-visual Maintenance Techniques	2	x	
Audio Process in Classroom Learning	4	x	
Instructional Photographic Processes	4	x	
The Medium of Motion Picture	4		
Television in the Classroom	4		
Graphics for Instructional Television	4	x	
Selected Topics in Instructional Technology			4
Advanced Reference Sources and Services	4		
Mass Communication in Education	4		
School Film and Filmstrip Production		4	
Visual Learning	4		
Problems in Instructional Technology	4		
The learner & Instructional Strategies	4		
Authoring Programs in CAI		4	
The Learner and the Learning Process	4		
Field Study		4	

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.5 of 5.0
Miller Analogy Test Score
TOFEL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From any school USA or other.
Maximum number of credits transferable is 18.

PROGRAM DURATION:

School year begins Sept. and ends June.
4 quarters per year; each 11-12 weeks long.
Plus summer sessions; each 1-2 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specific time.
The average student completes the Masters Program within 4 quarters.

THESIS: Not required

GRADUATION REQUIREMENTS:

52 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: available with Curriculum & Instr., Special Ed., Psych., Health Recreation & Phys Ed. as well as other depts. of the university.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24-28
Number of other credits required in Education.....12
Number of credits permitted outside Education.....12

MAJOR FIELDS: Instructional Design, Media Management, CAI, Classroom Teaching

MINOR FIELDS: Students may have 2 minors; each worth 12 credits

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....16
Telecommunications.....4
Instructional Development.....16
Learning Theory and Design.....8
Materials Production.....20
Information Systems.....16
Librarianship.....28

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept. committee without student members; review by committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 4 fulltime and 3 parttime faculty.

Indiana-Purdue University at Fort Wayne
IPFW 2101 Coliseum Bldg. East
Fort Wayne, IN 46805
(219)481-6441

Responsible Administrator:
Marjorie E. Souers, Director
Division of Education

Clock Hours Per Week
LECTURE LAB SEMINAR
Information not
available.

COURSES

Speech Communication for Classroom Teacher
Nonverbal Communication in Human Interaction
Theories of Interpersonal Communication
History & Criticism of British Public Communication
Persuasion in Social Movements
Communication in Politics
Small Group Communication
Analysis of Persuasive Messages
Theories of Rhetoric
History & Criticism of Public Communication
Problems in Mass Communication
Telecommunication Systems Management
Educational/Instructional Television
Advanced Oral Interpretation
Ensemble Interpretation
Directed Study of Special Problems
Utilization of Audiovisual Materials
Organization & Curricula Integration of AV Media
Preparation of Inexpensive Instruction Materials
Basic Instructional Photography
Survey of Instruction System Technology
Instructional Development Basics
Research in Instructional System Technology

**DEGREE: Master of Science
in Education**

Indiana-Purdue University at Fort Wayne

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.5 of 4.0

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 16 weeks long.

Plus 2 summer sessions; each 6 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 6.5 years.

The average student completes the Masters Program within 4 semesters plus 2 summer sessions.

THESIS: Not required

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....6-12

Number of other credits required in Education.....15

Number of credits required outside Education.....0

MAJOR FIELDS: Education

MINOR FIELDS: Student may have one minor of 12 credits

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....9

Telecommunications.....6

Instructional Development.....24

Learning Theory and Design.....18

Materials Production.....6

Information Systems.....0

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: all methods courses

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 8 faculty.

Indiana State University
 School of Education, Bldg. 1302
 Terre Haute, IN 47809
 (812)237-2930

Responsible Administrator:
 Dr. James E. Thompson
 Dept. Educ. Foundations & Media Technology

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Photographic Prin. in Educ. Media	1.5	2	
Production of Instructional Materials	1.5	1.5	
Selection & Utilization of Educ. Media	3		
Workshop in Educational Media	1.5	1.5	
Organization & Admin. of Educ. Media Prog.	3		
Computer Technology	1.5	1.5	
Survey of Educational Media	3		
Selecting & Adapting Instructional Equip.	2	1	
Programmed Instruction: Prin. & Practice	1.5	1.5	
Educational Media & School Curricula	3		
Communication in Educational Media	3		
Computer Assisted Instruction	1	2	
Internship in School Media		7	
Theory & Research in Educ. Media	3		
Advanced Production of Instructional Materials	1	2	
Microcomputers in Education	1	2	
Microcomputer Practicum for Teachers	3		
Microcomputer Applications for Teachers	1.5	1.5	
Microcomputers in Educ. & Training	1	2	
Microcomputer Utilization in School Admin.	1	2	

PREREQUISITES:

Bachelors degree in any field.

TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Number of transferable credits individually determined.

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 15 weeks long.

Plus 2 summer sessions; each 5 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 5 years.

The average student completes the Masters Program within 2 semesters plus 1 summer session.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

32 semester credits required for graduation,

plus comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18

Number of other credits required in Education.....3

Number of credits required outside Education.....8

MAJOR FIELDS: Educational Media

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by faculty for students in academic difficulty.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3

Telecommunications.....0

Instructional Development.....3

Learning Theory and Design.....6

Materials Production.....9

Information Systems.....0

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Interactive video

Mini-lab: Yes

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members; review by committee outside dept without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 5 fulltime faculty.

Indiana University
Education 210
Bloomington, IN 47405
(812)855-1791

Responsible Administrator:
Dr. Michael Molenda, Chairman
Dept. of Instructional Systems Technology

Clock Hours Per Week
LECTURE LAB SEMINAR

COURSES

Instructional Technology: Field & Profession	3		
Applications of Instructional Media & Technology	3	1	
Design & Production of Instructional Materials	3	1	
Instructional Development Basics	3		
Instructional Task Analysis	3		
Theory & Principles of Message Design	3		
Needs Analysis & Assessment	3		
Learning Environment Design	3		
Designing Instructional Systems	3		
Using Computers in Education	3		
Computer-Assisted Instruction	3		
Practicum in Computer-Assisted Instruction		3	
Microcomputer Workshop	1	3	
Basic Instructional Photography	1	3	
Principles of Photographic Production	1	3	
Audio Production Principles	1	3	
Designing Instructional Video	3		
Advanced Production	1	3	
Intro. to Diffusion & Adoption of Innovations	3		
Workshop in Instructional Systems Technology	1	3	
Practicum in Instructional Systems Technology		3-6	
Writing for Educational Media	3		

REREQUISITES:

- Bachelors degree in any field.
- Undergraduate grade point average of at least 2.5
- Graduate Record Exam Minimum score 1000
- TOEFL Exam Minimum Score 560

ACCEPTANCE OF TRANSFERS:

- From any school (USA or other).
- Maximum number of credits transferable is 6.

PROGRAM DURATION:

- School year begins Aug. and ends Apr.
- 2 semesters per year; each 16 weeks long.
- Plus 2 summer sessions; 6 weeks and 8 weeks long.
- Continuous enrollment from entrance to graduation is not required.
- Program must be completed within no specified time.
- The average student completes the Masters Program within 5 semesters.

THESIS: Optional and worth 3 credits**GRADUATION REQUIREMENTS:**

- 37 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

- Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.**PROGRAM CONTENT:**

- Number of credits required in Educ. Comm. & Tech.....19
- Number of other credits required in Education.....9
- Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Systems Technology**MINOR FIELDS:** Not available**COURSE WAIVER:** Not available**SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:**

- Study skill courses for students with academic difficulty.
- English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

- Media Management.....0
- Telecommunications.....3
- Instructional Development.....15
- Learning Theory and Design.....9
- Materials Production.....15
- Information Systems.....0
- Librarianship.....0
- Instructional Computing.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

- Self-instruction: Not available
- Computer-assisted instruction: Yes
- Mini-lab: Yes

CURRICULUM EVALUATION:

- Curriculum evaluation for this degree program includes: review by dept. committee with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

- There are 12 fulltime and 6 parttime faculty.

Purdue University
West Lafayette, IN 47907
(317)494-5673

Responsible Administrator:
James D. Russell
Instr. Research and Development

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Preparation of Instructional Materials	1	4	
Instructional Strategies	3		
Computer Assisted Instruction	3		
Introduction to Educational Research	3		
Advanced Educational Psychology	3		
Thesis Research			
Introduction to Measurement & Evaluation	3		
Measuring Educational Achievement	3		
Human Relations in Group Counseling	2	2	
Microcomputer Applications in Education	3		
Instructional Development Project			
History of Western Education	3		
History of American Education	3		
Philosophy of American Education	3		
Sociology of Education	3		
Psychology of Industrial Training	3		
Instructional Development Practicum			
Multicultural Education	3		
The American College & University	3		
Personal-Social Dynamics in Classroom	3		
Teaching Exceptional Children	3		
Survey of Human Development	3		
Development in Adolescence	3		
Development in Infancy & Childhood			
Development Psychology	3		
Mental Measurement	3		
Introduction to Educational Research I	3		
Media for Education & Training	1-3		
Intro. to Instructional Development	3		
Intro. to Measurement & Evaluation	3		
Measuring Educational Achievement	3		
Principles of Adult & Continuing Education	3		
Instructional Design & Media Research	3		
Advanced Instructional Development & Sys. Technology	3		
Foundations of Instructional Design Theory	3		
Business Writing	3		

PREREQUISITES:

Bachelors degree in any field.

ACCEPTANCE OF TRANSFERS:

From any school (USA or other).

Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Aug and ends May.

2 semesters per year; each 16 weeks long.

Plus 1 summer session 8 weeks long & 2 sessions each four weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within no specified time.

The average student completes the Masters Program within 2 semesters plus 1 summer session

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS: 30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24

Number of other credits required in Education.....6

Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Research & Development

MINOR FIELDS: Students may have 2 minors of 6 credits each

COURSE WAIVER: Yes, with permission of Dept. Chair and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by faculty for students in academic difficulty.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0

Telecommunications.....6

Instructional Development.....8

Learning Theory and Design.....6

Materials Production.....6

Information Systems.....3

Librarianship.....0

Educational Psychology.....6

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Equipment Operation

Computer-assisted instruction: Labs available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee with student members.

FACULTY (see appendix for names)

There are 6 fulltime faculty

Clarke College
1550 Clarke Dr.
Dubuque, IA 52001

Responsible Administrator:
Sr. Marge Clark, Director Graduate Studies
College of Education

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Educational Research	3		
Advanced Psychology of Learning	3		
Critical Issues in Education	3		
Intro. to Computers in Education	2		
Intro. to Programming in BASIC	2		
Advanced BASIC Programming	2		
Computer Organization	1		
Computer Authoring Languages/Systems	2		
Instructional Design Using Computer Technology	3		
Programming in Pascal	3		
Simulation	2		
Administrative Applications of Computers	2		
Computer Graphics	2		
LOGO	2		
Data Structures	3		
Advanced Logo	2		
Computer Coordinator	2		
Trouble Shooting & Maintenance of Microcomputers	1		
Topics on Computers in Education	2		

PREREQUISITES:

Bachelors degree with specified education credits.
Undergraduate grade point average of at least 2.5
Miller Analogy Test Score
Teacher certification & 2 letter of recommendation

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins June and ends May.
2 semesters per year; each 16 weeks long.
Plus 2 summer sessions; each 4 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specified time.
The average student completes the Masters Program within 3 summer sessions

THESIS: Optional

GRADUATION REQUIREMENTS:

33 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24
Number of other credits required in Education.....9
Number of credits required outside Education.....0

MAJOR FIELDS: Computer in Education

MINOR FIELDS: Not available

COURSE WAIVER: By examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....0
Instructional Development.....6
Learning Theory and Design.....3
Materials Production.....6
Information Systems.....6
Librarianship.....0
Computer Applications.....36

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program includes: student scores
on written exams; review by dept. committee with student members.

FACULTY (see appendix for names)

There are 4 parttime faculty.

Iowa State University
 N31 Lagomarcino Hall
 Ames, IA 50011
 (515)294-6840

Responsible Administrator:
 Dr. Lynn Glass, & Dr. Michael R. Simonson
 Dept. of Curriculum & Instructional Technology

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Principles & Practices of Instr. Technology	2	1	
Producing Visual Media	1	2	
Designing Instructional Systems	2		
Managing & Evaluating Instr. Tech. Programs	2		
Classroom Strategies with Microcomputers	2	1	
Adv. Classroom Strategies with Microcomputers	2	2	
Multicultural Nonsexist Education	3		
Secondary School Curriculum	2		
Elementary School Curriculum	2		
Principles of Curriculum	2		
Problems of Curriculum Development	2		
Philosophy of Education	3		
Educational Research	2		
Basic Educational Statistics	2	1	
Curriculum Development in College	3		

PREREQUISITES:

Bachelors degree in education.

Undergraduate grade point average of at least 2.8 of 4.0

TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From any schools (USA or other)

Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 15 weeks long.

Plus 1 seasonal (vacation) session; 8 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within no specific time.

The average student completes the Masters Program within 2 semesters and one summer session.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

32 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....12

Number of other credits required in Education.....6

Number of credits required outside Education.....6

MAJOR FIELDS: Not specified

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....2

Telecommunications.....2

Instructional Development.....2

Learning Theory and Design.....3

Materials Production.....5

Information Systems.....2

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Educational Computing

Mini-lab: Yes

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members; review by committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime faculty.

University of Iowa
Lindquist Center, College of Education
Iowa City, IA 52242
(515)335-5405

Responsible Administrator:
Prof. Leonard S. Feldt
Div. of Psych & Quantitative Fds.

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Audiovisual Equipment for Instruction	1	2	
Selection and Use of Media for Instruction	2	1	
Psychological Bases of Instructional Design	3		
Design and Production of Media for Instruction		1	
CAI Languages	3		
Introduction to Instructional Design & Technology	3		
Designing and Developing Instructional Materials	1	2	
Choosing Instructional Strategies	2	1	
Photography for Instruction	1.5	1.5	
Videotape in Education	1	2	
Survey of Computer Applications	1	2	
Beginning Computer Graphics	1.5	1.5	
Instructional Computing Equipment	2	1	
Computer Programming for Instruction	2	1	
Designing Instruction for Computer Applications	2	1	
Advanced Instructional Design & Technology	3		
Advanced Topics in Computer Assisted Instruction	3		
Graphic Communication	2	1	
Advanced Video Production	1	2	
Administration of Educational Media Programs	3		
Research Methods in Instructional Design & Technology	3		
Facilitating Learning in Health Sc. Education	3		
Consultation Theory and Practice	2	1	
Survey Research in Instructional Design & Technology	3		
Special Topics in Health Sc. Education	variable		
Independent Study: Instructional Design	variable		
Practicum in Instructional Design & Technology	variable		
Internship in Instructional Design & Technology	variable		
Division Seminar in Instructional Design & Technology			1-3
Topical Seminar in Instructional Design & Technology			1-3
Thesis	variable		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5.
Graduate Record Exam.
TOEFL Exam Minimum Score 530.

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.
PROGRAM DURATION: School year begins Sept. and ends May
2 semesters per year; each 15 weeks long.
Plus 1 summer session; 8 weeks long.

Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specific time.

The average student completes the Masters Program within 3 semesters.

THESIS: Optional and worth 4-5 credits.

GRADUATION REQUIREMENTS:

35 semester credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available with any other field.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....29
Number of other credits required in Education.....6
Number of credits required outside Education.....0

MAJOR FIELDS: Computer Applic., Instr. Development, Media Production, Trng.
& Human Resource Dev., Classroom Instruction.

MINOR FIELDS: Student may have 1 minor worth 10 credits

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....0
Instructional Development.....9
Learning Theory and Design.....0
Materials Production.....9
Information Systems.....0
Librarianship.....0
Computer Applications.....9

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available.
Mini-lab: Yes

CURRICULUM EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members; review by committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names):

There are 8 fulltime and 2 parttime faculty.

University of Northern Iowa
Cedar Falls, IA 50613-0282
(319)273-2309

Responsible Administrator:
Prof. Robert R. Hardman
Dept. of Curriculum & Instruction

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Educational Media	4	1	
Resources for Communications	4	1	
Communication Theory in Media	3		
Instructional Development	4		
Educational Media			3
Media Administration	4		
Practicum in Educational Media		9	
Research in Educational Media			
Film History	3		
Readings in Media		4	
Audio Systems	2	1	
Photography	2	2	
Graphics Production	3	1	
Audio Production	3	1	
Fundamentals of Motion Picture Production	3	2	
Slide Production	2	2	
Instructional Television Production	3	1	
Classroom Computing	2	2	
Advanced Photographic Techniques	2	2	
Advanced Motion Picture Production	2	2	
Multi-Image Production	2	2	
Advanced Instructional Television Production	2	2	
Advanced Media Production		4	
Television		4	
Graphics		4	
Film		4	
Photography		4	
Multi-media		4	
Computer Applications		4	
Studies in Media		4	
Audio-visual Communication	4	1	
The Media Field	1		1
Audio-visual Equipment Maintenance	1	1	
Media for Direct Response Communications	3		
Workshop in Educational Media	2	2	
Media Projects- Television		4	
Graphics		4	
Film		4	
Photography		4	
Multi-media Communications		4	
Instructional Computing Design	3	1	
Selection & Integration of Materials		3	

PREREQUISITES:

- Bachelors degree in any field.
- Undergraduate grade point average of at least 3.0 of 4.
- Graduate Record Exam Minimum Score 1200
- TOEFL Exam Minimum Score 460

ACCEPTANCE OF TRANSFERS:

- From U.S. accredited schools only.
- Maximum number of credits transferable is 9.

PROGRAM DURATION:

- School year begins Aug. and ends May.
- 2 semesters per year each 16 weeks long
- Plus 1 summer session; 8 weeks long.
- Continuous enrollment from entrance to graduation is not required.
- Program must be completed within 7 years.
- The average student completes the Master's Program within 3 semesters plus 1 summer session.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

- 38 credits required for graduation, plus
- Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

- Combined degree programs are not available.

PROGRAM CONTENT:

- Number of credits required in Educ. Comm. & Tech.....29
- Number of other credits required in Education.....6
- Number of credits required outside Education.....0

MAJOR FIELDS: Communication & Training Technology, Educational Media, Computer Applications.

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

- Media Management.....6
- Telecommunications.....12
- Instructional Development.....6
- Learning Theory and Design.....12
- Materials Production.....25
- Information Systems.....3
- Librarianship.....0
- Computer Technology.....9

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

- Self-instruction: Basic Media Instruction
- Computer-assisted instruction: Instructional Computing Design
- Mini-lab: Not available

CURRICULUM EVALUATION:

- Curriculum evaluation for this degree program includes: student scores on written exams; review by committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

- There are 3 fulltime and 6 parttime faculty.

Kansas State University
3004 Tawarak
Manhattan, KS 66502
(913)864-2700

Responsible Administrator:
Dr. John A. Horton
Dept. of Curriculum & Instruction

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Educational Media Programs	3		
Elementary & Secondary School Media Center	3		
Selection & Evaluation of Instructional Materials	1.5	1.5	
Media for Elementary Children	1.5	1.5	
Literature for Children	3		
Educational Media & Technology		2	
Educational Technology	1.5	1.5	
Organization & Processing of Instructional Materials	1.5	1.5	
Planning & Developing Instructional Materials	1.5	1.5	
Instructional Photography		3	
Topics: Production of Instructional Materials		3	
Internship in Curriculum & Instruction		3	
Research & Theory in Educational Technology	3		
Trends in Educational Technology			3
Computer Applications in Education	1.5	1.5	
Topics: Microcomputers		3	
Topics: Instructional Message Design	1.5	1.5	

PREREQUISITES:

Bachelors degree in any field.
Miller Analogy Test Score
Graduate Record Exam Score
TOEFL Exam Score

ACCEPTANCE OF TRANSFERS:

From any school (USA or other).
Maximum number of credits transferable is 30.

PROGRAM DURATION:

School year begins Sept. and ends Sept.
2 semesters per year; each 16 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specified.
The average student completes the Masters Program within 2 semesters.

THESIS: Optional

GRADUATION REQUIREMENTS:

24-27 credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....6
Number of other credits required in Education.....9
Number of credits required outside Education.....15

MAJOR FIELDS: Secondary School Media, Elementary School Media, K-12 School Media

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....12
Telecommunications.....6
Instructional Development.....5
Learning Theory and Design.....9
Materials Production.....5
Information Systems.....3
Librarianship.....15

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Production
Computer-assisted instruction: Microcomputer
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams, review by dept. committee without student members; review
by committee outside dept. with student members.

This school has NCA^{TE} accreditation.

FACULTY (see appendix for names)

There are 4 fulltime and 0 parttime faculty.

University of Kansas
Bailey Annex
Lawrence, KS 66045
(913)864-3057

Responsible Administrator:
Dr. Ronald Aust
Instructional Technology Center

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Intro. to Computing in Education	3	2	x
Intro. to Educational Communications	3	2	x
Foundations of Curriculum & Instruction	3	x	x
Theories of Educational Communications	3	x	x
Management of Educational Media	3	2	x
Practicum in Educ. Communications & Technology	3	2	x
Instructional Systems Design	3	2	x
Educational & Instructional Television	3	2	x
Individualized Instruction	3	x	x
Seminar in Educational Communications Research	x	1	x
Master's Research Project	4	1	x
Curriculum Planning	3	x	x
History & Philosophy of Education	3	x	x
Learning Processes in Education	3	x	x
Conducting Research in Education	3	x	x

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.75
Miller Analogy Test Score
TOEFL Exam Minimum Score 520

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus 2 summer sessions; each 4 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 14 semesters.
The average student completes the Masters Program within 6 semesters.

THESIS: Optional and worth 6 credits.

GRADUATION REQUIREMENTS:

31 credits required for graduation plus comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....16
Number of other credits required in Education.....15
Number of credits required outside Education.....0

MAJOR FIELDS: Not specified

MINOR FIELDS: Student may have 1 minors worth 6 credits.

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3
Telecommunications.....3
Instructional Development.....9
Learning Theory and Design.....9
Materials Production.....3
Information Systems.....3
Librarianship.....0
Software Design & Utilization...6

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Design & Utilization of Educ. Media & Microcomputers
Computer-assisted instruction: Special Education; Educ. Statistics
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for the degree program includes: student scores on written exams. review by dept. committee with student members; review by committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime faculty and 4 parttime faculty.

University of Louisville
 School of Education
 Louisville, KY 40292
 (502)588-6437

Responsible Administrator:
 Dr. Louise B. Lyons, Coord.
 Dept. of Secondary Education

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Intro. to Graduate Studies in Education	3		
Historic Foundation of Education	3		
Philosophical Foundations of Education	3		
Sociological Foundations of Education	3		
Intro. to Elementary Curriculum	3		
Occupational Analysis & Curriculum Development	3		
Reading Instruction in Elementary School	3		
Research in Vocational Education	3		
Secondary Curriculum	3		
Instructional Systems Design & Development	1	1	1
Secondary Instruction	1	1	1
Secondary Media	.5	.5	2
Microcomputer in Education	1	2	
Instructional Materials Production	1	2	
Theory & Design of Media Technology	1	1	1
Theory & Design of Individualized Instr. Systems	1	1.5	.5
Development of Televised Instruction	.5	2	.5
Instructional Technology Administration	.5	.5	2
Workshop, Instructional Systems Technology	.5	2.5	
Seminar in Instructional Systems Technology			3
Independent Study			
Supervised Reading			
Thesis			

PREREQUISITES:

Bachelors degree in any field.

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)

No specific limit/individually determined.

PROGRAM DURATION:

School year begins Aug. and ends June.

2 semesters per year; each 15 weeks long.

Plus 3 summer sessions, one 3 weeks & two 5 weeks long.

Continuous enrollment from entrance to graduation is required.

Program must be completed within no specified time.

The average student completes the Masters Program within 2 semesters plus two summer sessions.

THESIS: Not required

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18

Number of other credits required in Education.....12

Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Systems Technology

MINOR FIELDS: Not available.

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6

Telecommunications.....6

Instructional Development.....6

Learning Theory and Design.....3

Materials Production.....6

Information Systems.....6

Librarianship.....0

Computers.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Instructional Development

Computer-assisted instruction: Learning Theory

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 8 fulltime faculty.

University of Kentucky
337 Dickey Hall
Lexington, KY 40506
(606)257-4661

Responsible Administrator:
Prof. Gary Anglin
Dept. of Curriculum & Instruction

COURSES

Clock Hours Per Week		
LECTURE	LAB	SEMINAR
3		
3	2	
3		
3		
3		
3		
3		
3		
3		
3		
3		
3		

Utilization of Educational Media	3		
Preparation of Instructional Materials	3	2	
Sociological Aspects of Mass Communication	3		
Instructional Television in Classroom	3		
Basic Instructional Design	3		
Applications of Instructional Design	3		
Administration of Educational Media Program	3		
Motion Pictures in Education	3		
Educational Tests & Measurements	3		
Theories of Learning in Education	3		
Educational Cognitive Learning	3		
Topics & Methods of Evaluation	3		
Philosophy of Education	3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
Graduate Record Exam Score

ACCEPTANCE OF TRANSFERS:

From any school (USA or other).
No specific limit/individually determined.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 15 weeks long.
Plus 1 summer session
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 8 years.
The average student completes the Masters Program within 2 semesters.

THESIS: Not required

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18
Number of other credits required in Education.....9
Number of credits required outside Education.....9

MAJOR FIELDS: Educational Media; Instructional Design

MINOR FIELDS: Students may have more than one minor, each requires 9 credits.

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....3
Instructional Development.....9
Learning Theory and Design.....3
Materials Production.....3
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Utilization
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee with student members; review by committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime and 0 parttime faculty.

Western Kentucky University
Bowling Green, KY 42101

(502)745-0111

Responsible Administrator:
Dr. Robert C. Smith
Library Media Educ, Dept. of Teacher Educ.

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Media Organization and Administration	2.5		
Selection, Acquisition and Evaluation of Non-print	2.5		
Audiovisual Materials and Methods	2.5	1	
Instructional Television	2.5	1	
Organization & Admin. of Instructional Materials Ctrs.	2.5		
The Media Center and The Computer	2.5		
Cataloging of Non-book Materials	2.5		
Instructional Graphics	2.5		
Instructional Technology	2.5		
Instructional Media Photography	2.5		
Field Experience	10		
Workshop in Library Science	2.5		
Investigations in Library Science	10		
Special Topics	10		
Independent Study in areas of Library/Media Education	10		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.7
Graduate Record Exam Score 800

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 12.

DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus 1 summer session; 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 10 semesters.
The average student completes the Masters Program within 2 semesters plus 1 summer session.

THESIS: Optional, and worth 6 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available in Education & Library Science

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....21
Number of other credits required in Education.....3
Major of credits required outside Education.....15

MAJOR FIELDS: Library Science; Educational Communications & Technology

MINOR FIELDS: 6 credits

COURSE WAIVER: Yes, by examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0
Telecommunications.....3
Instructional Development.....6
Learning Theory and Design.....3
Materials Production.....9
Information Systems.....3
Librarianship.....27

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Materials Production
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime faculty and 2 parttime faculty.

McNeese State University
Box 91815 College of Education
Lake Charles, LA 70609
(318)475-5424

Responsible Administrator:
Dr. Joe E. Savoie, Head
Dept. of Administration & Supervision

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Computers in the Classroom	3		
Educational Media	2	2	
Media Workshop		3	
Photography	1	4	
Utilization of Audio-visual Materials	3		
Preparation of Instructional Materials	2	2	
Programmed Instruction	3		
Advanced Photographic Production	1	4	
Media in the Modern Library	3		
Visual Literacy		3	
Practicum in Educational Technology		3	
Survey of Audio-visual Communications	3		
Independent Research in Audio-visual Communications	3		
Utilization of Instructional Television	3		
Principles of Graphic Communication	2	2	
Organization & Administration of Instructional Centers	3		
Individualized Instruction	3		
Special Topics in Education	3		

PREREQUISITES:

Bachelors degree in education.

Undergraduate grade point average of at least 2.5 of 3.0

Graduate Record Exam Minimum Score 725

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)

Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 16 weeks long.

Plus 1 summer session; 12 weeks long.

Continuous enrollment from entrance to graduation is required.

Program must be completed within 6yrs.

The average student completes the Masters Program within 3 years.

THESIS: Not required.

GRADUATION REQUIREMENTS:

30 credits required for graduation plus

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....15

Number of other credits required in Education.....9

Number of credits required outside Education.....6

MAJOR FIELDS: Not specified.

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3

Telecommunications.....0

Instructional Development.....14

Learning Theory and Design.....0

Materials Production.....19

Information Systems.....0

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on written exams; review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime.

Northeast Louisiana University
College of Education
Monroe, LA 71209
(318)357-3133

Responsible Administrator:
Dr. Bill L. Perry, Director Ed. Media
Dept. of Administration & Supervision

COURSES

Clock Hours Per Week		
LECTURE	LAB	SEMINAR
3	1	
2	1	
3		
2	1	
3		
4	2	
3		

Instructional Television in Education
Instructional Media Development
Special Topics in Educ. Technology & Media
Utilization of Educational Media
Research
Multi-media Production Techniques
Administration of Educational Media Programs

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.5

Graduate Record Exam minimum score 600

ACCEPTANCE OF TRANSFERS:

From USA accredited schools only.

Maximum number of credits transferable is 12.

PROGRAM DURATION:

School year begins Sept. and ends Aug.

2 semesters per year; each 16 weeks long.

Plus 2 summer sessions; each 6 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 10 terms.

The average student completes the Masters Program within 2 semesters plus 2 summer sessions.

THESIS: Not required.

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Available with all fields.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....21

Number of other credits required in Education.....3

Number of credits required outside Education.....12

MAJOR FIELDS: General Media

MINOR FIELDS: Twelve credit hrs are required for a minor.

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Tutoring by faculty for students in academic difficulty.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3

Telecommunications.....3

Instructional Development.....6

Learning Theory and Design.....3

Materials Production.....6

Information Systems.....0

Librarianship.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Lab experiences

Computer-assisted instruction: Available at the Educ. Computing Center

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime.

Johns Hopkins University
105 Whitehead hall
Baltimore, MD 21218
(301)338-8273

Responsible Administrator:
Dr. Ralph Fessler, Director
Division of Education

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Intro. to Computers in Ed. & Programming in Ed.	1	1	
Educational Uses of Microcomputer Technology	1	1	
BASIC Programming for Microcomputers I	1	1.5	
BASIC Programming for Microcomputer II	1	1.5	
Graphics for Microcomputers	1	1.5	
LOGO I	1	1	
LOGO II	1	1	
Authoring Languages for Instr. Use of Microcomputers	1	1	
Super PILOT I		2	
PASCAL I	1	1	
Administrative and Management Uses of Computer	1	1	
Educational Uses of Media: Instructional Design	2		
Computer Applic. in Measurement, Research, & Statistics	2		
Intro. to Technology in Special Ed. & Rehabilitation	1	1	
Intro. to Computers & Programming in Education	1	1	
Educational Uses of Microcomputer Technology	1	1	
Hardware, Peripherals, and Interfacing Devices	2		
Interactive Video Disk Technology for Instr. Use	1	1	
Assembly Language	1	1	
Teaching Programming at High School Level	1	1	
Applic. of Microcomputer Tech. to Spec. Ed/Rehab.	1	1	
Computerized Infor. & Data Mgt. in Special Ed	2		
Hardware for Persons with Handicaps	2		
Educational Software Selection and Evaluation	1	1	
Application Packages for Instruction	1	1	
Using Computers in Secondary Math Curriculum	1	1	
Using Computers in Secondary Science Curriculum	1	1	
Teaching Writing with the Word Processor	1	1	
Independent Project in Technology	1-6		
Graduate Project in Technology	1-6		

**DEGREE: Master of Science Education with
concentration in Technology for Educators**

Johns Hopkins University

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 3.0

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 3.

PROGRAM DURATION:

School year is continuous

2 semesters per year; each 14 weeks long.

Plus one summer session; 6 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 5 years

The average student completes the Masters Program within 3 years.

THESIS: Not required.

GRADUATION REQUIREMENTS:

33 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24

Number of other credits required in Education.....9

Number of credits required outside Education.....0

MAJOR FIELDS: Technology for Educators

MINOR FIELDS: Yes.

COURSE WAIVER: Yes, with permission of dept. chair and examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....0

Telecommunications.....3

Instructional Development.....6

Learning Theory and Design.....6

Materials Production.....0

Information Systems.....0

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: BASIC I; LOGO I

Computer-assisted instruction: BASIC I

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee without student members.

FACULTY (see appendix for names)

There are 3 fulltime and 12 parttime faculty.

Towson State University
College of Education
Towson, MD 21204
(301)321-2577

Responsible Administrator:
Dr. Paul E. Jones, Chairperson
Instructional Technology Program

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Organization & Admin. of Media Center Programs	3		
Media Selection	3		
Instructional Television	1.5	1.5	
Instructional Motion Picture Filmmaking II			3
Media Design & Production I	1.5	1.5	
Media Design & Production II	1.5	1.5	
Applied Psychology of Learning	3		
Instructional Development	3		
Instructional Facilities Design	1.5	1.5	
CAI	1.5	1.5	
Internship in Instructional Technology	3		
Master's Thesis in Instructional Technology	6		
Children's Literature	3		
Young Adult Literature	3		
Grad. Practicum in School Media	3-6		
Intro. to Research in Instructional Technology	3		
Computer Technology & Utilization	1.5	1.5	
Instructional Photography	1.5	1.5	
Applied Psychology of Learning	3		
Advanced Reference	3		
Instructional Facilities Design	3		
Instructional Motion Picture Filmmaking II	3		

DEGREE: Master of Sc. in Instructional Development or Towson State University
Educational Media

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 3.0

ACCEPTANCE OF TRANSFERS:

From U.S. accredited school only.

PROGRAM DURATION:

School year begins Sept. and ends June.

2 semesters per year; each 16 weeks long.

Plus 2 summer sessions; each 5 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 7 years.

The average student completes the Masters Program within 4 semesters
plus 2 summer sessions.

THESIS: Optional and worth 9 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation, plus

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAM: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....9-27

Number of other credits required in Education.....0

Number of credits required outside Education.....0

MAJOR FIELDS: No major specified.

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by faculty for students in academic difficulty.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3

Telecommunications.....6

Instructional Development.....3

Learning Theory and Design.....3

Materials Production.....12

Information Systems.....6

Librarianship.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Computer Technology, CAI

Computer-assisted instruction: CAI courses, Computer Tech.

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee with student members; review
by committee outside the dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 5 fulltime and 1 parttime faculty.

University of Maryland, Baltimore County
 5401 Wilkens Ave.
 Baltimore, MD 21228
 (301)455-2310

Responsible administrator:
 Dr. J. Marvin Cook, Coord.
 Dept. of Education

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Educational Ideas and Cultural Perspectives	3		
Contemporary Philosophy of Education			3
Computer Literacy	2	2	
Principles of Industrial Instruction	1		
Job Instructional Analysis	1		
Interactive Languages for Computers	2	2	
Instructional Materials	3		
Educational Communications	2	2	
Information Systems	3		
Media Services Management	3		
Human Learning and Cognition	3		
Instructional Systems Development I	3		
Instructional Systems Development II	3		
The Adult Learner	3		
Principles of Computer-based Instructional Systems	2	2	
Message Design	2	2	
Development of Multi-media Instruction	2	2	
Principles of Systematic Observation	3		
Clinical Supervision	3		
Instructional Supervision	3		
Computer-based Interactive Environments	2	2	
Theory and Practice of Standardized Testing	3		
Testing with Computer	2	2	
ESL/Foreign Language Testing and Evaluation	3		
Project Management with Computer	2	2	
Teaching with Innovative Technologies	3		
Classroom Management with Innovative technologies	3		
Interactive Video Systems	2	2	
Quantitative Research Methods I	3		
Quantitative Research Methods II	3		
Intermediate Statistics in Education	3		
Alternative Evaluation Models & Their Application	3		
Intro. to Field Research Methods in Scn. & Community	3		
Design of Experiments	3		
ISL Project			3
Proseminar in Employee Training			3
Master's Thesis Research			3

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 1300
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 15 weeks long.
Continuous enrollment from entrance to graduation is required.
Program must be completed within 10 semesters.
The average student completes the Masters Program within 6 semesters.

THESIS: Optional worth 6 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18
Number of other credits required in Education.....12
Number of credits required outside Education.....6

MAJOR FIELDS: Training Systems, School Systems, Bilingual/ESL Systems

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMphasis WITHIN THE CURRICULUM(in credit hours):

Media Management.....3
Telecommunications.....0
Instructional Development.....14
Learning Theory and Design.....6
Materials Production.....24
Information Systems.....3
Librarianship.....0
Evaluation and Testing.....9
Research & Statistics.....18

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Instructional Systems Development; Statistics
Computer-assisted instruction: Developing Interactive Systems
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on
written examinations; review by dept. committee without student members;
review by committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 12 fulltime and 2 parttime faculty.

Western Maryland College
Westminster, MD 2115
(301)857-2507

Responsible Administrator:
Margaret Denman-West
Education: Media/Library Science

COURSES

Administration of School Library Media Center	3		
Cataloging and Classification	3		
Media Selection for Children	3		
Selection and Use of Print & Non-print Media	3		
Design & Production of Non-print Media	1	2	
Library in Society	3		
Special Educ. & Media Center	3		
Techniques of Story Telling	3		
New Technologies in Education	1.5	1.5	
Video Production	1.5	1.5	
Internship in Media Center		3	
Reference Sources & Information Retrieval	2	1	

Clock Hours Per Week

LECTURE LAB SEMINAR

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.0 of 3.

ACCEPTANCE OF TRANSFERS:

From USA accredited schools only.

Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.

2 semesters per year; each 14 weeks long.

Plus 2 summer sessions 4.5 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 6 years.

The average student completes the Masters Program within 2 semesters plus 2 summer sessions.

THESIS: Not required.

GRADUATION REQUIREMENTS:

33 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18

Number of other credits required in Education.....9

Number of credits required outside Education.....6

MAJOR FIELDS: None specified

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3

Telecommunications.....0

Learning Theory and Design.....3

Materials Production.....3

Information Systems.....3

Librarianship.....18

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept. committee without student members.

FACULTY (see appendix for names)

There is 1 fulltime and 6 parttime faculty.

Boston College
Mc Guinn 531
Chestnut Hill, MA 02167
(617)552-4199

Responsible Administrator:
Dr. Walter Haney, Coord.
Educational Technology Prog.

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Design & Preparation of Media Materials	1.75	2	
Selection, Eval. & Utilization of Media Materials	1.75	2	
Courseware Authoring	1.75	2	
Introduction to LOGO for Educators	1.75	2	
Media & Educational Technology	1.75	2	
Interpretation & Eval. of Educ. Research	1.75		
Technology for Handicapped	1.75		
Management Uses of Computers in Education	1.75	3	
Curriculum Theory	1.75		
Theories of Instruction	1.75		
Introduction to Pascal	1.75	2	
Intro. to Computer Programming Using BASIC	1.75	2	
Expectations & Evidence for Educ. Technology	1.75		
Software: Evaluation, Selection and Use	1.75	2	
Practicum in Educational Technology	2		1
Learning, Learning Theory & Development	1.75		
Tech. & Research on Transition, Employment, & Rehab.	1.75		
Managing Emerging Technologies			1.75

PREREQUISITES:

Bachelors degree in any field.

Graduate Record Exam or Miller Analogy Score

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.

2 semesters per year; each 14 weeks long.

Plus 2 summer sessions; each 6 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within no specific time.

The average student completes the Masters Program within 2 semesters plus one summer session.

THESIS: Not Required

GRADUATION REQUIREMENTS:

36 credits required for graduation, plus

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech..... 24

Number of other credits required in Education.....0

Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Uses of Media; Media Production Technology

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

Tutoring by faculty for students in academic difficulty.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.3

Telecommunications.....3

Instructional Development.....3

Learning Theory and Design.....3

Materials Production.....6

Information Systems.....3

Librarianship.....0

Computer Technology.9

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not Available.

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 8 fulltime and 0 parttime faculty.

Boston University
605 Commonwealth Ave.
Boston, MA 02215
(617)353-3519

Responsible Administrator:
Dr. Gaylen B. Kelley, Chair.
Dept. of Curriculum & Teaching., Ed. Media & Tech.

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Environment Design & Human Performance	3		
Photography in Education I	1	1	
Photography in Education II	1	2	
Children's Literature	3		
Color Printing Workshop	1	1	
Introduction to Educational Media	3		
Designing Mediated Curricula	3		
Selection & Evaluation of Learning Resources	3		
Organization of Learning Resources	3		
School Library Media Center	3		
Theory & Process of Communication	3		
Introduction to Instructional Television	3		
Instructional Television Lab		3	
Instructional Television Production I	3		
Instructional Television Production II	3		
Instructional Graphics	2		
Photo Presentations	2		
Reference Materials in the Media Center	3		
Administration of Learning Resource Services	2		
Designing Facilities for Learning Resources	3		
Visual Theory	2		
Instructional Graphics II	2		
Learning Resources & Instructional Development			3
Instructional Television for Industry			2
Designing Multi-Media Production	3		
Educational Facilities Planning	3		
Human Factors in Design & Utilization of Instr. Media	3		
Practicum: School Library Media Center K-9	variable		
Practicum: School Library Media Center 5-12	variable		
Practicum: Instructional Technology	variable		
Practicum: Instructional Television	variable		
LOGO for Teachers	3		
Designing Computer Based Interactive Instruction	3		
Computer Based Instruction	3		
Basic and Its Applications to Education	3		
Pascal for Teachers	3		
Intro. to Artificial Intelligence	3		
Software for the Curriculum: Simulations, Tutorials & Tool Programs	3		
Instructional TV & the School Media Center	2		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.7
Miller Analogy Test Score 50+
TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 8.

PROGRAM DURATION:

School year begins Aug. and May ends .
2 semesters per year; each 15 weeks long.
Plus 2 summer sessions; each 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 2 years plus one summer session.

THESIS: Not required

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....32
Number of other credits required in Education.....4
Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Development; Educational Media & Technology

MINOR FIELDS: Yes, student may have 2 minors, each worth 10 credits

COURSE WAIVER: Yes, with permission of Dept. Chair

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....2
Telecommunications.....20
Instructional Development.....8
Learning Theory and Design.....12
Materials Production.....16
Information Systems.....0
Librarianship.....24
Computer Based Instruction.....28

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer assisted instruction: Apple Computer Lab; Apple MacIntosh
Computer Lab.

Mini-lab: Yes, plus TV Studio; Post Production Editing; Audio Recording
GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 4 fulltime faculty and 10 parttime faculty.

Bridgewater State College
Bridgewater, MA 02324
(508)697-1370

Responsible Administrator:
Dr. Alan Lander, Chair
Dept. of Media & Librarianship

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Introduction to Instructional Media	1	2	
Communication Theory	3		
Advanced Techniques in Instructional Media		3	
Basic Photography	1	2	
Intermediate Photography	1	2	
Script Writing for Radio, & TV	1	2	
Photography Techniques	1	2	
Radio & TV Production I	1	2	
Radio & TV Production II	1	2	
Graphics for Designing Media	1	2	
Management of Instructional Media Dept.	3		
Cinematography I	1	2	
Internship in Media (3-15 credits)			
Directed Study (1-3 credits)			
School Public Relations	3		
Operation & Control of a Radio Station & TV Studio	1	2	
Radio & TV Production	1	2	
Graphics for Media Specialists	1	2	
Professional Practicum/Internship (6 credits)			
Media Presentation Skills for Bus. & Mgt Training	1	2	
Sound-slide Production Techniques	1	2	
Microcomputers in Libraries & Media Centers	1	2	
Field Experience in Photography	1	2	
Expressive Photography	1	2	
Topics in Photography	1	2	
Seminar in Instructional Media			3
Administration of Media Programs	3		
Cinematography II	1	2	

PREREQUISITES:

Bachelors degree in education
Undergraduate grade point average 2.8
Graduate Record Exam 40th percentile or
Miller Analogy Test score 40th percentile

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 15 weeks long.
Plus 2 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 4 years parttime.

THESIS: Not required**GRADUATION REQUIREMENTS:**

33 credits required for graduation plus
a comprehensive exam

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24
Number of other credits required in Education.....9
Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Media**MINOR FIELDS:** Not available**COURSE WAIVER:** Not available**SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:** Not available**AREA OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):**

Media Management.....3
Telecommunications.....0
Instructional Development.....3
Learning Theory and Design.....3
Materials Production.....16
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams.

FACULTY (see appendix for names)

There are 4 fulltime faculty.

Fitchburg State College
Communications/Media Dept.
Fitchburg, MA 01420
(508)345-2151

Responsible Administrator:
Dr. Lee DeNike, Chair.

COURSES

Communications Technology Forecasting
Financial Analysis
Media Communications Facility Design
Managerial Economics
Instructional Design
Management Information Systems
Fiscal Management of Media Operations
Conflict Management
Intraorganizational Mission Design
Management of Human Resources
Thesis

Clock Hours Per Week		
LECTURE	LAB	SEMINAR
3		
3		
3		
3		
3		
3		
3		
3		
3		
6		

PREREQUISITES:

Bachelors degree in communications or media
Undergraduate grade point average of at least 2.5
Miller Analogy Test Score

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 16.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 15 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 3 years.

THESIS: Required and worth 6 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....36
Number of other credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: Communications/Media

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....30
Telecommunications.....0
Instructional Development.....3
Learning Theory and Design.....0
Materials Production.....0
Information Systems.....3
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee without student members

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 4 parttime faculty.

Harvard University
 Project Zero, Longfellow Hall, Appian Way
 Cambridge, MA 02138
 (617)495-4343

Responsible Administrator:
 Dr. David Perkins, Chair.
 Interactive Technology in Education

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Computers and Writing	4		
Educational Software Design Lab		4	
Interactive Media: Theory & Practice	4		
Formative Evaluation of Curricula for Educ. Tech.	4		
Design of Instr. Materials for Educ. Tech.	4		
Television & Developing Child	4		
Decision Analysis	4		
Exploring Language with Microcomputers	4		
Microcomputers in a Multimedia Environment	4		
Design of Instructional Materials for Educ. Tech.	4		
Field Experience in Electronic Tech. & Educ.	4		
Analysis of Curriculum	4		
Research: Curriculum Based on Understanding			4
Classroom Supervision in Teacher Education	4		
Curriculum Practice in Multicultural Education	4		
Intro. to Educational Research	4		
Empirical Methods: Statistics for Research	4		
Prog. Evaluation: Structuring a Qualitative Inquiry	4		
Educational Policy Considerations In Tech. Innovations	4		
Computer as Educational Innovation			4
Writing as Thinking	4		
Intro. to Educ. Publishing	4		
Teaching & Learning	4		
Cognitive Development	4		
Learning as an Interactive Process	4		
Creativity: a Cognitive Perspective	4		
Psychology of Adolescence	4		
Cultural Psych: Anthropology of Human Development	4		
Child Language & Education	4		
Integrative Seminar: Designs for Learning			4

PREREQUISITES:

Bachelors degree in any field.
Miller Analogy Test Score or
Graduate Record Exam Score
TOEFL Exam Minimum Score 600

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
No specific limit/individually determined.

PROGRAM DURATION:

School year begins Sept. and ends June.
2 terms per year; each 16 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 2 terms, fulltime; 7 years parttime.
The average student completes the Masters Program within 2 terms.

THESIS: Not required

GRADUATION REQUIREMENTS:

32 credits or 8 courses required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....32
Number of other credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: Interactive Technology in Education

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0
Telecommunications.....0
Instructional Development.....X
Learning Theory and Design.....X
Materials Production.....X
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Yes
Computer-assisted instruction: Yes
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee with student members.

This school has NCATE accreditation.

FACULT(see appendix for names)

There are 2 fulltime and 5 parttime faculty.

Lesley College
29 Everett St.
Cambridge, MA 02138-2790
(617)868-9200

Responsible Administrator:
Professor Nancy Roberts
Dept. of Education & Special Educ.

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Computer Literacy for Educators		1.5	1.5
Programming in BASIC		1.5	1.5
Pascal II		1.5	1.5
Computers in Schools: Teachers, & Admin.		1.5	1.5
Integrating Microcomputers into Math Curriculum		1.5	1.5
Logo II		1.5	1.5
Integrating Microcomputers into Language Arts Curriculum		1.5	1.5
Programming in Pascal		1.5	1.5
Intro. to Simulation		1.5	1.5
Evaluation of Educational Software		1.5	1.5
Microcomputers & Moderate Special Needs		1.5	1.5
Information Systems for Computers		1.5	1.5
Interactive Videodisc Design		1.5	1.5
Computers: Impact on Schools & Society		1.5	1.5
Fundamentals of Computer Structure		1.5	1.5
Computers Developmental Disabilities		1.5	1.5
Creating an Educ. Environment with Logo		1.5	1.5
Integrating Computers into El. & Mid. School Classroom		1.5	1.5
Intro. to Telecommunications		1.5	1.5

PREREQUISITES:

Bachelors degree in any field.

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends Aug.

2 semesters per year; each 15 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 7 years.

The average student completes the Masters Program within 2 semesters plus one summer session.

THESIS: Not required

GRADUATION REQUIREMENTS:

33 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

Doctorate in Educational Communication & Technology: Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....33

Number of other credits required in Education.....0

Number of credits required outside Education.....0

MAJOR FIELDS: Computers in Education

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0

Telecommunications.....3

Instructional Development.....3

Learning Theory and Design.....0

Materials Production.....0

Information Systems.....3

Librarianship.....0

Computers in Educ.....66

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program: Not available

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 5 fulltime faculty.

Simmons College
300 The Fenway
Boston, MA 02115-5898
(617)738-2225

Responsible Administrator:
Dr. Robert D. Stueart, Dean
Graduate School of Library & Information Science

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Library & Information Science, The Role of Research	x	x	x
Principles of Management	x	x	
Organization & Mgt. of School Lib./Media Ctrs.	x		
Reference/Information Services	x		
Bibliographic Instruction & Methods	x		
Literature of Social Sciences	x		
Literature of Humanities	x		
Organization & Management of Special Libraries	x		
Organization of Knowledge in Libraries	x		
Organization of Nonprint Materials	x		
Advanced Cataloging & Classification	x		
Technical Services	x		
Indexing for Information Retrieval	x		
Modern Publishing & Librarianship	x		
The Film in Communication	x		
U.S. Gov't Infor. Policies, Resources, & Services	x		
Introduction to Business Literature	x		
Design & Production of Instructional Materials	x		
Oral History	x		
Librarianship in Art, or Music, or Medicine	x		
Legal Bibliography	x		
Archives Management	x		x
Conservation Management for Libraries & Archives	x		x
Organization & Management of Public Libraries	x		x
Introduction to Information Technology & Programming	x		x
Records Management	x		x
Communications Media & Information Professions	x		
History of Visual Communications	x		
Photographic Archives & Visual Information	x		
Library Programs & Service to Children	x		
Literature of Science & Technology	x		
Management of Information Technology	x		
System Analysis in Information Services	x		
International & Comparative Librarianship	x		
Contemporary Management Theory	x		
Collective Bargaining in Libraries	x		
Fiscal Management of Library & Information Systems	x		
Intellectual Freedom & Censorship	x		
Information Management	x		
Advanced Online Database Searching	x	x	
Microcomputers in Libraries and Information Centers	x	x	
OCLC Systems & Services	x	x	
Indexing Language Design	x	x	
Designing Libraries & Information Centers	x	x	
Internships; Current Topics; Practicums		x	x
Evaluation of Library/Information Services	x		x
Collection Development & Management	x		
Online & Optical Information Services	x	x	
Information Retrieval Research	x		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Miller Analogy Test Score or
Graduate Record Exam Score
TOEFL Exam Minimum Score

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 4

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 15 weeks long.
Plus 1 summer session; 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Prog. within 2 semesters fulltime
plus 1 summer session

THESIS: Not required.

GRADUATION REQUIREMENTS:

36 credits required for graduation.

MASTERS DEGREE PROGRAMS:

Combined degree programs are available in Education & Library Science

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....Not specified
Number of other credits required in Education.....Not specified
Number of credits required outside Education.....Not specified

MAJOR FIELDS: Media Mgt.; Infor. Systems; School Library/Media Serv.

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....24
Telecommunications.....4
Instructional Development.....4
Learning Theory and Design.....4
Materials Production.....4
Information Systems.....42
Librarianship.....142

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program: Review by dept. committee
with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 13 fulltime and 17 parttime faculty.

University of Massachusetts-Boston
 Harbor Campus
 Boston, MA 02125
 (617)969-8566

Responsible Administrator:
 Dr. Marilyn M. Pula
 Instructional Design

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Intro. to Instructional Design	3		
The Adult as Learner	3		
Selecting & Evaluating Media Resources		3	
Communication Theory for Organizations	3		
Production of Media Materials		3	
Graphic Principles for Instructional Design		3	
Photographic Principles for I.D.		3	
Television Principles for I.D.		3	
Platform/Presentation Techniques			3
Writing for Business		3	
Computers & Information Systems			3
Organizational Behavior	3		
Group Dynamics			3
Leadership Development	3		
Principles of Finance	3		
Field Experience & Seminar		6	
Instructional Strategies for Adult Learners	3		
Assessment in Instructional Design	3		
Managing Training Function in Organizations	3		
Evaluation & Design of Computer Programs		3	
Interactive Video		3	
Human Resource Management	3		
Evaluation Research	3		
Interpersonal Skills & Group Dynamics	3		
Teaching Strategies for Adult Learners	3		

DEGREE: Master of Education in
Instructional Design

University of Massachusetts-Boston

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.75
Miller Analogy Test Score

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 14 weeks long.
Plus 1 summer session; 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 4 years.
The average fulltime student completes the Masters Program within 2 semesters plus one summer session.

THESIS: or Project Required

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....12
Number of other credits required in Education.....0
Number of credits required outside Education.....6-24

MAJOR FIELDS: Instructional Design

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....3
Instructional Development.....6
Learning Theory and Design.....6
Materials Production.....12
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by committee outside dept. without student members.

This school has NCATE accreditation

FACULTY (see appendix for names)

There are 1 fulltime and 9 parttime faculty.

Eastern Michigan University
 234 Boone Hall
 Ypsilanti, MI 48197
 (313)487-3260

Responsible Administrator:
 Dr. Jeanne Pietig, Head
 Dept. of Teacher Education

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Research Methods & Interpretation	3		
Human Development	2		
Psych/Adult Years	2		
Learning Later Years	3		
Principles of Classroom Learning	2		
Curriculum Foundations	2		
Educ. Applications I		2	
Technology of Instruction	1	1	
Educ. Applications II		2	
Using Computers for Data Analysis	1	1	
BASIC I		2	
BASIC II		2	
LOGO I		2	
LOGO II		2	
Other Programming Language	1	1	
Computers in Instruction	1	1	
Microcomputer Applic. in Reading		2	
Microcomputer Applic. in Social Studies		2	
Microcomputer Applic. in Music		2	
Advanced Courses in Instru. Applic.		1-3	
Comparative Communication for Educ.		2	
Social Topics Courses	1	1	
Independent studies			

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**DEGREE: Master of Arts in Educ. Psych.
w/Educ. Technology Concentration**

Eastern Michigan University

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.75 or
Miller Analogy Test Score
TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 12.

PROGRAM DURATION:

School year begins Sept. and ends June.
2 semesters per year; each 15-16 weeks long.
Plus 2 summer session; each 6-7.5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 6-8 semesters

THESIS: Optional and worth 6 credits.

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available wwith Educ. Psych.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....20
Number of other credits required in Education.....10
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Technology

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.
Tutoring by faculty for students in academic difficulty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....4-6
Telecommunications.....2-4
Instructional Development.....4
Learning Theory and Design.....2-4
Materials Production.....4
Information Systems.....6-8
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee with student members; review by committee outside dept. with
student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 8 fulltime and 0 parttime faculty.

Michigan State University
449 Erickson Hall
East Lansing, MI 48824
(517)353-7863

Responsible Administrator:
Dr. W. Patrick Dickson
Counseling, Educ. Psychology & Special Educ.

Clock Hours Per Week
LECTURE LAB SEMINAR

COURSES

Instructional Design & Technology I	3		
Instructional Development Consultation	3		
Computer in Education I	3		
Education Program Evaluation	3		
Instructional Product Development	3		
Computers in Classroom	3		
Computer in Education II	3		
Topics in Information Systems Development	3		
Instructional Design & Technology	3		
Process of Instructional Development	3		
Learning Center & ID Project Management	3		
Diffusion of Educational Innovations	3		
School Applications of Portable TV	3		
Effective Utilization of Instructional Media	3		
Advanced Educational Graphics	3		
Lab & Field Experiences	3		
Teaching Science w/Microcomputers	3		
Teaching Social Studies w/Microcomputers	3		
Information Handling Systems	3		
Logo for Teachers	3		
Computer Assisted Instruction	3		
Using Computers to Teach Problem Solving	3		
Introduction to Interactive Videodisk Systems	3		
Independent Study in Educational Computing	3		
Seminar in Logo & Logo Research			3
Instructional Design & Technology III	3		
Educational Research Methods	3		
Psychology of Classroom Learning	3		
Development of Self-Understanding	3		

PREREQUISITES:

Bachelors degree in any field.

TOEFL Exam Minimum Score 80

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 12.

PROGRAM DURATION:

School year begins Sept. and ends June.

3 quarters per year; each 10 weeks long.

Plus 2 summer sessions; each 5 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within no specified time.

Average student completes the Masters Program within 4 quarters plus one summer session.

THESIS: Optional and worth 10 credits.

GRADUATION REQUIREMENTS:

45 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available with various other departments including: Telecommunications; Teacher Educ; Educ. Admin.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....33

Number of other credits required in Education.....12

Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Development; Computer Based Education; Educ. Tech.

MINOR FIELDS: Students may have one minor of 12 credits

COURSE WAIVER: Yes, with permission of Dept. Chair and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6

Telecommunications.....3

Instructional Development.....18

Learning Theory and Design.....9

Materials Production.....3

Information Systems.....12

Librarianship.....0

Computer & Tech.....33

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Instructional Development; Computers in Education

Computer-assisted Instruction: Instr. Development; Computers in Educ.

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept. committee with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 10 fulltime

University of Michigan
1022 School of Education
Ann Arbor, MI 48197
(313)764-1817

Responsible Administrator:
Prof. Robert B. Kozma
Development, Curriculum & Teaching

COURSES

Writing Instructional Materials
Instructional Systems
Technological Capabilities
Computer Design Workshop
Microcomputer Programming
Instructional Gaming
IT Research Seminar
Multi-media Cognition & Instruction
Intelligent Tutoring Systems
Electronic Learning

Clock Hours Per Week
LECTURE LAB SEMINAR

	3	
	3	
3		
	3	
	3	
	3	
		3
		3
	3	
3		

PREREQUISITES:

Bachelors degree in any field.
Graduate Record Exam Minimum Score 1000
TOEFL Exam Score

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins July and ends June.
3 semesters per year; each 16 weeks long.
Plus 2 summer sessions; each 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 5 years.

THESIS: Not required

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs available between Instr. Tech. & Computer Sc.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....12
Number of other credits required in Education.....9
Number of credits required outside Education.....9

MAJOR FIELDS: Computers in Education

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0
Telecommunications.....0
Instructional Development.....6
Learning Theory and Design.....3
Materials Production.....3
Information Systems.....0
Librarianship.....0
CAI.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Computers in Education
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 1 fulltime and 5 parttime faculty.

Mankato State University
Box 20
Mankato, MN 56001
(507)389-1865

Responsible Administrator:
Dr. Frank Birmingham, Chair.
Library Media Education

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Instructional Media Utilization	3		
Materials for Younger Children	3		
Information Resources	3		
Materials for Children	1		2
Materials for Young Adults	3		
Government Resources	3		
Evaluation & Selection	2		1
Production of Educ. Media	3	3	
Photography: Basic Production	3	2	
TV Production- Single Camera	1		2
TV: Advanced Production	3	3	
School Library Program	2		1
Media Services for Learner			3
Media Services for Teacher			3
Storytelling	3		
Organization of Educ. Resources	3		
Networking	3		
Information & Society	2		1
Emerging Trends in Library Media			3
Cable Communications	3		
Library Strategies for Graduate Students	1		2
Adv. Reference Materials & Information Services	3		
Censorship Issues	2		1
District Admin. Procedures & Techniques			3
Technical Service II	2	1	
Instructional System Development & Design	2		1
Library Automation	3		
Colloquim			3
Adv. Photography: Color Theory	3	3	
Adv. Photography: Exposure & Light	3	3	
Adv. Photography: Nature			
Adv. Photography: Travel	3	1	
Microcomputer Oper. & Selection/Eval. of Courseware	1	2	
Research Methods	3		
Internship			
Thesis			

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 1350
TOEFL Exam Score 500

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 15.

PROGRAM DURATION:

School year begins Sept. and ends June.
3 quarters per year; each 10 weeks long.
Plus 2 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 7 years.
The average student completes the Masters Program within 9 quarters plus two summer session

THESIS: Not required.

GRADUATION REQUIREMENTS:

51 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available with any dept. by arrangement

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....27
Number of other credits required in Education.....18
Number of credits required outside Education.....6

MAJOR FIELDS: Not specified

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....3
Instructional Development.....3
Learning Theory and Design.....3
Materials Production.....6
Information Systems.....3
Librarianship.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

LOADING/EVALUATION:

Curriculum evaluation for this degree program: review by dept. committee with student members; review by committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 7 fulltime faculty.

Mankato State University
 Box 20
 Mankato, MN 56001
 (507)389-5247

Responsible Administrator:
 Kenneth C. Pengelly, Coord.
 Library Media Education

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Intro to Educational Research	3		
Library Strategies for Graduate Students	1		
Internship	2		
Advanced Educ. Psych. or Learning Systems K-12	3		
Strategies for Individualizing Instruction	3		
Curriculum Development	3		
Curriculum Analysis	3		
Instructional Systems Design	3		
Technology in Education	3		
Fundamentals of Computers in Education	3	*	
Curricular Applications of Apple LOGO	3	*	
Analysis & Dev. of Curr. Materials for Microcomputers	3	*	
Computer Assisted Instruction	3	*	
Computers in Education	3	*	
Seminar in Computer Assisted Instruction			3
Production of Educational Media	3	*	
Fundamentals of Microcomputer Operation/Eval. Software	3	*	
Information & Society	3		
Technology in Education	3		
Applied CAI	3	*	
Curriculum Design	1-6		
Information Resources	3		
Instructional System Design	3		
Colloquium	3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 1350
TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only
Maximum number of credits transferable is 15.

PROGRAM DURATION:

School year begins Sept. and ends June.
3 quarters per year; each 10 weeks long.
Plus 2 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 7 years .
The average student completes the Masters Program within 9 quarters and two summer sessions .

THESIS: Not required.

GRADUATION REQUIREMENTS:

51 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....6
Number of other credits required in Education.....18
Number of credits required outside Education.....12-18

MAJOR FIELDS: Curriculum & Instruction; Computer Science; Library Media

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair & exam

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....0
Telecommunications.....3
Instructional Development.....3
Learning Theory and Design.....3
Materials Production.....6
Information Systems.....3
Librarianship.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept. committee with student members; review by committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (faculty data not provided)

St. Cloud State University
Centennial Hall
St. Cloud, MN 56301

Responsible Administrator:
John Berling, Dean
Center for Information Media

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Television in Media	1	3	
Introductory Workshop on Online Literature Searching	1	1	
Preparation of Media	2	2	
Photography in Media	1	3	
Administration of Media	3		
Selection & Evaluation of Media	3	1	
Reference & Bibliography in Media	3		
Cataloging & Classification of Materials	3	1	
Audio Systems	2	1	
Color Slide Presentations	2	2	
Black & White Photography	1	3	
Introduction of Media	3	3	
Organization & Supervision of Media	3		
Research Methods in Media	3		
Preparation of Media II	2	2	
Television in Media II	1	3	
Instructional Slide Production in Information Media	2	2	
Advanced Selection & Evaluation	3	1	
Advanced Reference & Bibliography	3		
Technical Processes in Media II	3	1	
Reading, Listening & Viewing Guidance	3		
Information Storage & Retrieval	3	1	
Advanced Administration	3		
Principles & Procedures of Instr. Development II	3	1	
History of Libraries & Information Media	3	1	
Recent Trends in Media	3	1	
Microcomputers in the Classrooms & Media Center	3	1	
Microcomputers Software	3	1	
Instructional Develop. for Prog. Instr. & Microcomputer	3		
Organizational Training & Media Management	3		
Human Resources Development	3		
Government Documents	3		
Contemporary Materials	3		
Media for Teachers	2	2	
Acquisition & Maintenance of Equipment	1	2	
Theories of Learning	3		
Educational Administration	3		
Elementary Curriculum	3		
Secondary Curriculum	3		
Internship; or Readings; or Research in Media	variable		
Principles & Procedures of Instr. Development I	3		
Role of Public Libraries in Society	3		
Business Information Resources	3		
Children's Service/Materials in Public Libraries	3		

PREREQUISITES:

- Bachelors degree in any field.
- Undergraduate grade point average of at least 2.75
- Graduate Record Exam

ACCEPTANCE OF TRANSFERS: From any school (USA or other)

Maximum number of credits transferable is 15.

PROGRAM DURATION:

- School year begins Sept. and ends May.
- 3 quarters per year; each 11 weeks long.
- Plus 2 summer sessions; each 5 weeks long.
- Continuous enrollment from entrance to graduation is not required.
- Program must be completed within 7 quarters.
- The average student completes the Masters Program within 3 quarters plus one summer session.

THESIS: Optional and worth 3 credits

GRADUATION REQUIREMENTS:

- 51 quarter credits required for graduation, plus
- Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available with any other department offering MS

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ed.D.

PROGRAM CONTENT:

- Number of credits required in Educ. Comm. & Tech.....36-42
- Number of other credits required in Education.....varies
- Number of credits required outside Education.....9

MAJOR FIELDS: Educational Media; Library & Information Technologies; Human Resource Development/Training.

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

- Media Management.....15
- Telecommunications.....18
- Instructional Development.....6
- Learning Theory and Design.....6
- Materials Production.....30
- Information Systems.....15
- Librarianship.....60

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

- Self-instruction: Not available
- Computer-assisted instruction: Not available
- Mini-lab: Yes.

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members; review by committee outside the dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime and 23 parttime faculty.

University of Minnesota
178 Burton Hall, 178 Pillsbury Dr. SE
Minneapolis, MN 55455
(612)625-6806

Responsible Administrators
Drs. C. Carrier & R. Kimpston
Curriculum & Instructional Systems

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Intro. to Computer and Their Uses	1		
Intro. to Instructional Systems		1	
Advanced Designs in Courseware: Computer	3	*	
Advanced designs in Courseware: Video	3	*	
Designing Instructional Materials: Research, Theory	3		
Problems: Instructional Systems		arranged	
Curriculum Implementation & Change			2-4
Curriculum & Instruction Core: Curriculum	2		
Curriculum & Instructional Systems Field Exper.	3-6		
& Instruction Core: Instruction	2		
Instructional Delivery Systems	3		
Systems Approach to Design of Instruction	3		
Principles & Procedures in Designing Instruction	3		
Intro. to Interactive Video Instruction	1		
Intro. to Instructional Computer Programming	3	*	
Curriculum & Instructional Systems Workshop		arranged	
Computer-based Instruction: Intro. to Design	3	*	
Microcomputer Uses in Elementary Classroom	3	*	
Interactive Video Instruction	4	*	
Principles & Procedures in Designing Instruction	4		
Computer-based Instruction: Design & Development	3	*	
Computer-based Instructional Simulators	3	*	
Computer-based Instructional Games	3	*	
Directed Individual Study	1-6		
Intro. to Curriculum Systems	3		
Curriculum Planning Processes	4		
Supervision of Secondary Instruction	3		
Curriculum & Instruction Core: Teaching	2		
Curriculum & Instructional Systems			1-4
Problems: Secondary School Supervision		arranged	

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Miller Analogy Test Score
TOEFL Exam Minimum Score 550.

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
No specific limit/individually determined.

PROGRAM DURATION:

School year begins Sept. and ends June.
3 quarters per year; each 12 weeks long.
Plus 2 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specified time.
The average student completes the Masters Program within 7 quarters and two summer sessions

THESIS: Required, (M.A.) and worth 4 credits.
Not required for M.Ed.

GRADUATION REQUIREMENTS:

45 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....30
Number of other credits required in Education.....6
Number of credits required outside Education.....8

MAJOR FIELDS: Instructional Systems; Curricular Systems; Technological Systems

MINOR FIELDS: Not available.

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hrs.)

Media Management.....0
Telecommunications.....0
Instructional Design.....15
Learning Theory and Design.....6
Materials Production.....0
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Introductory Instructional Design Course
Computer-assisted instruction: Yes.
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes review by committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 5 fulltime faculty.

Jackson State University
College of Education
Jackson, MS 39217
(601)968-2351

Responsible Administrator:
Dr. William Rush, Chair.
Dept. of Admin., Curr., Instr., & Media

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Intro. to Information Science	3		
Principles of Media Selection	3		
Cataloging & Classification	3		
Literature for Children & Adolescents	3		
Basic Reference Sources	3		
Bibliography of Humanities	3		
Bibliography of Social Sciences	3		
Information Storage and Retrieval	3		
Library Automation	3		
Organization & Admin. of School Media Centers	3		
Library/media Research Methods	3		
Foundations of Instructional Technology			3
Audiovisual Materials Production & Equipment		3	
Strategies in Mediated Instruction			3
Instructional Design			3
Simulation & Games in Education	1	2	
Computer in Education	2	1	
Instructional TV & Film Production	2	1	
Instructional Graphics		3	
Photography for Classroom	2	1	
Programmed Instruction	2	1	
Independent Study/Projects		3	
Practicum		3-6	
Thesis		6	

DEGREE: Master of Science in Education,
Educational Technology

Jackson State University

PREREQUISITES:

Bachelors degree in any field.

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Sept. and ends May.

2 semesters per year; each 16 weeks long.

Plus 1 summer session.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 8 years.

The average student completes the Masters Program within 2 semesters plus one summer session.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation, plus

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18

Number of other credits required in Education.....6

Number of credits required outside Education.....12

MAJOR FIELDS: Library Media; Educational Media

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by faculty for students in academic difficulty.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....12

Telecommunications.....3

Instructional Development.....3

Learning Theory and Design.....3

Materials Production.....12

Information Systems.....3

Librarianship.....24

CAI.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Yes, two labs

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime and 2 parttime faculty.

Northwest Missouri State University
 Garrett-Strong 113
 Maryville, MO 64468-6001
 (816)562-1600

Responsible Administrator:
 Dr Phillip Heeler, Chair.
 Dept. of Computer Sc. & Information Sys.

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Computer-aided Instruction	3	10	
Microcomputer Systems in School	3	10	
Fundamentals of Computer Science	3	10	
Cobol	3	10	
Advanced Programming Languages	3	10	
Data Structures	3	10	
Seminar: Computers, Society and Social Values	2	6	2
Research in Computer Science Education	3	10	
Advanced Applications in Computer Education	3	10	
Automata, Computability, & Formal Languages	3	10	
Concepts & Theory of Programming Languages	3	10	
Database Systems	3	10	
Computer Graphics	3	10	
Artificial Intelligence	3	10	
Principles of Computer Science Instruction	3	10	
Introduction to Educational Programming	3	10	

DEGREE: Master of Science in Northwest Missouri State University
School Computer Studies in Education

PREREQUISITES:

Bachelor's degree in any field.
Undergraduate grade point average of at least 2.5
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 8.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year, each 16 week long.
Plus 2 summer sessions; each 4.5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 8 years.
The average student completes the Masters Program within 3 summer sessions.

THESIS: Not required

GRADUATION REQUIREMENTS:

32 credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available with Computer Science & Education

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....20*
Number of other credits required in Education.....12*
Number of credits required outside Education.....0

*varies depending on major.

MAJOR FIELDS: School Computer Studies; Teaching Educ. Uses of Computers;

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0
Telecommunications.....0
Instructional Development.....0
Learning Theory and Design.....0
Materials Production.....0
Information Systems.....0
Librarianship.....0
CAI.....27

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee without student members.

FACULTY (see appendix for names)

There are 7 fulltime and 1 parttime faculty.

University of Missouri-St. Louis
 201 Marillac Hall, 8001 Natural Bridge Rd.
 St. Louis, MO 63121
 (314)553-5944

Responsible Administrator:
 John Henschke, Chair.
 Educational Studies

COURSES

Selection & Utilization of Educational Media
 Preparation of Graphic Materials
 Instructional Television
 Educational Technology Systems Design
 Educational Technology Systems Management
 Advanced Instructional Television Production
 Practicum in Educational Technology
 Intro. to Computers in Education
 Computers in Education
 Evaluation & Application of Computers in Educ.
 Photographic Production in Education
 Diffusion & Adoption of Innovations in Educ. Tech.

Clock Hours Per Week

LECTURE	LAB	SEMINAR
2	1	
1	2	
1	2	
3		
3		
1	2	
1	2	
1	2	
		1-10
2	1	
2	1	
3		

PREREQUISITES:

Bachelor's degree in any field.
Graduate Record Exam Score.

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 14 weeks long.
Plus 1 summer session; 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specified time.
The average student completes the Masters Program within 4 semesters.

THESIS: Not required

GRADUATION REQUIREMENTS:

32 credits required for graduation plus
comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18
Number of other credits required in Education.....14
Number of credits required outside Education.....0

MAJOR FIELDS: Not specified

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....3
Instructional Development.....3
Learning Theory and Design.....3
Materials Production.....3
Information Systems.....0
Librarianship.....0
CAI.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Preparation of Graphics; Machine Operation
Computer-assisted instruction: Intro to Computers
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 1 fulltime and 1 parttime faculty.

Webster University
 470 E. Lockwood
 Saint Louis, MO 63119
 (314)968-7490

Responsible Administrator:
 Shirley Crenshaw, Chair.
 Education Dept.

COURSES

Selection & Utilization of Instructional Media
 Admin. of Instructional Media & Technology
 Admin. of School Libraries

Media Production Workshops:

AV Production

Television

Videotape

Film

Media & Methods

Media Graphics

Visual Communication

Language of Film

Computers: Software

Program I

Program II

Design

Electronic Communication: Teleconferencing

Photography

Advanced Photography

Media Practicum

Clock Hours Per Week

LECTURE	LAB	SEMINAR
2	1	2
3		1
4		
2	2	2
2	2	2
2	4	
2	4	
2	3	1
2	4	
3		2
3	4	
2	3	1
1	5	
1	6	
2	2	2
2	1	2
2	1	1
2	3	

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.5

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends July.

Plus 1-2 summer sessions; each 8 weeks long.

Continuous enrollment from entrance to graduation is not required

Program must be completed within no specified time.

The average student completes the Masters Program within 4 semesters plus one summer session.

THESIS: Not required.

GRADUATION REQUIREMENTS:

33 semester credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available with Education and Communications

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....22-24

Number of other credits required in Education.....3

Number of credits required outside Education.....0

MAJOR FIELDS: Not specified

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair & examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by faculty for students in academic difficulty.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....9

Telecommunications.....3

Instructional Development.....12

Learning Theory and Design.....9

Materials Production.....12

Information Systems.....6

Librarianship.....6

Microcomputers.....24

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Software Evaluation; Programming

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members.

FACULTY (see appendix for names)

There are 5 fulltime and 2 parttime faculty.

University of Montana
 LA 117
 Missoula, MT 59812
 (406)243-2563

Responsible Administrator:
 Dr. Geneva T. VanHorne
 Library Media

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Education Research	3	2	
Library-Media Technical Processes	4	2	
Collection Development & Bibliography	4	2	
Reference, Information Resources, & Media Skills	4	2	
Audio-Visual Equipment & Basic Production	3	2	
Internship: Library-Media		10	
Integrating Library-Media in Instruction	3	2	
Preparation of Graphic Instructional Materials	3	2	
Library-Media Production Seminar			5
Library-Media Workshop	3	2	
Library Work with Young People		varies	
Evaluation of Library-Media Program	3	2	
Admin. & Assessment of the Library-Media Program	3	2	
Children's Literature	3	2	
Young Adult Literature	3	2	
Supervision of Library-Media Program	3	2	
Curriculum Foundations	4		
Educational Foundations	4		
Independent Study and/or Research	3		

PREREQUISITES:

Bachelors degree in education.
Undergraduate grade point average of at least 2.5
Graduate Record Exam Minimum Score 1000

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 12.

PROGRAM DURATION:

School year begins Sept. and ends May.
4 quarters per year; each 10 weeks long.
Plus summer sessions; each 8-9 weeks long.
Continues enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 3 quarters or 4-5 summer sessions.

THESIS: Optional and worth 3 credits

GRADUATION REQUIREMENTS:

54 quarter credits required for graduation plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....33
Number of other credits required in Education.....9
Number of credits required outside Education.....9

MAJOR FIELDS: Curriculum & Instruction; major fields within educ.

MINOR FIELDS: Student may have one minor worth 30 qtr. credits

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....4
Telecommunications.....4
Instructional Development.....6
Learning Theory and Design.....6
Materials Production.....12
Information Systems.....4
Librarianship.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Student's scores on written exams; review by dept. committee with student members; review by committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime faculty.

University of Nebraska
118 Henflik
Lincoln, NE 68588-0355
(402)472-2015

Responsible Administrator:
Prof. Alvah Kilgore
Center for Curriculum & Instruction

COURSES

Intro. to Message Design
Production & Utilization of Instructional Materials
Portfolio in Instructional Technology(1-12 credits)
Topics in Instructional Technology(1-3 credits)

Clock Hours Per Week
LECTURE LAB SEMINAR
3 10
3-40 arr.
2

PREREQUISITES:

Bachelors degree in education.
Undergraduate grade point average of 3.0
Miller Analogy Test Score 40% or
Graduate Record Exam Minimum 40%
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 18.

PROGRAM DURATION:

School year begins Aug. and ends Aug. (continuous?)
2 semesters per year; each 15 weeks ong.
Plus 2 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 8 years.

THESIS: Optional and worth 6 credits.

GRADUATION REQUIREMENTS:

36 credits required for graduation; or 30 w/Thesis, plus
Comprehensive exam and project.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18
Number of other credits required in Education.....18
Number of credits required outside Education.....0

MAJOR FIELDS: Curriculum & Instruction

MINOR FIELDS: Student may have 2 minors.

COURSE WAIVER: Yes with permission of dept chair & exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3
Telecommunications.....0
Instructional Development.....12
Learning Theory and Design.....3
Materials Production.....3
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Production & Utilization of Instr. Materials
Computer-assisted instruction: Introduction to Computers
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by
committee outside dept with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime and 1 parttime faculty.

University of Nevada
College of Education
Reno, NV 89557
(702)784-4961

Responsible Administrator:
Dr. Clebourne Maddux, Chair
Curriculum & Instruction

COURSES

Microcomputers in Education
Programming Languages
Teacher Applications of Microcomputers
Microcomputer as a Tool
Microcomputer Courseware Design
Production & Design of Media Materials
Photography for Teachers
Audiovisual Methods in Teaching
Educational Motion Picture Production
Practicum in Educational Media
Educational Uses of Television
Modern Technology in Education
Advanced Media Design & Production
Special Topics in Educational Computing

Clock Hours Per Week		
LECTURE	LAB	SEMINAR
2	3	
2	3	
2	3	
2	1	
2	3	
3		
2	3	
3		
3		
3	2	
3		
3		
1	3	

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.75

ACCEPTANCE OF TRANSFERS:

From any school(USA or other)

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 15 weeks long.

Plus 2 summer sessions; each 5 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 6 years.

The average student completes the Masters Program within no specified time.

THESIS: Optional and worth 6 credits.

GRADUATION REQUIREMENTS:

36 credits required for graduation plus

Comprehensive exams, written and oral.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....21

Number of other credits required in Education.....6

Number of credits required outside Education.....9

MAJOR FIELDS: Computer Education; Library Media

MINOR FIELDS: Students may have one minor worth 9 credits.

COURSE WAIVER: Yes, with permission of dept. chair & exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3

Telecommunications.....3

Instructional Development.....0

Learning Theory and Design.....6

Materials Production.....6

Information Systems.....0

Librarianship.....13

Computer Educ.....17

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION: Not available.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime faculty.

Glassboro State College
 Robinson Bldg.
 Glassboro, NJ 08028
 (609)863-6491

Responsible Administrator:
 Dr. Rinehart Potts, Prog. Coord.
 Dept. of Secondary Education/Foundations

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Library Administration & Mgt.	3		
Bibliography & Reference	3		
Organization of Library Materials	3		
Literature of Math, Science, & Computer Sc.	3		
Advanced Cataloging	3		
Literature of Humanities & Behavioral Sc.	3		
Instructional TV & Modern Media	1	3	
Studies in Literature for Children	3		
Studies in Literature for Young Adults	3		
Introduction to Automation & Information Retrieval	1	2	
Introduction to Special Libraries	3		
Current Issues in Libraries (thesis)			6
Foundations of Education	3		
Public School Curriculum	3		
Book Selection for Media Centers	3		
Practicum in Library Management	1	3	
Selection of Materials for Public Libraries	3		
Educational Multimedia/Design & Use	1	3	
History of Books & Libraries	3		

**DEGREE: Master of Arts in
School & Public Librarianship**

Glassboro State College

PREREQUISITES:

- Bachelors degree in any field.
- Graduate Record Exam Minimum Score 800
- TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

- From U.S. accredited schools only.
- Maximum number of credits transferable is 9.

PROGRAM DURATION:

- School year begins Sept. and ends May.
- 2 semesters per year; each 16 weeks long.
- Plus 1 summer session 6 weeks long.
- Continuous enrollment from entrance to graduation is not required.
- Program must be completed within no specified time.
- The average student completes the Masters Program within 8 semesters.

THESIS: Required and worth 6 credits

GRADUATION REQUIREMENTS:

- 39-42 credits required for graduation, plus
- Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

- Number of credits required in Educ. Comm. & Tech.....6
- Number of other credits required in Education.....6
- Number of credits required outside Education.....30-33

MAJOR FIELDS: School and Public Librarianship

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & REFERRAL ACTIVITIES AVAILABLE:

- Study skill courses for students with academic difficulty.
- English language skill improvement courses.
- Tutoring by faculty for students in academic difficulty.
- Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

- Media Management.....3
- Telecommunications.....0
- Instructional Development.....4
- Learning Theory and Design.....3
- Materials Production.....0
- Information Systems.....3
- Librarianship.....30

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

- Self-instruction: Bibliography & Reference; A-V
- Computer-assisted instruction: Not available
- Mini-lab: Not available

GRADING/EVALUATION:

- Curriculum evaluation for this degree program includes: review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

- There are 1 fulltime and 4 parttime faculty.

Jersey City State College
 2039 Kennedy Blvd.
 Jersey City, NJ 07305
 (201)547-3404

Responsible Administrator:
 Dr. Peter Donnell
 Administration, Curriculum and Instruction

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Secondary & Middle School Curriculum		3	x
Elementary Curriculum (or advised alternates)		3	x
Psychology of Learning & Cognition (or advised alternates)		3	x
Principles of Curriculum Development & Evaluation		3	x
Innovations in Education		3	x
Basic Methods & Techniques for Urban Teachers		3	x
Simulation & Learning in Education		3	x
Psychology of Learning & Cognition		3	x
Developmental Psychology		3	x
Child Study as a Basis for Educational Planning		3	x
Human Relations Training for Educators		3	x
Internship for Urban school Personnel		3	x
Administration Theory, Processes & Program Supervisors		3	x
Personnel Management for Administration & Supervisors		3	x
School Law		3	x
Selected Problems in Law for Teachers, Superisors, Administrators & School Business Officials or Advised Altrnates		3	x
Understanding Principles of Supervision		3	x
Supervision & Improvements of Instruction in Urban Elementary & Secondary Schools I		3	x
Principles of Curriculum Development & Evaluation Internship for Urban School		3	x
Internship for Urban School		3	x

**DEGREE: Master of Arts with
Certificate for Library Media Specialist**

Jersey City State College

PREREQUISITES:

- Bachelors degree in any field.
- Undergraduate grade point average of at least 2.75
- Miller Analogy Minimum Test Score 50.
- Graduate Record Exam Minimum Score 900.

ACCEPTANCE OF TRANSFERS:

- From U.S. accredited schools only.
- Maximum number of credits transferable is 12.

PROGRAM DURATION:

- School year begins Sept. and ends May.
- 2 semesters per year; each 16 weeks long.
- Continuous enrollment from entrance to graduation is not required.
- Program must be completed within no specified time.
- The average student completes the Masters Program within 6 semesters.

THESIS: Optional and worth 3 credits

GRADUATION REQUIREMENTS:

- 36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

- Combined degree programs are not available.

PROGRAM CONTENT:

- Number of credits required in Educ. Comm. & Tech.....10
- Number of other credits required in Education.....11
- Number of credits required outside Education.....11

MAJOR FIELDS: Bi-Lingual Education; English as Second Language; Urban School

Administration; Library/Media Specialist.

MINOR FIELDS: Students may choose from 5 minors field, 10 credits for a minor.

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

- English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

- Media Management.....9
- Telecommunications.....3
- Instructional Development.....3
- Learning Theory and Design.....3
- Materials Production.....6
- Information Systems.....3
- Librarianship.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

- Self-instruction: Computer Hardware for Learning Center.
- Computer-assisted instruction: Not available
- Mini-lab: Yes

GRADING/EVALUATION:

- Curriculum evaluation for this degree program includes: student scores on written exams; review by committee outside the dept. without student members.

This school has NCATE accreditation.

FACULTY (faculty data not provided)

Saint Peter's College
2641 Kennedy Blvd.
Jersey City, NJ 07306
(201)915-9254

Responsible Administrator:
Dr. Henry F. Harty, Director
Graduate Programs in Education

COURSES

Historical & Philosophical Foundations of Educ. 3
Research in Education 3
Psychological Foundations of Learning 3
Fundamentals of Supervision: El. & Second. 3
Principles of Curriculum Development 3
Technology, Computers & Society 3
Programming I 3
Programming II 3

Clock Hours Per Week
LECTURE LAB SEMINAR

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.5

ACCEPTANCE OF TRANSFERS:

From any school(USA or other)

No specific limit/individually determined.

PROGRAM DURATION:

School year begins Sept. and ends May.

2 semesters per year; each 16 weeks long.

Plus 1 summer sessions 5 weeks long.

Continuous enrollment from entrance to graduation is required.

Program must be completed within no specified time.

The average student completes the Masters Program within 4 semesters.

THESIS: Not required

GRADUATION REQUIREMENTS:

39 credits required for graduation.

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....27

Number of other credits required in Education.....12

Number of credits required outside Education..... 0

MAJOR FIELDS: Computer Science for Educators; Science & Tech. for Educators

MINOR FIELDS: Students may have one minor worth 12 credits.

COURSE WAIVER: Yes, with permission of dept. chair & exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....0

Telecommunications.....3

Instructional Development.....0

Learning Theory and Design.....3

Materials Production.....0

Information Systems.....6

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted Instruction: Computer Software; Word Processing; Spread sheets; Database.

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on written exams, review by dept. committee with student members; review by committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 7 parttime faculty.

Seton Hall University
 22 Winding Way
 Parsippany, NJ 07054
 (201)761-9392

Responsible Administrator:
 Rosemary W. Skeele, Director
 Graduate Program in Educational Media

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Computer Literacy for Education	3		
Programming Microcomputer	3		
Computer Curriculum	3		
Microcomputer Software Evaluation	3		
Multimedia Design	3		
Production of Instructional Materials			3
Instructional Television Production			3
Filmmaking in Education			3
Photography in Education			3
Advanced Strategies of Teaching	3		
Creative Thinking/Problem Solving	3		
Gifted Child	3		
Production of Instructional Resources I			3
Production of Instructional Resources II			3
Instructional Media Design			3
Curricular Integration of Educational Media	3		
Organization & Admin. of Educational Media Ctrs.	3		
Basic Organization of Media Resources	3		
Advanced Photography in Education			3
Practicum in Educational Media Services			3
Advanced Photography in Education			3
S-8 Film Making in Education			3
Instructional Television Programming	3		
Instructional Television Production			3

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
Miller Analogy Test Score, or
Graduate Record Exam Score

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 15 weeks long.
Plus 2 summer sessions; each 4 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 6 semesters plus one summer session.

THESIS: Required and worth 3 credits

GRADUATION REQUIREMENTS: 36 credits required for graduation plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

CERTIFICATE: Education Specialist

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....21
Number of other credits required in Education.....15
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Media; Instructional Design & Technology

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....6
Instructional Development.....6
Learning Theory and Design.....6
Materials Production.....12
Information Systems.....6
Librarianship.....6

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 1 fulltime and 2 parttime faculty.

The William Paterson College of New Jersey
 300 Pompton Rd.
 Wayne, NJ 07470
 (201)595-2260

Responsible Administrator:
 Dr. Shelley Wepner, Coord.
 Curriculum & Instruction

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Microcomputers	1.5	1	
Programming Languages for Computers	.5	2	
Integration of Computers into the Curriculum	1	1.5	
School Data Processing & Infor. Systems	1	1.5	
Nature of Reading with Computer Applications	1.5	1	
Logo in Elementary School Math	.5	2	
Math for Teachers Using Structured BASIC	.5	2	
Advanced Logo & Math	.5	2	
Written Expression with Word Processing Experiences	2	.5	
Design & Integration of Educational Media	2	.5	
Information Processing Tech. in Library Media Services	2	.5	
Sociological Foundations			
Psychological Foundations			
Research			

PREREQUISITES:

- Bachelora degree in education.
- Undergraduate grade point average of at least 2.75
- Miller Analogy Test Score 35 or
- Graduate Record Exam Minimum Score 450

ACCEPTANCE OF TRANSFERS:

- From U.S. accredited schools only.
- Maximum number of credits transferable is 6.

PROGRAM DURATION:

- School year begins Sept. and ends Aug.
- 3 semesters per year; each 16 weeks long.
- Continuous enrollment from entrance to graduation is not required.
- Program must be completed within 6 years.
- The average student completes the Masters Program within 6 semesters.

THESIS: Required and worth 6 credits

GRADUATION REQUIREMENTS:

- 30 credits required for graduation plus
- Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

- Number of credits required in Educ. Comm. & Tech.....18
- Number of other credits required in Education.....12
- Number of credits required outside Education.....0

MAJOR FIELDS: Microcomputers

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

- Tutoring by faculty for students in academic difficulty.
- Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

- Media Management.....3
- Telecommunications.....0
- Instructional Development.....0
- Learning Theory and Design.....0
- Materials Production.....0
- Information Systems.....3
- Librarianship.....0
- Microcomputers.....18

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

- Self-instruction: Programming Languages in Educ.
- Computer-assisted instruction: Microcomputers in Educ.; Integration of Computers into Curriculum; Nature of reading Computer Applic.
- Mini-lab: Not available

GRADING/EVALUATION:

- Curriculum evaluation for this degree program includes: review by dept. committee without student members; review by committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

- There are 3 fulltime and 3 parttime faculty.

University of New Mexico
3010 Mesa Vista
Albuquerque, NM 87131

Responsible Administrator:
Dr. Frank Field, Chair
Dept. of Technological & Occupational Educ.

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Video Laboratory for Educators		3	
Production & Use of Instructional Materials	1	2	
Instructional Design & Development	3		
TV Techniques & Uses in Education	1	2	
Interactive Video	3		
Training Needs Analysis/Performance Monitoring	1	2	
Human Resource Development	3		
Delivering Workplace Training	1	2	
Science, Technology, & Human Values	3		
Measurement & Evaluation	3		
Advanced Instructional Strategies	2	1	
Selection, Use & Organization of Instr. Materials	1	2	
Principles of Curriculum Development	3		
Artificial Languages & Systems		3	
Computer/Videographics (T)	1	2	
Advanced Instructional Technology		2	1
Proposal Writing	3		
Adult Learner	3		
Design of CAI, CBT, & CMT			3

DEGREE: Master of Arts in
Technological & Occupational Educ.

University of New Mexico

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 3.0 of 4.

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 6 .

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 16 weeks long.

Plus one summer session 8 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 5 years.

The average student completes the Masters Program within 9 semesters plus 1-2 summer sessions.

THESIS: Optional and worth 6-8 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation, plus

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18

Number of other credits required in Education.....variable

Number of credits required outside Education.....3

MAJOR FIELDS: Learning Technologies; Human Resource Development, Adult Learner; Business Educ.; Industrial Educ.

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6

Telecommunications.....11

Instructional Development.....6

Learning Theory and Design.....6

Materials Production.....6

Information Systems.....3

Librarianship.....15

Adult Learning15

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Instructional Technology

Computer-assisted instruction: Developing & Managing Training Activities;

Artificial Intelligence & Expert Systems

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 8 fulltime and 1 parttime faculty.

Columbia University-Teachers College
 Box 62
 New York, NY 10027
 (212)678-3344

Responsible Administrator:
 Dr. Robert McClintock, Chair
 Dept. of Communication, Computing & Technology

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
The Nature of Communication	3		
Topics in Communication	3		
Film as Art: Introduction	2-3		
Media Impact on Major Institutions	2-3		
Films from Many Lands: Cult. & Aesthetic Perspectives	3		
History of Communication	2-3		
Theories of Communication & Technology	2-3		
Nonverbal Dimensions of Human Communication	2-3		
Film as Art: Practicum in Teaching	2-3		
Communication & Controversy	2-3		
Messages in Contemporary Media	2-3		
Communication in Small Groups	2-3		
Popular Culture	2-3		
Communication in Face-to-Face Interaction	2-3		
Computing Literacy	2-3		
Programming	3-4		
Computers & Writing	3-4		
Computers & the Language Arts	3-4		
The Computer as an Instructional Aid	3		
Programming II	3-4		
Teaching Computing	3		
Computer Graphics	3		
Human/computer Interactions	3		
Relationship of Computers Spoken & Written	3		
Software Evaluation	3		
Software Development	3		
Instructional Technology & Media Systems	2-3		
New Technologies for Learning	2-3		
Using the Camera	2-3		
Producing Graphic Materials in Education	2-3		
Educational Television Production	3		
Producing Photographic Multimedia Systems	3		
Single-camera Video: Production & Application	3		
Experimental Photography	2-3		
The Technology of Textbook Writing	3		
Media Project Management	3		
Instructional Materials, Evaluation & Selection	1-3		
Instructional Design	3		
Product Evaluation	3		
Information Design	3		
Research & Independent Study	1-6		
Field work	1-4		

**DEGREE: Master of Arts or
Master of Education**

Columbia University-Teachers College

PREREQUISITES:

Bachelors degree in any field.
Miller Analogy Test Score or
Graduate Record Exam Minimum Score
TOEFL Exam Score

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)

Maximum number of credits transferable: for M.A. 0; for Ed.M. 30

PROGRAM DURATION:

School year begins Sept. and ends May.

2 semesters per year; each 15 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 3 semesters.

The average student completes the Masters Program within 2 semesters

THESIS: Optional and worth 2 credits.

GRADUATION REQUIREMENTS:

32 credits required for M.A.; 60 credits required for Ed.M. graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available in International Education;

Curriculum & Teaching; Psychology

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ed.D.

CERTIFICATE: Library Media Specialist

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....15

Number of other credits required in Education.....0

Number of credits required outside Education.....0

MAJOR FIELDS: Development; Evaluation; Design; Administration

MINOR FIELDS: Yes, various minors are available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6

Telecommunications.....9

Instructional Development.....15

Learning Theory and Design.....6

Materials Production.....21

Information Systems.....3

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 4 fulltime faculty.

Ithaca College
School of Communications
Ithaca, NY 14850
(607)274-3242

Responsible Administrator:
Diane M. Gayeski, Ph.D., Chair
Graduate Communications Program

COURSES

Message Design
Administration
Facilities Design
Thesis(6)
Graduate Project
Tutorial
Workshop
Contemporary Issues
Media Production
Interactive Media
Corporate Instructional Video

Clock Hours Per Week		
LECTURE	LAB	SEMINAR
3		
2		1
2		1
individualized		
	"	"
	"	"
1	3-6	
		3
2	2-5	
2	2-5	
2	2-5	

**DEGREE: Master of Science in
Communications**

Ithaca College

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 15 weeks long.
Plus 2 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 3 semesters

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

30 credits required for graduation, plus
Comprehensive exam or project.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....30
Number of other credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: Communications

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....6
Instructional Development.....0
Learning Theory and Design.....3
Materials Production.....3
Information Systems.....0
Librarianship.....0
Organization Communications.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Message Design; Interactive Video
Computer-assisted instruction: Message Design
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program: Student scores on written exams.

FACULTY (see appendix for names)

There are 6 fulltime faculty.

New York Institute of Technology
 French Chateau, Rm. 215
 Old Westbury, NY 11568
 (516)686-7777

Responsible Administrator:
 Dr. Angus Reynolds, Chair
 Training & Learning Technology

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Instructional Technology	2:20		
Instructional Systems Design	2:20	1	
Introduction to Computers for Trng. & Learning Applic.	2:20	1	
Introduction to TV for Trng. & Learning Applic.	2:20	1	
Programming Microcomputers for Trng. & Learning Applic. (Authoring Systems)	2:20	1	
Evaluation of Computer-based Learning Materials	2:20		
Adv. Workshop for Trng. Materials Production	2:20		
Specialized Computer Applications in Trng. & Learning	2:20		
Adv. Computer Applications in Trng. & Learning Tech.	2:20	1	
Resources in Trng. Field	2:20		
Instructional Systems Implementation	2:20		
Research in Trng. & Learning Technology	2:20		
Seminar Topics in Trng. & Learning Technology	2:20		
Practicum in Trng. & Learning Technology	3:40		2:20
Independent Study in Trng. & Learning Technology Learning Applications			
Training Practitioner Skills, Strategies & Techniques	2:20		
Orientation to Graduate Studies	2:20		
Authoring Language Applications	2:20	1	
Using Professional Conference as a Learning Strategy	2:20		
Training Consulting	2:20		
Evaluation of Computer-based Learning Materials	2:20	1	
Computer Courseware Design for Trng. & Learning Applic.	2:20	1	
Expert Systems: The Trainer's Role	2:20		
International Training	2:20		
Desktop Publishing	2:20	1	
Computers & Skill Development in Special Educ.	2:20	1	
Seminar in Training & Learning Technology			2:20
Computer-Aided Writing Workshop	2:20	1	
Computers in Science Education	2:20	1	
Computers in: Mathematics Education	2:20	1	
Social Studies Education	2:20	1	
Art Education	2:20	1	
Language Arts-Elementary	2:20	1	
Language Arts-Secondary	2:20	1	
Data-Base and Spread Sheet Technologies	2:20	1	
Logo Workshop I	2:20	1	
Programming in BASIC for Teachers	2:20	1	
Teaching Programming in PASCAL for Teachers	2:20	1	
Education Courseware Evaluation	2:20	1	
Developing Courseware , Preschool-12	2:20		
Computers in Educational Administration	2:20		
Role of Computer Coordinator	2:20		
Computer Support for Special Education	2:20		
Junior High Technology Curriculum Issues	2:20		
CIE Special Project	2:20		
Computers in Education Seminar	2:20		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
TOEFL Exam Minimum Score 500.

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 15 weeks long.
Plus 2 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is required.
Program must be completed within 6 years.

The average student completes the Masters Program within 4 semesters.

THESIS: or Project required and worth 4 credits

GRADUATION REQUIREMENTS:

37 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....12
Number of other credits required in Education.....0
Number of credits required outside Education.....6

MAJOR FIELDS: Management of Trng. Systems; Instructional Design & Production;
Computer Applications in Trng. & Learning.

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....15
Telecommunications.....12
Instructional Development.....13
Learning Theory and Design.....12
Materials Production.....15
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Instructional Development; Information Systems; Learning
Theory and Design.
Computer-assisted instruction: Instructional Development;
Mini-lab; Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept committee without student members.

FACULTY (see appendix for names)

There are 2 fulltime and 12 parttime faculty.

New York University
23 Press Bldg., 32 Washington Pl.
New York, NY 10003
(212)998-5177

Responsible Administrator:
Dr. Donald T. Payne, Director
Prog. in Educational Communications & Technology

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Intermediate Multi-image Production	2	2	
Intro. to Computer Languages for Authoring Instr.	1	1	
Authoring Instruction on Computers	2	2	
Communication Tech.: Professional Applications in NYC	2	2	
Photographic Educ. Materials: Design & Production	2	2	
Intro. to Mediated Instruction			
Instruction & Design of Instructional Materials			
History of Instructional Technology			
Cognitive Science & Educational Technology			
Intro. to Research Issues in Interactive Learning Environ.			
Intro. to Use of Computers for Instruction			
Principles of Computerized Instruction			
New Technology for Interactive & Individualized Instr.			
Instructional Television: Design & Production I			
Design & Production II			
Intro. Multi-Image Production			
Information Technology & Educational Applications			
Media Practicum: Field Internships			
Organization & Admin. of Instructional Media Prog.			
Graphic Materials for Instruction			

**DEGREE: Master of Arts
in Educational Communications & Technology**

New York University

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.5

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)

Maximum number of credits transferable is 8.

PROGRAM DURATION:

School year begins Sept. and ends June.

2 semesters per year; each 15 weeks long.

Plus 3 summer sessions, each 3-6 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within no specified time.

The average student completes the Masters Program within 4 semesters plus one summer session.

THESIS: A project is required worth 3 credits.

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....27

Number of other credits required in Education.....9

Number of credits required outside Education.....0

MAJOR FIELDS: Instr. Computers; Instr. Television; Instr. Design.

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by faculty for students in academic difficulty

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0

Telecommunications.....3

Instructional Development.....6

Learning Theory and Design.....39

Materials Production.....0

Information Systems.....0

Librarianship.....0

Survey, applications, & Research.9

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Instructional TV; Instructional Applic. Microcomputers

Computer-assisted instruction: Not available

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program: Review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime and 5 parttime faculty.

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Rochester Institute of Technology
 One Lomb Memorial Dr.
 Rochester, NY 14623
 (716)475-2411

Responsible Administrator:
 Dr. Clint Wallington
 Dept. of Instructional Technology

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Introduction to Instructional Technology I	2		4
Introduction to Instructional Technology II		4-6	
Sources of Information in Instructional Technology	3		
Programmed Instruction	2	6-10	
Research in Instructional Technology	2		2
Evaluation of Training & Instruction	2		2
Research Project		4	
Psychology of Learning & Teaching		4	
Applications of Behavioral Psychology to Training & Adult Learning	4	2	
Instructional Facility Design	4	2	
Instructional Development I	4		
Instructional Development II	4		
Criterion Referenced Instruction & Technical Trng I		3	
Criterion Referenced Instruction & Technical Trng II	3		
Techniques of Work Analysis	2	2	
Developing Instructional Modules			
Management & Budgeting in Instructional Technology	4		
Individual Learning Style Analysis	3		2
Interpersonal Communications		2-4	
Group Development & Organizational Change			3
Internship			
Independent Study			
CAI I	2	4	
Advanced CAI II	2	4	
Computer-based Interactive Instructional Systems	2	4	

**DEGREE: Master of Science
in Instructional Technology**

Rochester Institute of Technology

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0 of 4.0
Miller Analogy Test Score
Graduate Record Exam Minimum Score 1400
TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS

From U.S. accredited schools only.
Maximum number of credits transferable is 9 quarter hrs.

PROGRAM DURATION:

School year begins Sept. and ends Aug.
4 quarters per year; each 10 weeks long.
Plus 4 summer sessions; each 1 week long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 20 quarters.
The average student completes the Masters Program within 12 quarters.

THESIS: A Project is required.

REQUIREMENTS:

48 credits required for graduation.
Combined degree programs are not available.

COMBINED DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....20
Number of other credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Technology

MINOR FIELDS: 3 minor fields are permitted. 12 credits required for minor.

COURSE WAIVER: Not available.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0
Telecommunications.....0
Instructional Development.....21
Learning Theory and Design.....7
Materials Production.....0
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Criterion Referenced Instruction; Instructional Module
Development; Psychology of Learning; Introduction to Instructional Tech.
Computer-assisted Instruction: CAI Courses
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee without student members; review
by committee outside dept. without student members.

FACULTY (see appendix for names)

There are 2 fulltime and 6 parttime faculty.

State University College of Arts and Science
204 Satterlee Hall
Potsdam, New York 13676.
(315)267-2527

Responsible Administrator:
Prof. Norman Licht, Director
Dept. of Graduate Programs

COURSES

Development of the Curriculum
Technology in Education
Adv. Philosophical Foundations of Education
Educational Research
LOGO Programming for Educators
BASIC Programming for Educators
PASCAL Programming for Educators
Computer Graphics & AV Productions
Practicum in Technology
Computers for Special Needs Students
Systematic Instructional Design
Examination of Technology in Schools
Curriculum & Evaluation

Clock Hours Per Week
LECTURE LAB SEMINAR

Information on

courses hours

not available

**DEGREE: Master of Science
in Education**

State Univ. Col. of Arts and Science-Potsdam

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 14 weeks long.
Plus 3 summer sessions; each 3-6 weeks long.
Continuous enrollment from entrance to graduation is required.
Program must be completed within no specified time.
The average student completes the Masters Program within 4 semesters plus one summer session.

THESIS: Optional and worth 3 credits.

GRADUATION REQUIREMENTS:

33 credits required for graduation plus practicum.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....33
Number of other credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: Microcomputing

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES:

Tutoring by faculty for students with academic difficulty.
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....9
Telecommunications.....3
Instructional Development.... ..6
Learning Theory and Design.....6
Materials Production.....6
Information Systems.....3
Librarianship.....0
CBI.....18

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Logo, Graphics, Pascal, Basic
Computer-assisted instruction: Yes, arr. with instructor
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee with student members; review by committee outside dept. with student members.

FACULTY (see appendix for names)

There are 7 fulltime and 3 parttime faculty.

State University of New York-Buffalo
 Faculty of Educational Studies
 Amherst, NY 14260
 (716)636-3164

Responsible Administrator:
 Prof. Taher A. Razik
 Dept. of Educ. Organ. Admin. & Policy

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Instructional Design	3		6
Systems Approach in education	3		
Communication Process: Educ. Considerations	3		
Intro. to Programmed Instruction & Computer Uses		3	3
Application of Computers in Instructional Systems		3	
Educational Admin. in Human,man Service Organ.	3		3
Clinical Seminar: Aidship		1	6
Educational Admin. Policy & Practice		3	3
Psychology of Human Learning	3		
Sociological Bases of Education	3		
Intro. to Research & Evaluation	3		
Intro. to Statistical Principles	4		
Intro. to Statistical Procedures	4		
Theory Based Method in Educational Admin.		3	
Instructional Systems & Management	3		3
Individual Guidance Thesis (2-12 credit hrs.)			
Individual Guidance Project (2-12 credit hrs.)			

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From any school(USA or other)
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 16 weeks long.
Plus 4 summer sessions; each 3-6 weeks long.
Continuous enrollment from entrance to graduation is required.
Program must be completed within 10 semesters.
The average student completes the Masters Program within 4 semesters plus two summer sessions .

THESIS: Required and worth 6 credits

GRADUATION REQUIREMENTS:

33 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....27-35
Number of other credits required in Education.....30-36
Number of credits required outside Education.....9-12

MAJOR FIELDS: Instructional Design & Management

MINOR FIELDS: Student may choose from 12 minor fields, 9 credits each.

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....15
Telecommunications.....3
Instructional Development.....6
Learning Theory and Design.....15
Materials Production.....12
Information Systems.....15
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Computer Literacy; Computer Languages
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: students scores on written exams; review by dept. committee without student members; review by committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime and 1 parttime faculty.

State University of New York-Stony Brook
 College of Engineering & Applied Sc.
 Stony Brook, NY 11794-2250
 (516)632-8770

Responsible Administrator:
 Prof. Thomas T. Liao
 Dept. of Technology & Society

COURSES*

Clock Hours Per Week
 LECTURE LAB SEMINAR

Socio-technological Problems	2	1	
Methods of Socio-technological Decision Making	2.5	.5	
Systems Approach to Human-machine Systems	2.5	.5	
Computer Literacy	2	1	
Seminar for MS/TSM Students			2
Personal Computer in Learning Environments	2	1	
Design of Computer Courseware	2	1	
Computer-Based Educational Technologies	2	1	
Technology in Learning Systems	2	1	
Independent Study in Technology & Society			
Automation & Feedback in Technology-Society Systems	2.5	.5	
Today's Technology, Impact on Education & Economics	2	1	
Technical Communication for Management & Engineering	2.5	.5	
Technology-enhanced Decision Making	2.5	.5	

*Industrial Management Concentration courses are not included here.

DEGREE: Master of Science **State University of New York-Stony Brook**
in Technological & Systems Management

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.75
Graduate Record Exam Score 500
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From any school (USA or other).
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 14 weeks long.
Plus 2 summer sessions; each 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed 10 semesters.
The average student completes the Masters Program within 2 semesters plus one summer session fulltime.

THESIS: Masters project worth 6 credits.

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....15
Number of other credits required in Education.....6
Number of credits required outside Education.....9

MAJOR FIELDS: Not specified.

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....3
Instructional Development.....3
Learning Theory and Design.....0
Materials Production.....0
Information Systems.....9
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members.

FACULTY (see appendix for names)

There are 10 fulltime faculty.

Syracuse University
106 Huntington Hall
Syracuse, NY 13210
(315)443-1870

Responsible Administrator:
Dr. Philip Doughty, Chair
Instructional Design, Development & Evaluation

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Improving Instruction in Training & Education			2.75
Introduction to Educational Technology			2.75
Media Production			2.75
Educational Film Production			2.75
Still Photography in Education			2.75
Communicating & Instructing Through Media		.5	2
Computers in the Classroom		1	2.75
Instructional Television		2	.5
Computers in Education			2.75
Workshop in Educational Television			2.75
Computers in Instructional Research & Development		2	.5
Principles of Instruction & Learning			2.75
Instructional Design: Theory & Practice		.5	2
Educational Media Theory & Research	2		
Motivation in Instructional Design			2.75
Advanced Instructional Design	2	.5	
Research on Instruction I			2.75
Instructional Theory & Model Construction	2.75		1
Research on Instruction II		1	2.75
Principles of Instructional Development			2.75
Instructional Product Development		2.75	1
Human Resource Development in Business & Industry			2.75
Instructional Development in Higher Education			2.75
Techniques in Instructional Evaluation		1	2.75
Concepts and Issues in Education Evaluation			2.75
Cost Effective Instruction & Training			2.75
Management of School Media Services		1	2.75
Strategies in Educational Project Management			2.75
Diffusion & Implementation of Educ. Innovations			2.75
Transfer of Educ. Tech. in International Settings			2.75

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)

Maximum number of credit transferable is 6

PROGRAM DURATION:

School year begins Sept. and ends May.

2 semesters per year; each 14 weeks long.

Plus 2 summer sessions; each 6 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within no specified time.

The average student completes the Masters Program within 3 semesters plus one summer session.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

30 credits required for graduation, plus

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Yes, with School of Information Studies and Newhouse School of Public Communications.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

CERTIFICATE: Specialist of Advanced Study

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....15

Number of other credits required in Education.....0

Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Design; Instructional Development; Program & Product Evaluation.

MINOR FIELDS: Student may have one minor, requiring 9 credits

COURSE WAIVER: Yes, with permission of dept. chair

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by faculty for students in academic difficulty.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....12

Telecommunications.....12

Instructional Development.....12

Learning Theory and Design.....24

Materials Production.....27

Information Systems.....15

Librarianship.....12

Evaluation.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Yes, (subjects not specified)

Computer-assisted instruction: Yes, (selected courses)

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 5 fulltime and 6 parttime faculty.

East Carolina University
College of Education
Greenville, NC 27834
(919)757-6830

Responsible Administrator:
Prof. Jerry Willis, Prog. Coord.
Instructional Technology-Computing

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Computers in Education	3	1	
Computer Applications in Educational Admin.	3	1	
Computer Applications in Education	3	1	
Microcomputers in Secondary Education	3		
Logo	3		
Authoring Systems for Educators	3	1	
Introduction to Research	3		
Instructional Development in Educ. Communications	3		
Thesis	6		
Principles & Practices of Supervision	3		
Theories of Educational Communications	3		
Management of Media Centers	3		
Applic. of Micros in Teaching Physical Science	3		
Applic. of Micros in Teaching Biological Science	3		
CAI in Library Science	3		
Internship	6		

PREREQUISITES:

Bachelors degree in any field.

Graduate Record Exam Minimum Score 900.

ACCEPTANCE OF TRANSFERS:

From any school (USA or other).

PROGRAM DURATION:

School year begins Aug. and ends April.

2 semesters per year; each 15 weeks long.

Plus 2 summer sessions; each 6 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 12 semesters.

The average student completes the Masters Program within 4 semesters plus 2 summer sessions.

THESIS: or Internship required and worth 6 credits.

GRADUATION REQUIREMENTS:

36 credits required for graduation plus comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Yes with any department.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24

Number of other credits required in Education.....6

Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Technology- Computing

MINOR FIELDS: Students may have 2 minors, each requires 6 credits.

COURSE WAIVER: Yes, with permission of dept. chair and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by faculty for students in academic difficulty.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0

Telecommunications.....0

Instructional Development.....9

Learning Theory and Design.....9

Materials Production.....0

Information Systems.....0

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available.

Computer-assisted Instruction: Yes, in courses on computing.

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept committee with student members, review by committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime faculty and 2 parttime faculty.

North Carolina A & T State University
 School of Education
 Greensboro. NC 27411
 (919)334-7848

Responsible Administrator:
 Dr. Charles L. Hayes
 Curriculum & Instruction

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Organization of Media Collections	3		
Reference Materials	3		
Production of Instructional Materials	2	2	
Administration of Educational Media	3		
Production for Instructional Radio & Television	3		
Broadcasting for Instructional Radio & Television	3		
Utilization of Educational Media	3		
Systems Approach & Curriculum	3		
Developmental Media for Children	3		
Book selection & Related Materials for Young People	3		
Programming for Instructional Radio & Television	3		
Professional Development of Media Personnel	3		
Programmed Instruction			
Media Retrieval System	2	2	
Workshop in Educational Media	3		
Research in Educational Media & Internship	1	4	
Intro. to Theories in Media Communication	3		
Computer in education	3		
Advanced Production in Instructional Radio & TV		6	
Techniques in Multi-Media Design, Prod. & Presentation	3		
Media Services to Business & Industry	3		

**DEGREE: Master of Science
in Educational Media**

North Carolina A & T State University

PREREQUISITES:

Bachelors degree in any field.

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug and ends May.

2 semesters per year; each 16 weeks long.

Plus 2 summer sessions; each 8.5 weeks long.

Continuous enrollment from entrance to graduation is required.

Program must be completed within 6 years.

Average student completes the Masters Program within 2 semesters and one summer session.

THESIS: Not required.

GRADUATION REQUIREMENTS:

30 credits required for graduation, plus

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs: Not available

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24

Number of other credits required in Education.....9

Number of credits required outside Education.....0

MAJOR FIELDS: Educational Media

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6

Telecommunications.....12

Instructional Development.....6

Learning Theory and Design.....3

Materials Production.....6

Information Systems.....6

Librarianship.....15

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted Instruction: Not available

Mini-lab: Not available.

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Not available

This school has NCATE accreditation.

FACULTY (see appendix for names)

There is 3 fulltime faculty

North Carolina Central University
Fayetteville St.
Durham, NC 27707
(919)683-6218

Responsible Administrator:
Dr. Marvin E. Duncan
Educational Media/Technology

COURSES

Photography for Teachers
Intro. to Filming
Preparation and Use of Instructional Media
Independent Study of Educational Problems
Production
Radio and Television in Education
Administration of Media Centers
Instructional Development Practicum
Instructional Product Design
Research & Measurement Project
Thesis

Clock Hours Per Week
LECTURE LAB SEMINAR

3		
3		
3		
3		
3		
3		
		3
3		
3		
3		
3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

From any school (USA or other).
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus 1 summer session.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 5 semesters.
The average student completes the Masters Program within 2 semesters plus two summer sessions.

THESIS: Optional and worth 3 credits.

GRADUATION REQUIREMENTS:

33 credits required for graduation plus
comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available within field of Education.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ed.D. or Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18-21
Number of other credits required in Education.....9-12
Number of credits required outside Education.....0

MAJOR FIELDS: Any field.

MINOR FIELDS: Student may have one minor of 9-12 credits.

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....0
Instructional Development.....12
Learning Theory and Design.....0
Materials Production.....3
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime faculty and 2 parttime

The University of North Carolina-Chapel Hill
Peabody Hall
Chapel Hill, NC 27514
(919)962-3791

Responsible Administrator:
Prof. Ralph E. Wileman
Dept. of Educational Media & Instructional Design

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Audio Visual Instruction: Techniques & Materials	3		
Introduction to Instructional Materials Production	1	6	
Principles of Instructional Design	2	3	
Instructional Systems Development	3		
Psychology of Child or Adult Learning	3		
Practicum in Curriculum & Instruction		10	
Educational Television	2	3	
Computer Applications to Instruction	2	3	
Instructional Theories	3		
Multi-Image Production	1	6	

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 1000
TOEFL Exam Score 530

ACCEPTANCE OF TRANSFERS:

From U.S. accredited school only.
Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 15 weeks long.
Plus 2 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is required.
Program must be completed within 5 years.
The average student completes the Masters Program within 4 semesters.

THESIS: Optional and worth 3 credits.

GRADUATION REQUIREMENTS:

36 semester credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18
Number of other credits required in Education.....18
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Media; Instructional Design

MINOR FIELDS: Not available.

COURSE WAIVER: Not available.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0
Telecommunications.....3
Instructional Development.....6
Learning Theory and Design.....6
Materials Production.....6
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Yes, in two labs
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Review by dept.
committee with student members; review by committee outside dept. with
student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime and 1 parttime faculty.

Bowling Green State University
 Graduate College
 Bowling Green, OH 43403
 (419)372-2461

Responsible Administrator:
 Dr. E. Ruth Schneider
 Library and Educational Media

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Reference Services & Materials	3	2	
History of Books & Libraries	3		
Government Publications	3	2	
Selection of Materials	3	1	
Classification & Cataloging	3	3	
Utilization of Educational Media	3	1	
Preparation of Instructional Materials	3	1	
Visual Communication in Instruction	3	2	
Individualizing Instruction with Educational Media	3		
Programmed Instruction	3		
Storytelling	3	2	
Management of Media Programs	3		
Television in Education	3		
Independent Study in Educational Media	3		
Educational Media	3		
Field Experience in Educational Media (12)			
Workshop in Educational Media	3		
Research in Educational Media	6	2	
Photography	3	2	
Educational Broadcasting	3	2	
Producing & Directing for Television	3	3	
Producing & Direction for Film	3	3	
Writing for Television & Film	3		
On-line Bibliography & Infor. Retrieval Systems	3		
Thesis Research	6		

PREREQUISITES:

Bachelors degree in education.
Graduate Record Exam Score
TOEFL Exam Score

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transerable is 9.

PROGRAM DURATION:

School year begins Aug. and ends May.
3 semesters per year; each 16 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 2 years.

THESIS: Optional and worth 6 credits.

GRADUATION REQUIREMENTS:

33 credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....33
Number of other credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: Library & Educational Media

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skills courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....3
Instructional Development.....12
Learning Theory and Design.....3
Materials Production.....6
Information Systems.....3
Librarianship.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee with student members; review by committee outside dept.
without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime and 6 parttime faculty.

Kent State University
405 White Hall
Kent, OH 44242
(216)672-2294

Responsible Administrator:
Dr. Drew Tiene, Coord.
Educational Technology Program

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Selection & Utilization of Education Media	3	2	
Design & Production of Educational Media	3	2-3	
Instructional Design	3		
Advanced Instructional Design	3		
Organization & Admin. of Educ. Media Progs. & Ctrs.	3		
Adoption & Diffusion of Innovations in Education		3	
Visual Literacy	3		
Simulation Games in Education	2		
Utilizing Television in the Classroom	2		
Audiovisual Graphics	2		
Photography in Education	2		
Educational TV Production	3	2-3	
Multi-Image Media	2		
Individual Research in Educ. Technology	2-4		
Library Materials for Children	2		
Library Materials & Services for Adolescents	3		
Reference in Instructional Media Centers	2		
Cataloging in Instructional Media Centers	2		
Introduction to Computers in Education	1		
Computer Assisted Instruction	3		
Research Issues in Educational Technology	3		
Interactive Video	3	2	
Programming for Educators: BASIC	3		
Programming for Educators: Logo	3		
Individual Investigation in Educ. Technology	2-4		

PREREQUISITES:

Bachelors degree in education with Ed. Media Specialist Certification
Undergraduate grade point average of at least 2.7
Graduate Record Exam

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 11.
No specific limit/individually determined.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus 2 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 5 years.
The average student completes the Masters Program within 2 semesters plus one summer session.

THESIS: Required for M.A.; not required for M.Ed.

GRADUATION REQUIREMENTS:

32 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....14-30
Number of other credits required in Education.....18-20
Number of credits required outside Education.....individualized

MAJOR FIELDS: Curriculum and Instruction

MINOR FIELDS: Yes.

COURSE WAIVER: Yes, with permission of Dept. Chair

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: None available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....5
Telecommunications.....6
Instructional Development.....11
Learning Theory and Design.....12
Materials Production.....18
Information Systems.....4
Librarianship.....10

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Production of Media; Equipment Operation; Computer Labs.
Computer-assisted instruction: Not available
Mini-lab: Yes.

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee with student members

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime and 4 parttime faculty.

Miami University
Room 374, McGuffey Hall
Oxford, OH 45056
(513)529-3736

Responsible Administrator:
Dr. Joe Waggener, Chair
Dept. of Educational Media

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Literature & Other Media for Adolescents	3	1	
Storytelling: Traditional & Contemporary	1	2	
Audiovisual Instruction: Methods, Media & Technology	2	2	
Reference Materials & Bibliography	2	2	
Cataloging, Classification, & Processing of Media	2	2	
Selection of Materials for Media Collection	2	2	
Communication through Film	2	2	
Design & Production of Instructional Media	2	3	
Practicum in Instructional Television	2	2	
Advanced Practicum in Instructional Television	1	3	
Organization & Administration of Media Programs			3
Supervised Field Experiences in Media Programs	varies		
Advanced Design & Production of Instructional Media	1	3	
Computer Applications in Education	2	3	
Learning Theories Applied to Education	3		
Multicultural Foundations of Education	3		
Educational Research	3		
Curriculum Theory & Program Development	3		
Instructional Systems Technology			3
Photographic Techniques for Teaching	2	2	
Selection of Computer-based Instructional Software	1	2	
On-line Information Retrieval	1	2	
Microcomputer Applications in Education	2	2	
Interactive Technologies for Instruction	2	2	

PREREQUISITES:

Bachelors degree in education.
Undergraduate grade point average of at least 2.75
TOEFL Exam Score

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only
Maximum number of credits transferable is 12.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus 4 summer sessions; each 5-6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 10 semesters.
The average student completes the Masters Program within 3 years plus one summer session.

THESIS: Optional and worth 6-12 credits

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18
Number of other credits required in Education.....12
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Media

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media management.....6
Telecommunications.....9
Instructional Development.....6
Learning Theory and Design.....6
Materials Production.....9
Information Systems.....0
Librarianship.....15

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Media for Teachers.
Computer-assisted instruction: Media for Teachers.
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept. committee with student members; review by committee outside dept. with student members

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 4 fulltime and 1 parttime faculty.

Ohio State University
225 Ramseyer Hall, 29 W. Woodruff Ave.
Columbus, OH 43210
(614)292-4872

Responsible Administrator:
Prof. John Belland, Coord.
Instr. Design & Technology Prog.

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Basic Media Skills	1	3	
Audiovisual Materials of Instruction	2	4	
Planning & Preparing Teacher-Made Educ. Media	2	4	
Educational Telecommunication	3		
Intro. to Instructional Systems Development	2	2	
Development & Mgt. of Educ. Media Centers	3		
Instructional Television Production	2.5	2.5	
Developmental Testing & Evaluation of Instr. Systems	3		
Developing Computer-Based Concept Lessons	2	6-12	
Developing Computer-Based Problem Solving Lessons	2	6-12	
Fundamentals of Computer Applications in Educ. & Trng.	2	4	
Functions of Computer in Classroom	3		
Survey of Computer Uses in Instruction	3	6-12	
Interactive Video for Instruction	4		
Fundamentals of Instructional Materials & Media	3		
Issues in Applic. of Artificial Intelligence & Expert Systems to Education			4
Computer Technology in Educational Leadership	2		
Technology, Society and Schools			4
Theory & Practice of Cataloging & Classifying Materials for School Media Centers	3		
Reference Services in the School Media Center	3		
Appraisal, Selection and Acquisition of Instructional Materials for School Media Centers	3		
Practicum in Development & Management of Specialized School Media Services	3		
Practicum in Educ. Communication	2	3-9	
Planned Field Experience		1-15	
Discovery Learning & Problem Solving with Computers	2	6-12	
Selection & Use of Computer Courseware	3		
Computer Graphics & Animation		4	1
Computer-Based Text as a Source of Research Protocols			2
Implications of Artificial Intelligence & Cognitive Science to Education			2
Microworlds: Computerized Instructional Environments			3
Characteristics of Quality CBE Courseware			3
Structuring content for CBE Lessons			3
Individual Strategies for CBE			2
CBE Development Labs		1-15	
Researching the Conventions of Electronic Visual Media			2
Teachers & Selection of Curriculum Materials			2

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.7

TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends Aug.

4 quarters per year; each 10 weeks long.

Continuous enrollment from entrance to graduation is required.

Program must be completed within 21 quarters.

The average student completes the Masters Program within 6 quarters.

THESIS: Optional and worth at least 5 credits

GRADUATION REQUIREMENTS:

50 quarter credits required for graduation plus

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN INSTRUCTIONAL DESIGN AND TECHNOLOGY: Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24

Number of other credits required in Education.....6

Number of credits required outside Education.....0

MAJOR FIELDS: instructional DEsign; Computer Applic.; Video Applic.;School Library/Media

MINOR FIELDS: Yes, but not required

COURSE WAIVER: Yes, with permission of dept. chair/.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....6

Telecommunications.....3

Instructional Development.....18

Learning Theory and Design.....6

Materials Production.....16

Information Systems.....0

Librarianship.....21

Computer & Video Appl.c.....48 & 15

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.

committee without student members; review by committee outside dept.

without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 7 fulltime faculty.

Ohio University
217B McCracken Hall
Athens, Ohio 45701-2979
(614)593-4452

Responsible Administrator:
Dr. Seldon D. Strother
School of Curriculum & Instruction

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Basic Classification & Cataloging	5		
Introduction to Educational Media	4		
Production of Instructional Materials	4		
Introduction to Research Methods	4		
Analysis of Media Theory Research & Instr. Design			
Model Nomenclature	3		
Advanced Principles of Teaching	4		
Learning & Educational Cognitive Styles	5		
Thesis			
Seminar in Education		2-10	
Principles of Curriculum			3
Organization & Admin. of Educ. Media Prog.	4		
Practicum in Educational Media	3	4	
Library Media Automation		10	
Supervised Practice & Research in Language Lab	2	2	
Literature for Children & Adolescents	5		
Use of Library Resources II	3		
Introduction to Individualization of Education	4		
Advanced Classification & Cataloging	3	2	
Media & the Young Adult	4		
Radio & Television in Education	4		
Instructional Methods in Educational Radio & TV	4		
Graduate Study in Photographic Arts	5-10		
Advanced Study in Photographic Arts	5-10		
Communications in Organizations	5		
Theories of Communication	5		
Intro. to Digital Computer Programming for Business	5		
Introduction to Digital Computer Programming for			
Engineering & Physical Science	5		
Introduction to Computer Programming for Behavioral			
Educational & Biological Science	5		
Psychology of Communication	4		
Programmed & Computer-Assisted Instruction	4		
Higher Education	4		
Community Colleges & Branch Campuses	4		
Administration of Information Systems	4		
Future of Information Management	4		
Mgt. of Human & Technological Information Systems	4		

PREREQUISITES:

- Bachelors degree in any field.
- Undergraduate grade point average of at least 2.5
- Miller Analogy Test Score 35
- Graduate Record Exam Minimum Score 420 verbal; 400 quant.
- TOEFL Exam Minimum Score 550 & 3 letters of recommendation

ACCEPTANCE OF TRANSFERS:

- From U.S. accredited schools only.
- Maximum number of credits transferable is 12 quarter hrs.

PROGRAM DURATION:

- School year begins Sept. and ends June.
- 3 quarters per year; each 10 weeks long.
- Continuous enrollment from entrance to graduation is required.
- Program must be completed within 24 quarters.
- The average student completes the Masters Program within 3 quarters.

THESIS: Optional and worth 2-10 credits

GRADUATION REQUIREMENTS: 54 qtr. credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Students may earn two graduate degrees simultaneously in education and any other field.

PROGRAM CONTENT:

- Number of credits required in Educ. Comm. & Tech.....32
- Number of other credits required in Education.....22
- Number of credits required outside Education.....0

MAJOR FIELDS: Curriculum and Instruction.

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair and advisor.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

- Study skill courses for students with academic difficulty.
- English language skill improvement courses.
- Tutoring by faculty & students for students in academic difficulty.
- Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

- Media Management.....10
- Telecommunications.....12
- Instructional Development.....5
- Learning Theory and Design.....9
- Materials Production.....8
- Information Systems.....13
- Librarianship.....21
- Curriculum.....24

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

- Self-instruction: Curriculum & Instruction
- Computer-assisted instruction: Not available
- Mini-lab: Not available

GRADING/EVALUATION:

- Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee with student members; review by committee outside dept without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

- There are 4 fulltime and 2 parttime faculty.

University of Toledo
2801 W. Bancroft
Toledo, OH 43606

Responsible Administrator:
Prof. Amos Patterson
Dept. of Curriculum & Education Technology

Clock Hours Per Week
LECTURE LAB SEMINAR

COURSES

Foundations of Educational Technology,	2	1	3
Selection & Use of Instructional Media	2	2	
Product Development: Basic Production	2		1
Educational & Instructional Television	2		1
Instructional Simulations	2		1
Instructional Message Design	2		1
Instructional Development: Introduction	3		
Product Development: Photography	2	2	
Computer Literacy I	2	2	
Introduction to Computer-Based Education	2	2	
Product Development: Advanced Production	2	2	
Product Development: Computer Assisted Technology	3		
Instructional Television: Field Production	2	2	
Instructional Television Production: Small Format	2	2	
Visual Literacy	3		
Educational Film Study	1		2
Organization & Administration of Media Centers	2	1	
Sources & Selection of Instructional Media	2	2	
Cataloging & Classification of Media	3		
Collection Development: Reference-Bibliography	3		
Facilities Design for Instructional Media	2	1	
Problems in Educational Technology			3
Instructional Systems Design, Development, Evaluation	3		
Individual Study in Educational Technology			3
Research Project in Educational Technology			3
Computer Literacy II	2	2	
Computer Courseware	2	2	
Needs Assessment in Training	3	2	
Human Resources Development & Educ. Technology	4		
Curriculum Development in Training	4		
Practicum in Instructional Design	2	2	
Research & Theory in Educational Technology	3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
Miller Analogy Test Score
TOEFL Exam Test Score

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
No specific limit/individually determined.

PROGRAM DURATION:

School year begins Sept. and ends Aug.
3 quarters per year; each 10 weeks long.
Plus 3 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 5 years.
Average student completes the Masters Program within 3 quarters and one summer session.

THESIS: Optional and worth 4 credits

GRADUATION REQUIREMENTS:

48 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....36
Number of other credits required in Education.....12
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Technology, Instructional Design, Trng. & Human Resources Development, Instr. Media Management, Product Development.

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....12
Telecommunications.....4
Instructional Development.....20
Learning Theory and Design.....16
Materials Production.....24
Information Systems.....4
Librarianship.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Yes
Computer-assisted instruction: Yes
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams.

FACULTY (see appendix for names)

There are 7 fulltime and 1 parttime faculty.

Wright State University
244 Millett Hall
Dayton, OH 45435
(513)873-2182

Responsible Administrator:
Dr. Bonnie Mathies, Chair
Dept. of Ed. Tech. & Vocational Ed.

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Library/Media Practicum in Elementary Schools		4-12	
Organization & Administration of School Media Ctrs.	3		
Cataloging & Classification	2	2	
Selection of Materials	1.6	1.4	
Production of Instructional Materials	1.4	1.6	
Advanced Production of Media Materials		3	
Educational Utilization of Broadcast Media			3
Television Production		4	
Advanced Television Production		4	
Storytelling			3
Literature for Adolescents & Young Adults			3
Developing Materials for Instruction	1.5	1.5	
Information Sources in the Humanities	3		
Information Sources in the Social Sciences	3		
Information Sources in Science & Engineering	3		
Introduction to Instructional Technology	3		
Principles & Application of Communication Theory	3		
Development of Collections	3		
Principles of Information Organization	4		
History of Books & Printing			3
Reference & Bibliography	1.5	1.5	
Teaching Lib. & Research Skills in Elem. & Sec. Sch.			3
Workshop in Lib. & Communication Science		1-6	
Library Media Practicum in Secondary Sch.		4-12	
Independent Study			
Educational Media			3
Admin. & Supervision of Audiovisual Program			3
Internship		3-12	
Master's Project		1-9	
Computers for Educators		3	
Application of Computers in Educ.	3		
Introduction to BASIC for Educators	1.5	1.5	
Logo & Problem Solving		3	
Designing Educational Software		3	
Information Retrieval through Technology	1.5	1.5	
Selection & Utilization of Media Equip. & Computer Based Library Systems	1.5	1.5	

**DEGREE: Master of Education or
Master of Arts**

Wright State University

PREREQUISITES:

- Bachelors degree in any field.
- Undergraduate grade point average of at least 2.7
- Miller Analogy Test Score 30
- Graduate Record Exam Minimum Score 800
- TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

- From U.S. accredited school only.
- Maximum number of credits transferable is 12.

PROGRAM DURATION:

- School year begins Sept. and ends June.
- 3 quarters per year; each 11 weeks long.
- Plus 2 summer sessions; each 5 weeks long.
- Continuous enrollment from entrance to graduation is not required.
- Program must be completed within 5 years.

The average student completes the Masters Program within 2.5 years.

THESIS: Required for M.A. and worth 9 credits; not required for M.Ed.

GRADUATION REQUIREMENTS:

48 qtr. credits required for graduation.

COMBINED MASTERS DEGREE PROGRAM: Not available.

PROGRAM CONTENT:

- Number of credits required in Educ. Comm. & Tech.....30
- Number of other credits required in Education.....18
- Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Technology; School Library Media Center; Computer Education.

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept Chair

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

- Study skill courses for students with academic difficulty.
- English language skill improvement courses.
- Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

- Media Management.....6
- Telecommunications.....11
- Instructional Development.....3
- Learning Theory and Design.....6
- Materials Production.....8
- Information Systems.....3
- Librarianship.....21

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

- Self-instruction; Not available
- Computer-assisted instruction: Not available
- Mini-lab: Yes

GRADING/EVALUATION:

- Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members; review by committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime and 7 parttime faculty.

Xavier University
3800 Victory Parkway
Cincinnati, OH 45207
(513)745-3521

Responsible Administrator:
Dr. John P. Pohlman, Director
Graduate Prog. in Educational Media

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Children's Literature	3		
Adolescent Literature	3		
Reference Service	3		
Cataloging & Classification	3		
Audiovisual Communication	3		
Visual Communication Design	3		
Administration of Educational Media Programs	3		
Computer in Education	3		
Microcomputers in Education	3		
Philosophy of Education	3		
Advanced Educational Psychology	3		
Educational Administration	3		
Educational Research	3		
Instructional TV Production	3		
Seminar: Educational Technology			3
Practicum: Educational Media			3-9
Instructional Technology	3		
History of American Education	3		
Art of Film	3		
Audio Production & Technology	3		
Video Production & Technology	3		
Television Directing	3		
Advanced TV Production	3		
Television Lighting	3		
Video Post Production	3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
Miller Analogy Test Score

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends Aug.
2 semesters per year; each 15 weeks long.
Plus several summer sessions of varying lengths.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 10 semesters.
The average student completes the Masters Program within 4 semesters
plus one summer session

THESIS: Not required

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech..... 18-20
Number of other credits required in Education.....12
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Media

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....6
Telecommunications.....0
Instructional Development.....3
Learning Theory and Design.....3
Materials Production.....12
Information Systems.....3
Librarianship.....6

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Instructional Development
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee without student members; review by State Dept. of Educ.

FACULTY (see appendix for names)

There are 0 fulltime and 5 parttime faculty.

Central State University
 100 N. University Dr.
 Edmond, OK 73060-0193
 (405)341-2980

Responsible Administrator:
 Dr. Frances Alsworth, Coord.
 Library Media Education

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Materials Selection	3		
Materials for Elem. School	3		
Materials for Sec. School	3		
Cataloging & Classification	3	2	
Public Relations for Media Ctrs	2		
Media Production		3	
Adv. Media Production	1	2	
Admin. of School Media Ctrs.	3		
Admin. of Media Programs	2	1	
Microcomputers for Classroom & Media Ctrs	1	1	
Instructional Development	3		
Methods of Teaching Library Skills	1	1	
Psychology of Learning	2		
Practicum: Media Production		2	
(research course, selected curriculum courses and electives form other fields complete the program)			

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**DEGREE: Master of Education,
Instructional Media**

Central State University

PREREQUISITES:

Bachelors degree in education.
Undergraduate grade point average of at least 2.5
Graduate Record Exam Score

ACCEPTANCE OF TRANSFERS:

From any school(USA or other)
Maximum number of credits transferable is 8.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 17 weeks long.
Plus 1 summer session 9 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 12 semesters.
The average student completes the Masters Program within 6 semesters.

THESIS: Not required

GRADUATION REQUIREMENTS:

32 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....15
Number of other credits required in Education.....10
Number of credits required outside Education.....0

MAJOR FIELDS: Library Media Education

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair and exam

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....6
Telecommunications.....0
Instructional Development.....3
Learning Theory and Design.....3
Materials Production.....6
Information Systems.....0
Librarianship.....21

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime faculty.

Oklahoma State University
301 Gundersen Hall
Stillwater, OK 74078
(405)744-7124

Responsible Administrator:
Dr. Bruce A. Petty, Head
Dept. of Curriculum & Instruction

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Utilization of Instructional Media	2	1	
Multi-media Program Production	2	1	
Administration & Supervision of Instr. Resources	3		
Audiovisual Communication Strategies	3		
Videotape Television for Instruction	1	2	
Photography for Instruction	1	2	
Field & Post Production TV for Educ. & Training	1	2	
Microcomputer Techniques for Inst.	1	1	
Microcomputer Software Design	1	2	
Microcomputer Applications in Educ.	1	2	
Logo	1	2	
Adv. Microcomputer Techniques for Instr.	1	2	

DEGREE: Master of Science

Oklahoma State University

PREREQUISITES:

Bachelors degree in education.
Undergraduate grade point average of at least 2.8
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus 1 summer session; 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 8 semesters.
The average student completes the Masters Program within 4 semesters.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation: plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....15-18
Number of other credits required in Education.....15
Number of credits required outside Education.....0

MAJOR FIELDS: Information/ Communications Technology

MINOR FIELDS Not available:

COURSE WAIVER: Yes, with permission of dept. chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....15
Instructional Development.....6
Learning Theory and Design.....6
Materials Production.....9
Information Systems.....6
Librarianship.....6

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee with student members; review by
committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 6 fulltime and 1 parttime faculty.

Southwestern Oklahoma State University
 Secondary Education Dept.
 Weatherford, OK 73096
 (405)772-6611

Responsible Administrator:
 Dr. Lessley Price, Coord.
 Library/Media Education

COURSES

Instructional Media
 Organization of Library Materials
 Reference & Bibliography
 Production of Instructional Materials
 Practicum in Library
 Organization & Administration of Elementary School
 Organization & Administration of Secondary School
 Library Operations
 Teaching Literature in Elementary School
 Calligraphy
 Administration of School Library/Media Center Pgms.
 Selection & Acquisition of Non-book Materials
 Instructional Design
 History & Trends of Library Science
 Selection & Acquisition of Library Materials
 Advanced Cataloging & Classification
 Teaching Literature in Elementary School
 Selection of Books & Materials for Children
 Selection of Books & Materials for Young People
 Practicum in Media Production
 Classroom Photography
 Instructional Television
 Computer Literacy
 Administration of Computer Software

Clock Hours Per Week LECTURE LAB SEMINAR

2	1	
3	1.5	
3		
2	1.5	
	2-4	
2		
2		
2	1.5	
2		
	2	
3		
2	1.5	
3		
3	1	
2	1.5	
2	1.5	
3		
2		
1	2-4	
1	3	
1	3	
2		
2		

PREREQUISITES:

Bachelors degree in education.
Undergraduate grade point average of at least 2.5
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 8.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus 1 summer session; 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 6 semesters plus one summer session.

THESIS: Optional

GRADUATION REQUIREMENTS:

32 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24
Number of other credits required in Education.....8
Number of credits required outside Education.....0

MAJOR FIELDS: Library-Media

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....7
Telecommunications.....6
Instructional Development.....6
Learning Theory and Design.....4
Materials Production.....10
Information Systems.....8
Librarianship.....21

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Practicum in Library Operations; Practicum in Media Production.
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee with student members; review by committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 1 fulltime and 2 parttime faculty.

The University of Oklahoma
 Collings Hall, Education
 Norman, OK 73019
 (405)325-0311

Responsible Administrator:
 Prof Tillman J. Ragan
 Area of Educational Technology

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Microcomputer in Education & Training I	3	x	
Microcomputer in Education & Training II	3	x	
Photography for Instructional Purposes	3	x	
Technology of Educational Communication	3	x	
Production of Educational Media	3	x	
Planned Educational Change	3		x
Instructional Development & Learning Systems	3		
Instructional Design	3		
Development of Print Medium Instruction	3	x	x
CAI Design	3	x	x
Instructional Television	3	x	
Advanced Instructional Television	3	x	
Management of Instructional Technology Programs	3		
Problems in Educational Technology	3		
Research & Theory in Educational Technology	3		x
Practicum/Internship in Educational Technology	varies		

**DEGREE: Master of Education in
Educational Technology**

The University of Oklahoma

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 3.0

TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only

Maximum number of credits transferable is 8.

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 18 weeks long.

Plus 3 summer sessions; each 2 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 6 years.

The average student completes the Masters Program within 2 semesters plus one summer session.

THESIS: Not required

GRADUATION REQUIREMENTS:

32 credits required for graduation plus Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are available with School of Library Science

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....21

Number of other credits required in Education.....4-6

Number of credits required outside Education.....0

MAJOR FIELDS: General Educational Technology; Microcomputer

MINOR FIELDS: Yes

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6

Telecommunications.....6

Instructional Development.....6

Learning Theory and Design.....6

Materials Production.....6

Information Systems.....0

Librarianship.....0

Microcomputer Application.....6

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Instructional Development; Management; Microcomputers

Computer-assisted instruction: Yes, (infor. about subjects not available)

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on written exams; review by dept. committee with student members; review by committee outside of dept. with student members

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime and 1 parttime faculty.

Portland State University
P.O. Box 751
Portland, OR 97207
(503)464-4621

Responsible Administrator:
Prof. Joyce Petrie, Coordinator
Program in Educational Media/Librarian

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Bibliography & Reference	3		
Administration of School Library Media Ctrs.	3		
Intro. to Cataloging & Classification	3	1	
Evaluation & Selection of Materials	2	1	
Books and Related Materials for Young People	3		
Adv. Production of Instruc. Materials	2	1	
Media Center	TBA		
Reading & Conference	TBA		
Special Problems	TBA		
Planning Evaluation of Library Media Programs	2	1	
Research	TBA		
Video Production	2	1	
Practicum in Media Centers		12	1
Directed Field Experience	2	6	1
Use of Library	1	1	
Production of Instructional Materials	2	1	
Teaching K-12 Library Media Skills	3		
Methods of Using Children's Literature	2	1	
Thesis	TBA		
Seminar	TBA		
Workshop	TBA		
Experimental Course	TBA		
Computers & Advanced Technology in the library	2	1	
Creative Photography in Education	2	1	
Advanced Methods & Procedures in School Lib./Media Ctrs	2	1	
Advanced Reference & Research	3		

**DEGREE: Master of Arts or
Master of Science**

Portland State University

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.75
Miller Analogy Test Score or
Graduate Record Exam Score

ACCEPTANCE OF TRANSFERS:

From any school (USA or other).
Maximum number of credits transferable is 15.

PROGRAM DURATION:

School year begins Sept. and ends June.
3 terms per year; each 12 weeks long.
Plus 1 summer session; 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 7 years.
The average student completes the Masters Program within 4 years plus
one summer session.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

45 quarter credits required for graduation, plus
Comprehensive exam or thesis.

COMBINED MASTERS DEGREE PROGRAMS: Student may earn two graduate degrees
simultaneously in Educ. & another field.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....42
Number of other credits required in Education.....9
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Media/Librarianship

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....15
Telecommunications.....6
Instructional Development.....3
Learning Theory and Design.....3
Materials Production.....10
Information Systems.....9
Librarianship.....45

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Production. Cataloging, Reference,
Evaluation

Mini-Lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program: Student scores on written
exams; review by committee outside the dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime and 4 parttime faculty.

University of Oregon
Teacher Education
Eugene, Oregon 97401
(503)686-3460

Responsible Administrator:
Gary Ferrington, Coord.
Curr. & Instr. Specialization: Instr. Systems Tech.

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Introduction to Instructional Technology	4	No information	
Principles of Instructional Design	3	provided on	
Instructional Systems Design	3	number of hours	
Overhead Projection Materials	3		
Instructional Product Design: Film & TV	3		
Educational Media	3		
Practicum: Instructional Product Development	3-6		
Advanced Design of Instruction for the Handicapped	3		
Instructional Psychology	3		
Secondary Educational Media	3		
Orientation to Microcomputers in Education	1		
Fundamentals of Computers in Education	3		
Computers in Math	3		
Application of Computers in Education	3		
Computers in Elementary Education	3		
Computers in Education			3
Staff Development			3
Problem-Solving			3
Long Range Planning			3
Logo Writer	3		
Computer Assisted Instruction	3		
Computer Tool Kit for Teachers	1		
Designing Auto-Instructional Materials	3		
New Technology in Science			3
Presentation Media	3		
Instructional Product Design: Graphics	3		
Instructional Product Design: Audio & Photographic	3		
Data Base & Information Retrieval	3		
Design of Instruction for the Handicapped	3		
Computer Graphics for Teachers & Trainers	3		
Computers in Composition	3		
Computer Applic. in Reading & Writing	3		
Sound Slide Systems	3		
Audio Design	3		
Research in Teaching & Learning	3		
Synthesis Paper	3		
Instructional Film & TV	2		
Practicum: Computers-in-education	3-6		
Practicum: Instructional Systems Design	3-6		
Practicum: Resource Center Management	3-6		
Practicum: Internship in Instructional Technology	9		
Computer Across the Curriculum	3		
Hypermedia	3		
Expert Systems	3		

DEGREE: Master of Science
in Curriculum & Instruction

University of Oregon

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.75
TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 15.

PROGRAM DURATION:

School year begins Sept. and ends June.
3 terms per year; each 10-11 weeks long.
Plus 1 summer session 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 7 years.
The average student completes the Masters Program within 4 quarters
plus 1 summer session

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

45-48 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....20
Number of other credits required in Education.....10
Number of credits required outside Education.....18

MAJOR FIELDS: Instructional Design/Instructional Product Development;

Computers-in-Education

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair and exam

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....6
Instructional Development.....12
Learning Theory and Design.....9
Materials Production.....20
Information Systems.....3
Librarianship.....0
Computers-in-education.....30

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Media Production
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by
committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 4 fulltime and 5 parttime faculty.

Western Oregon State College
 Monmouth, OR 97361
 (503)838-1220 ext.441

Responsible Administrator:
 Prof. Richard Forcier
 Dept. of Educational Foundations

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Research Procedures in Education	3		
Philosophy of Education	3		
Psychology of Learning	3		
Communications Theory	3		
Instructional Design	3		
Information Technology			3
Instructional Graphics	1	2	
Photography in Instruction	1	2	
Preparing Instructional Materials	2	1	
Video Production		3	
Organization & Mgt. of School Media Center	3		
Applications of Computers in Instructional Settings	2	1	
Integrating Computers into Curriculum	2	1	
LOGO as a Learning Tool		3	
Teaching Computer Literacy	3		
Computer Interactive Video	1	2	
Computer as a Management Tool	1	2	
Instructional Design Computer Lab: PILOT		3	
Organizational Theory & Educ. Technology	3		
Information Transfer in School Media Ctr.	3		
Collection Dev. & Materials Selection in Sch. Media Ctr	3		
Literature for Children & Young Adults	3		
Methods & Materials in Teaching Lib. Media Skills	3		
Information Engineering	3		
Information Transfer in Society	3		
Authoring Systems		3	
Computer Assisted Instruction	1	2	

DEGREE: Master of Science in Education: **Western Oregon State College**
Educational Communication & Technology

PREREQUISITES:

Bachelora degree in any field.
Undergraduate grade point average of at least 2.75
Miller Analogy Test Score

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 15.

PROGRAM DURATION:

School year begins Sept. and ends June.
3 terms per year; each 10 weeks long.
Plus 1 summer sessions 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 15 terms.
The average student completes the Masters Program within 3 terms plus one summer session.

THESIS: Optional and worth 9 credits

GRADUATION REQUIREMENTS:

45-48 quarter credits required for graduation, plus
comprehensive exam or thesis-field study

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....36-39
Number of other credits required in Education.....9
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Communications & Technology

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....15
Telecommunications.....0
Instructional Development.....24
Learning Theory and Design.....6
Materials Production.....18
Information Systems.....3
Librarianship.....12
Educational Computing.....36

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Yes, (infor. as to subjects not available)
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members.
This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime and 1 parttime faculty.

Clarion University of Pennsylvania
 Becker Hall
 Clarion, PA 16214
 (814)226-2541

Responsible Administrator:
 Mr. William Lloyd, Chair
 Dept. of Communication

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Media Advertising	2	1	
Foundation of Broadcasting	3		
Public Relations Principles & Practices	1		2
Media Production Planning		3	
Communication Evaluation	3		
Communication Laws	3		
Special Topics in Communications	variable		
Theory & Application of Production Planning		3	
Communication Theory	2		
Public Relations Message Design	1		2
Management of Communication Process	3		
Audio/TV Production	1	2	
Scriptwriting	1	2	
Independent Study			1-3
Communication Research Design	3		
Research in Communication			2
Television Production	1	5	
Advanced Photography	1	5	
Seminar in Communication			3
Communication Internship			1-3
Training Program Planning & Design	3		
Photography & Graphic Production	1	2	
Advanced Applied Design	1	2	
Advanced Applied Production			3
Thesis			6

DEGREE: Master of Sc. in Communication Clarion University of Pennsylvania

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.75
Miller Analogy Test Score 45

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 15 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 3 semesters.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....36
Number of other credits required in Education.....0
Number of credits required outside Education.....varies

MAJOR FIELDS: Media; Training & Development

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....6
Instructional Development.....12
Learning Theory and Design.....6
Materials Production.....9
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Training & Development
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes review by dept.
committee without student members

FACULTY (see appendix for names)

There are 9 fulltime faculty.

275

Indiana University of Pennsylvania
121 Stouffer Hall
Indiana, PA 15705
(412)357-2493

Responsible Administrator:
Dr. Kurt P. Dudd
Communication Media

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Scriptwriting			3
Foundations of Broadcasting			3
Radio Production			3
Communications Graphics			3
Beginning Motion Picture Production			3
Applic. & Techniques of Motion Pictures			3
Basic Audio Recording			3
Advanced Audio Production			3
Basic TV Production & Direction			3
Electronic Field Production			3
Learning Systems Design			3
Beginning Photography			3
Photography II			3
Creative Darkroom Techniques			3
Slide & Sound Production			3
Multi-image Production			3
Special Topics			3
Learning Resources			3
Classroom Use of Motion Pictures			3
Programming Systematic Instruction			3
Role of Learning Resources			3
Classification & Cataloging of Learning Resources			3
Media Management			3
Internship			2-6
Special Topic			3
Independent Study			1-3

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
Graduate Record Exam Score

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 14 weeks long.
Plus 2 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years .
The average student completes the Masters Program within 2 semester plus one summer session.

THESIS: Optional and worth 3 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....27
Number of other credits required in Education.....9
Number of credits required outside Education.....0

MAJOR FIELDS: Not specified

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3
Telecommunications.....6
Instructional Development.....6
Learning Theory and Design.....3
Materials Production.....6
Information Systems.....0
Librarianship.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: students scores on written exams.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 12 fulltime faculty.

Lehigh University
 111 Research Dr., Mountaintop Campus. Bldg. A.
 Bethlehem, PA 18015
 (215)758-3231

Responsible Administrator:
 Leroy J. Tuscher
 Educational Technology

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Computer Applications in School Administration 2 1
 Advanced LOGO 2 1
 Media Production for instructional Programming 1 2
 Applications of Educ. Tech. in Teaching Sc. 2 1
 Applications of Educ Tech. in Reading & Language Arts 2 1
 Applications of Technology in Mathematics 2 1
 Research Topics in Educational Technology
 Instructional Programming in BASIC 3
 Advanced Instructional Programming in BASIC
 Instructional Programming in PASCAL
 Adv. Instructional Programming in PASCAL
 Computer Organization
 Instructional Programming in Assembly Language
 Computer Literacy
 Learning, Technology and Society
 Elementary Artificial Intelligence Applications
 Cognitive Science
 Instructional System Design
 Interactive Learning
 Instructional Programming in LOGO
 Microcomputer -aided Instruction
 Research
 Internship

**DEGREE: Master of Science
in Educational Technology**

Lehigh University

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.75 of 4.0
TOEFL Exam Minimum Score 550.

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends June.
2 semesters per year; each 15 weeks long.
Plus 2 summer sessions; each 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specified time.
The average student completes the Masters Program within 2 semesters
plus 2 summer sessions.

THESIS: Not required

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18
Number of other credits required in Education.....6
Number of credits required outside Education.....6

MAJOR FIELDS: Educational Technology

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....1
Instructional Development.....3
Learning Theory and Design.....6
Materials Production.....3
Information Systems.....3
Librarianship.....0
Instructional Computing.....21

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 7 fulltime and 2 parttime faculty.

Pennsylvania State University
College of Education
University Park, PA 16802
(814)865-1500

Responsible Administrator:
Prof. Paul W. Welliver, Director
Instructional Systems Program

COURSES

Clock Hours Per Week

	LECTURE	LAB	SEMINAR
Orientation to Instructional Media		2	1
Graphics & Photography in Instruction		2	1
Television & Motion Pictures in Instruction		2	1
Systematic Instructional Development			3
Individualized Instruction			3
An Introduction to Computers for Educators		1	2
Administration & Management of Instructional Systems			3
Microcomputers Course Authoring Languages		2	1
Foundations of Instructional Systems			3
Instructional Systems Design			3
Research in Instructional Systems			3
Introduction to Statistics in Educational Research	3		
Learning Processes in Relation to Educational Practices	3		
Theories of Learning & Instruction	3		
Introduction to Research Literature	3		
Overview of Contemporary School Curriculum			3
Principles of Instruction Supervision			3
Introduction to School Library Media Centers			3
Classroom Applic. of Logo		2	1
Educational Applic. of BASIC		1	2
Educational applic. pf PASCAL		1	2
Methods & Models of Computer-based Instruction	1	1	1
Instructional Design & Emerging Technologies	1	1	1
Issues in Technologies in the Schools	1	1	1

DEGREE: Master of Curriculum and Instruction Pennsylvania State University

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.75
Graduate Record Exam Score or
Miller Analogy Test
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 10.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus 1 summer session 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 16 semesters.
The average student completes the Masters Program within 2 semesters.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....21
Number of other credits required in Education.....9
Number of credits required outside Education.....0

MAJOR FIELDS: Curriculum and Instruction

MINOR FIELDS: Student may have 1 minor

COURSE WAIVER: Yes, with permission of dept. chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....3
Instructional Development.....6
Learning Theory and Design.....9
Materials Production.....6
Information Systems.....6
Librarianship.....1

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Instructional Systems Courses
Computer-assisted instruction: Instructional Systems Courses
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on written exams.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 6 fulltime and 1 parttime faculty.

Temple University
 Ritter Hall 350
 Philadelphia, PA 19122
 (215)787-7000

Responsible Administrator:
 Dr. Elton Robertson
 Dept. of Educational Media

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR
 3 labs are assigned
 as required

Intro. to Educational Media 3
 Photographic Techniques in Education 3
 Training in Business & Industry 3
 Design & Production of Instruction Resources 3
 Intro. to Educational Television 3
 Application of Advanced Visual Techniques 3
 Characteristics of Computer-based Instruction 3
 Administration of Educational Media 3
 Field Experience in Educational Media 3
 Advanced Interactive Video Design 3
 Script Development for Training Materials 3
 Design & Production of Multi-image Programs 3
 Foundations of Adult Education 3
 Current Trends & Development in Adult/Contin. Educ. 3
 Learning Theories in Education 3
 Psychoeducational Design 3
 Intro. to Group & Social Processes 3
 Analysis of Group Participation 3
 Management & Organizational Behavior 3
 Behavioral Processes in Complex Organizations 3
 Training & Development 3
 Public Relations Principles & Problems 4
 Public Relations Writing 4
 Graphic Arts in Publication 4
 Marketing Systems: Theories & Operation 3
 Consumer & Buyer Behavior: Demand Analysis 3
 Marketing Communications 3

3

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
Miller Analog Test Score 39, or
Graduate Record Exam Minimum Score 900
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends June.
2 semesters per year
Plus 1 summer session 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 4 years.
The average student completes the Masters Program within 4 semesters.

THESIS: Not required

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ed.D.

CERTIFICATE: Advanced Graduate Study

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....27
Number of other credits required in Education.....9
Number of credits required outside Education.....9

MAJOR FIELDS: Training Specialist for Business & Industry; Educational Media

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....6
Instructional Development.....3
Learning Theory and Design.....1
Materials Production.....21
Information Systems.3
Librarianship.....6

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee without student members; review by committee outside dept.
with student members.

FACULTY (see appendix for names)

There are 2 fulltime faculty.

University of Pittsburgh
Rm 103 L.I.S. Bldg.
Pittsburgh, PA 15260
(412)648-7300

Responsible Administrator:
Dr. Barbara Seels, Pg. Coord.
Program in Instructional Design & Technology

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Non-print Materials	2.5		
Scriptwriting	2.5		
Communication Theory	2.5		
Slide Tape Production	2.5	x	
Instructional Software Design	2.5	x	
Team Leadership			1
Audio Production	2.5	x	
Team Building	2.5		
Research in Instructional Design & Technology			2.5
Psychology & Media	2.5		
Instructional Systems Design	2.5		
Small Format TV Production	2.5	x	
Photography	2.5	x	
Museum as an Educational Resource	2.5		
Theory of Instructional Design	2.5		
IDT Management	2.5		
Theory of CBI	2.5		
Interactive Video	2.5	x	
Instructional Design			2.5
Project Management	2.5		
Visual Thinking & Learning	2.5		
Professional Issues			2.5
Children & Television	2.5		2.5

**DEGREE: Master of Education or
Master of Arts in Education**

University of Pittsburgh

PREREQUISITES:

- Bachelors degree in any field.
- Undergraduate grade point average of at least 3.0
- Graduate Record exam Score
- TOEFL Exam Score

ACCEPTANCE OF TRANSFERS:

- From any school (USA or other)
- Maximum number of credits transferable is 6.

PROGRAM DURATION:

- School year begins Sept. and ends Apr.
- 2 semesters per year; each 15 weeks long.
- Plus several summer sessions.
- Continuous enrollment from entrance to graduation is not required.
- Program must be completed within 12 semesters.
- The average student completes the Masters Program within 6 semesters.

THESIS: Optional and worth 6 credits.

GRADUATION REQUIREMENTS:

- 36 credits required for graduation plus comprehensive exam.

COMBINED MASTER'S DEGREE PROGRAMS: Not available

DOCTORATE IN INSTRUCTIONAL DESIGN AND TECHNOLOGY: Ed.D.

PROGRAM CONTENT:

- Number of credits required in Educ. Comm. & Tech.....18
- Number of other credits required in Education.....9
- Number of credits required outside Education.....9

MAJOR FIELDS: Instructional Design & Technology

MINOR FIELDS: Students may have one minor worth 9 credits

COURSE WAIVER: Yes, with permission of Dean and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

- Study skill courses for students with academic difficulty.
- English language skill improvement courses.
- Tutoring by faculty for students in academic difficulty
- Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

- Media Management.....3
- Telecommunications.....3
- Instructional Development.....12
- Learning Theory and Design.....12
- Materials Production.....12
- Information Systems.....0
- Librarianship.....0
- Interactive C.B. Media.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

- Self-instruction: Intro. to I.D.T
- Computer-assisted instruction: Not available
- Mini-lab: Yes

GRADING/EVALUATION:

- Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee with student members; review by committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names):

- There are 12 fulltime and 0 parttime faculty.

West Chester University
 South Church St.
 West Chester, PA 19383
 (610)436-2447

Responsible Administrator:
 Dr. Joseph Spiecker, Chair
 Instructional Media Dept.

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Orientation to Instructional Media	3		
Theory of Selection & Effective Utilization of Instructional Media	3		
Theory of Motion Picture Production	3		
Designing Media Packages for Individualized Instr.	3		
Production & Design of Visual Materials	2	3	
Basic Photography	1	2	
Intermediate Photography	1	2	
Advanced Production of Visual Materials	2	1	
Advanced Still Photography	1	2	
Cinematography I	1	2	
Cinematography II	1	2	
Basic TV Production I	2	1	
Instructional TV Production II	2	1	
Instructional TV Production III	2	1	
Organization & Administration of Media Programs			3
Field Study of Media Programs		1	2
Internship in Instructional Media		2	1
Research in Communications			3
Independent Studies in Instructional Media		1-3	
Workshops, by arrangement			1-6
Seminar Mass Media			3
Research Report			2
Methods & Materials of Research in Education	3		
Educational Foundations	3		

25.

**DEGREE: Master of Science or
Master of Education in Instructional Media**

West Chester University

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.75.
Miller Analogy Test Score or
Graduate Record Exam Score.

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 15 weeks long.
Plus 3 summer sessions each 3 wks. long, and one 6 wks. long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 5 semesters.

THESIS: Not required

GRADUATION REQUIREMENTS:

36 credits required for graduation plus
comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....29-33
Number of other credits required in Education.....0-6
Number of credits required outside Education.....0

MAJOR FIELDS: Not specified

MINOR FIELDS: Not available

COURSE WAIVER: Yes, by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....9
Instructional Development.....3
Learning Theory and Design.....3
Materials Production.....12
Information Systems.....3
Librarianship.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: None available

FACULTY (see appendix for names)

There are 5 fulltime faculty.

Rhode Island College
600 Mt. Pleasant Ave.
Providence, RI 02908
(410)456-8000

Responsible Administrator:
Dr. James Davis, Chair
Dept. of Admin. Curr. & Instructional Technology

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Preparing & Using Instructional Materials	2	2	
Producing Instructional Television	3	3	
Visual Communication	3		
Introduction to Instructional Technology	3		
Interactive Instructional Computing	3	3	
Planning & Producing Media	3	3	
Instructional Field Photography	2	4	
Managing & Directing Instructional Television	3	3	
Multi-Image Production	3	3	
Instructional Graphics	3	3	
Managing Media Programs & Personnel	3		
Designing Learning Spaces	3		
Designing Instructional Systems	3		
Instructional Technology			3
Internship in Instructional Technology			
Computer Graphics for Instructional Design	3		

**DEGREE: Master of Education;
Master of Science-Instructional Technology**

Rhode Island College

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Miller Analogy Test Score
3 Letters of Recommendation

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 15 weeks long.
Plus 2 summer sessions; each 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specified time.
The average student completes the Masters Program within 4 semesters plus two summer sessions.

THESIS: Not required

GRADUATION REQUIREMENTS:

30 credits required for graduation plus Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Individually designed

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18
Number of other credits required in Education.....6
Number of credits required outside Education.....6

MAJOR FIELDS: Instructional Technology

MINOR FIELDS: Not available

COURSES WAIVER: Yes, with examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....6
Instructional Development.....6
Learning Theory and Design.....9
Materials Production.....18
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime and 1 parttime faculty.

Winthrop College
 Div. of Leadership, Counseling & Media
 Rock Hill, SC 29733
 (803)323-2136

Responsible Administrator:
 Dr. George H. Robinson, Coord.
 Educational Media Program

COURSES

Intro. to School Library Media Programs
 Books & other Media for Children
 Books & other Media for Young Adults
 Evaluating & Selecting Educational Media
 Reference Materials & Services
 Teaching Library Media Skills
 Production & Use of Graphic Media
 Production & Use of Photographic & Electronic Media
 Administration of School Library Media Centers
 Microcomputers in School Library Media Center
 Internship in a School Library Media Center
 Elementary School Curriculum
 Secodnary School Curriculum
 Adv. Educational Psychology

Clock Hours Per Week
 LECTURE LAB SEMINAR

3		
3		
3		
3		
3		
3		
3	3	
3	3	
3		
2		2
		6
3		
3		
3		

**DEGREE: Master of Education in
Educational Media**

Winthrop College

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
NTE Test Score
Teaching Certificate

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 15 weeks long.
Plus 2 summer sessions; each 9 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 3 semesters.

THESIS: Not required

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Com'n. & Tech.....18-30
Number of other credits required in Education.....3
Number of credits required outside Education.....3

MAJOR FIELDS: Educational Media

MINOR FIELDS: Not available

COURSE WAIVER: Yes with permission of dept chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....15
Telecommunications.....3
Instructional Development.....3
Learning Theory and Design.....6
Materials Production.....6
Information Systems.....3
Librarianship.....6

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Yes, Media Utilization
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on
written exams.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 7 parttime faculty.

South Dakota State University
 Dept. of Journalism & Mass Communications
 Brookings, SD 57007

Responsible Administrator:
 Dr. Richard W. Lee
 Journalism & Mass Communications

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Mass Communication Law	3		
History of Journalism	3		
Advertising Campaigns	3		
Mass Communications			2
Editorial Writing & Policy	2		
Media Administration & Management	3		
Education Radio & TV	3		
Workshop in Communication	by arrangement		
Mass Media in Society	3		
Public Relations	3		
Thesis in Journalism	1-6		
Research Methods in Communications	3		
Theories of Communications	3		
Public Opinion and Propaganda	3		

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 3.0

TOEFL Exam Minimum Score 530

One year experience in Journalism

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 16 weeks long.

Plus 1 summer session 1 week long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within no specified time.

The average student completes the Masters Program within 4 semesters.

• THESIS: Required and worth 6 credits

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....19-22

Number of other credits required in Education.....0

Number of credits required outside Education.....8-11

MAJOR FIELDS: Journalism; Broadcast; Advertising; Education;

MINOR FIELDS: Student may have one minor of 8-11 credits

COURSE WAIVER: Yes, with permission of dept. chair and examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3

Telecommunications.....3

Instructional Development.....0

Learning Theory and Design.....0

Materials Production.....3

Information Systems.....3

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program: Not available

FACULTY (see appendix for names)

There are 5 fulltime and 0 parttime faculty.

East Tennessee State University
 Box 23020A
 Johnson City, TN 37614
 (615)929-5848

Responsible Administrator:
 Dr. Rudy Miller, Director Media Services
 Dept. of Curriculum & Instruction

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Organization & Admin. of Instr. Technology Progs.	3		
Basic Reference Materials	3		
Principles of Instructional Design	3		
History & Philosophy of Education	3		
Principles of Teaching & Learning	3		
Evaluation Techniques & Instruments	3		
Library Media for Children	3		
Library Media for Young Adults	3		
Design & Production of Instructional Resources I		3	
Technology Programs	3		
Applications of Instructional Technology	3		
School Library Media Programs Development & Mgt.	3		
Organization of Library Media	3		
Sociology of Education	3		
Elementary Curriculum	3		
Secondary School Curriculum	3		
Curriculum Development	3		
Intro. to Adult Education	3		
Microcomputer Application in Instruction	3		
Operation & Preventive Maintenance of AV			
Hardware & Software			15
Community Resources & Field Trips			15

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.7

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)

No specific limit/individually determined.

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 15 weeks long.

Plus 2 summer sessions; each 5 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within no specified time.

The average student completes the Masters Program within 4-6 semesters.

THESIS: Optional and worth 3 credits

GRADUATION REQUIREMENTS:

39 credits required for graduation

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....15-18

Number of other credits required in Education.....18

Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Technology; Instructional Media

MINOR FIELDS: Student may have minors; each 10-15 credits

COURSE WAIVER: Yes, with permission of dept. chair and examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by faculty for students in academic difficulty.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3

Telecommunications.....0

Instructional Development.....6

Learning Theory and Design.....6

Materials Production.....9

Information Systems.....0

Librarianship.....18

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members; review by committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime faculty.

Memphis State University
 ED 424
 Memphis, TN 38154
 (901)454-2365

Responsible Administrator:
 R.B. Woolner, Chair
 Curriculum & Instruction

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Instructional Strategies	2	1	
Simulation & Gaming		1.5	1.5
Individualizing Instruction	3		
Microcomputers and Learning	1.5	1.5	
Preparation of Instruction Materials	1	2	
Principles and Applications of Instr. Design	2	1	
Advanced Instructional Media Production	1.5	1.5	
Instructional Design & Technology			3
Fundamentals of Curriculum Development	3		
Developing Interacting Instruction	1.5	1.5	
Adv. Topics in Curriculum & Instruction			3
Internship		20	
Intro. to Educational Research	3		
Microcomputer in Education: Theoretical & Tech. Fds.	2	2	
Computer as a Research Tool	1.5	1.5	
Group Processes	1.5	1.5	
Learning Theories Applied to Education	3		
Adaptive Instruction Models	3		
Television Techniques for Business & Education	1	2	
Communication Theory			3
Designing Interactive Instruction	1	2	

**DEGREE: Master of Education or
Master of Science**

Memphis State University

PREREQUISITES:

- Bachelors degree in any field.
- Undergraduate grade point average of at least 2.6
- Miller Analogy Test Score 27 or
- Graduate Record Exam Minimum Score 800

ACCEPTANCE OF TRANSFERS:

- From U.S. accredited schools only.
- Maximum number of credits transferable is 6.

PROGRAM DURATION:

- School year begins Aug. and ends May.
- 2 semesters per year; each 14 weeks long.
- Plus 3 summer sessions; two 6 wks. & one 11 wks. long.
- Continuous enrollment from entrance to graduation is not required.
- Program must be completed within 12 semesters.
- The average student completes the Masters Program within 4 semesters plus 2 summer sessions.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

- 36 credits required for graduation plus comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ed.D.

PROGRAM CONTENT:

- Number of credits required in Educ. Comm. & Tech.....18
- Number of other credits required in Education.....9-12
- Number of credits required outside Education.....6-9

MAJOR FIELDS: Curriculum & Instruction

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

- Study skill courses for students with academic difficulty.
- English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

- Media Management.....0
- Telecommunications.....0
- Instructional Development.....9
- Learning Theory and Design.....6
- Materials Production.....9
- Information Systems.....0
- Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

- Self-instruction: Equipment Operation; Media Production
- Computer-assisted instruction: CBI Design
- Mini-lab: Not available

GRADING/EVALUATION:

- Curriculum evaluation for this degree program: Student scores on written exams

FACULTY (see appendix for names)

- There are 3 fulltime and 1 parttime faculty.

Middle Tennessee State University
 Box 91
 Murfreesboro, TN 37132
 (615)898-2855

Responsible Administrator:
 Dr. Ralph White
 Youth Education Dept.

COURSES

Clock Hours Per Week		
	LECTURE	LAB SEMINAR
Introduction to Curriculum Development	3	
Introduction to Educational Research	3	
Supervision of Instruction	3	
Educational Foundations	3	
School Law	3	
Introduction to Educational Administration	3	
Learning Systems & Instructional Design	3	
Studies in Leadership	3	
School & Community Relations	3	
Educational Facilities & Transportation Services	3	
School Finance	3	
Books & Media for Children	3	
Books & Media for Young People & Adult	3	
Basic Reference Materials	3	
Preparation & Utilization of Instructional Materials	3	
Media Management & Librarianship	3	
Organization of Materials and Media	3	
Classification of & Cataloging of Media & Materials	3	
Supervised Field Experiences	3	
Problems in Learning Resource	3	
Visual Literacy	3	
Problems in Public School Photograph	3	
Instructional Television	3	
Critical TV Viewing Skills	3	

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
Miller Analogy Test Score 30
Graduate Record Exam Minimum Score 600
TOEFL Exam Minimum Score 500

A. ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 12.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus 2 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 4 semesters plus 2 summer sessions.

THESIS: Optional and worth 3 credits

GRADUATION REQUIREMENTS:

33 credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....21
Number of other credits required in Education.....12
Number of credits required outside Education.....0

MAJOR FIELDS: Youth Education

MINOR FIELDS: One minor of 12 credits

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....0
Instructional Development.....15
Learning Theory and Design.....3
Materials Production.....6
Information Systems.....0
Librarianship.....18

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Basic Reference Materials
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee without student members; review by committee outside dept.
with student members

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime faculty.

University of Tennessee-Knoxville
 305 Claxton Educ. Bldg.
 Knoxville, TN 37996
 (615)974-3165

Responsible Administrator:
 Dr. Alfred D. Grant, Coord.
 Academic Media Program

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Utilization of Instructional Media & Tech.	3		
Administrating Instructional Media Programs	3		
Field Experience		3	
Theories of Learning	3		
Techniques for Research Instr. or Curriculum	3		
Elem. Sch. Curr. or Jr.Hi/Mid.Sch. Curr. or Hi Sch Curr.	3		
Technical Services or Information Technologies	3		
Adv. Production of AV Software		3	
Intro. to Instructional Computing	3		
Special Topics: Selection & Eval of Instr. Software	3		
Introductory Supervision & Personnel	3		

PREREQUISITES:

Bachelors degree in any field.

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 15 weeks long.

Plus 2 summer sessions; each 5 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 2 semesters plus 2 summer sessions.

The average student completes the Masters Program within 2 semesters plus 2 summer sessions

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

33 credits required for graduation

COMBINED MASTERS DEGREE PROGRAMS: Not available.

CERTIFICATE: Curriculum & Instruction

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18

Number of other credits required in Education.....9

Number of credits required outside Education.....6

MAJOR FIELDS: Media & Technology

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3

Telecommunications.....3

Instructional Development.....3

Learning Theory and Design.....3

Materials Production.....3

Information Systems.....2

Librarianship.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: AV Hardware Operation

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 1 fulltime and 2 parttime faculty.

East Texas State University
 E.T. Station
 Commerce, TX 75428
 (214)886-5496

Responsible Administrator:
 Dr. Robert Munday, Head
 Secondary & Higher Educ.

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Workshop		3-6	
Use of Media in Teaching	3		
Preparation of Instructional Materials		3	
Programmed Instruction	3		
Production of Sound Slides & Motion Pictures		3	
Microcomputers in Teaching		3	
Instructional Design & Development	3		
Administration of Media Programs	3		
Television in Education	3		
Research Literature & Techniques	3		
Special Topics	1-4		
Practicum			
Advanced Production of Educational Materials		3	
Information, Reference, & Mediographic Services	3		
Cataloging & Classification	3		
Developing General & Specialized Collections	3		
Books & Related Materials for Children & Young Adults	3		
Experiences in the School LRC		3	
Introduction to Information Science	3		
Multi-ethnic Materials	3		
Use of Media Training; Development	3		
Fundamentals of Computer-based Instruction	3		
Uses of Mini & Micro Computers in Classrooms & LRC's	3		
Microcomputers in Instructional Communications	3		
Microcomputers Use in Educational Management	3		
Interactive Instructional Systems	3		

**DEGREE: Master of Science or Education
Master of Science in Library Science**

East Texas State University

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 800
TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 12.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus 2 summer sessions; each 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 7 years.
The average student completes the Masters Program within 4 semesters plus two summer sessions.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18
Number of other credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Technology; Library & Information Science

MINOR FIELDS: One minor of 12 credits

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....9
Instructional Development.....9
Learning Theory and Design.....3
Materials Production.....15
Information Systems.....6
Librarianship.....24

INSTRUCTIONAL TECHNIQUE (FOR USE BY THE STUDENT):

Self-instruction: Statistics module of research course
Computer-assisted instruction: topics in several courses
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee with student members

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 5 fulltime and 3 parttime faculty.

North Texas, University of
P.O.Box 5155 UNT
Denton, TX 76203-5155
(817)565-3790

Responsible Administrator:
Dr. Paul Schlieve, Grad. Advisor
Dept. of Computer Educ. & Cognitive Systems

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Educational Research and Evaluation	3		
Educational Statistics	3		
Advanced Production of Instructional Materials	3		
Interactive Video	3		
Data Processing for Education	3		
Educational Telecommunications			3
Computers in Education	3		
Technological Media in Education	3		
Radio, Television, & Film			3
TV for Business, Industry & Education	3		
Corporate Media	3		
Computer Education Tools	3		
Systems Analysis & Assembly Language Programming	3		
Data Structures & Systems Programming	3		
Instructional Systems Design	3		
Survey of Educational Computer Languages	3		
Computer Assisted Instruction	3		
Computer Managed Instruction	3		
Educational Software Development	3		
Media in Education	3		
Computer Graphics for Media Presentations	3		
Cognitive Systems	3		
Human-Computer Interface Design for Educ. Systems	3		
Artificial Intelligence in Education	3		
Intelligent Tutoring Systems	3		
Computer Applications for School Administration	3		
Technology-based Industrial Training Systems	3		
Educational Data Processing	3		

**DEGREE: Master of Science in
Instructional Systems Technology**

North Texas, University of

PREREQUISITES:

Bachelors degree in any field
Undergraduate grade point average of at least 2.75
Graduate Record Exam Minimum Score 900
TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Aug. and ends Aug.
2 semesters per year; each 16 weeks long.
Plus 2 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 10 semesters.
The average student completes the Masters Program within 3 semesters plus
one summer session.

THESIS: Not required

GRADUATION REQUIREMENTS:

36 credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....33
Number of other credits required in Education.....3
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Media; Computer Based Education

MINOR FIELDS: student may have one minor of 6 credits in Radio, TV, Film, Lib.

Science, Art, Computer Science, Journalism.

COURSE WAIVER: Yes, with permission of dept. chair

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0
Telecommunications.....0
Instructional Development.....0
Learning Theory and Design.....0
Materials Production.....21
Information Systems.....42
Librarianship.....30

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Courses on CAI
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 0 fulltime and 5 parttime faculty.

Prairie View A & M University
P.O. Drawer 36
Prairie View, TX 77446
(409)857-3018

Responsible Administrator:
Marion Henry, Chair
Educational Media Technology

COURSES

Educational Technology
Audio Visual Materials in Instruction
Children & Young Adult Literature
Reference & Bibliography
Principles of Instructional Design
School Media Centers
Social Cultural Issues in Education
Local Production of Audiovisual Materials
Utilization, Cataloging & Dissemination of Materials
Psychology of Learning & Development
Foundations of Educational Research
Theory & Dynamics of Curriculum
Research

Clock Hours Per Week		
LECTURE	LAB	SEMINAR
3		
3		
3		
3		
3		
3		
3		
	3	
3		
3		
3		
3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.8
TOEFL Exam Minimum Score

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends Aug.
2 semesters per year; each 18 weeks long.
Plus 2 summer sessions; each 5 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 12 semesters.
The average student completes the Masters Program within 4 semesters.

THESIS: Not required

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18
Number of other credits required in Education.....18
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Technology

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3
Telecommunications.....0
Instructional Development.....3
Learning Theory and Design.....3
Materials Production.....6
Information Systems.....3
Librarianship.....18

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee without student members.

FACULTY (see appendix for names)

There are 3 fulltime faculty.

Texas A & M University
College Station, TX 77843-3256
(409)845-3211

Responsible Administrator:
Ronald D. Zellner, Coordinator
Dept. of Industrial, Vocational & Tech. Educ.

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Graphic Communication	2	2	
Instructional Television	2	2	
Message Design	3		
Classroom Applications of Microcomputers	2	2	
CAI	2	2	
Seminar			1
Professional Internship			3
Teaching Strategies: Pattern of Learning	3		
Research & Development in Technical Education	3		
Techniques of Research	3		
Interactive Video	2	2	
Practicum in Educ. Technology			3
Instructional Mgt. Systems in Educ. & Trng.	3		
Computer Utilization in Educ. Research & Practice	3		
Educ. Technology: Field, Theory, Practice	3		
Instructional Design Techniques in Educ. Tech.	3		
Utilization of Instructional Materials	2	2	
Organization & Administration of Learning Resources	3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 800
TOEFL Exam Minimum Score 550

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends June.
3 semesters per year; each 15 weeks long.
Plus 2 summer sessions; each 2 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 7 years.
The average student completes the Masters Program within 2 semesters plus one summer session.

THESIS: Not required

GRADUATION REQUIREMENTS:

37 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech..23
Number of other credits required in Education....6
Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Design Theory; Materials Production.

MINOR FIELDS: Student may have one minor of 12 credits

COURSE WAIVER: Yes, with permission of dept. chair

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....0
Instructional Development.....9
Learning Theory and Design.....6
Materials Production.....12
Information Systems.....0
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Some
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members.

FACULTY (see appendix for names)

There are 6 fulltime and 1 parttime faculty.

Texas Tech University
 Box 4560
 Lubbock, TX 79409
 (806)742-2011

Responsible Administrator:
 Dr. Robert Price, Director
 Instructional Technology Prog.

COURSES

Clock Hours Per Week
 LECTURE LAB SEMINAR

Selection, Eval. & Acquisition of Instr. Materials	3		
Admin. & Organization of Learning Resources Center	3		
Planning & Developing Instructional Materials	3		
Learning Resources Cataloging & Classification	3		
Reference & Bibliography of Instructional Materials	3		
Children's Literature for Elem. Sch. Teachers & Lib.	3		
Studies in Youth Lit. for Second. Sch. Teachers	3		
Audiovisual Communications & Technology	3		
Intro. to Computers in Education	3		
Computer Applications in Education	3		
Computer Programming for Educators	3		
Research in Educational Computing	3		
Computer Assisted Instruction	3		
Special Education: Computer Application			3
Instructional Technology Foundations			3
Programming & Problem Solving for Elem. Age Student	3		
Admin. of Educ. Computing Program	3		
Practicum in Educ. Computing	3		
Foundations of Instructional Technology	3		
Individual Research in Instructional Technology	3		
Distance Education	3		
Interactive Video	3		
Practicum/Learning Resources	3		

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PREREQUISITES:

Bachelors degree in any field.
Graduate Record Exam Score
TOEFL Exam Score

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 15 weeks long.
Plus 2 summer sessions; each 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specified time.
The average student completes the Masters Program within 2 semesters plus one summer session.

THESIS: Not required

GRADUATION REQUIREMENTS:

36-39 credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....24
Number of other credits required in Education.....12
Number of credits required outside Education.....0

MAJOR FIELDS: Learning Resources; Educational Computing

MINOR FIELDS: Student may have one minor of 6 credits

COURSE WAIVER: Yes, with permission of dept. chair and examination

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....1
Instructional Development.....0
Learning Theory and Design.....2
Materials Production.....1
Information Systems.....0
Librarianship.....18
Educational Computing.....45

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Yes
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee without student members.

This school has NCATE accreditation

FACULTY (see appendix for names)

There are 4 fulltime faculty.

University of Texas-Austin
EDB 406
Austin, TX 78712
(512)471-5211

Responsible Administrator:
Dr. DeLayne Hudspeth, Area Coord.
Area of Instructional Technology

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Instructional Program Design	3		
Computer Literacy for Education/Industry	2	2	
Advanced Topic in Computer-Based Instruction	2	2	
Computer Applications for Education/Industry	2	1	1
Computer Capabilities & Instructional Design	2	2	
CAI: Design & Language	2	2	
Computer Instruction/Courseware Development	2	2	
Foundations of Instructional Programming in BASIC	2	2	
Advanced Instructional Programming in BASIC	2	2	
Instructional Programming in Pascal	2	2	
Adult Learning & Development	3		
Learning/Teaching Styles	3		
Learning Theories	3		
Analysis of Research in Media	3		
Introduction to the Interpretation of Research	1		2
Research Design & Analysis	3		
Ethnographic/Qualitative Research Methods	3		
Computer Methods in Research	2	2	
Experimental Design & Statistical Inference	3		
Measurement & Evaluation	3		
Fundamental Concepts in Statistics & Measurements	3		
Educational Testing & Measurement	3		
Design of Instructional Programs	3		
Selection & Utilization of Instructional Materials	2	2	
ITV Studio Production		3	1
Planning & Producing AV Programs	2	2	
Competency-Based Instruction	3	1	
Educational Communications			3
General Systems Theory	3		
Consultation Skills	3		
Implementing Change	3		
Human Resource Development	3		
Designing & Implementing Staff Development Programs	3		
Instructional Theory	3		
Designing Programs for Adult Learners	3		
Instructional Telecommunications	3	2	

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 1100
TOEFL Exam Minimum Score= 550

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 16 weeks long.
Plus 1 summer sessions 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within no specific time.
The average student completes the Masters Program within 3 semesters.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

30-36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....30
Number of other credits required in Education.....0
Number of credits required outside Education.....6

MAJOR FIELDS: Instructional Technology

MINOR FIELDS: Students may have 1 minor of 6 credits

COURSE WAIVER: Yes, with permission of dept. chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....0
Telecommunications.....6
Instructional Development.....6
Learning Theory and Design.....9
Materials Production.....9
Information Systems.....0
Librarianship.....0
Computers.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Design, Computers; Media
Computer-assisted instruction: Computer Literacy
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams and project evaluation.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 4 fulltime and 2 parttime faculty.

University of Texas
 Southwestern Medical Center at Dallas
 5325 Harry Hines Blvd.
 Dallas, TX 75235-9065
 (214)688-3691

Responsible Administrator:
 Michael M. Sheridan, Chair
 Dept. of Biomedical Communications

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Fundamentals of Photography	1	3	
Biomedical Instructional Design		4	
Management of Biomedical Communication Resources		3	
Human Gross Anatomy	4		
Illustration Techniques	3	1	
Anatomical Illustration	3		
Histology	1		
Introduction to Pathology	2		
Medic. l-Surgical Illustration	4	8	
Art Direction & Design	2		
Three-dimensional Instruction	3		
Advanced Medical-Surgical Illustration	3		
Media Production	3		
Biomedical Photography	3		
Educational Uses of Computers		3	
Film/Animation	3		
Advanced Television Production	3		
Embryology	2		
Production Techniques	3		
Scriptwriting	3		
Introduction to Medical Illustration	3		
TV Production	3		
Introduction to Biomedical Communications	2		
Instructional Methods & Curriculum Design	3		
Research Methods	3		
Statistics, Measurement & Evaluation	3		
Computer Assisted Instruction	3		
Management of Biomedical Communication Resources	3		
Thesis	6		

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**DEGREE: Master of Arts in
Biomedical Communications**

University of Texas Health Science Ctr.

PREREQUISITES:

Bachelors degree with specified education credits
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 1000 combined

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
No specific limit/individually determined.

PROGRAM DURATION:

School year begins June and ends May.
3 semesters per year; each 15 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 5 years.
The average student completes the Masters Program within 9 semesters plus one summer session.

THESIS: Required and worth 6 credits

GRADUATION REQUIREMENTS:

47 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....17
Number of other credits required in Education.....5
Number of credits required outside Education.....25

MAJOR FIELDS: Biomedical Illustration; Biomedical Media Development

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair and examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: None available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....6
Instructional Development.....9
Learning Theory and Design.....3
Materials Production.....16
Information Systems.....6
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Histology; Instructional Methods; Curriculum
Computer-assisted instruction: Instructional methods; Biomedical Mgt.
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members; review by committee outside dept. with student members.

FACULTY (see appendix for names)

There are 1 fulltime and 8 parttime faculty.

Brigham Young University
 201 MCKB
 Provo, UT 84602
 (801)378-7072

Responsible administrator:
 Prof. Paul F. Merrill
 Dept. of Educational Psychology

COURSES

Microcomputers in Schools
 Principles of Learning
 Microcomputer Materials Production
 Instructional Design
 Quantitative Reasoning
 Assessing Learning Objectives
 Measurement Theory
 Evaluation in Education
 Evaluation of Instructional Products
 Empirical Inquiry in Education
 CAI Authoring of Interactive Video
 Project Management
 Advanced Instructional Design
 Internship
 Directed Individual Study
 Advanced CAI

Clock Hours Per Week		
LECTURE	LAB	SEMINAR
	1	
3		
3		
3		
5		
3		
3		
3		
3		
3		
3		
	3	
	3	
3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 50.

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 10hrs

PROGRAM DURATION:

School year begins Aug. and ends Apr.
2 semesters per year; each 16 weeks long.
Plus 2 summer sessions; each 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 5 semesters.
The average student completes the Masters Program within 3 semesters.

THESIS: Required and worth 6 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....22
Number of other credits required in Education.....0
Number of credits required outside Education.....14

MAJOR FIELDS: Instr. Design & Production; Computers in Ed.; Research and Evaluation.

MINOR FIELDS: Students may have 1 minor worth 9 credits.

COURSE WAIVER: Yes, with permission of dept. chair and examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3
Telecommunications.....0
Instructional Development.....9
Learning Theory and Design.....3
Materials Production.....9
Information Systems.....7
Librarianship.....0
Research & Evaluation.....21

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Computer in the schools
Computer-assisted instruction: Not available.
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on written exams; review by dept committee with student members; review by committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 5 fulltime and 3 parttime faculty.

Utah State University
 UMC-30
 Logan, UT 84322

Responsible Administrator:
 Dr. Don Smellie, Director
 Dept. of Instructional Technology

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Evaluation & Selection of Instructional Materials	3		
Reading Guidance	3		
Computers in Instructional Technology	1.5	4	
Computer Applications in Education	1.5	4	
Using Media Centers in Education	3		
Foundations of Instructional Technology	3		
Implementation & Mgt. of Instr. & Trng.	2	2	
Slide/tape Production	2	2	
Practicum in Improvement of Education	arranged		
Single Camera Video	2	2	
Instructional Technology Communication Theory	3		
Instructional Technology in Education & Trng.	arranged		
Instructional Technology Research & Development	3		
Independent Study	arranged		
Independent Research	arranged		
Instructional Development	5		
Instructional Design	5		
Multi-image Production	2	2	
Instructional Technology in Educ. & Trng.	2	2	
Instructional Theory & Learning Process	3		
Alternative Evaluation Method	3		
Video Disc Design & Production	2	2	
Cataloging	3	1	
Courseware Development Lab (CDL) Analysis & Design		3-9	
CDL Implementation & Evaluation		3-9	
CDL Production & Documentation		3-9	
Creative Project	arranged		
Current Issues			3
Design of Computer Based Instruction	3		
Fundamentals of Photography	2	2	
IMC Administration	3		
Information Sources	3		
Instructional Product Development	3		
Instructional Project Evaluation	3		
Instructional Project Management	3		
Interactive Design of Videodisc Courseware Materials	2	2	
Internship in Program Evaluation	arranged		
Lab for Experimental Study of Instr. (LESIN) Research Review		3-9	
LESIN: Instructional Product Development		3-9	
LESIN: Professional Writing & Publications		3-9	
Off Campus Internship	arranged		
On Campus Internship	arranged		
Pascal Programming	1.5	4	
Research Seminar			3
Teaching Computer Literacy	3		
Theories of Communication Techniques in Inst. & Trng.	3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Miller Analogy Test Score 38, or
Graduate Record Exam Minimum Score 50th percentile

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Sept. and ends June.
3 quarters per year; each 10 weeks long.
Plus 1 summer session 10 weeks long.
Continuous enrollment from entrance to graduation is required.
Program must be completed within 6 years.
The average student completes the Masters Program within 6 quarters.

THESIS: Optional and worth 9 credits

GRADUATION REQUIREMENTS:

60 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....54
Number of other credits required in Education.....6
Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Technology; School Library Media Admin.; Instr.
Development; Master Resource Teacher.

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair and examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....9
Telecommunications.....9
Instructional Development.....10
Learning Theory and Design.....9
Materials Production.....14
Information Systems.....9
Librarianship.....12
Courseware Development Lab.....15

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Designing Instruction; Materials Production
Computer-assisted instruction: Project Management; Authoring Lang.
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: students scores on
written exams; review by dept. committee without student members; review
by committee outside the dept. without student members

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 8 fulltime and 8 parttime faculty.

James Madison University
 College of Education
 Harrisonburg, VA 22807
 (703)568-6927

Responsible Administrator:
 Dr. Alvin M. Petrus, Head
 Dept. of Educational Resources

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Collection Development	3		
Special Problems in Cataloging	2	1	
Photography in Education	2	1	
Research Methods in Library Science	3		
Management of Media Services	3		
Computer Application in Lib. Media Services	3		
Advanced Information Sources & Services	3		
Educational Media	2	1	
Advanced Design & Production of Instr. Materials	2	1	
Reading & Research	3		
Current Trends in Childrens/Young Adult's Literature	3		
Literature in the Oral Tradition	3		
Developing Student Creativity with Media	2	1	
Internship in School Library Media Service		6	
Seminar in School Library Media Services	3		
Online Information Storage & Retrieval Systems	3		

PREREQUISITES:

Bachelors degree with specified education credits.
Undergraduate grade point average of at least 2.50
Graduate Record Exam Minimum Score 25th percentile
Certified School Library Media Specialist

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)

Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 15 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 6 years.

The average student completes the Masters Program within 6 semesters plus two summer sessions.

THESIS: Not required**GRADUATION REQUIREMENTS:**

33 credits required for graduation, plus

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....3

Number of other credits required in Education.....0

Number of credits required outside Education.....0

MAJOR FIELDS: School Library Media Services

MINOR FIELDS: Student may have one minor of 12 credits

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3

Telecommunications.....3

Instructional Development.....0

Learning Theory and Design.....0

Materials Production.....9

Information Systems.....3

Librarianship.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime and 3 parttime faculty.

Radford University
Radford, VA 24142

(703)831-5214

Responsible Administrator:
Dr. James Gumaer, Chairman
Human Services Dept.

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Educational Research	3		
Introduction to Educational Media	2	2	
Visual Media: Techniques for Production	2	2	
Practicum in Educational Media		10	
Developing Library Collections	3		
Reference & Bibliography	3		
Library Media Management & Administration	3		
Cataloging & Classification of Educational Media	3		
Planning & Production of Educational Media	3	1	
Introduction to Telecommunications	2	2	
Computers & Instruction	3		
Media and Instructional Development	3		
Administration of Educational Media	3		
Educational Television Production	2	2	
Research in Educational Media	3		
Administration of Educational Media	3		
Adolescent & Young Adult Literature	3		
Computer Applications for the Library	3		
Computer Graphics	3	1	

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.7
Miller Analogy Test Score or
Graduate Record Exam Score or
Nat'l Teachers Exam Score.

ACCEPTANCE OF TRANSFERS:

From US accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year Sept. and ends May.
2 semesters per year; each 16 weeks long.
Plus 2 summer sessions; each 6 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 2 semesters plus
one summer session as full time student.

THESIS: Optional and worth 0 credits

GRADUATION REQUIREMENTS:

33 credits required for graduation plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech..30
Number of other credits required in Education.....3
Number of credits required outside Education.....0

MAJOR FIELDS: Educational Computing; Production & Library Science

MINOR FIELDS: One minor worth 9 credits.

COURSE WAIVER: Yes, with permission of dept. chair & examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....9
Telecommunications.....0
Instructional Development.....0
Learning Theory and Design.....3
Materials Production.....0
Information Systems.....0
Librarianship.....15
Educational Computing.....9

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Educational computing; Research
Computer-assisted instruction: Educational Computing; Interactive Video
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: students scores
on written exams; review by dept. committee with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime faculty and 2 parttime faculty.

University of Virginia
Ruffner Hall 405 Emmet St.
Charlottesville, VA 22903
(804)924-7471

Responsible Administrator:
Dr. John B. Bunch, Director
Instructional Technology Program

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Production of Instructional Materials	3	3-9	
Workshop in Advanced Video	3	6-12	
Educational Video Production I	3	6-12	
Instructional Photography	3	6-12	
Introduction to Instructional Design	3		
Advanced Instructional Design	3		3-9
Software Applications in Education	3	3-9	
Design of Instructional Software	3	3-9	
Educational Video Production II	3	3-9	
Instructional Technology			3
Practicum			3
Internship			3-6
Advanced Interactive Technologies	3		6-12
Advanced Instructional Design	3	3-9	
Tests & Measurement	2		
Concepts of Learning	3		
Introduction to Educational Research	3	variable	
Educational Statistics	3	variable	
Research Methods	3	variable	
Program Planning & Analysis	3		
Introduction to Program Evaluation	3		
Program Evaluation Design	3		
Instrument Construction	3		
Intro. to Qualitative Analysis	3		
Educational Research			3
Sociology of Education	3		
Anthropology of Education	3		
Aesthetics & Education	3		
Folklore & Education	3		
Research Seminar in Instructional Technology	3		3

PREREQUISITES:

- Bachelors degree in any field.
- Undergraduate grade point average of at least 3.0
- Graduate Record Exam Score
- TOEFL Exam Minimum Score 600

ACCEPTANCE OF TRANSFERS:

- From US accredited schools only.
- Maximum number of credits transferable is 6.

PROGRAM DURATION:

- School year begins Sept. and ends May.
- 2 semesters per year; each 12 weeks long.
- Plus 2 summer sessions; varying in length.
- Continuous enrollment from entrance to graduation is not required.
- Program must be completed within 7 years
- The average student completes the Masters Program within 2 semesters plus one summer session

THESIS: Not required

GRADUATION REQUIREMENTS: 36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL, COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed.D.

PROGRAM CONTENT:

- Number of credits required in Educ. Comm. & Tech.....27
- Number of other credits required in Education.....7
- Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Technology

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

- Study skill courses for students with academic difficulty.
- English language skill improvement courses.
- Tutoring by faculty for students in academic difficulty.
- Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

- Media Management.....3
- Telecommunications.....6
- Instructional Development.....9
- Learning Theory and Design.....6
- Materials Production.....18
- Information Systems.....9
- Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

- Self-instruction: Not available
- Computer-assisted instruction: Not available
- Mini-lab: Yes

GRADING/EVALUATION:

- Curriculum evaluation for this degree program includes. student scores on written exams; review by dept. committee with student members; review by committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

- There are 3 fulltime faculty.

Virginia Commonwealth University
 V.C.U. Box 2020
 Richmond, VA 23284-2020
 (804)367-1324

Responsible Administrator:
 Dr. Edward P. Caffarella, Coord.
 Instructional Technology

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Adolescent Growth & Development	3		
Child Growth & Development	3		
Learning Strategies	3		
Educational Psychology	3		
Philosophy of Education	3		
Social Foundations	3		
History of Western Education	3		
Contemporary Educational Thought	3		
Futures in Education	3		
Method of Research	3		
Curriculum Development	3		
Instructional Models	3		
Educational Media Utilization	3		x
Reference & Bibliography	3		
Library Organization	3		
Cataloging & Classification	3		
Children's Literature	3		
Young Adult Literature	3		
Television in Classroom	3-5		
Photography in Instruction	3		
Preparation of Instructional Materials	3		
Educational Media: Theory & Practice	3		
Media Center Development	3		
Computer Application for Education	3		
Design at Computer Based Instruction	3		
Selection & Evaluation of Computer Based Instruction	3		
Internship	3		
Externship	3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.8
Miller Analogy Test Score or
Graduate Record Exam Score.

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus summer sessions; 3-11 weeks long.
Continuous enrollment from entrance to graduation is required.
Program must be completed within 10 semesters.
The average student completes the masters program within 6 semesters.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

36-42 credits required for graduation, plus
Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18-24
Number of other credits required in Education.....18
Number of credits required outside Education.....0

MAJOR FIELDS: School Library Media; Educational Media; Computer Education

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair & exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....3
Instructional Development.....6
Learning Theory and Design.....15
Materials Production.....12
Information Systems.....6
Librarianship.....9

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee without student members.
This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime faculty.

Virginia Polytechnic Institute &
 State University,
 400 War Memorial
 Blacksburg, VA 24061
 (703)961-5587

Responsible Administrator:
 Dr. John K. Burton
 Dept. of Curriculum & Instruction

COURSES

Advanced Educational Psychology
 Educational Applications of Microcomputers
 Diagnosis of Learning Problems
 Audiovisual Methods in Education
 Educational Measurement
 Principles of Instructional Design
 Cognitive Processes & Educational Practice
 Instructional Design
 Programmed Instruction
 College Teaching
 Modern Instructional Technology
 Evaluation & Supervision of Instruction
 Interactive Video
 Computer Graphics
 Research in computers in Education
 Logo in the Classroom
 Visual Literacy
 Computers in the Curriculum
 Design of Educational Software

Clock Hours Per Week LECTURE LAB SEMINAR

3		
2	1	
3		
2	1	
3		
3		
3		
3		
3		
3		
3		
3		
3		
3		
3		
3		
3		
3		
3		
3		

DEGREE: Master of Science

Virginia Polytechnic Institute & State Univ.

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.75

TOEFL Exam Minimum Score 580

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)

Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.

2 semesters per year; each 15 weeks long.

Plus 2 summer sessions; each 5 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 10 semesters.

The average student completes the Masters Program within 3 semesters plus one summer session.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

30 credits required for graduation, plus

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ed.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....14

Number of other credits required in Education.....10

Number of credits required outside Education.....6

MAJOR FIELDS: Educational Psychology; Instructional Design; Media Management;

Educational Computing

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6

Telecommunications.....1

Instructional Development.....6

Learning Theory and Design.....12

Materials Production.....3

Information Systems.....3

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 9 fulltime and 3 parttime faculty.

Virginia State University
Box 67 School of Education
Petersburg, VA 23803
(804)520-6321

Responsible Administrator:
Dr. Vykuntapathi Thota, Coord.
Educational Media

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Intro. to Librarianship	3		
The Library in the Modern School	3		
Reference & Bibliography	3		
Organization of Library Materials	3		
Media Resources for Children	3		
Media Resources for Young Adults	3		
Materials of Instruction	3		
Selection & Utilization of Instructional Materials	3		
Administration of Library-media	3		

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.5

Graduate Record Exam Minimum Score 750

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 9..

PROGRAM DURATION:

School year begins Sept. and ends May.

2 semesters per year; each 18 weeks long.

Plus 2 summer sessions; 3 weeks & 6 weeks long.

Continuous enrollment from entrance to graduation is required.

Program must be completed within 5 years.

The average student completes the Masters Program within 2 semesters plus one summer session.

THESIS: Optional**GRADUATION REQUIREMENTS:**

36 credits required for graduation plus

Comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.**PROGRAM CONTENT:**

Number of credits required in Educ. Comm. & Tech25

Number of other credits required in Education.....6

Number of credits required outside Education.....3

MAJOR FIELDS: Not specified.

MINOR FIELDS: Not available.

COURSE WAIVER: Not available.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by faculty for students in academic difficulty.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....12

Telecommunications.....0

Instructional Development.....0

Learning Theory and Design.....0

Materials Production.....0

Information Systems.....0

Librarianship.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 9 fulltime and 3 parttime faculty.

Eastern Washington University
Cheney, WA 99004
(509)359-6200

Responsible Administrator:
Dr. Thomas Keith Midgley
Dept. of Education

COURSES

Clock Hours Per Week		
LECTURE	LAB	SEMINAR
	2.5	.5
	2	1
	4.5	.5
	2.5	.5
	2.5	.5
	3	1
	2.5	.5
	2.5	.5
	3	1
	3	1
	3	1
	3	1
	3	
	3-6	
	3-6	
	3-5	

Instructional Games
Audiovisual Technology
Production of Instructional Materials
Writing Learning Activity Packets
Lettering Techniques
Advanced Production
Learning Centers
Directed Study
Designing Instructional Systems
Programmed Instruction & Computer Assisted Instruction
Instructional Photography
Instructional Television
Administration of AV Media Library Programs
Independent Study
Production Thesis
Practicum in AV Media or Library
Teaching Internship

**DEGREE: Master of Education in
Instructional Communications**

Eastern Washington University

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 3.1

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)

Maximum number of credits transferable is 10.

PROGRAM DURATION:

School year begins Sept. and ends June.

4 quarters per year; each 11 weeks long.

Plus 3 summer sessions; each 1 week long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 4 years.

The average student completes the Masters Program within 5 quarters.

THESIS: Production Thesis required worth 3-6 credits

GRADUATION REQUIREMENTS:

48-60 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....34

Number of other credits required in Education.....16

Number of credits required outside Education.....0

MAJOR FIELDS: Audio Visual Communications

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: None available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....4

Telecommunications.....8

Instructional Development.....8

Learning Theory and Design.....4

Materials Production.....15

Information Systems.....4

Librarianship.....15

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Yes

Computer-assisted instruction: Yes

Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee with student members; review by committee outside the dept.
with student members

FACULTY (see appendix for names)

There are 3 fulltime and 0 parttime faculty.

Saint Martin's College
Dept. of Education
Lacey, WA 98503

Responsible Administrator:
Dr. Patrick J. McIntyre, Director
Master of Education Program

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Computer Science for Educators	1	1	1
Computer Authoring Languages & Systems	1	1	
Educational Software Evaluation		2	
Computer Literacy & Curriculum		1	1
Microcomputer Systems	1	1	1
Special Methods of Teaching Computer Science	1		1
Computer Primer: Instr. Uses for Beginners	1		1
Appleworks as a Classroom Tool	1-2		1-2
Using Computers with Young Children	1	1	
Use of Computer for Material Production	1	1	
Customizing Computer Devices for Physically Disabled	1	1	
Software Evaluation	1	1	
Intro. to Logo	1	1	
MacIntosh as a Tool for Teachers	1	1	
Searching Data Bases	1	1	
Teaching Science with Technology	1	1	
Readings in Computers in Education	1-2	dependent	study
Internship	1-2	"	"
Special Topics	1-2	"	"
Directed Study	1-4	"	"
Seminar			1-2

PREREQUISITES:

Bachelors degree in any field.
Miller Analogy Test Score, and
Graduate Record Exam Score
TOEFL Exam Score

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 8.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 15 weeks long.
Plus 1 summer session; 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 5 years.
The average student completes the Masters Program within 2 semesters plus one summer session.

THESIS: Required and worth 2-4 credits

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....12
Number of other credits required in Education.....10
Number of credits required outside Education.....8

MAJOR FIELDS: Computers in Education

MINOR FIELDS: Not available

COURSE WAIVER: Yes with permission of dept. chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: Not available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....2
Telecommunications.....2
Instructional Development.....2
Learning Theory and Design.....4
Materials Production.....2
Information Systems.....2
Librarianship.....2

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by committee outside dept. with student members.

FACULTY (see appendix for names)

There are 4 fulltime aculty.

University of Washington
 412 Miller Hall
 Seattle, WA 98195
 (206)543-1877

Responsible Administrator:
 Dr. William Winn
 Dept. of Education

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Educational Soundtrack Production		3	
Educational Sound-slide Production		3	
Still Photography in Education		3	
Basic Motion Picture Production		3	
Workshop on Instructional Improvement: Ed.Comm.Tech.	3		
Single Camera System School TV Production		3	
Small Studio TV Production		3	
Management of Educational Technology Programs			3
Current Issues for Computers in Classroom	3		
Internship	3		
Independent Study or Research	varies		
Intro. to Computers in Classroom		3	
Uses of Logo on Classroom		3	
Issues of Programming & Instructional Design of CAI	3		
Intro. to Educ. Communication & Technology	3		
Intro. to Instructional Design	3		
Educ. Technology & Learning in Alternative Settings	3		
Educational Technology Research	3		
Message Design	3		
Technology & Culture of Education	3		
Design of Interactive Instructional Systems	3		
Computers in Education			3
Current Issues in Educ. Communication & Technology	3		

PREREQUISITES:

Bachelors degree with specified education credits.
Undergraduate grade point average of at least 3.0
Graduate record Exam Minimum Score 1200
TOEFL Exam Minimum Score 580

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Sept. and ends June.
3 quarters per year; each 11-12 weeks long.
Plus 1 summer session; 9 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 6 years.
The average student completes the Masters Program within 1 quarter plus two summer sessions.

THESIS: Optional and worth 9 credits

GRADUATION REQUIREMENTS:

45 quarter credits required for graduation, plus comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D. or Ed. D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....27
Number of other credits required in Education.....15
Number of credits required outside Education.....3

MAJOR FIELDS: Educational Technology

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by faculty for students in academic difficulty.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....3
Instructional Development.....9
Learning Theory and Design.....6
Materials Production.....12
Information Systems.....3
Librarianship.....0
Computing.....15

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Computing/Authoring
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams, review by dept. committee without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime and 1 parttime faculty.

Western Washington University
 Bellingham, WA 98225
 (206)676-3387

Responsible Administrator:
 Dr. Les Blackwell, Assoc. Prof.
 Dept. of Educ. Admin. & Foundations

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Introduction to Educational Research	1		3
Theory in Educ. Administration	4		
Learning Resources			3
Planning for Curricular Administration			4
Theory in Educational Administration			4
School Law			4
Computer Technology & Education		4	4
Basic Information Sources		1	2
Educ. Philosophy			4
Psychology & Sociology of Educ.			4
Organization & Admin. of Educ. Media Programs			4
Systems Approach & Education Management			4
Comparison of Programming Languages		4	1
Readings in Computers in Education		3-5	
Readings in Library Media		3-5	
Management of Educ. Computers			3
Computer Programming Procedures		3	
Educ. Uses of Computers		3	
Application software for Educators		3	
Interactive Video		4	
Robotics in Education		4	
Practicum in Educational Microcomputers			
Organization of Materials		2	1
Materials Selection (Elem. & Sec.)			3
Practicum in Learning Resources		3	
Educational Leadership		2	2

**DEGREE: Master of Education in
Educational Technology**

Western Washington University

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average 3.0
Graduate Record Exam

ACCEPTANCE OF TRANSFERS:

From U.S. accredited school only.
Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Sept. and ends June.
3 quarters per year; each 11 weeks long.
Plus 3 summer sessions, six, seven, and nine weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 5 years.
The average student completes the Masters Program within 6 quarters plus three summer sessions.

THESIS: Optional and worth 6-9 credits

GRADUATION REQUIREMENTS:

52 quarter credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.... 28
Number of other credits required in Education.....24
Number of credits required outside Education.....0

MAJOR FIELDS: Library Media; Computers in Education

MINOR FIELDS: Not available

COURSE WAIVER: Yes, permission of dept. chair and/or exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for student with academic difficulty
English language skill improvement courses
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....4
Telecommunications.....2
Instructional Development.....8
Learning Theory and Design.....8
Materials Production.....3
Information Systems.....3
Librarianship.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Materials Production
Computer-assisted instruction: Computer Instruction
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members; review by committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 3 fulltime faculty and 3 parttime faculty.

Marshall University
Huntington, WV 25701

Responsible Administrator:
Dr. Virginia Plumley, Chairperson
Dept. of Instructional Technology & Library Sc.

(304)696-2904

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Foundation of Mass Communications	3		
Utilization of Educational Media	3		
Production of Audiovisual Aids	1	2	
Techniques of Media Production & Utilization	2	1	
Media in Instructional Design	1	2	
Educational Media Research & Writing	3		
Computer Generated Graphics & Instructional Tech.	1	2	
Teacher & School Admin. or Adv. Admin. of Lib./Media	3		
Counseling	3		
Reading	3		
Library Organization & Admin.	3		

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
Graduate Record Exam Score

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)
No specific limit/individually determined.

PROGRAM DURATION:

School year begins Sept. and ends May.
2 semesters per year; each 16 weeks long.
Plus several summer sessions; each 1 week long.
Continuous enrollment from entrance to graduation is not required
Program must be completed within 5 years.
The average student completes the Masters Program within 2 years.

THESIS: Optional and worth 6 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation, plus
Comprehensive exam

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....18
Number of other credits required in Education.....0
Number of credits required outside Education.....0

MAJOR FIELDS: Communication Arts; Library Science

MINOR FIELDS: Student may have 2 minors of 6 credits each.

COURSE WAIVER: Yes, with permission of dept. chair

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE: None available

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....6
Telecommunications.....3
Instructional Development.....9
Learning Theory and Design.....3
Materials Production.....3
Information Systems.....3
Librarianship.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee without student members; review
by committee outside dept. with student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 2 fulltime faculty.

West Virginia University
Suite 609, Allen Hall
Morgantown, WV 26506

Responsible Administrator:
Dr. Paul W. DeVore
Technology Education

COURSES

Microcomputers in Education
Contemporary Problems in Communication
Technical Developments in Communication
Development of Instructional Materials
Communication & Information Systems for Business,
Industry, Education & Government
Management Information Systems
Theory & Research in Organizational Communication
Research Methods in Communications

Clock Hours Per Week		
LECTURE	LAB	SEMINAR
2	2	
2	1	1
2		1
2	2	
2	1	1

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.5
Miller Analogy Test Score
Graduate Record Exam Minimum Score 850
TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 9

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 14 weeks long.
Plus 1 summer session; 12 weeks long; courses may be taken in
blocks of 3 weeks.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 14 semesters.
The average student completes the Masters Program within 3 semesters
plus 2 summer sessions.

THESIS: Required and worth 6 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ed.D.**PROGRAM CONTENT:**

Number of credits required in Educ. Comm. & Tech.....18
Number of other credits required in Education.....6
Number of credits required outside Education.....12

MAJOR FIELDS: Communications & Information Systems

MINOR FIELDS: Not available

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....3
Instructional Development.....6
Learning Theory and Design.....6
Materials Production.....6
Information Systems.....3
Librarianship.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student score on
written exams; review by dept. committee without student members, review
by committee outside dept. without student members

FACULTY (see appendix for names)

There are 3 fulltime and 0 parttime faculty.

University of Wisconsin-La Crosse
La Crosse, WI 54601
(608)785-8000

Responsible Administrator:
Dr. Clyde L. Greve, Director
Educational Media Prog.

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Selection & Evaluation of Instructional Materials	3		
Intro. to Cataloging & Classification	3		
Visual Literacy	2		
Utilization of Instructional Television	2		
Instructional Technology	3		
Administration of School Media Programs	3		
Public Library Administration	3		
General Reference	2	1	
Special Topics Seminar			3
Curriculum & Media Utilization	3		
Preparation of Instructional Materials	1	2	
Communication Media Design	3		
Television Production I	1	2	
Media Facility Planning	2		
Television Internship		3	
School Media Supervisor	3		
Library Media Applications of Microcomputers	3		

**DEGREE: Master of Science in
Educational Media**

University of Wisconsin-La Crosse

PREREQUISITES:

Bachelors degree in any field.

Undergraduate grade point average of at least 2.85

ACCEPTANCE OF TRANSFERS:

From any school (USA or other)

Maximum number of credits transferable is 9.

PROGRAM DURATION:

School year begins Sept. and ends Aug.

2 semesters per year; each 16 weeks long.

Plus summer sessions in blocks of 1-8 weeks

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 21 terms.

The average student completes the Masters Program within 2 semesters plus one summer session.

THESIS: Not required

GRADUATION REQUIREMENTS:

30 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS:

Combined degree programs are not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....15

Number of other credits required in Education.....0

Number of credits required outside Education.....0

MAJOR FIELDS: Educational Media; School Library Media

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

English language skill improvement courses.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....10

Telecommunications.....9

Instructional Development.....5

Learning Theory and Design.....3

Materials Production.....7

Information Systems.....9

Librarianship.....21

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on written exams; review by dept. committee without student members; review by committee outside dept. without student members

This school has NCATE accreditation.

FACULTY (see appendix for names)

There is 2 fulltime and 2 parttime faculty.

University of Wisconsin-Oshkosh
800 Algoma Blvd.
Oshkosh, WI 54901
(414)424-1490

Responsible Administrator:
Prof. Richard R. Hammes
Human Services & Professional Leadership Dept.

COURSES	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Foundations for Curriculum Planning	3		
Supervision of Instruction	3		
Organization & Administration of Public Schools	3		
Multicultural Education for Leaders	3		
Communications Media	3		
Design & Production of Media	3	1	
Practicum in Administration & Supervision	3	7(field work)	
Administration of School Media Center	3		
Film for Classroom Teacher	3		
Television Strategies	3		
Microcomputer as an Instructional Tool	1	1	
Developing Classroom Materials Using CAI: PILOT	3		
Evaluation of Microcomputer Software	1	1	
Recent Trends in Lit. for Children & Young Adults	3		
Special Materials	3		
Problems in School Library Media Center Management	3		
Cinema Techniques	3	2	
Educational Telecommunication	3		
Programming in BASIC	3		
Microcomputer Programming in BASIC for Teachers	3		
Practicum in Administration & Supervision		7(field work)	
Curriculum Foundations in Secondary School	3		
Curriculum in Elementary School	3		
Classroom Computer Applic.		3	
Basic Information Search			3
Legal Aspects of Education			3
Curriculum & Supervision			3
Teaching Gifted Individuals			3

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**DEGREE: Master of Science in
Curriculum & Supervision**

University of Wisconsin-Oshkosh

PREREQUISITES:

Bachelors degree in education.

Undergraduate grade point average of at least 2.75

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.

Maximum number of credits transferable is 9

PROGRAM DURATION:

School year begins Sept. and ends May.

2 semesters per year; each 14 weeks long.

Plus 1 summer sessions 8 weeks long.

Continuous enrollment from entrance to graduation is not required.

Program must be completed within 14 semesters.

The average student completes the Masters Program within 6 semesters
plus 2 summer sessions.

THESIS: Optional and worth 1-6 credits

GRADUATION REQUIREMENTS:

36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech..... 18

Number of other credits required in Education.....18

Number of credits required outside Education.....0

MAJOR FIELDS: Not available

MINOR FIELDS: students may have 1 area of emphasis worth 18 credits

COURSE WAIVER: Yes, with permission of Dept. Chair and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.

Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....9

Telecommunications.....7

Instructional Development.....3

Learning Theory and Design.....6

Materials Production.....6

Information Systems.....6

Librarianship.....25

Microcomputer.....10

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab; Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: review by dept.
committee with student members; review by committee outside dept. with
student members.

FACULTY (see appendix for names)

There are 10 fulltime and 1 parttime faculty.

University of Wisconsin-Madison
225 North Mills St.
Madison, WI 53706
(608)203-4672

Responsible Administrator:
Prof. Ann DeVaney
Curriculum & Instruction Dept.

COURSES

Critical Analysis of the Use of Computers in Curr.
Issues in Educational Communication Technologies
Interactive Technology: Computer Courseware & Curr.
Professional Microcomputer Tools for Research &
Scholarship

Research & Theory in Educational Technology
(additional courses are selected from area, related
to educational communications.)

Clock Hours Per Week
LECTURE LAB SEMINAR

information on class
hours not provided.

DEGREE: Master in Curriculum & Instruction University of Wisconsin Madison
with speciality in Educ. Communications & Technology

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
TOEFL Exam Minimum Score. 565

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 6.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 10 semesters.
The average student completes the Masters Program within 5-6 semesters.

THESIS: Required

GRADUATION REQUIREMENTS:

26 credits required for graduation plus
comprehensive exam.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

DOCTORATE IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY: Ph.D.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....16-18
Number of other credits required in Education.....0
Number of credits required outside Education.....6-9

MAJOR FIELDS: Communications & Technology

MINOR FIELDS: students may minor. 12-15 credits for one minor

COURSE WAIVER: Not available

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3
Telecommunications.....6
Instructional Development.....9
Learning Theory and Design.....36
Materials Production.....12
Information Systems.....9
Librarianship.....0
Computers in Educ.....18

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Student scores on
written exams; review by dept. committee without student members.

FACULTY (data not provided)

There are fulltime and parttime faculty.

University of Wisconsin-Stout
150 Communication Technologies
Menomonie, WI 54751
(715)232-1202

Responsible Administrator:
Dr. David Graf
Dept. Media Technology

COURSES

Clock Hours Per Week
LECTURE LAB SEMINAR

Technical Writing for Industry	3		
Advanced Photography	2		
Color Photography	2		
Planning Media Facilities	2		
Introduction to Computer-Assisted Instruction	2		
Microcomputer Applications: Words/Data	2		
Organizational Leadership	3		
Industrial Psychology	2		
Principles of Supervision	2-3		
Independent Study	1-2		
Adv. Graphics Production	2	2	
Audio/Film/TV Production Funda.	2	1	
Instructional Development	2		
Managing Media Services	3		
Media Technology	1		
Training Systems in Business & Industry	3		
Task Analysis	2		
Psychology of Adult Education	2		
Curriculum Theory & Practice	2-3		
Industrial Psychology	2		
Adv. Psychology of Learning	2		
Communications & Infor. Systems	1-3		
Impacts of Technology	3		
Futures of Technology	2		
Technical Writing for Industry	3		
Writing Technical Manuals	3		
Juvenile Fiction			1-3
Speaking Skills for Business & Industry	2		
Public Relations	2		
Intro. to CAI	2		
Broadcast Tv Production Internship	1-4		
Telecom. Systems & Teleconferencing	1	1	
Color Photography	2		
Slide Tape & Multi-image Production	2		
Media Selection & Evaluation	3		
Practicum: Instructional Development			1-3
Practicum: Media Inservice			1
Microcomputers in Media Centers	2		
Media Technology Internship	1-8		
Independent Study	1-2		
Assertiveness Training Proc	2		
Human Resource Management	3		
Psychology of Stress	2		

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**DEGREE: Master of Science
in Media Technology**

University of Wisconsin-Stout

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 2.25
TOEFL Exam Minimum Score 500

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 17.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 18 weeks long.
Plus 1 summer sessions 2 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 7 years.
The average student completes the Masters Program within 3 semesters
plus 1 summer sessions

THESIS: Required and worth 2 credits

GRADUATION REQUIREMENTS:

32 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Available with any other field.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....20
Number of other credits required in Education.....0
Number of credits required outside Education.....12

MAJOR FIELDS: Media Technology

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of dept. chair.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE:

Study skill courses for students with academic difficulty
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....3
Telecommunications.....10
Instructional Development.....4
Learning Theory and Design.....5
Materials Production.....2
Information Systems.....4
Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Many modules within courses are self-paced
Computer-assisted instruction: Not available
Mini-lab: Not available

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: Not available
This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 4 fulltime faculty.

University of Wyoming
College of Education, Box 3374
Laramie, WY 82071
(307)766-2167

Responsible Administrator:
Barbara Hakes, Head
Dept. of Educ. Foundations & Instr. Technology

COURSES

		Clock Hours Per Week		
		LECTURE	LAB	SEMINAR
Survey of Issues & Research in Instructional Tech.		2		
Teaching with Microcomputers		3		
Recent Trends in Children's Literature		2		
Selection of Instructional Materials		3		
Administration of School Library/Media Centers		3		
Reference & Bibliography		3		
Cataloging & Classification		3		
Library Practice		3-8		
Field Studies		1-5		
Materials Production I		2		
Photo Instructional Materials		3		
Trends		1-2		
Storytelling		2		
Media Workshop		1-6		
Materials Production II		3		
Special Problems		1-6		
Directed Professional Study		1-6		
Instructional Technology		3		
Introduction to Visual Literacy		3		
Practical Audio		3		
Design/Development of Instructional Systems		3		
Design of Computer-Based Instruction/Training		3		
Library/Media Materials for the Teenager		3		

**DEGREE: Master of Science in
Instructional Technology**

University of Wyoming

PREREQUISITES:

Bachelors degree in any field.
Undergraduate grade point average of at least 3.0
Graduate Record Exam Minimum Score 900
TOEFL Exam Minimum Score 525

ACCEPTANCE OF TRANSFERS:

From U.S. accredited schools only.
Maximum number of credits transferable is 8.

PROGRAM DURATION:

School year begins Aug. and ends May.
2 semesters per year; each 16 weeks long.
Plus 1 summer session; 8 weeks long.
Continuous enrollment from entrance to graduation is not required.
Program must be completed within 5 years.
The average student completes the Masters Program within 2 semesters plus
2 summer sessions.

THESIS: Optional and worth 4 credits.

GRADUATION REQUIREMENTS: 36 credits required for graduation.

COMBINED MASTERS DEGREE PROGRAMS: Not available.

PROGRAM CONTENT:

Number of credits required in Educ. Comm. & Tech.....31
Number of other credits required in Education.....5
Number of credits required outside Education.....0

MAJOR FIELDS: Instructional Technology; Computer-based Educ.; Library Media
Management

MINOR FIELDS: Not available

COURSE WAIVER: Yes, with permission of Dept. Chair and exam.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES AVAILABLE.

Study skill courses for students with academic difficulty.
English language skill improvement courses.
Tutoring by students.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (in credit hours):

Media Management.....9+
Telecommunications.....varies
Instructional Development.....6+
Learning Theory and Design.....varies
Materials Production.....varies
Information Systems.....varies
Librarianship.....21+
Computing.....6

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Self-instruction: Not available
Computer-assisted instruction: Not available
Mini-lab: Yes

GRADING/EVALUATION:

Curriculum evaluation for this degree program includes: student scores on
written exams; review by dept. committee with student members; review
by committee outside dept. without student members.

This school has NCATE accreditation.

FACULTY (see appendix for names)

There are 4 fulltime faculty.

Appendix A: Degree Programs in Foreign Schools

University of New South Wales
 School of Education
 UNSW P.O Box 1
 Kensington, NSW
 Australia

Program Administrator:
 Coordinator
 Adult, Continuing Education Prog.

COURSES	Clock Hours Per Term		
	LECTURE	LAB	SEMINAR
Psychological Bases of Instruction			28
Adult Learning			28
Course Design and Development			28
Instructional Design for Software			28
Computer-Assisted Instruction 1	2	26	
Computer-Assisted Instruction 2			28
Communication Theory and Theory of Human Relations			28
Administrative Uses of the Computer in Education			28
Managing Continuing Education Programs			28

DEGREE: Masters in Education
 (Ph.D. is also available in this field)

PREREQUISITES:

Higher education, 4 years.

PROGRAM DURATION:

2 Semesters per year; each 14 weeks long.

Entire program duration is a total of 280 hours.

GRADUATION REQUIREMENTS

Completion of 10 courses.

No comprehensive examination is required.

Thesis is optional for masters degree.

PROGRAM CONTENT

Number of courses required in Educ. Comm. & Tech.....0

Number of other courses required in Education.....8

Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours per semester.)

Media Management.....28

Telecommunications.....28

Instructional Development.....28-56

Learning Theory and Design.....56

Materials Production.....28

Information Systems.....0

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Not available

Self-instruction: Yes

Computer-assisted instruction: Yes

Mini-lab: Not available

Production facilities: Not available

This program is accredited by the Australian government.

FACULTY (see appendix for names)

There are 1 fulltime and 2 parttime faculty.

Universite De Liege
Place du XX Aout
4000 Liege, Belgium

Responsible Administrator:
Rectorin Bodson
Centre de Technologie de L'Education

COURSES

	Clock Hours Per Term		
	LECTURE	LAB	SEMINAR
Technologie e L'Education Theory	30		
Technologie de L'Education Pestique		30	
Technologie de L'Education: Applic. & Developments	30		
Technologie de L'Education: Applic. & Pestique		30	
Pedagogie des Techniques Audio Visuelle	30		
Pedagogie des Techniques Pestique		30	
Pedagogie des Moyens de Diffusion	30		
Pedagogie des MOyens de Pestique		30	
Construction of texts			30

DEGREE: Licence en Science de L'Education

(Ph.D. and Ed.D. are also available in this field.)

PREREQUISITES:

Higher education, 2 years

PROGRAM DURATION:

6 terms; each 20 weeks long.

Entire program duration is a total of 600 hours.

GRADUATION REQUIREMENTS

36 credits and thesis

This program is part of a Bachelor's degree in Educational Science.

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....5

Number of other courses required in Education.....30

Number of courses required outside Education.....10

AREAS OF EMPHASIS WITHIN THE CURRICULUM:

Media Management.....30

Telecommunications.....0

Instructional Development.....30

Learning Theory and Design.....30

Materials Production.....0

Information Systems.....30

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Yes

Self-instruction: Yes

Computer-assisted instruction: Yes

Mini-lab: Yes

Production facilities: Not available

FACULTY (see appendix for names)

There are 2 fulltime faculty.

McGill University
3700 McTavish St., Montreal
Quebec, Canada, H3A 1Y2

Responsible Administrator:
Peter .G. Burpee, Prog. Director
Educational Technology, Faculty of Education

COURSES

	Clock Hours Per Term		
	LECTURE	LAB	SEMINAR
Educational Media			39
Instructional Design			39
Graphic Design	13	26	
Educational TV I			39
Educational TV II			39
Educational Photograpny I			39
Educational Photography II			39
Applications Software	13	26	
Intro. to Logo	13	26	
Educational Media II			39
Logo & Learning Process	13	26	
Creating Computer Courseware	13	26	
Special Topics			39
Graphics & Animation Software			39
Information Technology in Education			39
Basic I	13	26	
Applications Software II	13	26	
Instructional Software Design	13	26	

DEGREE: Certificate in Educational Media

(Ph.D. and Ed.D. are also available in this field.)

PREREQUISITES: Higher education: 1 years of College.

PROGRAM DURATION: Entire program duration is a total of 390 hours.

GRADUATION REQUIREMENTS:

30 credits required for graduation.

Completion of 10 courses

No comprehensive exam and no thesis.

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....10

Number of other courses required in Education.....0

Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM:

Media Management.....39

Telecommunications.....39

Instructional Development.....39

Learning Theory and Design.....0

Materials Production.....0

Information Systems.....0

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Not available

Self-instruction: Yes

Computer-assisted instruction: Not available

Mini-lab: Not available

Production facilities: Television Studio; Film Lab

This program is accredited by the Ministre de l'Education Quebec

FACULTY (see appendix for names)

There are 2 fulltime faculty.

Memorial University of Newfoundland
Faculty of Education
St. John's, Newfoundland
Canada A1B 3X8
(709)737-7544

Program Administrator:
Dr. George R. Koski, Director
Division of Learning Resources

Clock Hours Per Term
LECTURE LAB SEMINAR

COURSES

Research and Evaluation Methods
Curriculum Development
Children's Literature
Library Science
Audio-visual resources
(nine additional courses chosen by student & advisor)

DEGREE: Master of Education in Learning Resources

PREREQUISITES:

12 undergraduate courses in appropriate subjects,
6 of the 12 must be senior courses in Education,
grade point average of at least B, plus
Two years teaching experience or the equivalent.

PROGRAM DURATION:

3 semesters per year; each approx. 12 weeks long.
A part-time student will be allowed to take only one course per semester.

GRADUATION REQUIREMENTS:

Completion of 12 courses and a written comprehensive exam, or
Completion of 8 courses plus thesis or project.

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....?
Number of other courses required in Education.....?
Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in courses):

Media Management.....1
Telecommunications.....0
Instructional Development.....1
Learning Theory and Design.....1
Materials Production.....0
Information Systems.....0
Librarianship.....1

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Yes
Self-instruction: Not available
Computer-assisted instruction: Yes
Mini-lab: Yes
Production facilities: Not available

FACULTY (data not provided)

University of Calgary
738 Education Towers
Calgary, Alberta
Canada, T2N 1N4

Responsible Administrator:
W. Bruce Clark
Faculty of Education, Curriculum & Instruction

COURSES	Clock Hours Per Term		
	LECTURE	LAB	SEMINAR
Instructional Systems Design	36	36	
Development & Management of Media Programs	36		
Learning Technology in Classroom	36	36	
Information Technology in Education	36	36	
Principles of Instructional Development	36		
Research in Educational Technology			36
Theory & Practice of Instructional Systems Design	36		
Theory Construction in Instructional Systems Design			36
Independent Study	36		

DEGREE: Diploma in Educational Technology

PREREQUISITES:

Higher education; 1.5-2 years.

PROGRAM DURATION:

4 terms; each 13 weeks long.

GRADUATION REQUIREMENTS:

42 credits required for graduation.

Completion of 7 courses.

Comprehensive exam is required for M. Ed.

Thesis is required for M.A.; not required for M.Ed.

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....8

Number of other courses required in Education.....4

Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM:

Media Management.....36

Telecommunications.....0

Instructional Development.....36

Learning Theory and Design.....36

Materials Production.....36

Information Systems.....36

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Yes

Self-instruction: Yes

Computer-assisted instruction: Not available

Mini-lab: Yes

Production facilities: Television Studio

FACULTY (see appendix for names)

There are 2 fulltime faculty.

University of Guelph
Rural Extension Studies
Guelph, Ontario
Canada N1G 2W1

Program Administrator:
Dr. G.A.B. Moore, Chair
Rural Extension Studies

COURSES

Clock Hours Per Term
LECTURE LAB SEMINAR

course information not available

DEGREE: Master of Science

PREREQUISITES:

Higher education: 4 years.

PROGRAM DURATION:

8 terms; each 16 weeks long.

1 seasonal (vacation) session; 3 weeks long.

GRADUATION REQUIREMENTS:

36 credits required for graduation.

Completion of 8-10 courses.

Comprehensive exam is required.

Thesis is optional

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....3 courses

Number of other courses required in Education.....3

Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....0

Telecommunications.....39

Instructional Development.....39

Learning Theory and Design.....39

Materials Production.....0

Information Systems.....0

Librarianship.....0

Distance Education.....39

Computer Mediated Communication..39

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Not available

Self-instruction: Not available

Computer-assisted instruction: Yes

Mini lab: Yes

Production facilities: TV Studio; Radio Studio

This program is accredited by the Ontario Council on Graduate Study

FACULTY (see appendix for names)

There are 4 fulltime and 3 parttime faculty.

Universite of Quebec in Hull
C.P. 1250, Succ. B
Quebec. Canada J8T 5M3

Program Administrator:
Dr. Lorraine Zajc
Education Dept.

COURSES

	Clock	Hours	Per Term
	LECTURE	LAB	SEMINAR
Technologie Educative, ses fondements et son avenir	x		
Perception visuelle et auditive	x		
Profils d'apprentissage, theories de l'apprentissage, versus moyens et techniques d'enseignement	x		
Theories at systemes de communications			x
Message design at analyse de contenu			x
Evaluation des systemes d'apprentissage			x
Semiologie de l'image et univers sonore			x
La diffusion at l'adoption des innovations pedagogiques			x
Atelier de production I		x	
Atelier de production II		x	
Atelier de production III		x	
Organization et administration d'un mediacentre	x		
Enseignement assiste pa. ordinarateur I		x	
Enseignement assiste par ordinateur II		x	
Projet individuel		x	

DEGREE: Diploma en Technologie Educative

PREREQUISITES: Higher education: 3 years.

PROGRAM DURATION:

2 terms per year; each 15 weeks long.

1 seasonal (vacation) sessions; 8 weeks long.

Entire program duration is a total of 150 hours.

GRADUATION REQUIREMENTS:

30 credits required for graduation.

Comprehensive exam is not required; no thesis is required.

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....9

Number of other courses required in Education.....0

Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....x

Telecommunications.....0

Instructional Development.....x

Learning Theory and Design.....x

Materials Production.....x

Information Systems.....0

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Not available

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

Production facilities: Television studio; Radio studio

FACULTY (see appendix for names)

There are 7 fulltime faculty.

University of Saskatchewan
3076 College of Education
Saskatoon, Sask.
Canada S7N 0W0

Program Administrator:
Dr. F. Barry Brown
Communications, Continuing & Vocational Education

COURSES

Clock Hours Per Term		
LECTURE	LAB	SEMINAR
39		
26	13	
39		
26	13	
26	13	
39		
26	13	
26	13	
26	13	

Communications and Educational Technology
Audiovisual Production
Media Studies for Teachers
Educational Motion Pictures & Instruction
Still Photography in Education
Designing Materials for Individualized Instruction
Organization & Administration of Media Centers
Advanced Cinematography
Television in Education

DEGREE: Master of Communications, Continuing, and Vocational Education.

PREREQUISITES:

Higher education: 4 years.

PROGRAM DURATION:

2 terms per year; each 13 weeks long.

2 seasonal (vacation) sessions; each 6 weeks long.

GRADUATION REQUIREMENTS:

36 credits required for graduation.

Completion of 5 courses.

Comprehensive exam is required.

Thesis is optional

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....varies

Number of other courses required in Education.....varies

Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3

Telecommunications.....0

Instructional Development.....3

Learning Theory and Design.....6

Materials Production.....15

Information Systems.....6

Librarianship.....15

Vocational Education.....66

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Not available

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Yes

Production facilities: Television studio

FACULTY (see appendix for names)

There are 10 fulltime faculty.

University of Jyväskylä
Seminaarinkatu 15
40740 Jyväskylä
Finland

Responsible Administrator:
Olavi Nojd
Faculty of Educ. (Inst. Teacher Tng.)

COURSES

Educational Technology
Programmed Learning & Language Lab

Clock Hours Per Term		
LECTURE	LAB	SEMINAR
6	10	
14	7	7

DEGREE: Certificate in Educational Technology

This program is part of a degree in Secondary Teaching.

PREREQUISITES:

Higher education (5 years) and
Teaching certificate.

PROGRAM DURATION:

One term per year; 15 weeks long.
Entire program duration is a total of 34 hours.

GRADUATION REQUIREMENTS:

Completion of 2 courses
Comprehensive exam is required.
Thesis is optional

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....2
Number of other courses required in Education.....0
Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM:

Media Management.....yes
Telecommunications.....yes
Instructional Development.....yes
Learning Theory and Design.....yes
Materials Production.....yes
Information Systems.....yes
Librarianship.....no
Teaching Material Analysis.....yes

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Yes
Self-instruction: Yes
Computer-assisted instruction: Yes
Mini-lab: Yes
Production facilities: Television Studio

FACULTY (see appendix for names)

There is 1 fulltime and no parttime faculty.

Juhasz Gyula Tanarkepzo Foiskola
 Aprilis 4 utja 6-8
 Szeged, Hungary

Responsible Administrator:
 Dr. Kozma Robert
 Educational Technology Department

COURSES	Clock Hours Per Term		
	LECTURE	LAB	SEMINAR
Media Management	4	11	
Telecommunications	5	8	2
Materials Production	4	11	
Information Systems	4	9	2
Programmed Learning	5	4	6
Photography	4	11	
Instructional Development	15		15
Learning Theory & Design	15		15
Teaching Methods	15	30	15
Librarianship	2	2	

DEGREE: Certificate in Educational Technology

This program is part of a diploma for Elementary School Teacher
 Ph.D. is also available in this field

PREREQUISITES:

Higher education: 4 years and teaching certificate.

PROGRAM DURATION:

4 terms per year; each 15 weeks long.
 2 seasonal (vacation) sessions; each 5 weeks long.
 Entire program duration is a total of 150 hours.

DEGREE:

This program is part of a Diploma for Elementary School Teacher.
 Certificate: Educational Technologist.

GRADUATION REQUIREMENTS:

9 courses
 Comprehensive exam is required.
 Thesis is required.

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....9
 Number of other courses required in Education.....8
 Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM

Media Management.....15
 Telecommunications.....15
 Instructional Development.....15
 Learning Theory and Design.....15
 Materials Production.....15
 Information Systems.....15
 Librarianship.....4
 Programmed Learning.....15

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Yes
 Self-instruction: Yes
 Computer-assisted instruction: Not available
 Mini-lab: Yes

Production facilities: Television Studio; Radio studio; Film Lab

This program is accredited by the Ministry of Education and Culture

FACULTY (see appendix for names)

There are 5 fulltime faculty.

IKIP Malang Graduate School
Jalan Surabaya 6
Malang 65114
East Java, Indonesia

Responsible Administrator:
Dr. Soeseno Kartomihardjo
Instructional Technology, Dept. of Educ.

COURSES

	Clock Hours Per Week		
	LECTURE	LAB	SEMINAR
Philosophy of Science	x		
Research Methodology for Education	x		x
Inferential Statistics	x	x	
Foundations for Education	x		x
Problems in Education	x		
Development of Instructional System & Media	x	x	
Teaching-learning Processes for Subject Matter	x		x
LPKT Curriculum & Innovation	x		
Instructional Technology	x		
Educational Leadership	x		
Introduction to Educational Technology	x		
Utilization & Management of Learning Resources	x		
Problems in Diffusion & Adoption of Educ. Innovations	x		
Instructional Media Production	x	x	
English	x		
Practice Teaching		x	

DEGREE: Master in Instructional Technology

Doctorate is also available in this field.

PREREQUISITES: Higher education: 2-4 years, teaching certificate

PROGRAM DURATION:

4 Semester per year; each 18 weeks long.

2 seasonal (vacation) sessions; each 2-3 weeks long.

GRADUATION REQUIREMENTS: Comprehensive exam and thesis are required.

44 credits required for graduation; completion of 17 courses.

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....5

Number of other courses required in Education.....8

Number of courses required outside Education.....3

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....yes

Telecommunications.....no

Instructional Development.....yes

Learning Theory and Design.....yes

Materials Production.....yes

Information Systems.....no

Librarianship.....no

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Yes

Self-instruction: NOT available

Computer-assisted instruction: Not available

Mini-lab: Yes

Production facilities: Film Lab

This program is accredited by the Ministry of Education and Culture

FACULTY (see appendix for names)

There are 6 fulltime and 5 parttime faculty.

IKIP Jakarta Graduate School
Kampus IKIP Jakarta
Jalan Pemuda Rawamangun
DKI Jakarta, Indonesia

Program Administrator:
Dr. Tuti Sukanto
Educational Technology

	Clock	Hours	Per Term
LECTURE	LAB	SEMINAR	
Introduction to educational Technology	x		x
Test & Measurement	x		
Instructional System Design	x		
Instructional System Workshop		x	
Learning Resources Management		x	x
Educational Technology Research Analysis	x	x	
Theories of Learning & Instruction	x		
Philosophy of Science	x		
Educational Research Method I & III	x		
System Approach in Education	x		
Statistics I & II	x	x	
Management	x		x
Information Systems	x	x	
New Perspective in Education	x		x
Scientific Foundation of Education	x		
Educational Planning	x		x

COURSES

Introduction to educational Technology
 Test & Measurement
 Instructional System Design
 Instructional System Workshop
 Learning Resources Management
 Educational Technology Research Analysis
 Theories of Learning & Instruction
 Philosophy of Science
 Educational Research Method I & III
 System Approach in Education
 Statistics I & II
 Management
 Information Systems
 New Perspective in Education
 Scientific Foundation of Education
 Educational Planning

DEGREE: Master of Educational Technology

Ed.D. is also available in this field.

PREREQUISITE: Higher education; 2-4 years and teaching certificate.

PROGRAM DURATION: 2-9 terms per year; each 16-18 weeks long.

GRADUATION REQUIREMENTS: 49-53 credits required for graduation.

Completion of 14-18 courses.

Comprehensive exam and thesis are required.

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....4-6

Number of other courses required in Education.....2-3

Number of courses required outside Education.....4

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3

Telecommunications.....0

Instructional Development.....3

Learning Theory and Design.....6

Materials Production.....3

Information Systems.....0

Librarianship.....0

Evaluation, Test & Measurement...3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Not available

Self-instruction: Yes

Computer-assisted instruction: Not available

Mini-lab: Not available

Production facilities: TV studio; Radio studio

This program is accredited by the Ministry of Education and Culture

FACULTY (see appendix for names)

There are 7 fulltime and 5 parttime faculty.

St. Patrick's College
Maynooth
Ireland

Responsible Administrator:
Rev. Liam Carey
Centre for Adult & Community Education

COURSES

Computers in Education
Distance Education
Educational Technology & Adult Community Education

Clock Hours Per Term		
LECTURE	LAB	SEMINAR
25	25	25
10	10	10
10	10	30

DEGREE: Diploma in Administration & Communication; or
Diploma in Computers in Education; or
Diploma in Distance Education

PREREQUISITES:

Higher education.: 2 years.
Teaching certificate.

PROGRAM DURATION:

Entire program duration is a total of 50 hours.

THESIS: Not required

GRADUATION REQUIREMENTS:

50 hours required for graduation.
Comprehensive exam and thesis are required

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....
Number of other courses required in Education.....0
Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM

Media Management.....no
Telecommunications.....yes
Instructional Development.....no
Learning Theory and Design.....no
Materials Production.....no
Information Systems.....yes
Librarianship.....no
Computers.....yes

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Not available
Self-instruction: Not available
Computer-assisted instruction: Yes
Mini-lab: Not available
Production facilities: Not available

FACULTY (see appendix for names)

There are 3 fulltime and 0 parttime faculty.

University College-Galway
Ireland

Responsible Administrator:
Prof. E. O. Heideain
AN ROINN OIDEACHAIS (Dept. of Educ.)

COURSES

	Clock Hours Per Term		
	LECTURE	LAB	SEMINAR
Visual Aids	1		
Overhead Projector & Transparency Production		1.5	1.5
Photography		1.5	1.5
Educational Tape-slide Programs		1.5	8
Reprographics		1.5	1.5
Non-projected Teaching Aids		1.5	3
Computers in Education		1.5	
Educational CCTV			1.5

DEGREE: This program is part of a higher degree in Education

PREREQUISITES:

Higher education of 3 years

PROGRAM DURATION:

One term per year.

GRADUATION REQUIREMENTS:

Comprehensive exam is required.

Thesis is not required

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....8

Number of other courses required in Education.....0

Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM:

Media Management.....no

Telecommunications.....no

Instructional Development.....no

Learning Theory and Design.....yes

Materials Production.....yes

Information Systems.....no

Librarianship.....no

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Not available

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

Production facilities: Television Studio; Film Lab

University of Haifa
Mount Carmel
Haifa 31 999, Israel

Responsible Administrator:
Dr. Judith Cais, Head
Center for Curriculum Planning

COURSES

Media Use and Management
Materials Production

Clock Hours Per Term		
LECTURE	LAB	SEMINAR
	4	
	6	

PREREQUISITES:

Higher education- 2 years minimum, or
Bachelors degree

PROGRAM DURATION: information not provided

DEGREE:

This program is part of the degree of Bachelor of Social Sciences or Art.

GRADUATION REQUIREMENTS:

Completion of two courses.

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....2

Number of other courses required in Education.....varies

AREAS OF EMPHASIS WITHIN THE CURRICULUM:

Media Management.....yes

Telecommunications.....no

Instructional Development.....no

Learning Theory and Design.....no

Materials Production.....yes

Information Systems.....no

Librarianship.....no

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Not available

Self-instruction: Yes

Computer-assisted instruction: Not available

Mini-lab: Yes

FACULTY (see appendix for names)

There are 2 fulltime and 2 parttime faculty.

University of Malta
 Tal-Qroġġ
 Msida, Malta

Responsible Administrator:
 George Bonnici
 Educational Technology

COURSES

	Clock Hours Per Term		
	LECTURE	LAB	SEMINAR
The Concept of Educational Technology	2	1	
Effective Communication/Learning Experiences	2		
Techniques: Methods of Teaching	1	1	
Systems Approach to Teaching	1		
Practical Considerations: constraints & variables	1	1	1
New Information Technology	1		1
Information Centres			1
Production Techniques	1		9
Display Techniques	1		1
Media Selection Standardization	2		
Media/ Methods: Evalaution	1	1	1

DEGREE: This program is part of a Bachelor degree in Education

Two year Diploma in Librarianship & Information studies is also available.

PREREQUISITES:

Higher education: General Certificate of Education

PROGRAM DURATION:

One term per year.

Entire program is a total of 32 hours.

DEGREE:

This program is part of the Bachelor of Education degree.

GRADUATION REQUIREMENTS:

Thesis is optional for the Educ. Technology Program

32 credit hours required for graduation

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....1

Number of other courses required in Education.....65 options

Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM:

Media Management.....yes

Telecommunications.....yes

Instructional Development.....yes

Learning Theory and Design.....yes

Materials Production.....yes

Information Systems.....yes

Librarianship.....yes

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Yes

Self-instruction: Yes

Computer-assisted instruction: Not available

Mini-lab: Yes

Production facilities: Television Studio, Audio studio

FACULTY (see appendix for names)

There is 1 fulltime and various parttime faculty.

Victoria University of Wellington
 Freepost 631
 PO Box 3333
 Wellington, New Zealand

Program Administrator:
 Prof. John Tiffin
 Communication Studies

COURSES

Communication Theory
 Geopolitics of Communications
 Core Studies in Communications
 Communication Research
 Design of Communication Systems
 Telematics

	Clock	Hours	Per Term
LECTURE	LAB	SEMINAR	
24	24	22	
24	42	24	
28	42	24	
	42	48	
24	42	24	
24	42	24	

DEGREE: This program is part of a Master in Communications Arts.
 (Ph.D. is also available in Educational Communications.)

PREREQUISITES:

Higher education: Bachelors degree

PROGRAM DURATION:

3 terms per year; each 12 weeks long.

Entire program duration is a total of 1500 hours.

GRADUATION REQUIREMENTS:

36 credits required for graduation.

Completion of 6 courses.

Comprehensive exam is not required.

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....0

Number of other courses required in Education.....0

Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....2

Telecommunications.....240

Instructional Development.....0

Learning Theory and Design.....0

Materials Production.....0

Information Systems.....240

Librarianship.....0

Technology in Education.....240

INSTRUCTIONAL TECHNIQUES (FOR USE BY OTHER STUDENT):

Demonstration school: Not available

Self-instruction: Yes

Computer-assisted instruction: Yes

Mini-lab: Not available

Production facilities: TV Studio

FACULTY (see appendix for names)

There are 3 fulltime faculty.

Obafemi Awolowo University
Faculty of Education
Ile Ife, Nigeria

Program Administrator:
Prof. B. Osibodu, Chair
Dept. of Educational Technology

COURSES

Development of Educ. Technology & Communciations
Photographic Techniques in Education
Graphic Techniques in Education
Statistics & Research Methods
Fundamentals of Instructional Design
Educational Broadcasting
Evaluation of Instruction
Masters Degree Project

Clock Hours Per Term		
LECTURE	LAB	SEMINAR
2		1
2	4	
2	4	
2		1
2		1
2	5	.5
3		
6		

DEGREE: Master of Arts in Educational Technology

PREREQUISITES:

Higher education: 4 years degree

PROGRAM DURATION:

2 terms per year; each 12 weeks long.

Entire program duration is a total of 360 hours.

GRADUATION REQUIREMENTS:

30 credits required for graduation.

Completion of 11 courses.

Comprehensive exam is required.

Thesis is required with oral defense.

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....9

Number of other courses required in Education.....2

Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....3

Telecommunications.....0

Instructional Development.....3

Learning Theory and Design.....3

Materials Production.....3

Information Systems.....0

Librarianship.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Not available

Self-instruction: Yes

Computer-assisted instruction: Not available

Mini-lab: Yes

Production facilities: TV studio; Radio studio; Film Lab.

FACULTY (see appendix for names)

There are 4 fulltime faculty.

The Norwegian Institute of Technology
 Studieadministrasjonen NTH
 7034 Trondheim, Norway

Information Provided by:
 Petter Braekken & Sverre Lilleeng
 PUPS

COURSES

Pedagogical Psychology
 Pedagogical Theory
 including project work & group training
 Methodology
 Audiovisual Techniques
 Teaching Practice in School
 Teaching Practice in Studio
 Communications

Clock Hours Per Term		
LECTURE	LAB	SEMINAR
50		
37	20	12
42		
4	5	
	72	
2	4	

DEGREE: This program is part of a Diploma in Theory and Practice of Teaching

PREREQUISITES:

Higher education equivalent to bachelor level

PROGRAM DURATION:

3 semesters; 14 weeks long.

GRADUATION REQUIREMENTS:

Comprehensive exam is required.

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....8
 Number of other courses required in Education.....varies
 Number of courses required outside of education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM:

Media Management.....no
 Telecommunications.....no
 Instructional Development.....yes
 Learning Theory and Design.....yes
 Materials production.....s
 Information Systems.....no
 Librarianship.....no
 Psychology.....yes

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Yes
 Self-instruction: Not available
 Computer-assisted instruction: Not available
 Mini-lab: Yes
 Production facilities: Television Studio

This program is accredited by the Norwegian Ministry for Church & Education

FACULTY (see appendix for names)

There are 2 fulltime faculty.

Adam Mickiewicz University
 Słowackiego 20
 60-823 Poznań, Poland

Responsible Administrator:
 Ass't. Prof Wojciech Skrzdlewski
 Dept of Educational Technology

COURSES	Clock Hours Per Term		
	LECTURE	LAB	SEMINAR
Elements of Theory and Methodology of Educational Communications & Technology	22		8
Learning Theory & Designing Multimedial Educational Processes	20	20	10
Media Management		15	
Materials Design & Production	8	78	4
Learning Environment in Modern School	6	16	4
Computers in Education	4	30	3

DEGREE: Specialist in Educational Technology

PREREQUISITES:

5 years Higher education.

PROGRAM DURATION:

2 terms per year; each 12 weeks long.

1 seasonal (vacation) session; 1 week long.

Entire program duration is a total of 248 hours.

THESIS: Not required

GRADUATION REQUIREMENTS: 14 credits required for graduation.

Completion of 6 courses.

Thesis is optional

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....12

Number of other courses required in Education.....3

Number of courses required outside Education.....1

AREAS OF EMPHASIS WITHIN THE CURRICULUM:

Media Management.....15

Telecommunications.....20

Instructional Development..... 54

Learning Theory and Design.....30

Materials Production.....107

Information Systems.....25

Librarianship.....4

Self Instruction.....12

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Yes

Self-instruction: Yes

Computer-assisted instruction: Yes

Mini-lab: Yes

Production Facilities: Television Studio; Radio Studio; Film Lab.

This program is accredited by:

Ministry of Education

FACULTY (see appendix for names)

There are 8 fulltime and 1 parttime faculty.

Chulalongkorn University
Phya Thai Road
Bangkok 10500, Thailand

Program Administrator:
The Graduate School
Dept. of Audiovisual Education

COURSES

Clock Hours Per Term
LECTURE LAB SEMINAR
30 18

Technolgoy & Contemporary Education	30		
Instructional Technology for Non-formal Education	30		
Principles of Media-based Individualized Instruction	30		
Microteaching & Simulation Techniques	18	30	
Utilization of Instructional Media	18	36	
Programmed Instruction	36		
Programmed Instruction Workshop	18	36	
Instructional Media for Elementary School	18	36	
Instructional Media for Secondary School	18	36	
Mass Media Production for Non-formal Education	18	54	
Radio & Television in Education	36		
System Design for Instructional Media Production	18	30	
Preparation & Production of Education Publications	18	36	
Preparation of Inexpensive Instructional Materials	18	36	
Audio-visual Techniques in Educational Publications	18	36	
Prototypes for Multi-media Presentations	18	36	
Computer Assisted Instruction	18	36	
Technical Design for Educational Broadcasting Systems	36		
Principles & Designs of Science Labs	36		
Integration of Instructional Media in Classroom	36		
Evaluation of Instructional Media	36		
Photographic Production in Education I	18	30	
Photographic Production in Education II	18	36	
Production of Graphic Instructional Materials I	18	36	
Production of Graphic Instructional Materials II	18	36	
Educational Film Production I	18	36	
Educational Film Production II	18	36	
Management of Educational Broadcasting Systems	18	36	
Educational Radio Programming & Production	18	36	
Educational Television Programming & Production	18	36	
Directing & Acting for Educational Film & TV	18	36	
Research & Theory in Instructional Media	36		
Administration of Instructional Media Programs	36		
Practicum in Instructional Technology	36	30	
Instructional Technology			30
Field Experience in Instructional Technology	18	36	
Individual Study I		18	
Individual Study II		36	
Individual Study III		54	
Psychology-based Instructional Media	36		

PREREQUISITES:

Higher education 4 years.

PROGRAM DURATION:

4 terms per year; each 18 weeks long.

Entire program duration is a total of 720 hours.

GRADUATION REQUIREMENTS:

48 credits required for graduation.

Completion of 17 courses.

Thesis is required.

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....14

Number of other courses required in Education.....3

Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM(in credit hours):

Media Management.....432

Telecommunications..... 36

Instructional Development.....180

Learning Theory and Design..... 72

Materials Production.....504

Information Systems..... 36

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Yes

Self-instruction: Yes

Computer-assisted instruction: Not available

Mini-lab: Yes

Production facilities: TV Studio; Film Lab.

This program is accredited by the Ministry of University Affairs

FACULTY (see appendix for names)

There are 13 fulltime faculty.

Ankara University
Faculty of Educational Sciences
Cebeci, Ankara, Turkey

Responsible Administrator:
Prof. Cevat Alkan
Division of Educational Technology

COURSES

Theoretical Basis of Educational Technology
Instructional Design
Systems Approach in Educational Technology
Computer technology
Communication
Research in Educational Technology
Educational Ergonomy
New technologies in Education
Open Learning
Administration & Organization in Educational Technology
Organization of Educational Media
Programmed Learning
Instructional Development

Clock Hours Per Term
LECTURE LAB SEMINAR

Information not
provided

DEGREE: Master of Science in Educational Technology

PREREQUISITES:

Higher education: 4 years & Bachelors Degree.

PROGRAM DURATION

4 terms per year; each 14 weeks long.

GRADUATION REQUIREMENTS:

36 credits required for graduation.

Completion of 12 courses

Thesis required

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....8

Number of other courses required in Education.....4

Number of courses required outside Education.....0

AREAS OF EMPHASIS WITHIN THE CURRICULUM

Media Management.....3

Telecommunications.....3

Instructional Development.....3

Learning Theory and Design.....3

Materials Production.....3

Information Systems.....3

Librarianship.....0

Research.....3

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Yes

Self-instruction: Yes

Computer-assisted instruction: Not available

Mini-lab: Not available

Production facilities: Photography & Graphic Lab

This program is accredited by the Higher Education Council

FACULTY (see appendix for names)

There are 3 fulltime faculty.

University of Anatolia
Faculty of Open Education
Eskisehir, Turkey

Responsible Administrator:
Prof. Semih Buker
Educational Communications & Planning

COURSES

	Clock Hours Per Term
	LECTURE LAB SEMINAR
Social Structure of Turkey	42
Communication Philosophy	42
Educational Management	42
Distance Education Management	42
Distance Education Techniques & Educational TV	42
Communication Technology	42
Cultural Anthropology	42
Communication in Educational Technology	42
Program Development	42
Communication Theories	42

DEGREE: Masters in Education Communications

PREREQUISITES:

Higher Education: 5 years

PROGRAM DURATION:

4 terms; each 56 weeks long.

Entire program duration is a total of 420 hours.

GRADUATION REQUIREMENTS:

15 credits; completion of 10 courses

Thesis required

PROGRAM CONTENT:

Number of courses required in Educ. Comm. & Tech.....4

Number of other courses required in Education.....8

Number of courses required outside Education.....2

AREAS OF EMPHASIS WITHIN THE CURRICULUM:

Media Management.....42

Telecommunications.....42

Instructional Development.....42

Learning Theory and Design.....42

Materials Production.....42

Information Systems.....42

Librarianship.....0

INSTRUCTIONAL TECHNIQUES (FOR USE BY THE STUDENT):

Demonstration school: Not available

Self-instruction: Not available

Computer-assisted instruction: Not available

Mini-lab: Not available

Production facilities: Not available

FACULTY (see appendix for names)

There are 4 fulltime faculty and 5 parttime faculty

Appendix B: Faculty Data

APPENDIX B: FACULTY DATA

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

ALABAMA STATE UNIVERSITY

K.R. Bell, Asso. Prof. (F) Ph.D. U. of Alabama/Staff development
E.T. Tucker, Ass't. Prof. (F) M.Ed. U. of Virginia

AUBURN UNIVERSITY

S.H. Bannon, Ass't. Prof. (F) Ed.D. Louisiana State U./Microcomp., Computer Attitudes
B.R. Ledford, Asso. Prof. (F) Ed.D. E. Tenn State U./Effect Low-light Level Visual Cues
T.E. Morgan, Prof. (F) Ed.D. U. Tenn./Microcomp. & Facilities
J.S. Nist, Asso. Prof. (F) Ed.D. Auburn U./Children's Literature
L.E. Robison, Asso. Prof. (F) Ed.D. Auburn U./Microcomputers, Research Design
T.T. Rucinski, Ass't. Prof. (F) Ph.D. Univ. Illinois-Urbana Champ./Ed. Applic. of Computers
C.D. Wright, Asso. Prof. (P) Ed.D. Auburn U./Microcomputers, Instructional Design

JACKSONVILLE STATE UNIVERSITY

F. King, Prof. (F) Ed.D. E. Texas State U./Computers & TV
M. Merrill, Prof. (F) Ph.D. U. Pittsburgh/Media, Centive
H. Carver, Inst. (P) M.S.L.L. Atlanta U./Children's Lit.
M. Bevis, Inst. (P) M.S.Ed. Jacksonville State U./Cataloging
T. Padgett, Prof. (P) Ed.D. U. Alabama
R. Farnell, Prof. (P) Ed.D. Auburn U./Learning Theory
H. Rose, Prof. (P) Ed.D. U. Cincinnati/Philosophy of Curriculum

UNIVERSITY OF ALABAMA-TUSCALOOSA

J.L. Atkinson, Asso. Prof. (F) M.L.S. Pratt U./Young Adult Literature
G. Coleman, Ass't. Prof. (F) Ed.D. Virginia U./School Media Centers
G. House, Ass't. Prof. (F) Ed.S. U. Alabama/Book Arts
G. Heavill, Ass't. Prof. (F) Ph.D. Chicago State U./Modern Book Publishing
M. Paris, Asso. Prof. (F) Ph.D. Indiana U./Research Methods
M.F. Stieg, Asso. Prof. (F) Ph.D. U. Calif. Berkeley/G-man Public Library
A.K. Stephens, Prof. (F) D.L.S. Columbia U./Public Libraries
P. Turner, Prof. (F) Ed.D. East Texas State/Interactive Video

UNIVERSITY OF SOUTH ALABAMA

J.G. Baylor, Asso. Prof. (F) Ed.D. U. Southern Mississippi/Instr. Communications
N.W. Bush, Prof. (F) Ph.D. Florida State U./Librarianship
R.L. Daughenbaugh, Asso. Prof. (F) Ph.D. U. Wisconsin/Educ. Tech.
J.V. Dempsey, Ass't. Prof. (F) Ph.D. Florida State U./Instructional Systems

ARIZONA STATE UNIVERSITY-Psych.

J. Klein, Ass't. Prof. (F) Ph.D. Florida State U./Instructional Development
H. Sullivan, Prof. (F) Ph.D. Oregon U./Instructional Development
V. Gerlach, Prof. (F) Ph.D. Arizona State U./Instructional Development

ARIZONA STATE UNIVERSITY-Curriculum & Instruction

G.G. Bitter, Prof. (F) Ph.D. U. Denver/CAI; Curriculum Interaction of Tech.
J. Klien, (F) Ph.D. Florida State U./Instr. System Design
N. Knupper, Ass't. Prof. (F) Ph.D. U. Wisconsin/Software Eval.; Curr. Interaction of Tech.
M. McIsaac, Asso. Prof. (F) Ph.D. U. Wisconsin/Teleconference; Distance Ed.; Photography
N. Higgins, Prof. (F) Ph.D. Syracuse U./Media Selection; Graphic Design
L. Satterthwaite, Prof. (F) Ed.D. Indiana U./Interactive Video

UNIVERSITY OF ARKANSAS

D.G. Bumpass, Prof. (F) Ed.D. Texas Tech. U./History of Ed. Tech.
D.L. Carl, Asso. Prof. (F) Ed.D. Indiana U./Distance Ed. Systems; Ed. Computing
S. Francis, Ass't. Prof. (F) Ed.D. U. Arkansas/Adult Ed.; Ed. Computing
C. Barnett, Inst. (P) M.S.Ed. U. Arkansas/K-6 Libraries
C. Lux, Inst. (?) M.L.S. Emporia U.

UNIVERSITY OF CENTRAL ARKANSAS

S.W. Royal, Prof. (F) Ed.D. Florida State U./Sch. Lib. Media Curricula Change
G.B. Thurman, Asso. Prof. (F) Ph.D. U. Colorado/Survey Sch. Lib. Media Skills
E.H. Aist, Instr. (P) Ed.D. Arizona State U./Competency Profiles
D.G. Beauchamp, Ass't. Prof. (F) Ed.D. E. Texas State U./Intern'l Visual Literacy
J.B. Charter, Asso. Prof. (F) Ph.D. Florida State U./Information Power
W. Hardin, Prof. (P) D.L.S. Simmons U./Comparing Accts among Vendors
R. Patrick, Inst. (P) M.L.S. U. Oklahoma/Sch. Lib. Media Facilities
R.D. Price, Inst. (P) Ph.D. Michigan State U./Tech. Mgt in Higher Ed.

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

ARKANSAS TECH. UNIVERSITY

R. Mann, Ass't.Prof.(F)	Ed.D.	N. Texas State U.
L. Thompson, Ass't.Prof.(F)	Ed.D.	Indiana U.
J. Gale, Ass't.Prof.(F)	M.A.	U. Arkansas

CALIFORNIA STATE UNIVERSITY-CHICO

J. Ittelson, Asso.Prof.(F)	Ph.D.	Northwestern U./CBT/CAI Interactive Video
J. Lipson, Prof.(F)	Ph.D.	U. Maryland/Evaluation, Instructional Design
R.G. Main, Prof.(F)	Ph.D.	U. Maryland/Evaluation

CALIFORNIA STATE UNIVERSITY-DOMINIQUEZ

J. Colbert, Asso.Prof.(F)	Ph.D.	U. Kansas/Science Methods
P. Desberg, Prof.(F)	Ph.D.	U. So. Calif./CAI, Instructional Design
M. Holden, Prof.(F)	Ph.D.	Teachers College, Columbia/Logo
J. Taylor, Prof.(F)	Ph.D.	Arizona State U./CAI

CALIFORNIA STATE UNIVERSITY-LONG BEACH

R.J. Johnson, Prof.(F)	Ed.D.	Indiana U./Instr. Design & Development
J. Lea, Asso.Prof.(F)	M.S.	U. Southern Calif./Media Production
R. McLaughlin, Asso.Prof.(F)	Ph.D.	Syracuse U./CAI
E. Murdock, Asso.Prof.(F)	Ph.D.	U. Utah/Computer Education
B. Ward, Asso.Prof.(P)	Ed.D.	U. So. Calif./Library Media

CALIFORNIA STATE UNIVERSITY-LOS ANGELES

K. Alessandrini, Prof.(F)	Ph.D.	U. Calif. L.A./Computer Graphics
F. Constantini, Ass't.Prof.(F)	M.A.	U. Southern Calif.
M. Greenberg, Prof.(F)	Ph.D.	U. Chicago
P. Semrau, Ass't.Prof.(F)	Ph.D.	Ohio State U./Artificial; Intelligence
S. Slovacek, Asso.Prof.(F)	Ph.D.	Cornell U./CAI
R. Scuthard, Ass't.Prof.(F)	M.A.	Arizona State U.
D. Stoffer, Asso.Prof.(F)	Ph.D.	U. Calif. L.A./Video Production
J.H. Wiebe, Prof.(F)	Ph.D.	Arizona State U./Programming Larg. Learning

CALIFORNIA STATE UNIVERSITY-SAN BERNARDINO

C. Blurton, Asso.Prof.(P)	Ed.D.	Arizona State U./Computer Systems
R. Pendelton, Asso.Prof.(P)	Ed.D.	Arizona State U./ROP
N. Martin, (P)	Ed.D.	Arizona State U./Computer Systems
P. Maxey, Asso.Prof.(P)	Ed.D.	Northwestern U./Computers
A. Schultz, Ass't.Prof.(P)	Ed.D.	U. Nebraska/Systems
R. Senour, Prof.(P)	Ph.D.	Wayne State U./Interactive Video

NATIONAL UNIVERSITY

A. Ruble, Prof.(F)	Ed.D.	U.S. Intrnat'l U./Educ. Counseling
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PEPPERDINE UNIVERSITY

T.R. Cannings, Prof.(F)	Ed.D.	U. Calif. L.A.
J.A. Chandler, Prof.(F)	Ed.D.	Stanford U.
C.L. Garcia, Prof.(F)	Ph.D.	U. Arizona
C.H. McCall, Jr., Prof.(F)	Ph.D.	Geo. Washington U.
L. Polin, Asst.Prof.(F)	Ph.D.	U. Calif. L.A.

SAN DIEGO STATE UNIVERSITY

S.A. Brockenbrough, Asso.Prof.(F)	Ph.D.	U. Southern Calif./Instr. Design, Interactive Video
S. Anthony, Prof.(F)	Ed.D.	Rutgers/Computer Education
B. Dodge, Asso.Prof.(F)	Ph.D.	Syracuse U./Motivation & CAI
P. Harrison, Prof.(F)	Ph.D.	Michigan State U./Prog. Evaluation
A. Rossett, Prof.(F)	Ed.D.	U. Mass./Inst. Systems Design; Needs Assessment
P. Saba, Asso.Prof.(F)	Ph.D.	Syracuse/Distance Education
A. Shore, Ass't.Prof.(F)	Ph.D.	U. Southern Calif./Instr. Design; CBI

SAN FRANCISCO STATE UNIVERSITY

S. Bockert, Lect.(P)	Ph.D.	U. Pittsburgh/Corporate Training
E. Michaels, Prof.(F)	Ph.D.	Indiana U./Instructional Design & Eval. Methods
P. Mezey, Prof.(P)	Ph.D.	San Francisco State U./Multi-image Production
J. Quinn, Ass't.Prof.(P)	Ph.D.	U. Calif. L.A./Interactive Media; Intelligent Tutoring
P. Wilson, Lect.(F)	M.A.	San Francisco State U./Computers in El & Sec. School

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

SAN JOSE STATE UNIVERSITY

J. Cabeceiras, Prof.(F)	Ed.D.	Syracuse U./Computer Applic. Teaching & Training
G. Cochern,	Ph.D.	Syracuse U./Media Design & Dev., Teaching & Trng.
L. Espinosa, Prof.(F)	Ph.D.	Michigan State U./Media Design & Dev. Teaching & Trng.
R. Hunt, Prof.(F)	Ed.D.	U. Southern Calif./Computer Applic., Prog. Mgt.
H. Haller, Prof.(P)	Ph.D.	U. Wisconsin/ Instr. Design & Dev., Teaching & Trng.
G. Kemp, Prof.(P)	Ed.D.	Indiana U./Instructional Design & Dev., Teaching & Trng.
D. Marcyes,	Ed.D.	Indiana U./Instructional Design & Dev., Teaching & Trng.
R. McBeath, Prof.(P)	Ph.D.	U. Southern Calif./Teaching & Trng. Prog. Mgt.
J. Morlan, Prof.(P)	Ed.D.	Texas Tech. College/Media Design & D.v. Teaching & Trng.
A. Rojas,	Ph.D.	Florida State U./Instructional Design, Computer Applic.

UNITED STATES INTERNATIONAL UNIVERSITY

C.G. Bishop, Asso. Prof.(F)	Ed.D.	U. Southern Calif.
L. Edwards, Ass't. Prof.(F)	Ed.D.	Stanford U.
A.J. Gimbrell, Ass't. Prof.(F)	Ph.D.	U.S. Intern'l U.
D.G. Hamreus, Prof.(F)	Ed.D.	Washington State U.
P.R. Kelly, Ass't. Prof.(F)	Ph.D.	Claremont Grad. School
C. MacKinnon, Asso. Prof.(F)	Ed.D.	U. Mass.
J. Miller, Ass't. Prof.(F)	Ed.D.	U.S. Intern'l U.
V.L. Sietman, Ass't. Prof.(F)	Ph.D.	Claremont Grad. School
R.H. VanDeren, Director(F)	Ed.D.	U. Southern Calif.
K.M. Wilburg, Ass't. Prof.(F)	Ed.D.	U.S. Intern'l U.
K.S. Skolyan, (P)	Ed.D.	U.S. Intern'l U.
R. Sorrels, (P)	Ed.D.	Northern Arizona U./
M.T. Wilson, (P)	Ph.D.	U. Buenos Aires

UNIVERSITY OF CALIFORNIA, LOS ANGELES

E. Baker, Prof.(F)	Ed.D.	U. Calif. LA/Instructional Design
A. Dorr, Prof.(F)	Ph.D.	Stanford U./Media Design, Use & Effects
S. Graham, Asso. Prof.(F)	Ph.D.	U. Calif. LA/Motivation
H. Levine, Asso. Prof.(F)	Ph.D.	U. Pennsylvania/Cognition
N. Webb, Prof.(F)	Ph.D.	Stanford U./Human Abilities; Instr. Grouping
M. Wittrock, Prof.(F)	Ph.D.	U. Illinois/Cognitive Processes in Learning

UNIVERSITY OF CALIFORNIA-SANTA BARBARA

W.D. Copeland, Prof.(F)	Ph.D.	U. Notre Dame/Applications of Computers to Ed. Soc. Sc.
J. Block, Asso. Prof.(P)	Ph.D.	Chicago State U./Mastery Learning
R. Mayer, Prof.(P)	Ph.D.	U. Michigan/Problem Solving
J. Pellegrino, Prof.(P)	Ph.D.	U. Colorado/Human Cognition

UNIVERSITY OF SOUTHERN CALIFORNIA

R.L. Baker, Prof.(F)	Ph.D.	U. Nebraska/Human Learning & Intern'l Dev.
R. Casey, Jr., Ass't. Prof.(F)	Ed.D.	U. Southern Calif./Interactive Technologies
R. Clark, Prof.(F)	Ed.D.	Indiana U./Instructional Psychology
F.G. Knirk, Prof.(F)	Ed.D.	Wayne State U./Human Factors in Media Mgt.
H.F.O. Neil, Prof.(F)	Ph.D.	Florida State U./Instructional Design
E. Kazlauskas, Asso. Prof.(F)	Ph.D.	U. Southern Calif./Information Systems

UNIVERSITY OF NORTHERN COLORADO

D. Jelden, Ass't. Prof.(P)	Ph.D.	Indiana U/Instructional Design, Knowledge Systems
J. Kang, Prof.(F)	Ed.D.	U. of Missouri/CAI, Instructional Systems
J. Lounge, Ass't. Prof.(F)	Ed.D.	U. of Northern Colorado/Computer Appl., Instr. Systems
E.E. Smith, Ass't. Prof.(F)	Ph.D.	Purdue U./Instr. Design-Theory, Interactive Video
E. Wagner, Asso. Prof.(F)	Ph.D.	U. of Colorado/Applied Cognition, Distance Educ.

UNIVERSITY OF COLORADO-DENVER

D. Jonassen, Prof.(F)	Ed.D.	Temple U./Expert Sys., Hypertext, Courseware Design
M. Galey, Prof.(F)	Ph.D.	U. Pennsylvania/TV Design, Science Tech & Society
B.G. Wilson Asso. Prof.(F)	Ph.D.	Brigham Young U./Expert Sys.; Instr. Design Theory
R.S. Grabinger, Ass't. Prof.(F)	Ph.D.	Indiana U./Expert Sys. Message Design; Elect. Displays
M. Tessner, Ass't. Prof.(F)	Ph.D.	Florida State U./Concept Learning; Courseware Design
A. Stahlschmidt, Ass't. Prof.(F)	Ph.D.	Illinois U./On-line Systems
D.K. Loetcher, Adju. Prof.(P)	Ph.D.	Indiana U.
E. Miller, Adju. Prof.(P)	Ph.D.	Michigan State U.
B. Holtz, Ass't. Prof.(P)	Ph.D.	Wisconsin U.

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

CENTRAL CONNECTICUT STATE UNIVERSITY

M.A.Pellerin, Asso.Prof.(F)	Ph.D.	U. Conn./Computers & Children
M.D.Leahy, Adju.Prof.(P)	Ph.D.	U. Conn./Learning from Visuals
R.Temple, Director(P)	Ph.D.	U. Conn./audiovisual production
W.Westerman, Ass't.Dir.(P)		/Media Production
B.White, Adju.(P)	Ph.D.	U. Pittsburgh/Media Ctr. Management

FAIRFIELD UNIVERSITY

A.Hefzallah, Prof.(F)	Ph.D.	Ohio State U./Television & Children
J.J.Schurdak, Asso.Prof.(F)	Ph.D.	Yale U./Instructional Computers
K.Connolly, Adjunct Prof.(P)	M.A.	Fairfield U./Graphic Production
B.Hood, Adjunct Prof.(P)	B.S.	U. Bridgeport/Computer Graphics
A.Lalime, Adjunct Prof.(P)	abd.	U. Mass./Computer Science
J.Lauria, Adjunct Prof.(P)	C.A.S.	U. Bridgeport/Media Admin.
D.Lincoln, Adjunct Prof.(P)	M.S.	U. Bridgeport/Children & Film Animation
J.H.Mathurin, Adjunct Prof.(P)	C.A.S.	Fairfield U./Audiovisual Production
F.Mis, Adjunct Prof.(P)	Ph.D.	U. Mass./Computer Science
J.Mucci, Adjunct Prof.(P)	M.A.	Fairfield U./TV Production
F.Norton, Adjunct Prof.(P)	B.A.	Notre Dame U./Computer Graphics
W.Tellis, Adjunct Prof.(F)	M.S.	Stevens Inst. Tech./Computer Science
J.Urciuoli, Adjunct Prof.(P)	M.A.	Fairfield U./Graphic Production
M.Walsh, Adjunct Prof.(P)	M.S.	So. Conn. State College/Media Libraries

SOUTHERN CONNECTICUT STATE UNIVERSITY

N.Disbrow, Ass't.Prof.(F)	M.L.S.	Southern Conn. State U.
P.Huwyler, Asso.Prof.(F)	6th Yr.Cert.	Fairfield U.
G.No'lan, Prof.(F)	Ed.D.	Boston U.

UNIVERSITY of DELAWARE

F.T.Hofstetter, Prof.(F)	Ph.D.	Ohio State U./CBI & Music Educ.
R.L.Venezky, Prof.(F)	Ph.D.	Stanford U./Educ. Studies Computer & Infor. Sc.

CATHOLIC UNIVERSITY

E.Williams, Asso.Prof.(F)	Ph.D.	Iowa State U.
R.L.Blaine, Ass't.Prof.(P)	Ph.D.	Catholic U./Computer in Public Schools
J.Greene, Prof.(F)	Ph.D.	Catholic U.

GALLAUDET COLLEGE

R.Nomeland, Prof.(F)	Ph.D.	Syracuse U.
K.Epstein, Asso.Prof.(P)	Ph.D.	Florida State U.
M.Noretsky, Asso.Prof.(F)	Ph.D.	U. of Maryland
D.Torr, Prof.(P)	Ph.D.	Washington U.
F.Olia, Ass't.Prof.(F)	Ph.D.	U. of Maryland
C.Robbins, Ass't.Prof.(F)	Ph.D.	U. of Maryland

UNIVERSITY OF DISTRICT OF COLUMBIA

A.Boone, Asso.Prof.(F)	Ph.D.	Michigan State U.
E.Griffin, Prof.(F)	Ed.D.	American U.
R.Jordan, Prof.(F)	M.L.S.	U. of California-Berkley
L.Pickett, Asso.Prof.(F)	Ed.D.	Wayne State U.
G.R.Johnson, Ass't.Prof.(P)	M.S.	U of D.C.
J.Tzeng, Prof.(P)	Ed.D.	U. of Northern Colorado
D.B.Ziyad, Ass't.Prof.(P)	M.L.S.	U. of Maryland
B.Igwe, Asso.Prof.(P)	Ph.D.	U. of Maryland

HOWARD UNIVERSITY

E.Williams, Asso.Prof.(F)	Ph.D.	Iowa State U.
R.L. Blaine, Ass't.Prof.(P)	Ph.D.	Catholic U.
J.W. Greene Prof.(F)	Ph.D.	Catholic U.

BARRY UNIVERSITY

R.L.Burke, Prof.(F)	Ed.D.	Harvard U./Computer Assisted Instruction
J.Levine, Ass't.Prof.(F)	abd.	Fl. Intern'l U./CAI; ICAI
R.Schumaker, Prof.(F)	Ph.D.	U. Washington/Management Systems
H.Won, Asso.Prof.(F)	Ph.D.	State U. of New York/Expert Systems
T.Higgenbottom, Asso.Prof.(F)	Ph.D.	U Pittsburgh/Expert Systems
L.Mansourian, Ass't.Prof.(F)	Ph.D.	North Texas State U./CAI

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

BARRY UNIVERSITY (cont.)

J. Beaubrun, Ass't. Prof. (F)	M.S.	Barry U./Office Automation
J. Iriarte, Ass't. Prof. (F)	M.A.T.	U. Florida/Hardware Applic.
A. Khawand, Lecturer (P)	M.S.	U. Florida
D. Bodley, Lecturer (P)	J.D.	No. Kentucky U.
P. Thompson, Lecturer (P)	Ed.D.	Nova U.
K. Vinson, Lecturer (P)	M.B.A.	U. Miami
M. Schepis, Lecturer (P)	Ed.S.	Barry U.

FLORIDA ATLANTIC UNIVERSITY

D. Kauffman, Prof. (F)	Ph.D.	Texas A&M U./Artificial Intelligence
D. Gorman, Prof. (F)	Ed.D.	Wayne State U./Instructional Systems
V. Mike, Asso. Prof.	Ed.D.	Florida State U./Ed. Psychology

FLORIDA STATE UNIVERSITY

E. Burkman, Prof. (F)	Ed.D.	U. Michigan/Managing Dev., Dissemination Innovation
W. Dick, Prof. (F)	Ph.D.	Penn State U./Instr. Design, Formative Eval.
M. P. Driscoll, Ass't. Prof. (F)	Ph.D.	U. Mass./Learning Theory, Nontrad. Res. Meth. Instr. Sys.
J. M. Keller, Asso. Prof. (F)	Ph.D.	Indiana U./Motivation in Instr. Design
R. A. Reiser, Asso. Prof. (F)	Ph.D.	Arizona State U./Individualized Instr.
W. Wager, Prof. (F)	Ed.D.	Indiana U./CAI, & Instr. Design Models
R. K. Branson, Prof. (P)	Ph.D.	Ohio State U./Instr. Sys. Design, CBI, Video-disc Tech.
D. Dalton, Ass't. Prof. (P)	Ph.D.	U. Colorado/Computerized Interactive Video
R. M. Gagne, Prof. (P)	Ph.D.	Brown U./Instr. Theory, Human Learning
R. Kaufman, Prof. (P)	Ph.D.	New York U./Needs Assessment, System Planning
R. M. Morgan, Prof. (P)	Ph.D.	Ohio State U./Intern't Educ. Development; Mastery Learning
D. F. Salisbury, Ass't. Prof. (P)	Ph.D.	Brigham Young U./CAI, Systems Design

JACKSONVILLE UNIVERSITY

D. Dormandy, Ass't. Prof. (F)	M.A.E.	U. Florida/Computer Information Systems
M. Janz, Prof. (F)	Ph.D.	Florida State U.
K. Johnson, Prof. (F)	Ph.D.	Florida State U.
D. May, Prof. (F)	Ed.D.	U. Florida
M. Repsher, Prof. (F)	Ph.D.	Columbia U.
K. Zimmer, Prof. (F)	Ph.D.	Colorado State U.
W. Hamm, Prof. (F)	Ph.D.	U. Tennessee

NOVA UNIVERSITY

T. Z. Bazan, (P)	M.S.	Nova U.
R. Becke, (P)	M.S.	Nova U.
R. Blaisdell, (P)	M.A.	Union College
E. Branchini, (P)	M.S.	Nova U.
S. Brewer, (P)	Ed.D.	Nova U.
D. Brushwood, (P)	M.Ed.	U. Central Florida
J. Cuyler, (P)	M.S.	Nova U.
J. Frazier, (P)	M.A.T.	U. Florida
R. Haines, (P)	Ph.D.	U. South Florida
S. Joehrendt, (P)	M.A.	U. South Florida
P. Jones, (P)	Ed.D.	Nova U.
N. Kreis, (P)	DAIS	Nova U.
J. Moffett, (P)	M.S.	U. South Florida
E. Moultrie-Samms, (P)	Ed.D.	Nova U.
T. Pisano, (P)	M.S.	Nova U.
B. Raskin, (P)	Ed.S.	Nova U.
R. Reece, (P)	M.S.	Nova U.
R. Rinker, (P)	M.S.	U.S. Naval School
C. Stepp, (P)	M.S.	Nova U.
D. Valovich, (P)	M.L.S.	Southern Connecticut State U.
S. Van Herpen, (P)	M.S.	Nova U.

UNIVERSITY OF CENTRAL FLORIDA

D. Baumbach, Asso. Prof. (F)	Ed.D.	Indiana U./Computers in Curr.; Role of Media Spec.
R. A. Cornell, Asso. Prof. (F)	Ed.D.	Nova U./Leisure Time & Long Space Flight; Pilot Fatigue
G. Orwig, Asso. Prof. (F)	Ed.D.	Indiana U./Interactive Video; Information Retrieval
Z. Roulware, Inst. (P)	M.Ed.	U. Central Florida
A. Barron, Inst. (P)	M.Ed.	U. Central Florida
G. Becker, Inst. (P)	Ed.S.	Syracuse U.
S. Bargar, Inst. (P)	M.S.	Rollins College

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

UNIVERSITY OF FLORIDA

L. Mullally, Asso. Prof. (F)	Ph.D.	Michigan State U./Learning Styles, Message Design
J. Murt, Ass't. Prof. (F)	Ph.D.	U. Kansas/Picture Interpretation

UNIVERSITY OF MIAMI

A. Brett, Asso. Prof. (F)	Ed.D.	U. Miami/Interventions w/Preschoolers
J. Coffland, Prof. (F)	Ph.D.	U. Oregon/Teacher Effectiveness; Math Educ.
C. Hannemann, Asso. Prof. (F)	Ph.D.	Ohio U./Cognitive Processes in El. Students
G. Marsh, Asso. Prof. (F)	Ed.D.	U. Northern Colorado/Cognitive/Psychometric
A. McFadden, Asso. Prof. (F)	Ph.D.	U. Missouri/Interactive Video

UNIVERSITY OF SOUTH FLORIDA

G. T. Barkholz, Asso. Prof. (F)	Ed.D.	U. Florida/A-V Production
B. El-Hadidy, Asso. Prof. (F)	Ph.D.	U. Pittsburgh/Infor. Systems
V. L. Gregory, Ass't. Prof. (F)	Ph.D.	U. Alabama/Admin. & Tech. Services
R. J. Grover, Prof. (F)	Ph.D.	Indiana U./Infor. Transfer
J. M. Knego, Asso. Prof. (F)	Ph.D.	Indiana U./Microcomputers
J. A. McCrossan, Prof. (F)	Ph.D.	U. Illinois/Professional Educ.
F. C. Pfister, Prof. (F)	Ph.D.	U. Michigan/Admin.; Sch. Media
A. G. Smith, Prof. (F)	Ed.D.	Wayne State U./Child & Young Adult Lit. & Biblio.
H. M. Smith, Asso. Prof. (F)	Ed.D.	U. Miami/Child & Young Adult Lit.
T. C. Wilson, Asso. Prof. (F)	Ed.D.	Wayne State U./Instructional Technology

GEORGIA SOUTHERN COLLEGE

C. Adler, Ass't. Prof. (F)	Ed.D.	Indiana U./Curricular Innovation
J. Bennett, Asso. Prof. (F)	Ed.D.	Ball State U./Administration
P. Meisel, Inst. (P)	M.Ed.	Indiana U./Production
M. Waugh, Ass't. Prof. (P)	Ed.D.	U. Georgia/Microcomputers

GEORGIA STATE UNIVERSITY

F. Atkinson, Prof. (F)	Ph.D.	Syracuse U.
R. Miller, Prof. (F)	Ph.D.	St. Louis U.
A. Spanjel, Prof. (F)	Ed.D.	Washington State U.
J. Walker, Prof. (F)	Ed.D.	Loyola U.

UNIVERSITY OF GEORGIA

J. R. Akey, Prof. (F)	Ph.D.	Florida State U./Inst. Design
T. C. Reeves, Ass't. Prof. (F)	Ph.D.	Syracuse U./Program Evaluation
C. H. Gardner, Asso. Prof. (F)	Ed.D.	Indiana U./Iconic Verbal Learning Design
K. Gustafson, Prof. (F)	Ed.D.	Michigan State U./Professional Education
M. E. Hug, Prof. (F)	Ed.D.	U. So Calif./Evaluation Comp. Software
J. M. King, Asso. Prof. (F)	Ed.D.	Indiana U./Interactive Video
M. Bowie, Ass't. Prof. (F)	Ed.D.	Iowa State U./School Media Services
G. L. Wilkinson, Asso. Prof. (F)	Ed.D.	Indiana U./Evaluating Alternative Media

WEST GEORGIA COLLEGE

P. Bennett, Ass't. Prof. (F)	Ph.D.	U. So. Florida
L. T. Elhami, Ass't. Prof. (F)	Ph.D.	Indiana U.

UNIVERSITY OF HAWAII

D. G. Aten, Prof. (F)	Ph.D.	Columbia U./Computer Programming
G. Shinye, Asso. Prof. (F)	Ph.D.	U. Hawaii/Instr'l Development
H. P. Curtis, Ass't. Prof. (F)	Ph.D.	Arizona State U./Cal. Instr'l Development
G. Z. Kucera, Prof. (F)	Ph.D.	Michigan State U./Telecommunications
T. Spetel, Asso. Prof. (P)	Ph.D.	U. Hawaii/CAI

CHICAGO STATE UNIVERSITY

J. Holt, Asso. Prof. (F)	Ph.D.	Florida State U./Bibliographic Instr.
H. Liebler, Prof. (F)	Ph.D.	New York U./Instructional Development
J. Okcas, Asso. Prof. (F)	Ed.D.	Loyola U./Media in Curriculum
D. Onglen, Instr. (P)	M.L.S.	Western Mich. J./Bibliog Instruction
J. Patel, Prof. (F)	Ph.D.	U. Pittsburgh/Ethic Studies
W. Prigge, Prof. (P)	Ed.D.	Indiana U./Computers Libraries
M. Taylor, Prof. (F)	Ph.D.	So. Illinois U./Media Center Admin.

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

EASTERN ILLINOIS UNIVERSITY

P. Fewell, Instr. (P)	Ed.D.	Illinois State U./Media
B.B. Miller, Asso. Prof. (F)	M.S.	U. Illinois/Library Science
R.W. Lawson, Asso. Prof. (F)	Ph.D.	Indiana U./Library Science
R.C. Wiseman, Prof. (F)	Ed.D.	Indiana U./Media

GOVERNORS STATE UNIVERSITY

R. Forchay, Adju. Prof. (P)	Ph.D.	/Instructional Systems
D. Kupkowski, Adju. Prof. (P)	M.A.	Governors State U./Instructional Design
S. Lampe, Adju. Prof. (P)	Ph.D.	U. Iowa/Classroom Presentation
M. Langan, Adju. Prof. (P)	M.A.	Governors State U./Consulting Computers
K. Silber, Adju. Prof. (P)	Ph.D.	U. Southern Calif./Quality Assurance in Instr.
M. Stelnicki, Prof. (F)	Ph.D.	No. Illinois U./Instructional Message Design

NORTHERN ILLINOIS UNIVERSITY

K. Collins, Prof. (P)	Ph.D.	Michigan State U./Instr. Development Admin.
D. Cooler, Prof. (P)	Ph.D.	U. Illinois/Distance Learning Delivery Systems
D. Gueulette, Prof. (F)	Ph.D.	Ohio State U./Media & Adult Ed; Ed. Tech Futures
J. Lockard, Asso. Prof. (F)	Ed.D.	Iowa State U./CAI, CBT, AI, Expert Sys., Interactive
G. McConeghy, Prof. (F)	Ed.D.	Wayne State U./Instr. Design & Ed. Media
R. Robinson, Asso. Prof. (F)	Ph.D.	U. Wisconsin-Madison/Visual Literacy & Media

SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE

P. Barrette, Asso. Prof. (F)	Ed.D.	U. Massachusetts/Computing & Library
R. Bauner, Asso. Prof. (P)	Ph.D.	So. Illinois U./Library
D. Bedient, Asso. Prof. (P)	Ph.D.	So. Illinois U./Management, Media
W. Coscarelli, Asso. Prof. (F)	Ph.D.	Indiana U./Development
D. Cox, Ass't. Prof. (F)	Ph.D.	So. Illinois U./School Library
D. Dale, Prof. (F)	D.L.S.	Columbia/Library
C. Klasek, Prof. (P)	Ph.D.	U. Nebraska/Television
S. Shrock, Asso. Prof. (F)	Ph.D.	Indiana U./Development

SOUTHERN ILLINOIS UNIVERSITY-EDWARDSVILLE

J. Andris, Asso. Prof. (F)	Ph.D.	Indiana U./CAI
G.L. Hull, Prof. (P)	Ph.D.	Michigan State U./Instr. Strategies
O. Joyner, Asso. Prof. (F)	Ph.D.	U. Pittsburgh/Intern. Educ.
F.J.C. Mundt, Prof. (P)	Ph.D.	U. Wisconsin/Infor. Systems
C.E. Nelson, Prof. (F)	Ph.D.	So. Illinois U./Sequencing
W. Nelson, Ass't. Prof. (F)	Ph.D.	Virginia Tech./Instructional Design
M.S. Schusky, Ass't. Prof. (P)	M.L.S.	U. Illinois/Library Science

INDIANA-PURDUE UNIVERSITY AT FORT WAYNE

K.L. Balthaser, Asso. Prof. (P)	Ed.D.	Western Mich. U./Learning Resources
M.A. Dirkes, Prof. (P)	Ed.D.	Wayne State U./gifted-talented
J. Jordan, (P)	M.S.	Florida State U./microcomputers

INDIANA STATE UNIVERSITY

R. George, Prof. (F)	Ph.D.	Indiana U.
M.L. Nardini, Prof. (F)	Ph.D.	So. Illinois U.
L. Reck, Prof. (F)	Ed.D.	New Mexico U.
J.E. Thompson, Prof. (F)	Ph.D.	Michigan State U.
D. Gilman, Prof. (F)	Ph.D.	Penn State U.

INDIANA UNIVERSITY

F. Abed, Ass't. Prof. (F)	Ed.D.	Indiana U./Media Design & Production
H. Bhola, Prof. (F)	Ph.D.	Ohio State U./Diffusion
R. Britton, Asso. Prof. (F)	Ed.D.	U. of Missouri/Human Resource Development
T. Davies, Prof. (F)	Ph.D.	U. of Illinois/Instructional Development
T. Duffy, Asso. Prof. (F)	Ph.D.	U. of Illinois/Computer Applications
T. Frick, Ass't. Prof. (F)	Ph.D.	Indiana U./CAI
R. Heinrich, Prof. (F)	Ph.D.	U. So. California/Media Admin.
A. Jwaliden, Asso. Prof. (F)	Ph.D.	Indiana U./Diffusion
M. Molenda, Asso. Prof. (F)	Ph.D.	Syracuse U./Instr'l Development
J. Pershing, Asso. Prof. (F)	Ph.D.	U. Missouri/Human Resource Development
C. Reigeluth, Prof. (F)	Ph.D.	Brigham Young U./Instr'l Theory
T. Schwen, Asso. Prof. (F)	Ed.D.	Indiana U./Instructional Development
R. Appelman, Lecture. (P)	Ed.S.	Indiana U./Media Design & Production
A. Bednar, Ass't. Prof. (P)	Ed.D.	Indiana U./Instr'l Development

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

INDIANA UNIVERSITY (cont.)

D.Dormant, Asso.Prof.(P)	Ph.D.	Indiana U./Instr'l Development
B.Hill, Asso.Prof.	Ed.D.	U. So. California/Instr'l Development
R.Morgan, Lecturer(P)	Ed.D.	Indiana U./Media Applications
S.Thiagarajan, Asso.Prof.(P)	Ph.D.	Indiana U./Instr'l Development

PURDUE UNIVERSITY

F.J.Frederick, Asso.Prof.(F)	Ed.D.	Indiana U./Microcomputer Applications
V.Herschman, Ass't.Prof.(F)	M.S.	Purdue U./Microcomputer Utilization
J.D.Lehman, Ass't.Prof.(F)	Ph.D.	Purdue U./Microcomputer Applications
T.Newby, Ass't.Prof.(F)	Ph.D.	Brigham Young U./Instructional Development Theory
J.D.Russell, Prof.(F)	Ed.D.	Indiana U./Media Utilization
R.W.Lawler, Asso.Prof.(F)	Ph.D.	MIT/Artificial Intelligence

CLARKE COLLEGE

R.Adams, (P)	M.A.	Clarke Col.
M.L.Caffery, Asso.Prof.(P)	Ph.D.	U. Iowa
J.Decker, Ass't.Prof.(P)	abd	U. Illinois
C.Spiegel, Ass't.Prof.(P)	Ph.D.	U. Iowa

IOWA STATE UNIVERSITY

Simonson, Prof.(F)	Ph.D.	U. Iowa/Interactive Video
Thompson, Ass't.Prof.(F)	Ph.D.	Stanford U./Attitudes Toward Media & Content
Volker, Prof.(F)	Ph.D.	Iowa State/Using Computers in Education

UNIVERSITY OF IOWA

S.Alessi, Ass't.Prof.(F)	Ph.D.	U. Illinois/Computer Applications
B.Gratton, Asso.Prof.(F)	Ph.D.	Michigan State U./Instructional Design
L.Schoer, Prof.(F)	Ph.D.	U. Iowa/Learning Psychology
L.Stolurow, Prof.(F)	Ph.D.	U. Pittsburgh/Instructional Design
C.Gjerde, Asso.Prof.(P)	Ph.D.	U. Illinois/Evaluation
T.Phillips, Ass't.Prof.(F)	Ph.D.	Penn State U./Computer Applications
C.Mether, Inst.(P)	Ph.D.	U. Iowa/Media Applications
M.Oglesby, Asso.Prof.(P)	Ph.D.	Indiana U./Media Applications
D.Martin, Instr.(F)	M.A.	U. Georgia/Television Applications
D.Weinholtz, Asso.Prof.(F)	Ph.D.	U. North Carolina/Instructional Design

UNIVERSITY OF NORTHEAST IOWA

R.Eller, Ass't.Prof.(F)	M.A.	U. Iowa
L.K.Dykstra, Instr.(F)	M.A.	U. Iowa/Computer Graphics
R.R.Hardman, Prof.(P)	Ed.D.	Indiana U./Media Admin., Interactive TV
T.D.Goro, Adju.Prof.(F)	M.S.	So. Illinois U./Computer Graphics
S.Hendrickson, Adju.Prof.(F)	M.A.	U. No. Iowa
N.A.Hinshaw, Adju.Instr.(F)	M.A.	U. No. Iowa/Visual Literacy
R.A.Kueter, Asso. Prof.(F)	Ed.D.	Indiana U./Communication Theory
J.J.Marchesani, Ass't.Prof.(F)	Ed.D.	Penn State U./Instructional TV
S.Smallidino, Ass't.Prof.(F)	Ed.D.	So. Illinois U./CAI, Interactive Video

KANSAS STATE UNIVERSITY

J.A.Martin, Asso.Prof.(F)	Ph.D.	No. Illinois U.
B.Newhouse, Ass't.Prof.(F)	Ph.D.	Kansas State U.
R.Talao, Ass't.Prof.(F)	Ph.D.	U. So. Calif.
C.Whiteside, Ass't.Prof.(F)	Ph.D.	Indiana U.

UNIVERSITY OF KANSAS

R.Aust, Ass't.Prof.(F)	Ph.D.	U. Washington/Visual Learning, CAI Design
J.Guenther, Prof.(F)	Ph.D.	U. Missouri/Individualized Instr.
W.Lashier, Prof.(F)	Ph.D.	U. Texas/Interactive Video
R.Kidgway, Prof.(F)	Ed.D.	U. Kansas/International Educ.
W.Smith, Prof.(F)	Ph.D.	Indiana U./Curriculum
S.Tripp, Ass't.Prof.(F)	Ph.D.	Penn State U./Instr. Systems

UNIVERSITY OF LOUISVILLE

K.Bayne, Prof.(F)	Ed.D.	Southern Illinois U./Occupational Educ.
R.Crosby, Asso.Prof.(F)	Ed.D.	U. Kentucky/Occupational Educ.
M.Condon, Asso.Prof.(F)	Ph.D.	U. Missouri/Reading
L.Lyons, Asso.Prof.(F)	Ed.D.	U. Kentucky

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

UNIVERSITY OF LOUISVILLE (cont.)

S.Mour, Prof.(F)	Ph.D.	Chicago U./Reading
J.Parker, Asso.Prof.(F)	Ed.D.	Indiana U./Microcomputer & Math Educ.
C.R. Parkins, Ass't.Prof.(F)	Ph.D.	U. Iowa/
C.Thompson, Asso.Prof.(F)	Ph.D.	Ohio State U./Math. Educ.
R.Wells, Asso.Prof.(F)	Ph.D.	Ohio State U./Business Educ.

UNIVERSITY OF KENTUCKY

G.J.Anglin, Ass't.Prof.(F)	Ed.D.	Indiana U./Learning & Individual Differences
O.Bissmeyer, Ass't.Prof.(F)	Ed.D.	Indiana U./Media Theory

WESTERN KENTUCKY UNIVERSITY

J.D.Caskey, Prof.(F)	Ed.D.	U. Houston/Library Science
M.Gwaltney, Ass't.Prof.(F)	M.L.S.	Peabody College/Children & Young Adult Media
R.Smith, Asso.Prof.(F)	Ed.D.	Louisiana State U./Instructional Design
E.Counts, Prof.(P)	Ed.D.	U. Kentucky/Library Science
J.E.Sanders, Prof.(P)	Ph.D.	Michigan State U./Media Production

MCKEESSE STATE UNIVERSITY

C.Ardoin, Asso.Prof.	Ed.D.	E. Texas State U./Photography Applic. in Ed.
V.Dronet, Ass't.Prof.	Ed.D.	E. Texas State U./Computer Utilization in Ed.
E.Wagner, Prof.(F)	Ph.D.	Indiana U./Computer Utilization in Ed.

NORTHEAST LOUISIANA UNIVERSITY

W.L.Perry, Asso.Prof.(F)	Ed.D.	U. Oklahoma/General Media
W.Keele, Inst.(F)	M.Ed.	Northeast Louisiana U./General Media

JOHNS HOPKINS UNIVERSITY

W.Craig, Inst.(P)	M.S.	Temple U.
V.DeBlase, Inst.(P)	M.Ed.	Loyola College
W.Engelmeier, Inst.(P)	Ph.D.	U. Maryland
P.Fanzone, Inst.(P)	M.S.	Johns Hopkins U.
K.G.French, Inst.(P)	M.A.	
D.Heath, Inst.(P)	M.A.S.	Johns Hopkins U.
E.W.Miller, Inst.(P)	M.Ed.	Johns Hopkins U.
M.V.Panyan, Asso.Prof.(F)	Ph.D.	U. Kansas
J.Pugh, Inst.(P)	M.S.	Johns Hopkins U.
J.Rein, Inst.(P)	M.S.	Johns Hopkins U.
H.Rizer, Inst.(P)	M.S.	Johns Hopkins U.
G.B.Schliffman, Prof.(F)	Ed.D.	Temple U.
K.J.Steeves, Inst.(P)	Ed.D.	Johns Hopkins U.
R.E.Stitt, Inst.(P)	M.S.Ed	Johns Hopkins U.
D.Tobin, Ass't.Prof.(F)	Ed.D.	Johns Hopkins U.

TOWSON STATE UNIVERSITY

L.Burton, Ass't.Prof.(F)	Ph.D.	U. Maryland
C.Cheeks, Ass't.Prof.(F)	Ph.D.	U. Pittsburgh
R.Dietz, Ass't.Prof.(F)	M.Ed.	Temple U.
P.E.Jones, Asso.Prof.(F)	Ed.D.	U. Virginia
G.W.Rosecrans, Asso.Prof.(F)	Ed.D.	U. Virginia
M.O'Neill, Inst.(P)	M.S.	Towson State U.

UNIVERSITY OF MARYLAND-Baltimore County

N.H.Barbour, Asso.Prof.(F)	Ph.D.	U. Maryland/Early Childhood Education
J.M.Cook, Asso.Prof.(F)	Ph.D.	U. Maryland/ISD, Applica. in Sch., Bus., & Ind.
M.S.Duru, Ass't.Prof.(F)	Ph.D.	U. Maryland/Early Childhood Ed. in Sc. & Math
W.L.Gray, Asso.Prof.(P)	Ph.D.	U. Maryland/Math Educ.
W.R.Johnson, Asso.Prof.(F)	Ph.D.	U. Wisconsin/Hist. of Teaching & Teacher Trng.
D.M.Lee, Asst.Prof.(F)	Ph.D.	U. Maryland/Problem Solving. Stress & Coping
R.F.Neville, Prof.(F)	Ph.D.	U. Connecticut/Math Educ.
H.W.Schump, Prof.(F)	Ph.D.	U. Michigan/Science Educ.
E.W.Saul, Ass't.Prof.(F)	Ph.D.	U. Wisconsin/Children's & Adolescent's Lit., Rdg.& Wrtg.
C.S.Schramm, Ass't.Prof.(F)	M.Ed.	U. Maryland/Message Design
R.A.Schwartz, Instr.(F)	M.A.	West Chester State U./Foreign-ESL Teaching & Testing
T.Webster, Inst.(F)	M.Ed.	U. Maryland/Child Day Care, Child Development
J.J.White, Ass't.Prof.(F)	Ph.D.	U. Pennsylvania/Ethnographic Studies in Soc. Studies Ed.
D.B.Young, Asso.Prof.(F)	Ed.D.	Stanford U./Instr. Effectiveness & Supervision

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

WESTERN MARYLAND COLLEGE

M. Denman-West, Asso. Prof. (F)	Ph.D.	Texas Woman's U./A-V Material
M. Coffin, Adju. Prof. (P)	M.S., L.S.	/Video Production
M. Denman-West, Asso. Prof. (F)	Ph.D.	Texas Woman's U./A-V Material
C. Phillips, Adju. Prof. (P)	M.S.E.	Western Maryland Col./Computer Applic. & A-V
L. Van Vleet, Adju. Prof. (P)	M.S.E.	U. Maryland/Children's Lit.
J. King, Adju. Prof. (P)	M.S.E.	Western Maryland Col./Administration
R. Merson, (P)	M.Ed.	U. Maryland/Storytelling
L. Henck, (P)	M.Ed.	U. Maryland/Young Adult Literature

BOSTON COLLEGE

P. Airasian, Prof. (P)	Ph.D.	U. Chicago
W. Haney, Adjunct Prof. (P)	Ed.D.	Harvard U.
R. Jackson, Asso. Prof. (P)	Ed.D.	Columbia U.
J. Jensen, Asso. Prof. (P)	Ed.D.	U. Rochester
R. Nuttall, Prof. (P)	Ph.D.	Harvard U.
F. Pula, Ass't. Prof. (P)	Ed.D.	Boston U.
M. Schiro, Asso. Prof. (P)	Ed.D.	Harvard U.
C. Smith Jr., Asso. Prof. (P)	Ed.D.	Michigan State U.

BOSTON UNIVERSITY

G. McVey, Prof. (F)	Ph.D.	U. Wisconsin/Environmental Design
L. Tolman, Asso. Prof. (P)	Ed.D.	Boston U./Library Science
H. Berman, Inst. (P)	Ed.D.	Boston U./Corporate TV; Interactive Instr.
G. B. Kelley, Prof. (P)	Ed.D.	Boston U./Facility Design-Media-Research
R. Mistretta, Inst. (P)	M.Ed.	Boston U./Instructional Graphics
J. Tobias, Inst. (P)	M.Ed.	Boston U./Computers in Educ.
D. Whittier, Inst. (F)	M.Ed.	Boston U./TV-Computers-Photography
A. Hoffer, Prof. (F)	Ph.D.	U. Michigan/Computer Science
R. Siskhati, Inst. (P)	Ph.D.	Indiana U./Computer Based Instr.
G. Parrott, Inst. (P)	Ed.D.	Boston U./Computer Based Instr.; Instr. Design
B. Zeiger, Inst. (P)	Ed.M.	Harvard U./Library Science
C. Markuson, Inst. (P)	Ed.D.	Boston U./Library Science
M. Burnett, Inst. (P)	Ed.D.	Boston U./Photography in Educ.
P. Burnett, Inst. (P)	Ed.M.	Boston U./Television

BRIDGEWATER STATE COLLEGE

A. Lander, Prof. (F)	Ed.D.	Boston U.
T. Lee, Ass't. Prof. (F)	M.Ed.	Bridgewater State U.
R. Neubauer, Ass't. Prof. (F)	M.L.S.	State U. of New York
R. Ward, Prof. (F)	Ph.D.	Boston Col.

FITCHBURG STATE COLLEGE

W. Bowers, Prof. (P)	Ed.D.	U. Mass.
L. DeNike, (P)	Ed.D.	Kent State U.
D. Ryder, (P)	Ed.D.	Boston U.
B. Tompkins, (P)	Ed.D.	Columbia U.

HARVARD UNIVERSITY

C. Dauite, Ass't. Prof. (F)	Ed.D.	Columbia U./Abilities in Children
B. Flagg, Ass't. Prof. (P)	Ed.D.	Harvard U./Formative Eval. for Electronic Tech.
J. Lockard, Visit. Prof. (P)	Ed.D.	U. Massachusetts/Cybernetics & Cognition
G. Lesser, Prof. (F)	Ph.D.	Yale U./Developmental Patterns & Cultural Backgd.
H. Olds, Visit Prof. (P)	Ph.D.	Harvard U./Educational Computing
D. Perkins, Lect. (P)	Ph.D.	Mass. Inst. Tech./Human Symbolism & Development
J. Schwartz, Visit. Prof. (P)	Ph.D.	New York U./Computers Augmenting Teaching & Learning

LESLEY COLLEGE

M. Brown, Ass't. Prof. (F)	M.Ed.	Lesley College
R. Carter, Ass't. Prof. (F)	M.Ed.	Lesley Col/Logo: Software Eval.
R. Corvin, Ass't. Prof. (F)	Ed.D.	Harvard U./Microcomputers & Special Needs
A. Ferris, Ass't. Prof. (F)	C.A.G.S.	Lesley College/Computers in Educ.
N. Roberts, Prof. (F)	Ed.D.	Boston U.

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

SIMMONS COLLEGE

A.J. Anderson, Ass't.Prof.(F)	Ed.D.	Boston U.
R. Ashford, Inst.(F)	M.A.	Simmons Col.
J.C. Baughman, Asso.Prof.(F)	Ph.D.	Case Western Reserve U.
C.C. Chen, Prof.(F)	Ph.D.	Case Western Reserve U.
J.R. Fang, Prof.(F)	Ph.D.	U. Graz
J. Freudenthal, Asso.Prof.(F)	Ph.D.	U. Michigan
P. Hernon, Ass't.Prof.(F)	Ph.D.	Indiana U.
E. Jussila, Prof.(F)	D.L.S.	Columbia U.
J.M. Matarazzo, Prof.(F)	Ph.D.	U. Pittsburgh
P. Nennan, Ass't.Prof.(F)	M.A.	U. Iowa
N. Peace, Ass't.Prof.(F)	D.L.S.	Columbia U.
C. Schwartz, Ass't.Prof.(F)	M.L.S.	McGill U.
S. Schweizer, Ass't.Prof.(F)	M.D.	Columbia U.
A. Smith, Ass't.Prof.(F)	Ph.D.	U. Leeds
R. Berring, Lect.(P)	J.D.	Harvard U.
A. Kirk, Lect.(P)	M.S.	Simmons Col.

UNIVERSITY OF MASSACHUSETTS

K. Buzzard,	Ph.D.	/Communication Skills
P. Hart, Ass't.Prof.(P)	Ph.D.	/Production
C. McCarthy, Prof.(P)	Ed.D.	/Administration
R. Polito, Asso.Prof.(P)	Ed.D.	Boston U./Comm.Theory & Photography
M. Pula, Prof.(P)	Ed.D.	Boston U./Selection & Evaluation
R. Kissi, Asso.Prof.(P)	Ph.D.	/Television
B. Signer,	Ph.D.	/Computers-Interactive Video

EASTERN MICHIGAN UNIVERSITY

M. Dellas, Prof.(F)	Ph.D.	SUNY-Buffalo/Creativity
B. Greene, Prof.(F)	Ph.D.	U. Michigan/Curriculum
S. Huyvaert, Ass't.Prof.(F)	Ed.D.	Indiana U./Learning & Technology; Instr. Systems Tech.
M. Irwin, Prof.(F)	Ed.D.	Western Reserve U./Microcomputers in Reading. Instr.
L. Jernigan, Prof.(F)	Ph.D.	Kent State U./Statistics & Research Methodology/Measur.
K. Wahi, Prof.(F)	Ph.D.	U. Michigan/Research Methodology
W. Williams, Prof.(F)	Ed.D.	U. Rochester/Educ. Tech-Telecommunications
I. Woronoff, Prof.(F)	Ph.D.	U. Michigan/Development-Stress management

MICHIGAN STATE UNIVERSITY

L. Alexander, Prof.(F)	Ph.D.	Ohio State U.
N. Bell, Prof.(F)	Ph.D.	Purdue U.
J. Myers, Prof.(F)	Ph.D.	U. Wisconsin
W. Dickson, Prof.(F)	Ph.D.	Stanford U.
C. Gentry, Prof.(F)	Ed.D.	Michigan State U.
R. McLeod, Prof.(F)	Ph.D.	Cornell
L. Price, Prof.(F)	Ph.D.	U. Calif.
J. Vinsonhaler, Prof.(F)	Ph.D.	U. Calif.
D. Wilkening, Asso.Prof.(F)	Ed.S.	Michigan State U.
S. Yelon, Prof.(F)	Ph.D.	U. Michigan

UNIVERSITY OF MICHIGAN

P. Baggett, Asso.Prof.(F)	Ph.D.	U. Colorado/Media & Cognition, Artificial Intelligence
A. Coxford, Prof.(P)	Ph.D.	/Computer Programming
F. Goodman, Prof.(P)	Ph.D.	U. Michigan/Instr. Gaming, Interactive Educ.
J. Johnston, Asso.Prof.(P)	Ph.D.	U. Michigan/Electronic Learning
A.B. Kozma, Asso.Prof.(P)	Ph.D.	Wayne State U./Instr. Innovation & Design
D. Smith, Prof.(P)	Ph.D.	/Instr. Design & Behavior

MANKATO STATE UNIVERSITY- Library Media Education

F. Birmingham, Prof.(F)	Ph.D.	Catholic U./Telecommunication
E. Colby, Prof.(F)	Ed.D.	U. Montana/Admin. & Instr. Design
R. Johnson, Ass't.Prof.(F)	M.S.	Stout State U./Photography
A. Connelly, Asso.Prof.(F)	M.L.S.	U. Hawaii/Microcomputers
F. McDonald, Ass't.Prof.(F)	M.S.	Mankato State U./Adol. Mat. Selection
D. Pegel, Prof.(F)	Ph.D.	U. Nebraska/Adult Educ.
K. Pengelly, Asso.Prof.(F)	M.L.S.	U. Hawaii/Adv't Publications
M. Silverstein, Ass't.Prof.(F)	Ph.D.	U. Wisconsin/Interactive Video

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

ST.CLOUD STATE UNIVERSITY

D.Keable, Ass't.Prof.(F)	Ed.D.	U. North Dakota/Admin.
S.Koyama, Ass't.Prof.(F)	Ph.D.	U. Washington/Internships
J.Berling, Dean(P)	Ph.D.	U. Nebraska/Management
V.Blaske, Asso.Prof.(P)	M.A.	U. Minnesota/Online Search Services
L.Busse, Ass't.Prof.(P)	M.Ed.	U. No. Dakota/Govern't Documents
N.Clarke, Asso.Prof.(P)	M.S.	U. Minnesota/Local History
M.Ewing, Ass't.Prof.(P)	M.L.S.	U. Texas/Automation
D.Fields, Prof.(P)	D.Ed.	East Texas State U./Research Methods
R.Hauptman, Ass't.Prof.(P)	Ph.D.	Ohio U./Reference
B.Hedin, Ass't.Prof.(P)	M.S.	U. Wisconsin-Stout/Cataloging
F.Hill, Ass't.Prof.(P)	Ed.D.	Indiana U./Systems Analysis
H.Jensen, Asso.Prof.(P)	Ed.S.	St.Cloud State U./A-V
R.Josephson, Ass't.Prof.(P)	M.S.	Murray State U./Data Processing
P.Lacroix, Ass't.Prof.(P)	Ph.D.	U. North Dakota/Instr. Design
N.Nagel, Ass't.Prof.(P)	M.L.S.	U. Wisconsin/Library Science
M.J.Nelson, Prof.(P)	D.Ed.	East Texas State U./Instr. Development
F.Polesak, Ass't.Prof.(P)	M.A.	U. No. Colorado/Television
D.Rydborg, Prof.(P)	Ed.D.	U. Arizona/Online Circulation
L.Rotlo, Ass't.Prof.(P)	M.S.	St.Cloud State U./Information Media
R.Rude, Ass't.Prof.(P)	M.S.	St.Cloud State U./Information Media
C.Savage, Prof.(P)	Ed.D.	New Orleans Bapt. Sem./Infor. Science
L.Smeller, Prof.(P)	D.Ed.	U. of Oklahoma/Reference
V.Sorensen, Ass't.Prof.(P)	M.S.	St.Cloud State U./Data Processing
T.Stachowski, Ass't.Prof.(P)	M.S.	St. Cloud State U./Collection
G.L.Westby, Asso.Prof.(P)	M.A.	U. Minnesota/Collection & Development
S.Williams,	M.L.S.	U. Oregon/Library Science

UNIVERSITY OF MINNESOTA

C.Carrier, Prof.(F)	Ph.D.	Syracuse U./Instructional Design
M.Johnston, Lecturer(F)	M.A.	U. Texas/Educ. Computing
R.Kimpton, Prof.(F)	Ed.D.	U. Nebraska/Curriculum Theory.
F.Roberts, Ass't.Prof.(F)	Ph.D.	Penn State U./Educ. Computing
G.Sales, Ass't.Prof.(F)	Ph.D.	U. Minnesota/Educ Computing; Videodisc

JACKSON STATE UNIVERSITY (Mississippi)

W.B.Gordon, Ass't.Prof.(F)	Ed.D.	Temple U./Materials Production
A.Gupta, Ass't.Prof.(F)	abd	U. Pittsburgh/Information Science
C.Buckley, Asso.Prof.(P)	Ph.D.	U. Michigan/Library & Children's Lit.
L.J.Jones, Ass't.Prof.(P)	Ed.D.	U. Southern Mississippi/Instr. Development

NORTHWEST MISSOURI STATE UNIVERSITY

P.Heeler, Asso.Prof.(F)	Ph.D.	U. Illinois/Computer Educ.
G.McDonald, Prof.(F)	Ph.D.	U. Texas/Artificial Intelligence
M.McDonald, Prof.(F)	Ph.D.	U. Texas/Data Base Systems
R.Detmer, Asso.Prof.(F)	Ph.D.	U. Wisconsin/Computer Languages
L.Null, Ass't.Prof.(P)	M.S.	Iowa State U./Operating Systems
R.vonHolzen, Inst.(P)	M.S.	Northwest Missouri U.
C.Spradling, Inst(F)	M.S.	Northwest Missouri U.
H.S.Yuan, Ass't.Prof.(F)	M.S.	U. Washington/Hardware

UNIVERSITY MISSOURI-ST.LOUIS

D.R.Greer, Asso.Prof.(P)	Ph.D.	U. Missouri/Telecommunications
D.K.Smeltzer, Ass't.Prof.(F)	Ed.D.	Northern Illinois U./Computer Utilization

WEBSTER UNIVERSITY

M.Birkman, Prof.(F)	Ph.D.	Purdue U./Literature & Writing
D.Stokes, Adj.Prof.(P)	M.A.T.	Webster U./Instructional Materials
S.Crenshaw, Prof.(F)	Ph.D.	Missouri U./Reading
L.DeFoye, Asso.Prof.(F)	Ph.D.	Southern Illinois/Learning Systems
H.Nelmeier, Adj.Prof.(P)	M.A.	Webster U./Video
R.Tamashiro, Prof.(F)	Ed.D.	U. Hawaii/Instructional Systems/Computers
A.Rothbart, Prof.(F)	Ph.D.	U. Illinois/Computers

UNIVERSITY OF MONTANA

G.T.VanHorne, Prof.(F)	Sch. Lib. Media
S.Lotfipour, Ass't.Prof.(F)	Sch. Lib. Media
K.Miller, Prof.(F)	Educ. Research

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

UNIVERSITY OF NEBRASKA-OMAHA

D.W.Brooks, Prof.(F)	Ph.D.	Columbia U./Interactive Computer Inst.
E.Kear, Asso.Prof.(F)	Ph.D.	U. Wisconsin/
R.G.Fuller, Prof.(P)	Ph.D.	U. Illinois/ " " "
D.J.Stevens, Asso.Prof.(F)	Ph.D.	U. Nebraska/ " " "

UNIVERSITY OF NEVADA

R.Cummings, Asso.Prof.(F)	Ed.D.	Texas State U./Special Education
C.Maddux, Prof.(F)	Ph.D.	U. Arizona/Special Education

GLASSBORO STATE COLLEGE

C.Faison, Instr.(P)		
E.Lee, Prof.(P)	Ed.D.	Temple U.
D.McNeely, Instr.(P)	M.A.	Glassboro State College
R.S.Potts, Ass't.Prof.(F)	M.S.L.S.	Rutgers
N.Iovanello, Librarian(P)	M.A.	Glassboro State College

JERSEY CITY STATE COLLEGE

(faculty data not provided)

SAINT PETER'S COLLEGE

A.Calianese, Prof.(P)	Ph.D.	Stevens Inst./Information Systems
G.Fabiano, Adju.Prof.(P)	M.A.	Fordham U./Pascal
V.F.Flaherty, Asso.Prof.(P)	Ed.D.	Fordham U./SPSS & Research
M.Fahy, Ass't.Prof.(P)	Ph.D.	California U./Computer Graphics & Math
H.F.Harty, Prof.(P)	Ed.D.	Rutgers U./Computers in Classrm
J.Jacobson, Ass't.Prof.(P)	M.A.	Jersey City College/Program Logo
J.Murray, Adju.Prof.(P)	M.A.	St. Peters College/Computer & Curriculum Logo

SETON HALL UNIVERSITY

R.W.Scielle, Ass't.Prof.(F)	Ed.D.	New York U./Admin. & Production of Software
A.M.Trissell, Adjunct Prof.(P)	M.A.	Seton Hall/Photography
J.Rappaport, Adjunct Prof.(P)	M.L.S.	Queens College/Librarianship, Cataloging, Children's Lit.

WILLIAM PATERSON COLLEGE OF NEW JERSEY

A.Coletta, Prof.(F)	Ph.D.	U. Connecticut/Computer Integration & Use Early Childhd
B.Eastman, Asso.Prof.(P)	Ph.D.	Fordham U./Telecommunications Programming Lang.
B.Grant, Prof.(F)	Ed.D.	Teachers Col. Columbia/Computers & Writing
J.Hutchinson, Librarian(P)	M.L.S.	U. No. Carolina/Infor. Processing Technology
W.Willie, Prof.(P)	Ed.D.	Harvard U./Computer Use for Admin.
S.Wepner, Ass't.Prof.(F)	Ed.D.	U. Pennsylvania/Computers in Reading & Lang. Arts

UNIVERSITY OF NEW MEXICO

P.Blackwell, Prof.(P)	Ph.D.	Texas Tech. U./Industrial Psych.
J.Dalia, Ass't.Prof.(F)	Ph.D.	Georgia State U./HRD/Adult Ed.
F.Field, Prof.(F)	Ed.D.	Ball State U./Ind. Educ. Admin.
J.Gittinger, Visit Prof.(F)	Ph.D.	U. New Mexico/Computer Tech.
P.Resta, Prof.(F)	Ph.D.	U. Arizona/Technology
C.Taylor, Asso.Prof.(F)	Ed.D.	Temple U./Ind. Tech.
E.Weston, Prof.(F)	Ed.D.	U. Kentucky/Bus. Ed.-Computers
G.Watson, Asso.Prof.(F)	Ed.D.	U. of Southern Calif./Instr. Tech.
E.J.Weber, Prof.(F)	Ph.D.	U. Michigan/Bus Ed.-Tech

COLUMBIA UNIVERSITY, TEACHERS COLLEGE

L.Foradale, Prof.(F)	Ed.D.	Columbia U.
R.Holloway, Asso.Prof.(F)	Ph.D.	Syracuse U.
R.Taylor, Asso.Prof.(F)	Ed.D.	Columbia U.

ITHACA COLLEGE

P.Dyer, Prof.(P)	Ed.D.	Temple U./Media Management
D.M.Gayeski, Asso.Prof.(P)	Ph.D.	U. Maryland/Interactive Media, New Technologies
S.Fish, Ass't.Prof.(F)	Ph.D.	Southern Illinois U./Organ. Commun.;Race & Gender Issues
J.Muto, Ass't.Prof.(F)	Ph.D.	U. Utah/Organizational Communications
R.R.Nicoso, Prof.(P)	Ed.D.	Penn State U./Media Production
S.Seidman, Ass't.Prof.(P)	Ph.D.	Indiana U./Corp. Instr. Video; Media Production

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

NEW YORK INSTITUTE OF TECHNOLOGY

R. Chapman, Ass't. Prof.(P)	Ph.D.	New York U.
J. Hunter, Inst.(P)	M.S.	New York Inst. Tech./Training & Learning
C. Kephart, Ass't. Prof.(P)	Ed.D.	New York U.
N. Lowey, Inst.(P)	M.S.	New York Inst. Tech./Training & Learning
R. Miller, Inst.(P)	M.A.	Cornell U.
L. O'Horowitz, Ass't. Prof.(P)	Ed.D.	U. Virginia
J. Penrose, Asso. Prof.(F)	Ph.D.	Berkley U.
A. Reynolds, Prof.(F)	Ed.D.	George Washington U.
N. Scalzo, Inst.(P)	M.B.A.	New York Inst. Tech.
J. Sivin, Ass't. Prof.(P)	Ed.D.	Columbia U.
J. Stonge, Ass't. Prof.(P)	M.S.	Southern Illinois U.
A. Spector, Asso. Prof.(P)	Ed.D.	George Washington U.
G. Topchik, Inst.(P)	M.B.A.	Barauch U.
D. Yens, Asso. Prof.(P)	Ph.D.	Penn State U.

NEW YORK UNIVERSITY

D. Payne, Asso. Prof.(F)	Ph.D.	Indiana U./Instr. Applic. Computers & Interactive Tech.
F. Suchat-Shaw, Asso. Prof.(F)	Ph.D.	Ohio State U./Instr. Design, Instr. TV, Curriculum
W. Beck, Adju. Prof.(P)	Ph.D.	New York U./Instr. Applic. of Computers
M. Callery, Ass't. Prof.(P)	abd	New York U./Computer Graphics for Instr.
P. Ianello, Ass't. Prof.(P)	abd	New York U./Microcomputers in Educ.
A. Krebs, Adju. Ass't. Prof.(P)		Information Tech.
A. Titone, Adju. Instr.(P)		Multi-image

ROCHESTER INSTITUTE OF TECHNOLOGY

W. Goya, Ass't. Prof.(F)	M.S.	Indiana U./Inst. Development
C. Wallington, Prof.(F)	Ph.D.	U. So. Calif./Trng. Job An lysis
A. Wiley, Ass't. Prof.(F)	Ph.D.	Syracuse U./Infor. Systems
P. Kazmierski, Adjunct Prof.(P)	Ph.D.	Syracuse U./Cognitive Learning
K. Jackson, Adjunct Prof.(P)	M.S.	Rochester Institute Tech./Television
R. Kauss, Asso. Prof.(P)	Ed.D.	U. Mass./Superv. & Admin. of Trng. Pgs.
B. Lawrence, Asso. Prof.(P)	Ph.D.	U. Rochester/Instr. Development
R. Riley, Adjunct Prof.(P)	Ed.D.	/Interpersonal Communications
M. Spaul, Adjunct Prof.(P)	M.F.D.	Rochester Institute of Tech./Filming TV
C. Wilson, Adjunct Prof.(P)	M.S.	Rochester Institute of Tech./Tech. Irr. &
C. Winklebauer, Adjunct Prof.(P)	M.S.	U. Rochester/Tech. Trng.

STATE UNIVERSITY COLLEGE OF ARTS AND SCIENCE-POTSDAM

R. Bretsch, Asso. Prof.(F)	Ed.D.	State U. New York Albany/Social Studies
W. Doody, Asso. Prof.(F)	Ph.D.	Syracuse U./Piaget
R. Hibler, Prof.(F)	Ed.D.	U. Wyoming/International Studies
C. Kalier, Asso. Prof.(F)	Ph.D.	U. Connecticut/Curriculum-Research
N. Licht, Prof.(F)	Ed.D.	U. N. Carolina/Research Computing
C. Mlynarczyk, Ass't. Prof.(F)	Ed.D.	U. Buffalo/Computing
T. O'Shaughnessy, Asso. Prof.(F)	Ed.D.	Indiana U./ Educ. Psych.. Special Educ.

STATE UNIVERSITY OF NEW YORK-BUFFALO

J. Ellison, Prof.(F)	Ph.D.	Ohio State U./Media Design & Development; Info.Mgt. Sys.
T. A. Razik, Prof.(F)	Ph.D.	Penn State U./Systems Theory; Prog. Instr.; CAI
A. J. Pautler, Prof.(F)	Ed.D.	State U. New York-Buffalo/Instr. Design Occup. & Voc. Ed.
V. J. Willis, Asso. Prof.(P)	Ph.D.	SUNY-Buffalo/Instr. Design; Staff Develop.

STATE UNIVERSITY OF NEW YORK AT STONY BROOK

D. L. Ferguson, Asso. Prof.(F)	Ph.D.	U. Calif.-Berkeley/Algorithm Discovery & Prob. Solving
A. W. Gilmore, Lect.(F)	M.S.	U. Colorado/Aerospace Eng. & Aid to Handicapped
N. A. Leonhardt, Lect.(F)	M.S.	SUNY-Stony Brook/Appli. Software
T. T. Liao, Prof.	Ed.D.	Columbia U./Curr. Develop.
L. G. Paldi, Prof.(F)	M.S.	Hofstra U./Nuclear Arms Control & Sc. Policy
E. J. Piel, Prof. Emerit.(F)	Ed.D.	Rutgers U./Technology-Society Issues
S. J. Reaven, Asso. Prof.(F)	Ph.D.	/Energy Resources; Sc. Tech. Issues
S. Mogen, Lect.(F)	M.A.T.	Wesleyan U./Tech. Communication
J. G. Truxal, Prof.(F)	Sc.D.	Mass. Institute Tech./Curr. Development
M. Viscnck, Jr., Prof.(F)	Ph.D.	Polytechnic Inst. Brooklyn/Develop. Curr on Tech.

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

SYRACUSE UNIVERSITY

R. Bouverat, Ass't. Prof. (P)	M.A.	Syracuse U./Instr. Tech.
R. Curtis, Ass't. Prof. (P)	Ph.D.	Syracuse U./Instr. Design
R. Diamond, Prof. (P)	Ph.D.	New York U./Instr. Design in Higher Educ.
P. Doughty, Asso. Prof. (F)	Ph.D.	Florida State U./Cost Effectiveness in Ed. Tech.
D. Ely, Prof. (F)	Ph.D.	Syracuse U./Transfer of Tech.
B. Grabowski, Asso. Prof. (F)	Ph.D.	Penn State U./Interactive Video
D. Krathwohl, Prof. (F)	Ph.D.	Chicago State U./Research on Education
T. Roberts, Ass't. Prof. (P)	Ph.D.	Syracuse U./Inst. Tech.
A. Romiszowski, Prof. (F)	Ph.D.	U. Tech. Loughborough. U.k./Inst. Tech.
N. Smith, Asso. Prof. (F)	Ph.D.	U. Illinois/Evaluation
F. Wilbur, Ass't. Prof. (P)	Ph.D.	Syracuse U./Instructional Tech.

EAST CAROLINA UNIVERSITY

R. Brown, Prof. (F)	Ed.D.	Indiana U./Instructional Development
V. Pantelidis, Asso. Prof. (P)	Ph.D.	Florida State U./Robotics, Artificial Intelligence
J.W. Willis, Prof. (F)	Ph.D.	U. Alabama/Simulations, Tech. Diffusion

NORTH CAROLINA CENTRAL UNIVERSITY

C. Brown, Ass't. Prof. (P)		Michigan State U.
M.E. Duncan, Prof. (F)	Ph.D.	Michigan State U./Attitudes & Behavior
L. Louette, Inst. (F)		North Carolina Central U.
P. Mitchell, Ass't. Prof. (F)	M.A.	North Carolina Central U. Educ. Media

THE UNIVERSITY OF NORTH CAROLINA-CHAPEL HILL

W. Hannum, Asso. Prof. (F)	Ph.D.	Florida State U./Instr. Theory
R. Wileman, Prof. (F)	Ed.D.	Columbia U./Visual Thinking
P. Trohanis, Ass't. Prof. (P)	Ph.D.	U. Maryland/Technical Assistance

NORTH CAROLINA A & T STATE UNIVERSITY

J.N. Colt, Asso. Prof. (F)	Ed.D.	Indiana U./Individualized Instr.
C.L. Hayes, Prof. (F)	Ed.D.	U. Northern Colorado/Educ. Measurement
V.W. Lee, Ass't. Prof. (F)	M.L.S. & M.S.	

BOWLING GREEN STATE UNIVERSITY

M. Amos, Asso. Prof. (P)	M.A.L.S.	U. Michigan/Story Telling
K. Doellinger, Asso. Prof. (F)	Ph.D.	U. Iowa/Curricular Integration of Media
D. Hunter, Lect. (P)	M.Ed.	/District Admin.
D. McCartney, Lect. (P)	M.Ed.	/Media Design
M. Outtura, Lect. (P)	Ph.D.	/Instr. Production
E.R. Schneider, Asso. Prof. (F)	Ph.D.	U. Akron/Sch. Lib. Media Admin.
Y. Stout, Lect. (P)	M.Ed.	/El.-Sec. Media Centers
F. Williams, Prof. (P)	Ed.D.	

KENT STATE UNIVERSITY

A. Evans, Ass't. Prof. (P)	Ph.D.	Ohio State U./Interactive Video, Media Mgt.
B.L. Martin, Asso. Prof. (F)	Ph.D.	U. Toledo/Affective Domain, Change Strategies
J. Kasler, Asso. Prof. (F)	Ph.D.	U. Kansas/Affective Domain, Change Strategies
D. Tiene, Asso. Prof. (F)	Ph.D.	U. Texas/Multicultural Educ. & TV
P. Sisamis, Ass't. Prof. (P)	M.Ed.	Kent State U./Graphics
M. Tipton, Ass't. Prof. (P)	M.Ed.	Kent State U./Roles of Educ. Media Specialist
B. Yoder, Ass't. Prof. (P)	M.	Kent State U./Visual Media Production

MIAMI UNIVERSITY

T. Copp, Ass't. Prof. (F)	Ph.D.	Syracuse U./Visual Literacy
E. Newren, Prof. (F)	Ed.D.	Indiana U./Computer Graphics
C. Kanyarusoki, Ass't. Prof. (F)	Ed.D.	U. Pittsburgh/Instr. Graphics
M. Sacco, Ass't. Prof. (F)	Ph.D.	U. Pittsburgh/Sch. Lib. Media Services
A. Schmalburg, Ass't. Prof. (F)	M.L.S.	U. Michigan

OHIO STATE UNIVERSITY

J.C. Belland, Prof. (F)	Ph.D.	Syracuse U./Gender Differences; Computer Animation
M.A. Cambre, Asso. Prof. (F)	Ph.D.	Indiana U./Interactive Video; Formative Evaluation
B.P. Cleaver, Ass't. Prof. (F)	Ed.D.	Duke U./Admin. Media Cts.; Sch. Librarianship
S.K. Damarin, Asso. Prof. (F)	Ph.D.	Ohio State U./Human-computer Interaction
B. Erdman	Ph.D.	U. Wisconsin/School Media
K.A. Hall, Prof. (F)	Ed.D.	Indiana U./Computer-based Educ. & Courseware Dev.

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

OHIO STATE UNIVERSITY (cont.)

R.D.Howell, Ass't.Prof.(F)	Ph.D.	U. New Mexico/Robotics & Cognition
W.D.Taylor, Asso.Prof.(F)	Ph.D.	Indiana U./Tech. Society & Sch; Media Theory

OHIO UNIVERSITY

J.Johnson, Ass't.Prof.(F)	M.Ed.	Ohio State U.
J.W.McCutcheon, Ass't.Prof.(F)	Ed.D.	Indiana U./Influences on Curr. & Instr.
L.W.Mirarchi, Instr.(P)	M.S.W.	Virginia U /Children's TV
S.H. Roberts, Ass't.Prof.(F)		Kent State U./Materials for Adolescents
D.D.Stout, Ass't.Prof.(P)	Ph.D.	Cnio U./Futures in Educ.
S.D.Strother, Asso.Prof.(F)	Ph.D.	Kent State U./Learning Styles; Microcomp. Applic.

UNIVERSITY OF TOLEDO

L.J.Elsie, Prof.(F)	Ph.D.	SUNY-Buffalo/Instructional Computing
A.Lamb, Ass't.Prof.(F)	Ph.D.	Iowa State U./Instr. Computing-Lib. Media Educ.
F.Koontz, Prof.(F)	M.S.	Ohio U./Educ. & Instr. Video; Teacher Eval.
D.C.Myers, Prof.(F)	Ph.D.	Syracuse U./Instr. Video Dev; Teacher Ed.
A.Patterson, Prof.(F)	Ed.D.	Indiana U./Media Mgt.; Product Develop.
M.Quattara, Ass't. Prof.(F)	Ed.D.	Indiana U./Instr. Defv.; Research & Theory
R.Sullivan, Ass't.Prof.(F)	Ph.D.	SUNY-Buffalo/Trng. Human Resource Develop.
B.Teclehaimanot, Ass't.Prof.(P)	Ed.D.	U. Toledo/ Instr. Product Dev.; Teacher Ed.

WRIGHT STATE UNIVERSITY

C.Benner, Prof.(P)	Ph.D.	Ohio State U./Computer Programming
R.Carder, Instr.(P)	Ed.Sp.	Wright State U./Media Production
S.Heckler, Instr.(P)	M.Ed.	Wright State U./Utilization of Media
K.Jennings, Instr.(P)	M.L.S.	Kent State U./Reference
J.Lashbrook, Ass't.Prof.(P)	Ph.D.	Ohio State U./Library Use
B.Mathies, Asso.Prof.(F)	Ph.D.	U. Toledo/Computer Ed.
M.Pappas, Ass't.Prof.(F)	Ph.D.	Miami U./Learning Styles
L.Pogue, Inst.(P)	M.Ed.	Miami U./Computer Educ.
M.L.White, Prof.(P)	Ph.D.	Ohio State U./Children's Lit.

XAVIER UNIVERSITY

M.Conrad, (P)	M.L.S.	Kent State U.
J.Gaffney (P)	Ed.D.	U. Cincinnati
M.A.McConnell, Ass't.Prof.(P)	Ph.D.	Ohio State U./Reading & Literature
J.P.Pohlman, Ass't.Prof.(P)	Ph.D.	Miami U./Teacher Educ; Media Ctrs.
P.Warfield, Lect.(P)	M.S.L.S.	

CENTRAL STATE UNIVERSITY

F.Alsworth, Asso.Prof.(F)	Ed.D.	U. Oklahoma/Cataloging & Microcomp. Util.
R.Grubbs, Instr.(F)	M.L.S.	U. Oklahoma/Educ. Tech.; Photography
J.Wakefield, Ass't.Prof.(F)	Ph.D.	U. Oklahoma/Psychology

OKLAHOMA STATE UNIVERSITY

B.A.Petty, Asso.Prof.(F)	Ph.D.	Kansas State U./Television, Media History
C.Bauer, Asso.Prof.(F)	Ed.D.	Oklahoma State U./Librarianship & Children's Lit.
J.Friske, Ass't.Prof.(F)	Ph.D.	U. Texas/Microcomputers; Teacher Educ.
T.Johnsten, Prof.(F)	Ed.D.	U. Nebraska/Microcomputers & Sc.
E.Max, Asso.Prof.(F)	Ed.D.	Oklahoma State U./Librarianship
R.Payne, Ass't.Prof.(P)	Ed.D.	Oklahoma State U./Media Management
J.Randall-Koetting(F)	Ed.D.	U. Wisconsin/Critical Theory

SOUTHWESTERN OKLAHOMA STATE UNIVERSITY

D.Gunn, Instr.(P)	M.Ed.	Oklahoma State U.
L.Kniskey, Inst.(P)	M.L.S.	U.Oklahoma
J.A.Ludrick, Prof.(P)	Ed.D.	U. Oklahoma
L.Price, Ass't.Prof.(F)	Ph.D.	U. Oklahoma

THE UNIVERSITY OF OKLAHOMA

T.J.Ragan, Prof.(F)	Ph.D.	Syracuse U./Instructional Design
J.C.Smith, Prof.(F)	Ph.D.	Michigan State U./Planned Change Mgt.
S.Sutherland, Ass't.Prof.(F)	Ph.D.	U. Washington/Messafe Design
J.DeChenne, Asso.Prof.(P)	Ph.D.	Virginia Polytech. U./Production

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

PORTLAND STATE UNIVERSITY

J. Petrie, Prof.(F)	Ph.D.	U. Oregon/Mainstreaming Special Learners
P. Sharp, Ass't. Prof.(F)	M.L.S.	U. Oregon/Adult Learning; Children Lit.
K. Greedy, Prof.(P)	M.L.S.	
D. Draper, Instr.(P)	M.L.S.	/Automation
E. Kimmel, Prof.(P)	Ph.D.	/Children's Lit
J. Allen, Prof.(P)	Ph.D.	/Computers

UNIVERSITY OF OREGON

K. Acheson, Ass't. Prof.(P)	Ph.D.	Oregon U./Computers in Reading
L. Anderson-Inman, Ass't. Prof.(P)	Ph.D.	/Interactive Video
D. Carnine, Asso. Prof.(P)	M.S.	U. So. Calif./Instr. Design
G. Ferrington, Sr. Instr.(F)	Ph.D.	Indiana U./Science Educ.
L. Flick, Ass't. Prof.(P)	Ph.D.	/Instr. Design
M. Gail, Prof.(F)	Ph.D.	U. Oregon/Media Design
R. Hall, Prof.(F)	Ph.D.	U. Calif.-Berkeley/Computers in Math
B. Lamon, Asso. Prof.(P)		
D. Moursund, Prof.(F)		

WESTERN OREGON STATE COLLEGE

R.C. Forcier, Prof.(F)	Ph.D.	Michigan State U./Educ. Computing; Instr. Dev.
J.C. McCrady, Ass't. Prof.(F)	Ph.D.	U. Southern Calif./Infor. Science
D.E. Walster, Ass't. Prof.(F)	Ph.D.	U. Washington/Attitude Research
E.B. Wright, Asso. Prof.(P)	Ph.D.	U. Pennsylvania/Educ. Computing

CLARION UNIVERSITY OF PENNSYLVANIA

I. Baker, Asso. Prof.(F)	M.A.	U. Cincinnati/Photography Graphics
H. Fug, Asso. Prof.(F)	Ed.D.	Indiana U./Trng. & Dev. Multi-image Video
S. Kuehn, Ass't. Prof.(F)	Ph.D.	Penn State U./Mass Comm.; Computer Mediated Comm.
A. Larson, Prof.(F)	Ph.D.	Ohio U./Broadcast TV; Production; Communication Law
W. Lloyd, Ass't. Prof.(F)	M.A.	U. Pittsburgh/Public Relations Admin.
P. Marini, Asso. Prof.(F)	M.A.	Wayne State U./Advertising Design
L. Pfaff, Asso. Prof.(F)	M.A.	Peabody College/Photography & Audio
D. Siddiqui, Asso. Prof.(F)	Ph.D.	Syracuse U./Cross Cult. Comm.; Elderly Learners

INDIANA UNIVERSITY OF PENNSYLVANIA

D. Ausel, Ass't. Prof.(F)	Ed.D.	Indiana U./Visual Literacy
K. Dutt, Asso. Prof.(F)	Ph.D.	U. Pittsburgh/Field Based Educ. Video
J. Handler, Instr.(F)	M.Ed.	Indiana U./Instructional Media
R. Juliette, Prof.(F)	Ph.D.	Indiana U./Photography; Multi-image
C. Kanarysok, Asso. Prof.(FO)	Ph.D.	U. Pittsburgh/Instructional Media
P. Kornfeld, Ass't. Prof.(F)	Ed.D.	Illinois U./Graphics
R. Lamberski, Asso. Prof.(FO)	Ph.D.	Penn State U./Visual Literacy
M.B. Leidman, Ass't. Prof.(F)	Ed.D.	George Peabody College/Broadcasting
J. Start, Ass't. Prof.(F)	Ph.D.	U. Pittsburgh/Television
G. Willis, Ass't. Prof.(F)	M.Ed.	American U./Instructional Media
D. Young, Prof.(F)	Ph.D.	Ohio State U./Photography

LEHIGH UNIVERSITY

D. Fairchild, Instr.(P)		
S. Garrigan, Instr.(P)	M.S.	Lehigh U.
F. Harvey, Ass't. Prof.(F)	Ed.D.	Harvard U.
D. Honeyman, Ass't. Prof.(F)	Ph.D.	U. Virginia
R. Leight, Prof.(F)	Ed.D.	Lehigh U.
J.G. Lutz, Prof.(F)	Ed.D.	Lehigh U.
R. J. O'Connor, Asso. Prof.(F)	Ed.D.	Louisiana State U.

LEHIGH UNIVERSITY (cont.)

H. Rubenstein, Prof.(F)	Ph.D.	Columbia U.
L.J. Tuscher, Prof.(F)	Ph.D.	Florida State U.

PENNSYLVANIA STATE UNIVERSITY

I. Dean, Asst'. Prof.(F)	Ph.D.	U. Iowa/Trng; Staff Dev.
F.M. Dwyer, Prof.(F)	D.Ed.	Penn State U./Visual Learning
M.J. Hanafin, Asso. Prof.(F)	Ph.D.	Arizona State U./CAI; Interactive Video
D.W. Johnson, Asso. Prof.(F)	Ed.D.	U. Colorado/Instr. Design; Admin. Instr. Sys.
K. Peck, Ass't. Prof.(F)	Ph.D.	U. Colorado/CAI; Tech. in Schools
B. Smith, Asso. Prof.(P)	Ed.D.	Penn State U./Library Studies
P.W. Welliver, Prof.(F)	Ph.D.	Penn State U./Instr. Dissemination & Implementation

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

TEMPLE UNIVERSITY

R.L.Gordon, Prof.(F) Ed.D. Michigan State U.
E.Robertson, Prof.(F) Ph.D. Syracuse U.

UNIVERSITY OF PITTSBURGH

L.H.Berry, Asso.Prof.(F) Ph.D. Penn State U./Computer-based Instr.
R.A.Cox, Prof.(F) Ed.D. Syracuse U./Information Theory
D.M.Crossman, Prof.(F) Ph.D. Syracuse U./Instructional Materials
B.B.Seels, Asso.Prof.(F) Ph.D. Ohio U. /Instructional Design

WEST CHESTER UNIVERSITY

D.Redmond, Asso.Prof.(F) M.S. Syracuse U.
R.Reis, Ass't.Prof.(F) M.Ed. West Chester U.
N.Rumfield, Ass't.Prof.(F) M.S. West Chester U.
J.Spiecker, Prof.(F) D.Ed. Nova U.
K.Strayer, Prof.(F) Ed.D. Temple U.

WINTHROP COLLEGE (South Carolina)

A.P.Beasley, Inst.(P) Ed.Spc. Appalachian State U.
B..Garrett, Inst.(P) Ed.Spc. Appalachian State U.
N.Deese, Inst.(P) Ed.Spc. Appalachian State U.
G.Miller, Inst.(P) M.L.S. U. North Carolina
T.Norton, Ass't.Prof.(P) Ph.D. U. South Carolina
C.Palmer, Inst.(P) M.Ed. Winthrop College
G.H.Robinson, Asso. Prof.(P) Ed.D. Indiana U.

RHODE ISLAND COLLEGE

J.E.Davis, Asso.Prof.(F) Ph.D. Indiana U.
J.Kenny, Asso.Prof.(F) Ph.D. U. Connecticut/Computer Skills & Sch. Admin.
K.Sanchez, B.S. Rhode Island College

EAST TENNESSEE STATE UNIVERSITY

R.Miller, Asso.Prof.(F) Ed.D. U. Pittsburgh/Material Eval.:Community Resources

MEMPHIS STATE UNIVERSITY

M.R.Morrison, Asso.Prof.(F) Ed.D. Indiana U./Adaptive Computer-Based Instr.
D.Smith, Asso.Prof.(F) Ed.D. Auburn U./Creativity
O.Bravides, Ass't.Prof.(P) Ed.S. NW Louisiana State U.

MIDDLE TENNESSEE STATE UNIVERSITY

J.D.Arter, Prof.(F) Ed.D. U. Tenn./Education Futures
B.B.Youree, Ass't.Prof.(F) Ed.D. Vanderbilt-Peabody/Library Sc.

UNIVERSITY OF TENNESSEE

C.Faires, Asso.Prof.(P) Ph.D. Kent State U.
A.Grant, Asso.Prof.(F) Ph.D. U. Wisconsin
R.French, Prof.(P) Ph.D. Ohio State U.

EAST TEXAS STATE UNIVERSITY

R.A.Braden, Prof.(F) Ed.D. U. Arkansas/Visual Displays in Instructional Design
L.P.Correll, Prof.(P) Ed.D. East Texas State U./Print- Non-print Interaction
D.R.Kerr, Adju.Prof.(P) M.L.S. U. North Texas/On-line Systems
R.F.Johnson, Ass't.Prof.(F) Ed.D. U. Montana/Video Applications
M.Otstott, Ass't.Prof.(F) Ph.D. Texas Women's U./Children's Lit.
R.L.Titus, Prof.(P) Ed.D. Indiana U./Perception
E.Williams, Asso.Prof.(F) Ph.D. U. Wisconsin/Telecommunications

NORTH TEXAS STATE UNIVERSITY

T.L.Holcomb, Ass't.Prof.(F) Ed.D. Indiana U./Visual Literacy
P.Schlieve, Ass't.Prof.(F) Ph.D. So. Illinois U./Computer Educ.
E.Glick, Prof.(P) Ph.D. U. Michigan/TV-in-Training
J.Young,(P) Ph.D. Brigham Young U./Videodisc-in-Training

PRAIRIE VIEW A & M UNIVERSITY

C. Booker, Asso. Prof. (F)	Ed.D.	U. Houston
M. Henry, Prof. (F)	Ph.D.	Syracuse U.
p. Kujoozy, Asso. t. Prof. (F)	Ph.D.	Catholic U.

TEXAS A & M UNIVERSITY

M. Boyce, Lect. (F)	M. Ed.	Texas A & M U./Microcomputer-based Testing & Eval.
M. Burger, Asso. t. Prof. (F)	Ed.D.	U. Nebraska/Computer Managed Instr.
A. Carter, Asso. t. Prof. (F)	Ph.D.	U. Oklahoma/Media Utilization & Production
F. Clark, Prof. (P)	Ed.D.	U. Missouri/Message Design & Learning
L. Rieber, Asso. r. Prof. (F)	Ph.D.	Penn State U./Microcomputers & Cognition
R. Zellner, Asso. Prof. (P)	Ph.D.	Arizona State U./Microcomputers & Cognition
R. Zent, Asso. t. Prof. (P)	Ph.D.	Texas A & M U./Instr. TV & Interactive Video

TEXAS TECH UNIVERSITY

B. Barker, (F)	Ed.D.	Brigham Young U./Curriculum & Instruction
B. Hyink, (F)	Ed.D.	Texas Tech U./Instructional Technology
R. V. Price, Asso. Prof. (F)	Ph.D.	U. Texas/Computer Educ.
L. Johnson, Prof. (F)	Ph.D.	Brigham Young U./Spe. Ed. & Microcomputers

UNIVERSITY OF TEXAS AT AUSTIN

D. Hudspeth, Asso. Prof. (F)	Ph.D.	Michigan State U./Telecourses
P. L. Smith, Asso. t. Prof. (F)	Ph.D.	Florida State U./Text Design
T. M. Smith, Asso. t. Prof. (F)	Ph.D.	Florida State U./Interactive Video
J. McClary, Asso. t. Prof. (P)	M.A.	U. Houston/Computer Anxiety
W. Rice, Asso. t. Prof. (P)	M.S.	SUNY-Buffalo/Problem Solving Computers
E. Strand, Asso. t. Inst. (P)	M.A.	Wayne State U./Children's Interaction w/Computers
U. Sevenye, Asso. t. Prof. (F)	M.A.	Arizona State U./Interactive Video, Teaching Styles
J. Davidson, Asso. t. Prof. (F)	Ph.D.	U. Minnesota/Cognitive Styles

THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER-DALLAS

Battles, Asso. Prof. (P)	Ph.D.	Ohio State U./Curriculum & Media
Christen, Asso. Prof. (P)	Ph.D.	Syracuse U./Computerization of Workplace
Calver, Asso. Prof. (F)	M.A.	U. Michigan/Medical Illustration
Douglas, Inst. (P)		
Graham, Asso. t. Prof. (P)	Ph.D.	U. Florida/Prof. Cert. of Allied Health Per.
O'Reilly, Asso. Prof. (P)	Ph.D.	Cornell U./Evaluation
Mendenhall, Inst. (P)	Ed.D.	Indiana State U./Instr. Dev. & Tech.
Sheridan, Asso. t. Prof. (P)	M.A.	Michigan State U./Video Disc Appli.
Sparks, Instr. (P)	M.A.	Johns Hopkins U./Cardiovascular Illustration

BRIGHAM YOUNG UNIVERSITY

D. K. Inouye, Asso. Prof. (F)	Ph.D.	Stanford U./Productivity in Ed.
P. F. Merrill, Prof. (F)	Ph.D.	U. Texas-Austin/Instructional Strategies
R. T. Osguthorpe, Prof. (F)	Ph.D.	Brigham Young U./Handicapped Tutoring
W. Quinn, Asso. t. Prof. (P)	Ed.D.	Western Mich. U./Cost Benefit Evaluation
A. VanWoodriffs, Prof. (F)	Ph.D.	U. Wisconsin/Program Evaluation
R. Sudweeks, Asso. t. Prof. (P)	Ph.D.	U. Illinois/Performance Testing
G. VonHarrison, Prof. (F)	Ed.D.	U. Calif. Los Angeles/Peer Tutoring
D. D. Williams, Asso. Prof. (P)	Ph.D.	U. Colorado/Naturalistic Inquiry

UTAH STATE UNIVERSITY

D. Boutwell, Asso. Prof. (P)	M.S.	Utah State U./School Library Media
B. Brannan-Broadbent, Asso. Prof. (F)	Ph.D.	So. Illinois U./School Library Media
B. Burnham, Asso. Prof. (P)	Ed.D.	U. British Columbia
K. Carrisale, Adju. Asso. t. Prof. (F)	Ed.D.	Indiana U.
M. Eastmond, Asso. Prof. (P)	Ph.D.	U. Utah
M. Hagerman, Adju. Asso. t. Prof. (P)	Ed.D.	Brigham Young U.
D. Hedlin, Asst. Prof. (F)	Ed.S.	Indiana U.
A. Hofmeister, Prof. (P)	Ph.D.	U. Oregon
D. Merrill, Prof. (F)	Ph.D.	
G. Popperton, Adju. Asso. t. Prof. (P)	M. Ed.	Utah State
A. Seacans, Adju. Asso. t. Prof. (P)	Ed.D.	Utah State U.
D. Scollie, Prof. (F)	Ed.D.	Indiana U.
S. Soulier, Asso. t. Prof. (P)	Ed.D.	Indiana U.
C. Stoddard, Adju. Inst. (F)	M. Ed.	Utah State U.
K. Thorkildsen, Asso. t. P. of. (P)	M.S.	Utah State U.
K. Wood, Prof. (F)	Ed.D.	Brigham Young U.

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

JAMES MADISON UNIVERSITY

J. Blankenburg, Ass't.Prof.(F)	M.L.	Emporia Kansas State Col.
C. Dubenzic, Asso.Prof.(F)	Ed.D.	U. Mass./Computer Software
I. Ramsey, Asso.Prof.(F)	Ed.D.	U. Virginia/ Mgt. & Picture Preferences
H. Hagan, Prof.(P)	Ph.D.	U. Pittsburgh
F. Palmer, Prof.(P)	M.S.	Peabody Col.
R. Ramquist, Asso.Prof.(P)	Ed.D.	Indiana U./Computer Appli.

RADFORD UNIVERSITY

M. Aylesworth, Ass't.Prof.(P)	Ph.D.	U. Virginia/Educational Computing
R. Buck, Ass't.Prof.(F)	M.S.	U. So. Miss.
G.D. Ellerman, Prof.(F)	Ph.D.	Louisiana State U./Faculty Dev.; Instr. Design
M.T. Graham, (P)	Ph.D.	East Texas State U.
J. Sherwood, Prof.(F)	Ed.D.	Rutgers U.

UNIVERSITY OF VIRGINIA

J.B. Bunch, Asso.Prof.(F)	Ph.D.	Indiana U./Anthropology of Learning
G.W. Bull, Asso.Prof.(F)	Ph.D.	Ohio State U./Network Systems
M. Kinzie, Ass't.Prof.(F)	Ph.D.	Arizona State U./Learner Control of Instr.

VIRGINIA COMMONWEALTH UNIVERSITY

E.P. Caferella, Asso.Prof.(F)	Ph.D.	Michigan State U./Computers in Education
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VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

D. Bettie, Ass't.Prof.(F)	Ed.D.	U. Georgia/Gifted
J.K. Burton, Asso.Prof.(F)	Ph.D.	U. Nebraska/Problem Solving
N. Dadi, Prof.(F)	Ed.D.	Stanford U./Computer in Curriculum
L. Head, Ass't.Prof.(P)	Ed.D.	U. Illinois/Evaluation
C.K. Houck, Asso.Prof.(F)	Ph.D.	U. Alabama/Specific L.D.
S.G. Magliaro, Ass't.Prof.(F)	Ed.D.	Virginia Tech./Assessment Problem Solving
J. Moore, Asso.Prof.(P)	Ed.D.	Virginia Tech./Instructional Design
D.H. Moore, Prof.(F)	Ph.D.	S. Illinois U./Visual Literacy
W. Sanders, Ass't.Prof.(P)	Ph.D.	U. Illinois/Computer System
T.H. Sherman, Prof.(F)	Ed.D.	U. Tennessee/Teacher Thinking
L.J. Weber, Prof.(F)	Ed.D.	U. Illinois/Evaluation
T.H. Wildman, Asso.Prof.(F)	Ph.D.	Florida State U./Teacher Education

VIRGINIA STATE UNIVERSITY

R.B. Bingham, Asso.Prof.(P)	Ph.D.	Rutgers U.
V. Thota, Prof.(F)		Michigan State U.

EASTERN WASHINGTON UNIVERSITY

G. Applin, Asso.Prof.(F)	Ed.D.	/AV Technology
T.K. Hiddleley, Prof.(F)	Ed.D.	/Library Science
D.D. Wiley, Prof.(F)	Ed.D.	/AV Media

SAINT MARTIN'S COLLEGE

J.O. Barney, Ass't.Prof.(F)	Ed.D.	Columbia U./Computers in Educ.
B.Y. Kooi, Ass't.Prof.(F)	Ph.D.	U. Colorado/Educational Change
H. Gibson, Ass't.Prof.(F)	Ph.D.	Washington State U./Instr. Methods Critical Thinking
A. VanEtten, Ass't.Prof.(F)	B.S.	Oregon State U./CBI Design & Eval; Interactive Video

UNIVERSITY OF WASHINGTON

S.T. Kerr, Prof.(F)	Ph.D.	Indiana U./Instr. Design; Illust. Visual Processing
W.D. Wynn, Prof.(F)	Ph.D.	Washington U./Screen & Text Instr. Develop.

WEST WASHINGTON UNIVERSITY

L. Blackwell, Prof.(F)	Ed.D.	U. Washington/Computerphobia
D. Bond, Inst.(P)	Ph.D.	Washington State U./Mgt. Software
C. Frederickson, Inst.(P)	M.Ed.	U. Oregon
C. Schultz, Ass't.Prof.(F)	Ph.D.	U. Illinois/Software Eval; Lib. & Sc Software
C. Thorliefson, Inst.(P)	M.Ed.	W. Washington U.
T. Tongejan, Ass't.Prof.(F)	abd	U. Oregon/Standards for Computer Courses

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

MARSHALL UNIVERSITY

Plumly, Prof.(F)	Ph.D.	Kent State U./Instr. Design & Ed. Admin.
E.Terry, Asso.Prof.(F)	Ed.D.	Virginia Polytechnic Inst./Mgt. Styles

WEST VIRGINIA UNIVERSITY

P.DePue, Asso.Prof.(F)	Ph.D.	Ohio State U./Transportation Systems
P.Devore, Prof.(F)	Ed.D.	Penn State U./Technology & Culture
C.Hughan, Ass't.Prof.(F)	Ed.D.	West Virginia U./Communication Systems
D.McGrory, Asso.Prof.(F)	Ph.D.	Case Western Reserve U./Curriculum Theory
E.Pytlik, Ass't.Prof.(F)	Ph.D.	Iowa State U./Production Systems

UNIVERSITY OF WISCONSIN-LA CROSSE

R.Phillips, Ass't.Prof.(F)	Ph.D.	Indiana U./Media Production & Instr. Develop.
C.Rood, Prof.(F)	Ph.D.	Michigan State U./Educ. Technology
R.Zelmet, Prof.(F)	Ph.D.	U. Wisconsin/Visual Literacy
C.Greve, Asso.Prof.(P)	Ph.D.	U. Denver/Sch. Media

UNIVERSITY OF WISCONSIN-OSHKOSH

R.Anderson, Prof.(P)	Ph.D.	Michigan State U.
F.Banak, Ass't.Prof.(F)	Ph.D.	U. Massachusetts/Human Services
P.Coggins, Asso.Prof.(F)	Ph.D.	U. Massachusetts/Human Services
N.Frenzel, Prof.(P)	Ed.D.	Colorado State U./Reading
R.Hammes, Prof.(F)	Ph.D.	U. Wisconsin/Administration
W.Leffin, Prof.(P)	Ph.D.	U. Wisconsin/Research Meth
K.Marelich, Ass't.Prof.(F)	Ph.D.	U. Wisconsin/Adult Ed.; Human Services
S.Sargent, Asso.Prof.(F)	Ph.D.	U. Wisconsin/Library Science
R.Schmelter, Prof.(P)	Ph.D.	U. Wisconsin/Math, Computers
H.Winterfeldt, Asso.Prof.(F)	Ph.D.	U. Wisconsin/Media; Microcomputers

UNIVERSITY OF WISCONSIN-MADISON

(faculty data not provided)

UNIVERSITY WISCONSIN-STOUT

R.Hartz, Asso.Prof.(F)	Ed.D.	Western Michigan U./Eval. & Computers
T.Ingram, Prof.(F)	Ph.D.	Miami U./Photography; Graphics
D.Graf, Asso.Prof.(F)	Ed.D.	U. Nebraska/Leadership; Professional Involvement
D.Hyde, Lect.(F)	M.S.	U. Wisconsin/Photography; Computers

UNIVERSITY OF WYOMING

B.Chatton, Asso.Prof.(F)	—	Ohio State U./Lit-Based Classrms; Refer. Materials
B.Hakes, Asso.Prof.(F)	—	U. Iowa/Interactive Videodisc Trng.; CBI; Inst.Design
D.Hopkins, Ass't.Prof.(F)	—	Indiana U./Childrens' Lit. Sch. Media Ctrs.
L.Rezabek, Ass't.Prof.(F)	—	U. Oklahoma/Instr. Design

NON-U.S. FACULTY DATA

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

AUSTRALIA

UNIVERSITY OF NEW SOUTH WALES

P.Davies, Lect.(F)	B.A.	City Univ. of New York/Distance Ed.
D.Bound, Sr. Lect.(P)	Ph.D.	Surrey U./Distance Ed.
J.Hedberg, Sr. Lect.(P)	Ph.D.	Syracuse U./Designing Interactive Videodisc

BELGIUM

UNIVERSITE DE LEIGE

D.LeClercq, Ch.Cours(F)	Ed.D.	U. Leige/Ed. Tech; Ed Psychol. & Eval.
H.Georges, Ch.Cours(F)	Ed.D.	U. Leige/Prog. Eval; Curr. Develop.

CANADA

MCGILL UNIVERSITY

C.Amundsen, (F)	Ph.D.	McGill U./Email Communication
P.Burpee, Asso.Prof.(F)	M.Ed.	McGill U./Email in Distance Ed.
J.Carson, (P)	B.Ed.	
M.Cherniack, (P)	B.Ed.	
M.Cote, (P)	—	
B.Gardner, (P)	B.A.	
L.Gerola, (P)	M.A.	Concordia U.
S.Greenberg-Ludmer, (P)	M.A.	Concordia U.
I.Haberman, (P)	M.B.A.	
B.Johannson, (P)	—	
J.LeGallais, (P)	Ph.D.	McGill U.
J.Marsh, (P)	M.A.	Concordia U.
F.Millward, (P)	—	
C.Samuels, (P)	—	
M.Shapiro, (P)	M.A.	McGill U.
T.Stenzel, (P)	M.A.	McGill U.
L.Stevens, (P)	B.A.	
G.Towstuk, (P)	M.Sc.	State Univ. New York
B.Weber, (P)	—	
B.Wilson, (P)	M.L.S.	McGill U.

UNIVERSITY OF CALGARY

W.B.Clark, Asso.Prof.(F)	Ph.D.	Syracuse U./Info. Systems; Instr. Design
E.Schidman, Sr. Instr. (P)	Ph.D.	Indiana U./Distance Ed.

UNIVERSITY OF GUELPH

Knapper (P)
 McCreary, Asst.Prof.(F)
 McIntosh, (P)
 Moore, Prof.(F)
 Pfeiffer, Asso.Prof. (F)
 Pletsch, Prof.(F)
 Waldron, Prof.(F)

UNIVERSITE OF QUEBEC IN HULL

J.Chevrier, (F)	—	/Perception & Psychologie de l'apprentissage
A.Dolbec, (F)	—	/Communication
G.Goulet, (F)	—	/Communication
P.Jocelyn, (F)	—	/Evaluation
J.C.Inostroza, (F)	—	/Evaluation
G.Farid, (F)	—	/Semiologie
L.Zajc, (F)	—	/Fondements, design changement planifie

FINLAND

UNIVERSITY OF JYVASKYLA

O.Nojd, (F)	Lic. Educ.	/Content & Selection of Teaching Materials
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Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

HUNGARY

JUHASZ GYULA TANARKEPZO FOISKOLA

I. Herendi, Lect.(F)	Ed.D.	/Computers; Telecommunication
J. Kovacs, Lect.(F)	Ph.D.	/Dev. Still Pic; Media Tech.
K. Kovacs, Lect.(F)	Ph.D.	/Methodology; Tech. Media
R. Kozma, Sr. Lect.(F)	Ph.D.	/TV Instr.; Microteaching
P. Molnar, Lect.(F)	Ph.D.	/Media; Programmed Learning

INDONESIA

IKIP MALANG GRADUATE SCHOOL

W. Ardhana, Prof.(F)	Dr.	/Review & Analysis
Dimiyati, Sr. Lect.(F)	Dr.	/Philosophy of Science
F. Mataheru, Lect.(F)	Dr.	/Ed. Leadership
Y. Miarso, Prof.(P)	Dr.	/Theory & Model
Munandir, Prof.(F)	Dr.	/Foundations of Educ.
Salladien, Lect.(F)	Dr.	/Research Methods
S. Sudirjo, Sr. Lect.(P)	M.A.	/Intro. to Ed. Tech.
M. Sudomo, Prof.(F)	M.A.	/Foundations of Educ.
A. Sukadi, Lect.(P)	Dr.	/Diffusion
J. Willis, Prof.(P)	Dr.	/Instr. Design
I. Wiryo Kusumo, Sr. Lect.(P)	Dr.	/Media Product

IKIP JAKARTA GRADUATE SCHOOL

S. S. Hamijoyo, Prof.(P)	Dr.	/Educ. Theory
S. Hardjodiputo, Ass't. Prof.	Dr.	/Research
Y. Miarso, Prof.(F)	Dr.	/Instr. Systems
L. J. Moleong, Ass't. Prof.(F)	Dr.	/Curriculum Development
D. S. Naga, Ass't. Prof.(F)	Dr.	/Statistics
C. R. Sudiawan, Prof.(F)	Dr.	/Educ. Psychology
A. O. B. Situmorang, Prof.(F)	Dr.	/Educ. Planning
S. Soedjana, Ass't. Prof.(P)	Dr.	/Statistics
A. Sukadi, Sr. Lect.(P)	Dr.	/Instr. Management
A. Suparman, Sr. Lect.(P)	Dr.	/Instr. Design
Y. Suriasumantri, Sr. Lect.(F)	Dr.	/Philosophy
H. A. R. Tilaar, Prof.(P)	Dr.	/Educ. Development

IRELAND

ST. PATRICK'S COLLEGE

L. Carey,	Dr.
T. Collins	Dr.
M. Ryan	

MALTA

UNIVERSITY OF MALTA

G. Bonnici, Lect.(F)	M.Ed.	U. Wales/Teacher Support Services & Spec. Ed.
guest lecturers(P)		

NORWAY

NORWEGIAN INSTITUTE OF TECHNOLOGY

M. Haarstad, Lect.(F)	M.A.	
A. Norgaard, Mgr.(F)	Ph.D.	Norway Inst./Tech.; Tech. Educ.

NEW ZEALAND

VICTORIA UNIVERSITY OF WELLINGTON

S. Ade, Visiting Sr. Lect.(F)	Ph.D.	
S. Litle, Lect.(F)	Ph.D.	
J. Tiffin, Prof.(F)	Ph.D.	Florida State U./Distance Educ.; Indep. Learning

NIGERIA

AWOLowo UNIVERSITY

J. I. Agun, Reader.(F)	Ph.D.	U. Southern Calif./Learning Resources in Col. Ed.
D. K. Akanbi, Sr. Lect.(F)	Ed.D.	State U. N.Y.-Buffalo/Media to Improve Univ. Ed.
R. Ogunmakin, Lect. II(F)	M.Ph.	U. Ife/TV & Radio Production
B. Osibodu, Prof.(F)	Ph.D.	Michigan State U./Curr. & Media for Math Instr.

Name, Rank, Fulltime(F)-Parttime(P) Degree, Granting Univ./Research Interest

POLAND

UNIVERSITY OF ADAM MICKIEWICZ

K. Brelinska, Lect.(F)	Ed.D.	U. A. Michiewicz/Infor. Systems
Z. Chlebowski, Lect.(F)	Ed.D.	U. A. Michiewicz/Learning Environment
L. Domka, Lect.(F)	Ed.D.	U. A. Michiewicz/Holography
S. Dylak, Lect.(F)	Ed.D.	U. A. Michiewicz/Graphic Materials
E. Leszcznska, Lect.(F)	Ed.D.	U. A. Michiewicz/Film, Media Prof.
Z. Nowak, Lect.(F)	Ed.D.	U. A. Michiewicz/Media Mgt.
W. Skrzydlewski, Lect.(F)	Ed.D.	U. A. Michiewicz/ETV, Computers & Indiv. Learning
W. Strykowski, Prof.(F)	Ed.D.	U. A. Michiewicz/AV, Theory & Methodology
L. Leja, Prof. Emeritus, (P)	Ph.D.	U. A. Michiewicz/Pedagogy Technology

THAILAND

CHULALONGKORN UNIVERSITY

V. Achariyakosol, Inst.(F)	Ph.D.	U. Pittsburgh
P. Homsanit, Ass't. Prof.(F)	Ed.D.	Indiana U.
P. Kunavudhi, Ass't. Prof.(F)	M.Ed.	Chula U.
V. Leelapute, Ass't. Prof.(F)	M.S. Ed.	Indiana U.
C. Lertchalolarn, Inst.(F)	Ph.D.	U. Pittsburgh
K. Malithong, Inst.(F)	Ed.D.	U. Southern Calif.
O. Natakutoong, Ass't. Prof.(F)	Ph.D.	U. Iowa
S. Netprasert, Ass't. Prof.(F)	M.Ed.	Chula U.
S. Nimmanandha, Inst.(F)	M.S.	U. Mississippi
S. Patamashone, Ass't. Prof.(F)	M.Ed.	Chula U.
S. Rodpothong, Inst.(F)	Ph.D.	U. Mississippi
S. Suwanasai, Ass't. Prof.(F)	M.S. Ed.	Indiana U.
S. Vajrabhaiya, Ass't. Prof.(F)	Ph.D.	Indiana U.

TURKEY

ANKARA UNIVERSITY

C. Alkan, Prof.(F)	Ph.D.	Ohio State U./Media for Distant Learning
A. Ergin, Ass't. Prof.(F)	Ph.D.	Ankara U./Two Dimension Visuals
N. Teker, Spec.(F)	M.S.	Ankara U.

UNIVERSITY OF ANATOLIA

M. Alic, Ass't-Asso. Prof.(F)	U.	Anadolu/Educ. Management
S. Anar, Asso. Prof.(P)	U.	Uludag/Educ. Philosophy
B. Gokce, Prof.(P)	U.	Hacettepe/Social Structure Turkey
D. Gokdag, Ass't-Asso. Prof.(F)	U.	Anadolu/Distance Educ.
A. Inan, Asso. Prof.(P)	U.	Odту/Communication Philosophy
M. Kesim, Ass't-Asso. Prof.(F)	U.	Anadolu/Communication Techniques
L. Kucukahmet, Prof.(P)	U.	Uludag/Program Development
A. Ugur, Ass't-Asso. Prof.(P)	U.	Ankara/Communication Theories
M. Zillioğlu, Ass't-Asso. Prof.(F)	U.	Anadolu/Cultural Anthropology

Appendix C: Sample Questionnaires

Return Questionnaire to: Dr. Jenny K. Johnson
629 G Street SE
Washington, DC 20003

**QUESTIONNAIRE FOR CURRICULA DATA ON MASTERS PROGRAMS IN
EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY**

Name of School or University _____

Name of College or Department within School: _____

Name of degree (title given to graduate on official diploma): _____

Name of Department supervising degree program for the graduate school: _____

Chairperson responsible for administering this program:

Title/Department: _____

Street: _____

City: _____

State: _____ Zip: _____

Telephone and/or cable number: _____

Directions: Place an "x" mark on the line after the number to indicate "yes" for that item. If your response is "no", do NOT mark the line. THANK YOU.

INFORMATION FOR THE APPLICANT

Prerequisites:

- 1) _____ Bachelors degree in any field.
- or- 2) _____ Bachelors degree in education.
- or- 3) _____ Bachelors degree with specified education credits.
- 4) _____ Undergraduate grade point average of at least _____
- and- 5) _____ Miller Analogy Test Score.
- and- 6) _____ Graduate Record Exam Minimum Score _____
- 7) _____ TOEFL Exam Minimum Score _____
- 8) _____ Other (please specify). _____

Acceptance of transfers:

9) _____ From any school (USA or other).

(Transfer student has
grad. credits/course
work from another
institution)

-or- 10) _____ From U. S. accredited schools only.

11) _____ Maximum number of credits transferable is _____

-or- 12) _____ No specific limit/individually determined.

Program duration:

School year begins 13) _____ and ends 14) _____
(month) (month)

15) _____ Semesters per year; each 16) _____ weeks long.

-or- 17) _____ Quarters per year; each 18) _____ weeks long.

-or- 19) _____ Terms per year; each 20) _____ weeks long.

Plus 21) _____ seasonal (vacation) sessions; each 22) _____ weeks long.

23) _____ Continuous enrollment from entrance to graduation is required.

Program must be completed within:

24) _____ Semesters/quarters/terms.

-or- 25) _____ No specified time.

The average student completed the Masters Program within:

26) _____ Semesters/quarters/terms.

Plus 27) _____ a summer session.

Thesis:

28) _____ Required and worth _____ credits.

29) _____ Optional and worth _____ credits.

30) _____ No thesis required.

Graduation requirements:

Number of 31) _____ quarter/semester credits required for graduation

(For institution not using credit system)

Completion of 32) _____ number of courses.

33) _____ Comprehensive exam.

Combined Degree Programs:

Combined Masters Program
in Education.

Departments 35):

34) _____ Student can earn two graduate education degrees
simultaneously. If yes, list dept. participating
in the combined program:

Combined Masters Program in
Education and Other Field or
Discipline.

Departments 37):

36) _____ Student may earn two graduate degrees simultan-
eously in Education and another field. If yes,
list fields participating in combined program:

Other grad. degrees in Educational Communications and Technology 38) _____ Ph.D.; 39) _____ Ed.D.

Diplomas and certificates (list): 40) _____

PROGRAM CONTENT

Please specify the distribution of credits by area:

Credits

Number of credits are required in Educ. Comm. & Tech. 41) _____

Number of other credits are required in Education. 42) _____

Number of credits are required outside Education. 43) _____

Subjects or fields in which students may major. (list all possible)

44) _____

45) _____ minor fields (areas of emphasis and specialization) are permitted and
a student may have 46) _____ minor(s).

The minimum number of credits required for a minor field is 47) _____

Course waiver: (proof of proficiency in a subject permits student to go on to next level,
thus waive a course).

48) _____ Yes, courses in the college of school of Education can be waived.

Criteria for course waiver: 49) _____ Permission of Dept. Chair or Faculty.

(check all that apply) 50) _____ Examination.

Special advisement and retention activities available: (check all that apply)

51) _____ Study skill courses for students with academic difficulty.

52) _____ English language skill improvement courses.

53) _____ Tutoring by faculty for students in academic difficulty.

54) _____ Tutoring by students.

Areas of emphasis within the curriculum.

Please indicate the number of credit hours available in each of the following areas within the curriculum of Educational Communications and Technology.

Add any other areas you may have.

AREA	CREDITS	HOURS
Media Management.....	55)	_____
Telecommunications.....	56)	_____
Instructional Development.....	57)	_____
Learning Theory and Design.....	58)	_____
Materials Production.....	59)	_____
Information Systems.....	60)	_____
Librarianship.....	61)	_____
	62)	_____

Instructional Techniques (for use by the student).

Self-instruction: list curricula area or subjects in which the student uses self-instructional units or materials as part of the learning program.
63) _____

Computer-assisted instruction (CAI): list the curricula areas or subjects (in addition to courses on CAI) in which course content is presented via CAI:
64) _____

Mini-lab: Use of television as an observation tool for analysis of teaching:
65) _____ Yes. (if no, do not check)

GRADING/EVALUATION

Type of grading for required courses:

(check all that apply)

66) _____ Pass/fail or equivalent 67) _____ Letter/number

Evaluation of curriculum for this degree program within the college includes the use of:

68) _____ Student scores on written exams.

69) _____ Review by department committee(s). If yes, are students members of the committee. 70) _____ Yes; 71) _____ No.

72) _____ Review by committee whose members include faculty and/or staff outside the department conferring this degree. If yes, are students members of the committee? 73) _____ Yes; 74) _____ No.

This school has NCATE accreditation 75) _____ Yes.

**NOTE: No distinction is being made between required and elective courses.
Please include all courses appropriate for Masters.**

COURSE TITLES

CLOCK HOURS PER WEEK

Lecture	Seminar	Lab.

NAME OF INDIVIDUAL RESPONSIBLE FOR THE INFORMATION ON THIS QUESTIONNAIRE:

_____ **PHONE NUMBER** _____

FACULTY MEMBERS

Please list the current faculty members, and provide information for each member on the attached chart.

Name	Highest Degree & Granting Institution	Faculty Rank	Teaching Status*		Research Activities: Specific Topic
			Fulltime	Parttime	

***Teaching status in the program or Dept. of Educational Technology only, do not include work in other departments.**

**INFORMATION ON CURRICULA DATA OF ADVANCED PROGRAMS IN
EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY**

Name of Institution: _____

Name of Department or Section administering this Program: _____

Person responsible for supervising this Program:

Name: _____

Title: _____

Address: _____

DIRECTIONS: Please answer "yes" or "no" as appropriate.

Does this program culminate in a degree in Educational Technology? _____

If yes, what is the name of the degree? _____

Is this program part of another degree? _____

If yes, what is the name of the degree?

Bachelor of _____

Master of _____

other: _____

Does this program culminate in a special diploma or certificate, not a degree?

If yes, what is the name of the diploma or certificate? _____

How is this curriculum evaluated (students' scores, faculty committees, etc.)?

Is this academic program formally accredited by an organization outside the university?

If yes, by whom? _____

PREREQUISITES: _____ Years of higher education.
 _____ Courses in education
 _____ Degree in education
 _____ Teaching certificate, _____ years of teaching
 experience
 _____ Examination

PROGRAM DURATION:

_____ Terms (semesters/quarters); each _____ weeks long
 _____ Seasonal (vacation sessions); each _____ weeks long.

GRADUATION REQUIREMENTS:

If credit system, how many are required for graduation? _____ credits
 Completion of _____ courses.
 Is comprehensive exam required? _____
 Is thesis required? _____ optional? _____
 Thesis is not required. _____

PROGRAM CONTENT: Please specify the number of courses in each area.

Number of courses in Educ. Comm. & Tech.
 Number of other courses required in Education.
 Number of courses required outside Education.

Areas of emphasis within the Educ. Tech. curriculum:

AREA	NUMBER OF COURSES AVAILABLE
Media Management	_____
Telecommunications	_____
Instructional Design & Development	_____
Learning Theory	_____
Materials Production	_____
Information Systems	_____
Computer (assisted, based, managed) Instruction	_____
Interactive Formats	_____
Librarianship	_____
Other	_____

INSTRUCTIONAL TECHNIQUES (for use by the university student)

Demonstration school (practice teaching) _____ YES, _____ NO

Self-instruction: courses can be taken independently, class attendance is not necessary i.e., correspondence courses. _____ YES, _____ NO

Some course work is accessed via computer. _____ YES, _____ NO.

List the subjects of the computer courseware:

Mini-lab or micro-teaching lab is available using television to as an observation of and analysis of teaching. _____ YES, _____ NO

Production Facilities: _____ Television Studio

_____ Sound (radio) Studio

_____ Film Lab

_____ Computer Lab

_____ Graphics Lab

Please list all courses in this program, and the number of hours the student is expected to take instruction in lab, lecture, or seminar per term.

Number of hours per term

COURSE TITLES	LECTURE	LAB/PRACTICUM	SEMINAR

Please list current faculty members and provide information about each one on the chart below.

NAME	Highest degree & granting institution	Faculty rank	Teaching status	Research topic or project

APPENDIX D U.S.SCHOOLS WITH DOCTORAL PROGRAMS

University of Alabama.....	Ph.D.
Arizona State University	Ph.D.
Arizona State University	Ph.D. or Ed.D.
United States International University.....	Ed.D.
University of California Los Angeles.....	Ph.D. or Ed.D.
University of Southern California.....	Ph.D. or Ed.D.
Florida State University.....	Ph.D.
Nova University.....	Ph.D. or Ed.D.
University of Florida.....	Ph.D. or Ed.D.
Georgia State University.....	Ph.D. or Ed.D.
University of Georgia.....	Ed.D.
Northern Illinois University.....	Ed.D.
Southern Illinois University.....	Ph.D.
Purdue University.....	Ph.D.
Iowa State University.....	Ph.D.
University of Iowa.....	Ph.D.
Kansas State University.....	Ph.D. or Ed.D.
University of Kansas.....	Ph.D. or Ed.D.
Johns Hopkins University.....	Ed.D.
Boston University.....	Ed.D.
Lesley College.....	Ph.D.
Michigan State University.....	Ph.D.
St.Cloud State University.....	Ed.D.
University of Minnesota.....	Ph.D.
University of Nebraska.....	Ph.D. or Ed.D.
Teachers College, Columbia University.....	Ed.D.
New York University.....	Ph.D. or Ed.D.
State University of NY Buffalo.....	Ph.D. or Ed.D.
Syracuse University.....	Ph.D. or Ed.D.
North Carolina Central University.....	Ph.D. or Ed.D.
Kent State University.....	Ph.D. or Ed.D.
University of Toledo.....	Ph.D. or Ed.D.
Oklahoma State University.....	Ed.D.
University of Oklahoma.....	Ph.D.Ed.D.
University of Oregon.....	Ph.D.Ed.D.
Pennsylvania State University.....	Ph.D. or Ed.D.
Temple University.....	Ed.D.
Pittsburgh University.....	Ed.D.
Memphis State University.....	Ed.D.
East Texas State University.....	Ed.D.
Texas Tech University.....	Ed.D.
University of Texas Austin.....	Ph.D.
Brigham Young University.....	Ph.D.
Utah State University.....	Ed.D.
University of Virginia.....	Ph.D. or Ed.D.
Virginia Polytechnic Institute & State University.....	Ed.D.
University of Washington.....	Ph.D. or Ed.D.
University of West Virginia.....	Ed.D.
University of Wisconsin Madison.....	Ph.D.



Association for Educational
Communications & Technology
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Washington DC 20036

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